**Programme Title: Philosophy component of joint honours**

**Programme Intended Learning Outcomes Mapping**

This document shows which mandatory units contribute towards the programme’s intended learning outcomes. By looking at the relevant units it is therefore possible to establish how programme intended learning outcomes are assessed. For programmes with limited or no mandatory units the units shown below will be an indication of the most frequently chosen optional units and how this choice meets the programme’s intended learning outcomes.

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|  | **Taught and assessed through the following mandatory\* units:** | **Programme intended learning outcomes mapped by unit** |
| **A: Knowledge and Understanding of:** | | |
| 1. Some of the most fundamental questions of epistemology, metaphysics, ethics and political philosophy; 2. The nature and methods of analytic philosophy; 3. The original texts of some canonical figures in the History of Philosophy; 4. A wide range of more advanced philosophical topics, offered as options at levels I and H. | PHIL10005 | A1-3 |
| PHIL10006 | A1-3 |
| PHIL10014 | A2 |
| PHIL20046 | A1, A2 |
| PHIL30107(or8) | A1, A2 |
| **B: Intellectual Skills /Attributes** | | |
| 1. The ability to discuss - both orally and in writing - a wide variety of problems of a fundamental and recognisably abstract nature (eg about truth, knowledge, reality, value, justice); 2. Articulacy in identifying underlying issues in all kinds of debate; 3. Precision of thought and expression in the analysis and formulation of complex and controversial problems; 4. Sensitivity in interpretation of texts drawn from a variety of ages and/or traditions; 5. Clarity and rigour in the critical assessment of arguments presented in such texts; 6. Ability to use and criticise specialised philosophical terminology; 7. Ability to abstract, analyse and construct sound arguments and to identify logical fallacies; 8. Ability to recognise methodological errors, rhetorical devices, unexamined conventional wisdom, unnoticed assumptions, vagueness and superficiality; 9. Ability to move between generalisation and appropriately detailed discussion, inventing or discovering examples to support or challenge a position, and distinguishing relevant and irrelevant considerations; 10. Ability to consider unfamiliar ideas and ways of thinking, and to examine critically pre-suppositions and methods within the discipline itself; 11. Ability to conduct arguments about matters of the highest moment without recourse to insult or susceptibility to take offence; 12. Willingness to evaluate opposing arguments, to formulate and consider the best arguments for different views and to identify the weakest elements of the most persuasive view; 13. Honesty in recognising the force of the conclusions warranted by a careful assessment of pertinent arguments. | PHIL10005 | B1-13 |
| PHIL10006 | B1-13 |
| PHIL10014 | B1-3,B6,B7,B13 |
| PHIL20046 | B1-13 |
| PHIL30107(or8) | B1-13 |
| **C. Other Skills /Attributes (Practical/Professional/Transferable)** | | |
| 1. The ability to read complex and difficult material and follow the arguments contained in it; 2. The ability to communicate information, ideas and conclusions in writing in a lucid and structured way; 3. To present a coherent talk from notes; 4. The ability to access relevant information from a variety of sources (books, journals, internet); 5. Competence and comfort in the use of I.T. skills (word-processing, e mail, internet); 6. The ability to organise one's own work programme and to complete work to set deadlines; 7. The ability to digest and analyse material and apply knowledge where appropriate; 8. The ability to communicate information, ideas and views clearly, succinctly and persuasively to others orally, and to develop interpersonal skills; 9. The ability to learn from and contribute to the learning process of others through participation in class/group discussion; 10. The ability to be self-motivated and self-reliant; 11. The ability to think creatively, independently, and self-critically. | PHIL10005 | C1-11 |
| PHIL10006 | C1-11 |
| PHIL10014 | C1-11 |
| PHIL20046 | C1-11 |
| PHIL30107(or8) | C1-8, C10, C11 |

\* or indication of the most frequently chosen optional units