Mission

From the University Plan 2003-2008

The University of Bristol is a world-class institution that contributes to society through scholarship and research, by developing creative graduates and through its cultural, social, economic and environmental activities. These ambitions are realised in a supportive and positive work environment.

The purposes of the University of Bristol are summarised in three words: Learning. Discovery. Enterprise.

Learning: we will admit the students with the best potential. We will challenge students intellectually and prepare them for life in the 21st century.

Discovery: we will increase knowledge by undertaking research generated by intellectual curiosity and carried out with integrity.

Enterprise: we will transfer that knowledge to the wider community, in order to enhance quality of life and to strengthen both the local and national economy, and also to strengthen the financial base of the University.

Core values

Truth

We seek truth, respect truth and try to impart it to others.

Diversity

We value diversity among our staff and students, and respect diverse points of view as part of our commitment to academic freedom.

Innovation

Our work must be new as well as true. We innovate in teaching as well as in making new knowledge.

Inspiration

We inspire our students and help them transform their lives.

Lifelong Learning

We value learning for its own sake, not as a one-off investment but as a lifelong commitment.

Partnership

We seek to work as a team, in partnership with our students, our colleagues and collaborators, and with other organisations.

Service

We have a duty to our students and to society to fulfil our mission and, in doing so, to make a positive impact on people's lives.

Equity

We believe that the opportunities the University offers its students and staff are precious and that access to them must be fair.

Transparency

We want to be open and accountable in our decision-making.

Commitment

We want our staff and students to feel committed to and satisfied in their work.