



[PDF version](#)

Contents:

- [Government announces consultation on learning disability training for health and care staff](#)
- [Annual Bristol Learning Disability Conference is on March 22](#)
- [Social Care Institute for Excellence's Person-Centred Future Planning document is published](#)
- [How to get involved in a sepsis survey for GPs](#)
- [Have you joined the new online Learning Disability Mortality Network?](#)
- [This is how to contact the University of Bristol's LeDeR team for help or advice](#)
- [eLearning training is the only way to become a new LeDeR reviewer](#)
- [Reviewers urged to make best use of 'on-hold' options in LeDeR Review System](#)
- [LeDeR's next Learning into Action newsletter will focus on the Mental Capacity Act](#)
- [Have you been forwarded this? Here's how to receive LeDeR bulletins and newsletters](#)

Government announces consultation on learning disability training for health and care staff

The Government announced its consultation on learning disability training for health and care staff last week, a move which was [welcomed by Professor Pauline Heslop](#). The consultation is in response to a recommendation in the 2017 LeDeR annual report and has also been campaigned for by Oliver McGowan's family. Anyone, including people with learning disabilities and their families, can comment on the Government's proposal [here](#). Please share with interested colleagues and friends.

Annual Bristol Learning Disability Conference is on March 22. Here's how to book tickets

The annual Bristol Learning Disability Conference is being held on March 22. Now in its fourth year, this event brings together learning disability experts to discuss clinical advances, academic research, national policy and service delivery. It's a day of workshops and lectures. Click [here](#) to book tickets.

Social Care Institute for Excellence publishes Person-centred Future Planning document

The Social Care Institute for Excellence has recently published its [person-centred future planning](#) document. It's a quick guide for practitioners supporting people with learning disabilities as they age and how they can best help them plan for their future.

How to get involved in a sepsis survey for GPs

Sepsis is currently a priority for the Royal College of General Practitioners (RCGP). In 2017, the RCGP said sepsis-aware practices and communities were needed to improve timely diagnosis and treatment of patients with sepsis. Sepsis is one of the conditions which prematurely kills people with learning disabilities, the LeDeR programme has found. GPs are being invited to fill in this [survey](#) to record their progress over recent years in improving sepsis diagnosis and treatment for all patients.

Have you joined the new online Learning Disability Mortality Network?

A new online community is open to all professionals across health and social care committed to reducing health inequalities and premature mortality among people with learning disabilities. The Learning Disability Mortality network has been created to enable national collaboration and to ensure that the learning from completed LeDeR reviews leads to changes and improved outcomes. If you want to share resources, learn about solutions identified from LeDeR reviews and find out about innovative practice from across England, please [email](#) to join this growing network.

This is how to contact the University of Bristol's LeDeR team for help or advice

All you need is this number: **0117 331 0686**. It's a phone number which anyone can use to contact us between 10am and 3pm, Monday to Friday (not including Bank Holidays). We call it our Advice Line and it's for anyone to use to ask for advice about a review or to enquire more generally about the programme. Previously, the advice line was only open on Tuesday and Thursday afternoons. If the line is busy when you ring, please leave a message and we will get back to you as soon as possible. Or you can email the team on leder-team@bristol.ac.uk.

eLearning training is the only way to become a new LeDeR reviewer

LeDeR eLearning reviewer training is now fully rolled out across the country and is the only way that new reviewers can become eligible to undertake LeDeR reviews. Please contact your Local Area Contact to find out what support is available in your local area to support reviewers. If you have previously attended reviewer training but would like a refresher, eLearning can also be used this purpose. To access the eLearning system, click [here](#). Resources for face-to-face support sessions are available on the [Learning Disability Mortality Network](#) in the Reviewer Training folder.

Reviewers urged to make best use of 'on-hold' options in LeDeR Review System

It is important that LeDeR Reviewers and Local Area Contacts make best use of the available drop-down menus within the LeDeR Review System to ensure reviews are formally categorised as being 'on hold'. There can sometimes be lengthy delays to a review being able to be carried out because of other processes, including Child Death Overview Panels (CDOP), safeguarding, an inquest or another type of investigation. Indicating that a review is 'on hold' while other processes are in progress helps the LeDeR programme keep better track of overall review progress. Anyone who needs help with this should speak to their Local Area Contact.

LeDeR's next Learning into Action newsletter will focus on the Mental Capacity Act

The next Learning into Action newsletter will focus on work being done around the country in relation to the Mental Capacity Act. It will be sent out on Friday, March 29. Anyone who has anything to contribute should email chris.allen@bristol.ac.uk. Previous Learning into Action newsletters can be downloaded [here](#).

How to sign up to receive LeDeR bulletins and newsletters

If you've been forwarded this by a colleague and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Wednesday, March 20**. Please email any items for inclusion to chris.allen@bristol.ac.uk by the end of **Wednesday, March 6**.
