



SUGGETED SCHOOL REVIEW REPORT TEMPLATE

School reviewed	
Date of review	
Annexes accompanying this report	1. SED Executive Summary 2. Programme and panel membership

1. Context

Which may include, priorities for the review, review panel membership and summary of the School's main characteristics/ faculty context.

- 1.1.
- 1.2.
- 1.3.

2. Maintenance and enhancement of programme delivery and quality

Which may include, but not limited to, conclusions on the effectiveness of mechanisms for assuring quality and standards, curricula design, intended learning outcomes and assessment, currency of provision, discipline developments, quality of learning opportunities and future plans for all levels of educational provision.

- 2.1.
- 2.2.
- 2.3.

3. Student experience

Which may include, but not limited to, conclusions on the provision of feedback on student work, academic support/personal tutoring, mechanisms for listening to and acting on student views, personal development and quality of resources for all levels of educational provision.

- 3.1.
- 3.2.
- 3.3.

4. Research and Entrepreneurship

Which may include, but not limited to, conclusions on the School's research structure, strategy, performance, preparation for the REF, impact, public engagement and support for research staff.

- 4.1.
- 4.2.

4.3.

5. Management, organisation, finance, facilities and resources
Which may include, but not limited to, conclusions regarding overall management of the School, the learning and research environment, quality of facilities and resources.

5.1.
 5.2.
 5.3.

6. Partnership working
Identification of best practice in relationship to partnership working (particularly but not exclusively between academic and professional services staff, and partnership working within the School itself). Identification of issues or area of concern in relation to partnership working.

6.1.
 6.2.
 6.3.

7. Commendations and areas of innovation and best practice
Identification of areas of innovation and best practice that could be shared more widely, areas of strength and where significant improvements have been achieved since the last review.

7.1.
 7.2.
 7.3.

8. Conclusions and recommendations
Conclusions about the extent to which the School is meeting its stated strategic aims and overall impression of its current position and ability to achieve its ambitions over the next few years.

Conclusion

Recommendations
Recommendations identifying areas for improvement, actions to be taken and by whom. These should be identified at School, Faculty and University (relevant Division) level.

School
 8.1.
 8.2.
 8.3.
Faculty

- 8.4.
- 8.5.
- 8.6.

University

- 8.7.
- 8.8.
- 8.9.

9. Action plan

*The Action Plan should be submitted to the Chair of the Panel and copied to the Review Co-ordinator within four weeks of the report being finalised by UMT.
(Template at: <http://www.bristol.ac.uk/university/governance/school-reviews/>)*

*Action plan submission deadline to UMT (nine months after the review): **REVIEW CO-ORDINATOR TO INSERT DATE***
