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LeDeR's 2018 Annual Report has been published

The LeDeR programme's 2018 Annual Report was published yesterday. Further information is available [here](#). Download a copy of the full report [here](#). An easy-read version is also available [here](#). Care minister Caroline Dinenage issued [this statement](#) about the report to the House of Commons.

Videos: Families want LeDeR reviews to make a difference

Last week was Death Awareness Week and the University of Bristol's LeDeR team joined the conversation by releasing a couple of videos on social media. These [short clips](#) are just the start of a catalogue of videos the programme will be releasing over the coming weeks giving a voice to families and reviewers and explaining why the programme is so vital for people with learning disabilities.

Want to work for the LeDeR programme? Here's an opportunity

We are looking to fill a Research Associate post with the LeDeR programme team based at the University of Bristol. This new role will provide research-related support to the programme. It's a 0.6 FTE post and the closing date for applications is midnight on May 23rd. Further information is available [here](#) (Search reference: ACAD103912).

Reviewers and LACS: A review cannot be reopened once it is closed in LeDeR Review System

We have seen an increase in reviewers and LACs confirming a multi-agency review (MAR) meeting is going ahead, but then closing a review as if it's complete before the MAR has happened. Once a review has been closed in the LeDeR Review System the LeDeR team at the University of Bristol cannot reopen it. Please do not submit a review until every aspect of it is complete.

Reviewers and LACS: When to use comment boxes in the online LeDeR Review System

We have seen an increase in general comment boxes being used to record information which should normally be included in review paperwork. The comment box is designed for reviewers and Local Area Contacts (LACs) to leave messages to each other, rather than as a deposit for crucial review information. Comment boxes are places to provide an update on delays, for example, or quality assurance issues, or the reason why a LAC is returning a review back to a reviewer.

Glossary of easy-read words being put together by NHS England

NHS England is putting together a glossary of 'difficult' words which can be helpful for people with learning disabilities when used to describe some of the work being carried. The plan is to update the glossary every few months. If you have any words you would like to be added, please [email](#) or ring 0113 8249686. Click [here](#) for more information.

Mental health information booklet available for people with learning disabilities

Mental Health Awareness week finished yesterday. This NHS-produced easy-read information booklet about eating disorders is available to share with those who need it. Download [here](#).

Join NHS England's growing online community in its Learning Disability Mortality Network

An online community is now available to all professionals across health and social care committed to reducing health inequalities and premature mortality among people with learning disabilities. NHS England has created the Learning Disability Mortality network to enable national collaboration and to ensure that the learning from completed LeDeR reviews leads to change. Please [email](#) to join.

NHS England's latest learning disability easy-read newsletter is now available

NHS England's latest learning disability easy-read newsletter is available to download [here](#).

Here's how to get on our mailing list

If you've been forwarded this by a colleague or friend and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Thursday, June 20**. Please email any items for inclusion to chris.allen@bristol.ac.uk by **Thursday, June 6**.

To unsubscribe from this mailing list, click [here](#)