

**POLIM3015 INTERNATIONAL POLITICAL ECONOMY**

**Teaching Block: 1**

**Weeks: 1-12**

<b>Unit Owner</b>	Dr. Winnie King Co taught by: Jeffrey Henderson & Sam Appleton	<b>Level:</b>	H/6
<b>Phone:</b>		<b>Credit points:</b>	20
<b>Email:</b>	winnie.king@bristol.ac.uk	<b>Prerequisites:</b>	None
<b>Office:</b>	1.13, 4 Priory Road	<b>Curriculum area:</b>	
<b>Unit owner office hours:</b>	<b>Please check the SPAIS MSc Blackboard site for office hours. (Please note, there are no regular office hours during Reading Weeks)</b>		

**Seminar time and location:**  
Please refer to your personal timetable.

**Teaching arrangements:**

The unit will be taught in one two hour seminar each week with a mixed form of delivery (student participation, seminar discussion, tutor lead teaching). In addition there is a requirement for private study, reading, revision and assessments. The University Guidelines state that one credit point is broadly equivalent to 10 hours of total student input.

**Timetables and seminar group allocation will be made available through SPAIS Admin on Blackboard. Seminar groups are fixed. Please do not change groups without first consulting the office.**

**Requirements for passing the unit:**

- Satisfactory attendance at seminars
- Completion of all formative work to an acceptable standard
- Combined mark of all summative work must be a pass (50 or above)

<b>Assessment:</b>	<b>Word count:</b>	<b>Weighting:</b>	<b>Deadline:</b>	<b>Day:</b>	<b>Week:</b>
<b>Formative assessment:</b> Presentation		0%	in seminar		
<b>Summative assessment:</b> Essay	4000 words	100%	9.30am 11 <sup>th</sup> January 2018	Thursday	Assessment Week 1

**Instructions for the submission of coursework and details of the marking criteria can be found in Appendix.**

**Other:**

Make sure you check your Bristol email account regularly throughout the course as important information will be communicated to you. Any emails sent to your Bristol address are assumed to have been read. If you wish for emails to be forwarded to an alternative address then please go to <https://support.google.com/mail/answer/10957?hl=en>

**Unit Description**

This unit deals with the interaction between international politics and the world economy that is the core concern of International Political Economy (IPE). It begins by examining a variety of theoretical approaches to IPE. Students are given an opportunity to use them as conceptual tools with which to critically assess the architecture of the changing economic order. A particular focus of the unit is the challenges faced by developing states that have been encouraged to seek their

economic destiny by participating in the global economy. The second half of the unit will also explore how structural changes in the global economy have implications for individuals' everyday experiences.

## Objectives

The objectives of the unit are as follows:

- To become familiar with issues that arise from the interaction of international economic and political structures
- To provide an introduction to several conceptual approaches to international political economy
- To assess the significance of recent changes in the global economy
- To facilitate a critical treatment of leading issues in international political economy

## Learning Outcomes

Upon completing you will have developed the following:

- An understanding of the basis on which organisations, companies and national states interact with international markets
- An ability to offer a conceptually coherent critique of normative arguments for re-structuring and governing the international economy
- Knowledge of some of the contemporary history of changes in the international economy
- An ability to integrate empirical evidence into conceptually grounded arguments

## Seminar Schedule

<b>Week One:</b>	Why study IPE? Theory vs the 'Real World'
<b>Week Two:</b>	Evolution of the Global Economic System
<b>Week Three:</b>	Liberalism vs. Mercantilism
<b>Week Four:</b>	Structuralist/Critical Approaches to IPE
<b>Week Five:</b>	Gender and Culture
<b>Week Six:</b>	<i>Reading Week</i>
<b>Week Seven:</b>	International Trade and the WTO
<b>Week Eight:</b>	Money and Finance
<b>Week Nine:</b>	The World Bank, the IMF and International Development
<b>Week Ten:</b>	Foreign Direct Investment and Systems of Production
<b>Week Eleven:</b>	The IPE of the Environment

## Relevant Reading

### Essential Reading

The recommended textbook for this unit is:

Robert O' Brien and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics*, Basingstoke: Palgrave 5<sup>th</sup> Edition (4<sup>th</sup> and 3<sup>rd</sup> editions are still useful).

