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Learning Disabilities Mortality Review (LeDeR) programme

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[What is University of Bristol's role in the LeDeR programme?](#)

This new document available on the University of Bristol's LeDeR programme website helps explain the university's role in the programme. It is often assumed by some people that the University of Bristol runs the LeDeR programme. However, LeDeR is funded and run by NHS England, with the University of Bristol being one of the programme's partner organisations. You can download and share the document [here](#).

[FOR LACS: Approving new reviewers on the LeDeR Review System](#)

All of the LeDeR programme's Local Area Contacts (LACs) are reminded to only give new reviewers access to the LeDeR Review System if they want that person to begin reviewing deaths in their local area. Please check carefully the name of anyone who asks for your authorisation to have access to the secure online system and deny access to anyone whose name you do not recognise before raising the issue with your Regional Coordinator.

[CONFERENCE: How social care leaders can learn from LeDeR – book your ticket](#)

The Voluntary Organisations Disability Group (VODG), with the support of NHS England and Improvement, is holding a national conference for social care leaders looking to improve the health of people with learning disabilities. Called Learning from LeDeR, the event is being held in Leeds on December 5, 2019. The day-long event will examine what can be learned from LeDeR findings and explore what steps social care providers can take to prevent early deaths of people with learning disabilities. Click [here](#) for further information and to book tickets.

CQC report: Standard of care for people with learning disabilities is ‘not acceptable’

The Care Quality Commission (CQC) has published its annual 2018/19 State of Care report. Overall, it states that the quality of care in England is improving slightly. However, the report highlights that the standard of care given to people with learning disabilities is “not acceptable”. Since October 2018, the CQC has rated as inadequate, and placed into special measures, 14 independent mental health hospitals that admit people with learning disabilities and/or autism. The CQC’s full report is available to [download here](#).

VIDEO: Learning disability group produces video about LeDeR annual report

Hertfordshire’s Purple All Stars group, which is working to improve health care for people with learning disabilities, has produced a video illustrating some of the key findings in this year’s University of Bristol LeDeR annual report. You can watch and share the video [here](#). The full 2018 annual report, which was published in May this year, can be [downloaded here](#), with an [easy-read version](#) also available. For those who need it, an [audio version](#) is also available.

Definition of hard-to-understand words to help make documents easier to read

NHS England has produced an easy-read glossary of words to help to make it easier to describe to people with a learning disability the work the LeDeR programme is doing. It can be downloaded [here](#). Learning Disability Wales has also produced a document which might be useful if you’re putting together your own easy-read information. It is a definition of frequently used words which can be downloaded [here](#).

Ways you can involve people with a learning disability in your work

NHS England has produced a helpful list of documents and tips on how best to engage people with learning disabilities in the work of your organisation. The information includes a bite-size guide on how best to get feedback from people with learning disabilities. Click [here](#) for further information.

Here’s how to get on our mailing list to receive future bulletins and newsletters

If you’ve been forwarded this bulletin by a colleague or friend and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by [emailing](#) the LeDeR team based at the University of Bristol.

The next LeDeR monthly bulletin will be sent out on **Wednesday, November 20**. Please email any items for inclusion to chris.allen@bristol.ac.uk by **Wednesday, November 6**.

To stop receiving this bulletin, click [here](#) to unsubscribe from our mailing list.