

JOB SHADOWING GUIDELINES

What is Job Shadowing?

Job shadowing is where an individual from one area of the organisation has the opportunity to work alongside and gain experience of the role of another individual, and gain an insight into that particular work area. It can also be used to provide an individual within a department the opportunity to work alongside more experienced colleagues so they can learn and develop within their current role. Both full time and part time staff are welcome to apply for job shadowing opportunities.

Why Job Shadowing? Gaining a new perspective

Job shadowing has many potential benefits for staff and departments within the University:

- It can help to improve communication across departments and faculties and encourage continuous improvement.
- It is an excellent networking tool and can facilitate the breaking down of internal barriers across the University.
- It is an opportunity for hosts to share best practice and to allow for self development of the visitor/guest and, often, the host.
- It allows individuals to view processes they are involved in from a different angle.

Job shadowing provides the individual with a unique opportunity to find out how other staff work and what their roles involve. It develops a deeper knowledge and understanding of other roles and functions within the University. By engaging in job shadowing individuals will be able to:

- See how other staff and teams work.
- Gain insight into the roles and responsibilities of other members of staff and other departments.
- Reflect and learn from others.
- See the bigger picture and understand more about how the University functions.
- Can be used as a way of “testing out” possible career options.

For the individual being shadowed there is the opportunity to:

- Share your experiences with colleagues from a different work area to your own
- Review and reflect on your work through discussion with the person shadowing you which allows you the opportunity to see your role through “fresh eyes”

Who is involved in Job Shadowing?

The line manager

As part of the Staff Review process individuals may discuss job shadowing as either a way of developing their current role or as part of their career development into a different role. The line manager will agree with them what this will look like and how much time can be allowed for this activity. If the shadowing is to develop them within their current role the line manager may have a view as to who would be the best host for this and arrange the shadowing experience for them. If the shadowing is for their individual career benefit the line manager may be able to suggest contacts or put them in touch with individuals but the individual will be expected to do some of the arrangement themselves as they will be the main beneficiary of this kind of shadowing activity.

The host

A host is the person who agrees to be shadowed. This role does involve some preparation and thought and is not just about having someone follow you around for an agreed time span. A host needs to consider if the time requested is the best time for the shadowing to take place and how long each period of shadowing should be for. They will also need to take into consideration their work obligations and ensure that the shadowing experience does not get in the way of their day to day responsibilities.

The visitor/guest

A visitor/guest needs to consider why they are doing the shadowing and, what they hope to achieve. They will also need to do some preparation which will involve working with their line manager or the host prior to the shadowing to set objectives for the sessions. Following the shadowing its important to review and discuss outcomes and what happens next.

Different types of job shadowing

Observation – “fly on the wall”

As a visitor/guest you will spend the agreed period of time observing the day to day work of your host. This may involve a range of activities such as attending meetings, watching interactions with customers, etc. In fact it should be a typical representation of what the “host” individual does on a daily basis. This type of shadowing works best when a visitor/guest is looking to gain a greater understanding of what the host’s job role actually consists of. So, for example, if someone is considering a career change but isn’t quite sure if they fully understand what is involved in that role doing some job shadowing will give them the opportunity to explore this further. The host will provide opportunities for questions and a debrief to ensure that both parties benefit from the shadowing.

Regular Briefings – “Burst Interactions”

Here a visitor/guest will shadow the host for specific activities over a period of time which are all preceded by a mini brief and follow up debrief. This works best when individuals work near to the host and the host can then advise them of dates and times of specific activities which are of value in understanding the role of the host. This type of shadowing provides short periods of focused activity, rather than passive ongoing observation. However it needs careful timing and planning if it is not to become disruptive.

Hands On – “job sharing”

This is an extension of the observation model, where the visitor/guest starts to undertake some of the tasks they have observed. This provides the visitor/guest with hands on experience of the role whilst having the safety net of being closely supervised by the host. This is not always possible and would need to be discussed on a case by case basis between the host and the visitor/guest.