**The rest of the essential readings are posted electronically on Blackboard as E-Reserves or links to relevant journal articles.**

**The following texts also cover a good deal of the seminar discussions (many of these texts are on short loan):**

Frieden, J. A. (2006) *Global Capitalism: Its Fall and Rise in the Twentieth Century* (Geography Library) Q5 FRI

Fulcher, J. (2004) *Capitalism: A Very Short Introduction*, Oxford University Press, HB501 FUL

Gilpin, R. (2001) *Global Political Economy: Understanding the International Economic Order*, Princeton, HF1359GIL

Grewal, D. S. (2009) *Network Power: The Social Dynamics of Globalization*, Yale UP

Harvey, D. (1990) *The Condition of Postmodernity*, Blackwell, HM73 HAR

Harvey, D. (2005) *A Brief History of Neoliberalism*, Oxford: Oxford University Press, HD87 HAR.,

Hocking, B. & McGuire, S. (2004) *Trade Politics*, Routledge, (2nd Edition), HF1379 TRA

Oatley, T. (2010) *International Political Economy*, Fourth edition, Longman

Payne, T. (2005) *The Global Politics of Unequal Development*, Palgrave, HJ8899 PAY

Ravenhill, J. (ed) (2005) *Global Political Economy*, Oxford: Oxford University Press, HF1359 GLO

Stubbs, R. & Underhill, G.R.D. (2005) *Political Economy and the Changing Global Order*, (3rd Edition), Oxford University Press, HF1359 POL

Walter, A. and Sen, G. (2009) *Analysing the Global Political Economy*, Princeton: Princeton University Press

Watson, M. (2005) *Foundations of International Political Economy*, Basingstoke: Palgrave MacMillan HF1359 WAT

**The following are recommended as lively, well-written books that present forceful arguments. They do not offer the breadth that the texts above offer but you might consider purchasing one of them:**

Stiglitz, J.E. (2002) *Globalization and its Discontents*, Penguin, JZ1318STI

Friedman, T. (2000) *The Lexus and the Olive Tree: Understanding Globalization*, Harper Collins, HF1359 FRI

Wolf, M. (2004) *Why Globalization Works*, Yale University Press, HF1359 WOL

**The following are just some of our newly acquired texts and (most) are available on short loan:**

Bardhan, P. K. (2010) *Awakening Giants, Feet of Clay: Assessing the Economic Rise of China and India* (Princeton University Press).

Brown, C. (2009) *Self-Enforcing Trade: Developing Countries and the WTO Dispute Settlement* (Brooking).

- Callinicos, A. (2009) *Imperialism and Global Political Economy* (Polity).
- Cato, M. S. (2009) *Green Economics: An Introduction to Theory, Policy, and Practice* (Earthscan).
- Chapman, M. (2010) *Don't be Fooled Again: Lessons in the Good, Bad and Unpredictable Behaviour of Global Finance* (Prentice Hall).
- Copelovitch, M. S. (2010) *The International Monetary Fund in the Global Economy: Banks, Bonds, and Bailouts* (Cambridge University Press).
- Flint, A. G. (2008) *Trade, Poverty and the Environment: The EU, Cotonou and the African-Caribbean-Pacific Bloc* (Palgrave Macmillan).
- Gamble, A. (2009) *The Spectre at the Feast: Capitalist Crisis and the Politics of Recession* (Palgrave Macmillan).
- Goodhart, C. A. E. (2009) *The Regulatory Response to the Financial Crisis* (Edward Elgar).
- Harman, C. (2010) *Zombie Capitalism: Global Crisis and the Relevance of Marx* (Haymarket Books).
- Harvey, D. (2010) *The Enigma of Capital: And the Crises of Capitalism* (Profile)
- Jones, K. (2009) *The Doha Blues: Institutional Crisis and Reform in the WTO* (OUP).
- Kirk, J. A. (2010) *India and the World Bank: The Politics of Aid and Influence* (Anthem).
- Krugman, P. (2008) *The Return of Depression Economics and the Crisis of 2008* (Allen Lane).
- Marshall, K. (2008) *The World Bank: From Reconstruction to Development to Equity* (Routledge).
- Oatley, T. H. (2010) *International Political Economy: Interests and Institutions in the Global Economy* (Pearson)
- Peet, R. (2009) *Unholy Trinity: The IMF, World Bank and WTO* (Zed).
- Porter, R (2011) *From Mao to Market: China Reconfigured* (Columbia University Press).
- Stilwell, F. (2006) *Political Economy: The Contest of Economic Ideas* (OUP).
- Weingast, B. R. and Wittman, D. (2008) *The Oxford Handbook of Political Economy* (Oxford Handbooks of Political Science).
- Woods, N. (2008) *The Globalizers: The IMF, the World Bank, and their Borrowers* (Cornell).

