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The Government's response to LeDeR's second annual report

The Government published its [response](#) to LeDeR's second annual report on September 12. It accepted all of the report's nine recommendations and made a commitment to consult on mandatory learning disability training. The Department of Health and Social Care (DHSC) is now seeking the views of numerous stakeholders. LeDeR's reaction is available [here](#). And LeDeR steering group member, Robina Mallett, reacted to the Government's response in her [blog](#).

NHS 10-year plan

Learning disability has been named as one of the priorities for the NHS and its 10-year plan (2019-2029). To get as much information as possible to help shape that plan for the benefit of people with learning disabilities, Learning Disability England is holding seven regional events this month. NHS England needs feedback before the end of September to help shape the plan. You can [email](#) your feedback or provide information [here](#).

Hospital provision of reasonable adjustments for people with learning disabilities

A [new paper](#) has been published in the British Journal of Learning Disabilities about the hospital provision of reasonable adjustments. Co-authored by Professor Pauline Heslop, the University of Bristol's LeDeR programme lead, it presents findings from Freedom of Information requests to Trusts and CCGs.

Blog: the importance of 'reasonably adjusted' care

A [blog](#) written by Tricia Handley, lead nurse for learning disabilities at Barts Health NHS Trust in London, explains how 'learning into action' work is improving care for people with a learning disability in an urgent or emergency situation, and is one of the key ways to making services accessible, keeping people safe and getting the best possible outcomes.

Messages which came out during recent LeDeR workshop in Leeds

A LeDeR workshop, held in Leeds earlier this month, gave delegates important progress updates. The importance of end of life care for people with learning disabilities and their carers; why strong links are needed between LeDeR and the safeguarding agenda; and the importance of reasonable adjustments in annual health checks, were all discussed. There was also debate about the long-term plan for LeDeR-related work, as well as continuing the good work around Learning into Action work.

New LeDeR Learning into Action quarterly forum being set up in South West region

The South West region is setting up a LeDeR Learning into Action quarterly forum to share learnings. The first meeting will be held on November 20, 10-1pm, in Taunton. The work of the Somerset, Wiltshire, Avon and Gloucestershire (SWAG) Cancer Alliance and National Early Warning Score (NEWS) will be discussed. Representatives from regional learning disability advocacy groups, parents and family carer networks are all welcome. For more information, [email](#) Robert Tunmore.

Guide to reduce the number of people with learning disabilities in inpatient settings

The association of directors of adult social services (ADASS) has recently published new guidance about how to determine 'ordinary' residence. The [document](#) was commissioned by the Transforming Care programme to provide clarity about the ordinary residence of people with complex care arrangements across geographical boundaries who may be leaving hospital after a long stay.

Flu season: how best to support people with learning disabilities and their carers

Winter's coming and therefore it's timely to remind healthcare professionals and social care workers that people with learning disabilities are identified by Public Health England as a high-risk group for inclusion in the seasonal influenza vaccination programme. Anyone working with people with learning disabilities, including family carers and paid supporters, can also access a free 'flu jab. Here's some easy-read [guidance](#) on how to book an appointment.

New LeDeR e-learning platform to be rolled out

The LeDeR e-learning platform is due to go live before the end of September. It has been designed to provide training for reviewers and local area contacts. The online platform will replace some face-to-face learning, although there will still be regional training sessions arranged to compliment it. New reviewers – others who need a refresher, or anyone wanting to learn about LeDeR – will be able to log-on to access training at their own pace. **Further details will be sent out in the next few days.**

Word Sepsis Day: LeDeR Learning in Action newsletter

To mark World Sepsis Day on September 13, we sent out our [latest Learning into Action newsletter](#) which championed some of the great work going on around the country to stop people with learning disabilities dying prematurely from sepsis. November's Learning into Action newsletter will focus on the National Early Warning Score (NEWS). Anyone with examples of NEWS work which they'd like to share should [email](#) before November 9.

The next LeDeR monthly bulletin will be issued on **Friday, October 19**. Please email any items for inclusion to chris.allen@bristol.ac.uk by the end of **Friday, October 5**.
