

# Learning Disabilities Mortality Review (LeDeR) programme

University of Bristol Bulletin | May 2020

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## NHS England continue to support LeDeR at the University of Bristol

We are pleased that NHS England will continue to fund the University of Bristol to support the LeDeR programme until May 2021. NHS England's full statement is [available](#).

Professor Pauline Heslop, the LeDeR's programme's lead said: 'The NHS's Long Term Plan recognised the importance of LeDeR and so it's great news the University of Bristol will continue to support the LeDeR programme for a further year.'

LeDeR aims to improve the quality of health and social care services for people with learning disabilities. The impact of COVID 19 is being felt everywhere. It's vital we have the evidence to understand the impact of COVID on all our communities.'

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## Latest COVID-19 data

We are providing weekly updates to NHS England on the total number of COVID 19 deaths reported to the LeDeR programme. The data is being shared with Public Health England to help us better understand the impact of COVID-19 on people with a learning disability.

The data, [published](#) by NHS England on 18<sup>th</sup> May, considers whether COVID-19 is suspected or confirmed as the cause of death.

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## LeDeR S251 approval

The Confidentiality Advisory Group has now conditionally approved moving ownership of S251 approval from the University of Bristol to NHS England. The new reference number for this is 20/CAG/0067. The approval is also being extended to May 2021.

For any queries about CAG S251 approval please contact Louisa Whit at NHS England/NHS Improvement.

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The effect of COVID 19 on informal carers of people with learning disabilities

An online survey for people who are the main provider of care for a person with learning disabilities and have access to the internet has been developed by Swansea University. The research is supported by The Challenging Behaviour Foundation, Mencap and the British Institute of Learning Disabilities. For more information see <https://redcap.swan.ac.uk/surveys/?s=DELXH79K9A>

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LeDeR Frequently Asked Questions and briefing papers

The LeDeR website has a comprehensive list of [FAQs](#) that cover everything about the programme. They are particularly useful if you are new to LeDeR - perhaps as a LAC or reviewer - and have 'why' or 'how' questions.

The FAQs tell you 'what is the purpose of a pen portrait?' and 'why do reviewers only look at one set of notes?'

More detailed information and briefing papers are [available](#). Here you find out 'what is a good quality review?' and how to identify the degree of a person's learning difficulties.

LeDeR's small admin team prioritises the queries and questions it receives. Your query may well be answered by the FAQs so do please check here first before contacting us.

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NHS England and NHS Improvement COVID 19 resources and documents

NHS E&I have published a wide range of COVID 19 documents and resources. These are designed to support careers, practitioners and clinicians care for people with learning difficulties with (or are suspected of having) COVID 19.

Grab and Go [Guide](#)

[Supporting patients](#) of all ages who are unwell with COVID 19 in mental health, learning disabilities and autism

[Clinical guide for front line staff](#) to support the management of patients with a learning disability, autism or both during the coronavirus pandemic

[Care \(Education\) and Treatment Reviews](#) during the coronavirus outbreak - My CETR Planner

[Community Standard Operating Procedure](#) during the Coronavirus (COVID 19) pandemic

[Legal guidance for mental health, learning disability and autism and spec comm services](#), supporting people of all ages

[Workforce guidance for mental health, learning disabilities and autism](#), and specialised commissioning services during the coronavirus pandemic

[Managing capacity and demand within Inpatient & Community Mental Health \(MH\), Learning Disabilities and Autism](#) services for all ages

GP letter regarding [shielding measures for MH/LDA patients in high risk groups](#)

Guidance letter issued to primary care on the [use of DNACPR](#) in patients with a learning disability

[COVID 19 guide for carers](#) and family supporting adults and children with learning disabilities or autism

Easy read guidance [advice to staff supporting people with a learning disability](#) or autistic people

[COVID 19 guide for social workers and occupational therapists](#) supporting adults with learning disabilities or autistic adults

[COVID 19 guide for care staff](#) supporting adults with learning disabilities or autistic adults

COVID 19 personal protective equipment ([PPE](#)) [guidance](#)

PHE easy read: [keeping your mind and body well](#)

An [easy read version of the shielding guidance](#)

Admission and [Care of Patients during COVID 19 Incident in a Care Home](#)

COVID 19: Our [Action Plan for Adult Social Care](#)

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The next LeDeR monthly bulletin will be sent out on 23<sup>rd</sup> June 2020. Please email [leder-team@bristol.ac.uk](mailto:leder-team@bristol.ac.uk) with any information to include by 9 June 2020.

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