Benefits of Job Shadowing

| For the Host | For the Visitor/Guest |
|--|--|
| Network with colleagues from different areas | Understand how other departments work |
| Share your experience with others | Learn from the experiences of colleagues |
| Learn from your visitor/guest | Understand and appreciate how other roles support the organisation |
| The opportunity to view and reflect on your own area of work supported by the “fresh eyed” view of the visitor/guest | Understand and appreciate other needs and priorities outside of your established work role |
| Develop your coaching/mentoring skills | The opportunity to discuss your role and its needs and priorities with others |
| | Understand why things work the way they do |

What do I need to think about? Some practical considerations

| The host | The visitor/guest |
|--|--|
| When is the best time for a guest to get a good overview of the role? | What do I want to know about the job? |
| What do I need to inform the guest of prior to the shadowing? | What questions do I want to ask? |
| Do I need to let anyone else know that the shadowing is taking place? | What do you want to know about the team department? |
| What does the visitor/guest hope to get from the process? | Are there any specific tasks or elements of the job you would like to see above all others? |
| What do I need to know about them? | What do I know already about this job / department / team? |
| Do I need to complete any health & safety requirements prior to the visit? | Are there any special requirements (such as dress code)? |
| Do they have any additional support requirements that I need to be aware of? | What will I do as a result of this shadowing? (including how I will feed the learning back to my team) |

What needs to happen?

As a visitor/guest you may be taking a fly on the wall approach or be more hands on. Whichever applies to your situation there are some things that are essential if the experience is to be of benefit to you.

A visitor/guest should:

- Provide the host with an outline of what they are expecting from the shadowing prior to the shadowing taking place
- Show tact, discretion and awareness and if required withdraw from situations when circumstances deem it appropriate (for example, a student may just have requested a meeting to discuss something of a personal or private nature)
- Maintain confidentiality at all times
- Provide your host with feedback and reflections on what you have observed
- Ensure that you show good time keeping and inform your host if you are unavailable for any reason
- Ensure that your work colleagues back on the “day job” are aware of your absence and what cover is required
- Learn as much as you can prior to the shadowing, for example, reviewing the job description and person specification and talk to others you know who do this role
- Whilst on the shadowing take notes, you may come away with a useful list of numbers, emails, facts, thoughts and observations. Reflecting on these notes following the experience will allow you to maximise your learning
- Make sure you discuss any disability requirements with your host in advance of the placement, so that the host has enough time to put adjustments in place in order to maximise the benefits of the shadowing

A host should:

- Provide the visitor/guest with a timetable for when the shadowing will take place
- Agree a suitable time dependent on the visitor’s objectives and the service needs in the host area
- Prepare an area for the visitor/guest to be placed
- Ensure other colleagues are briefed about the shadowing experience
- Provide time between sessions or prior to sessions for questions and feedback
- Provide the visitor/guest with information on the team /department that the shadowing is taking place in
- Provide appropriate notice and reasons if the shadowing activity has to be cancelled or changed in any way
- Provide constructive feedback to the visitor/guest
- Should ensure they discuss any disability requirements with visitor/guest in advance of the placement, to ensure there is enough time to put adjustments such as PEEP, specialist equipment etc in place in order to maximise the benefits of the experience

Adding Value to the experience

For you and your line manager to record

- How does job shadowing fit in with your personal or career development needs?
- How might this job shadowing better inform the work of your current team?
- How will your experience and knowledge from this experience be fed back to the team?

For you to consider and record

- What are your preconceptions of the role to be shadowed?
- What do you hope to gain personally from the experience?
- How do you think you will cope in this different working environment?

For you and your host to consider and record

- What do you need to know in order to get the most from this experience?
- What needs or anxieties do you have in relation to this experience that your host needs to be aware of?
- Have you got any particular questions that you need to find the answer to?

Useful questions to ask when shadowing for career development

For you and your line manager to reflect on and record

- How has this job shadowing enhanced your personal/ career development?
- How has this job shadowing affected your/your team's performance?
- Did you feedback to your team?

For you to reflect on and record

- Was the role as you expected it to be?
- What did you gain personally from the experience?
- How did you cope with the different working environment?

For you and your host to consider and record

- What did you get from the experience of working with the host?
- What concerns or questions have arisen as a result of the experience?
- Did the experience answer the questions you were looking to answer?