### **Some useful websites**

The syllabus will be posted on the department website and can be accessed via the Internet. A variety of Internet sources can be used alongside the syllabus. Useful sites include:

The OECD <http://www.oecd.org/>

The WTO <http://www.wto.org/>

The IMF <http://www.imf.org>

The World Bank <http://www.worldbank.org>

Devline (IDS) <http://www.ids.ac.uk/>

Department for International Development (DFID) <http://www.dfid.gov.uk/>

United Nations Development Programme <http://www.undp.org>

The Official Paul Krugman Web Page <http://web.mit.edu/Krugman/www/>

Oneworld.net <http://www.oneworld.net/>

Working papers can also be obtained from: the Centre for the Study of Globalisation and Regionalisation at Warwick <http://www.warwick.ac.uk/csgr>

Linking the WTO to the Poverty Reduction Agenda project website:

[www.gapresearch.org/governance/wto.html](http://www.gapresearch.org/governance/wto.html)

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## Week One: What is IPE?

**Discussion questions:** Should economics not be left to economists? Does theorizing about political economy have any application in the 'real world'? What's wrong with just 'the facts'?

**Learning outcome:** an understanding of the (inter)disciplinary perspective of International Political Economy.

### Essential reading:

\*\*O' Brien, R. & Williams, M. (2016) *Global Political Economy: Evolution and Dynamics*, Introduction, Ch 1 & 2.

Cohen, B. J. (2007) 'Comment: The Transatlantic Divide: Why are American and British IPE so different?', *Review of International Political Economy*, 14: 2, 197-219.

<http://www.jstor.org/stable/pdfplus/25261908.pdf?acceptTC=true>

Strange, S. (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, Vol. 46, No. 2, pp. 304-315.

<http://www.jstor.org/stable/pdfplus/2613829.pdf?acceptTC=true>

### Further Reading:

Baylis, J. & Smith, S. (2005) *The Globalisation of World Politics*, ch 11, JZ1305 GLO

Crane, G.T. & Amawi, A.(1997) *The Theoretical Evolution of International Political Economy: A Reader*, (2<sup>nd</sup> Edition), Introduction, HF1359THE

Gilpin, R. (2001) *Global Political Economy: Understanding the International Economic Order*, chs 1 & 2, HF1359GIL

Gilpin, R. (1987) *The Political Economy of International Relations*, Ch. 1 & 2

Gray, J. (1999) *False Dawn: The Delusions of Global Capitalism*, HB501GRA

Hettne, B. (1995), 'Introduction: The International Political Economy of Transformation' in Hettne (ed), *International Political Economy: Understanding Global Disorder*, HF1359 INT

Lavelle, K. (2005) 'Moving in from the periphery: Africa and the study of international political economy', *Review of International Political Economy*, 12/2 pp. 364-379, Serial HB1.R41

Payne, A. (2003), 'Rethinking Development Inside Political Economy', in J. Busumtwi-Sam & L. Dobuzinskis (eds), *Turbulence and New Directions in Global Political Economy*, HD75

Payne, A. (2004) *The New Regional Politics of Development*, HD75 NEW

Payne, A. (2005), *The Global Politics of Unequal Development*, Ch 1.

- Philips, N. (ed.) (2009) 'The British School of IPE (special issue)', *New Political Economy*, 14: 3, pp. 313-400 (10 articles)
- Stiglitz, J., Foreword, in K. Polanyi (2001) *The Great Transformation: The Political and Economic Origins of Our Time*, HC53 POL
- Strange, S. (1995) 'Political Economy and International Relations' in K.Booth & S.Smith (eds) *International Relations Theory Today*, JX1395 INT
- Stubbs, R. & Underhill, G.R.D. (2000) *Political Economy and the Changing Global Order*, Introduction HF1359 POL:
- Watson, M. (2005) *Foundations of International Political Economy*, HF1359WAT, Ch 1
- Weaver, C. (ed.) (2009) 'The American School of IPE (special issue)', *Review of International Political Economy*, 16: 1, pp. 1-143 (11 articles)
- Woods, N. (2001) 'International Political Economy in an Age of Globalization', in J. Baylis and S. Smith, *The Globalization of World Politics*, Oxford: Oxford University Press

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## Week Two: The Evolution of the Global Economic System

**Presentation questions:** What parallels do you see between the liberal era of the 19<sup>th</sup> century and the neo-liberal upsurge of the late 20<sup>th</sup> century? Does the existence of an open world economy require the existence of a hegemon?

