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Learning Disabilities Mortality Review (LeDeR) programme

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Videos: Families and reviewers explain how the LeDeR programme works

The University of Bristol's LeDeR team has produced a series of films documenting various perspectives about how the programme operates. The videos have been put together by a family carer member of the steering group for the university's LeDeR team. We talked to, and filmed, families and reviewers from across the country over the past two years to help tell the story of the programme through the lens of family members and LeDeR reviewers.

What are the videos for?

As a package of six films, they tell the story of the LeDeR programme and hopefully provide answers to some of the important questions families, carers and reviewers may have about the LeDeR review process.

Who are the videos for?

They could be used individually in workshops, conferences, reviewer training; or to explain to families the ways in which the programme works; or as links in newsletters or on a website; or, simply, as a way of providing a more informed explanation if people in your networks ask questions about LeDeR.

Films available

Film 1: [Why the LeDeR programme is so important.](#)

Film 2: [Essential information about LeDeR for families.](#)

Film 3: [Family carers talk about LeDeR and why it's so important.](#)

Film 4: [Taking part in an initial review.](#)

Film 5: [Taking part in a multi-agency review.](#)

Film 6: [LeDeR reviewers talk to families.](#)

How to download, watch and share

All the films are available to watch by clicking on the links above, or they can be [downloaded here](#).

Please share them with colleagues and friends.

Webinar presentation about LeDeR's 2018 annual report

Professor Pauline Heslop, LeDeR programme lead, recorded a webinar presentation last month about the key points in the 2018 LeDeR annual report. It is available to [watch here](#).

The 2018 annual report, which was published in May, is available to [read here](#). There's also an easy-read version of the report available [here](#) to download.

New research associate to join the LeDeR team at University of Bristol

Vicky Byrne is due to start working with the LeDeR team. From next week, she will be providing research-related support to the programme. She has previously carried out research focussing on the inclusion of people with learning disabilities and worked with people with learning disabilities as a support worker for a number of years. Vicky's research interests include exploring the citizenship realities of people with learning disabilities, understandings of independence and inclusion amongst people with learning disabilities and questioning how social justice can be achieved. Before joining the team, she was employed as a lecturer at the University of Huddersfield and a research assistant at Durham University.

Join NHS England's Learning Disability and Autism Forum

NHS England has a network of people with a learning disability or autism, or both, their families, carers and supporters who work together to inform the work of the NHS. NHS England is looking to grow the forum and share best practice. Anyone interested in getting involved can [email](#) or speak to someone by ringing 0113 8249686. Use the same contact details to share your ideas without needing to join the forum.

NHS Long Term Plan Implementation Framework has been published

The NHS Long Term Plan Implementation Framework was published at the end of June. The Framework sets out the approach that Sustainability and Transformation Partnerships and/or Integrated Care Systems are being asked to agree to in their five-year strategic plans. For more information [click here](#).

NHS Patient Safety Strategy has been published

The NHS Patient Safety Strategy was published this month. It notes concerns about the quality of care provided to people with learning disabilities, prompted in part by significant failings identified in their care. The strategic aims of the strategy are to: improve understanding of safety; equip patients, staff and partners with the skills and opportunities to improve patient safety; and design and support programmes that deliver effective and sustainable change. For more information [click here](#).

Here's how to get on our mailing list to receive future bulletins and newsletters

If you've been forwarded this by a colleague or friend and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Friday, August 23**. Please email any items for inclusion to chris.allen@bristol.ac.uk by **Friday, August 2**.

To stop receiving this bulletin, click [here](#) to unsubscribe from our mailing list.