### Class Discussion questions:

- Is hegemonic stability theory just a convenient justification for empire?  
 Why did the first liberal era end? Might global capitalism fall again?  
 Is the current liberal order 'embedded'?  
 Is it more legitimate than the 19<sup>th</sup> century system?

**Learning outcome:** an understanding of the historical evolution and the key phases in the development of the international political economy

### Essential reading:

- \*\*O' Brien & Williams (2016) *Global Political Economy*, Chap 4 & 5
- Frieden, J. A. (2008) 'Will Global Capitalism Fall Again?' Presentation for BRUEGEL's Essay and Lecture Series. Brussels, June 2006, available at <http://scholar.harvard.edu/files/jfrieden/files/GlobalCapFallAgainWebversion.pdf>
- Kindleberger, C. P. (1981), 'Dominance and Leadership in the International Economy: Exploitation, Public Goods, and Free Rides', *International Studies Quarterly*, Vol. 25, No. 2, pp. 242-254. <http://www.jstor.org/stable/pdfplus/2600355.pdf>

### Further Reading:

- Boltho, A. (1996), "The Return of Free Trade", *International Affairs*, Vol. 72, No. 2, pp. 247-259
- Cerny, P. G. (2000), 'Structuring the political arena' in R. Palan (ed) *Global Political Economy*, HF1411 GLO
- Cerny, P. G. (2004), 'Mapping Varieties of Neoliberalism', IPEG Global Political Economy Working Paper No. 12 online at <<http://www.bisa.ac.uk/groups/ipeg/ipegpapers.htm>>.
- Ferguson, N. (2003) *Empire*, DA16 FER
- Ferguson, N. (2004) *Colossus*, JZ1480 FER
- Frieden, J.A (2006) *Global Capitalism: Its Fall and Rise in the Twentieth Century* (Geography Library) Q5 FRI
- Frieden, J. A. and Lake, D. A. (eds) (2000) *International Political Economy*, chs 5,6,8
- Friedman, T. (2000) *The Lexus and the Olive Tree*, HF1359 FRI
- Gilpin, R. (2001) *Global Political Economy*, chs 3, 4, 5, 12 HF1359GIL
- Glyn, A. (2006) *Capitalism Unleashed: Finance, Globalization and Welfare*, Oxford University Press, HB501 GLY

- Griffin, K. (2003) 'Economic Globalization and Institutions of Global Governance', *Development and Change*, 34/5, pp. 789-808, E Journal
- Ikenberry, G. J. (2004) 'Liberalism and Empire: logics of order in the American unipolar age', *Review of International Studies*, 30/4, pp.609-630.
- Kindleberger, C. (1973) *The World in Depression, 1929-1939*, HC57 KIN
- Kindleberger, C. (1970) *Power and Money: The Economics of International Politics and the Politics of International Economics*, HF1411 KIN
- Keohane, R. (1984) *After Hegemony*, HF1411 KEO
- Keohane, R. (1990) 'International liberalism reconsidered,' in Dunn (ed) *The economic limits of modern politics*, pp165-94, JA77 ECO
- Krugman, P. (1996) *Pop internationalism* Chs 4, 5, HF1359 KRU
- Nye, J. (2002) *The Paradox of American Power*, E183.7NYE
- Payne, A. (2005) *The Global Politics of Unequal Development*, Ch 4 HJ8899PAY
- Robison, R. (2005), 'How to Build Market Societies: The Paradoxes of Neoliberal Revolution', *New Political Economy*, 10/2.
- Ruggie, J. (1982) 'International Regimes, Transactions and Change: Embedded Liberalism in the Postwar Economic order', *International Organization*, 36/, pp.379-415.
- Ruggie, J. (2003) 'Taking Embedded Liberalism Global: The Corporate Connection' in D. Held and M. Koenig-Archibugi (eds) *Taming Globalization*, Geography Q3 TAM
- Walter, A. (1993) *World Power and World Money: The Role of Hegemony and International Monetary Order*, Rev. ed. New York : Harvester Wheatsheaf, HG3881 WAL
- Watson, M. (2005) *Foundations of International Political Economy*, Chs 4, 7 HF1359WAT

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### Week Three: The Liberalism-Mercantilism debate

**Presentation question:** Has complex interdependence led to a retreat of the state? Is economic nationalism inextricably linked to political realism?

#### Class Discussion questions:

What are the key empirical and normative claims made by advocates of a liberal approach to IPE? How convincing are they?

Why is governance such an important issue for liberal scholars of IPE?

How do liberal and realist approaches to political economy converge and diverge?

In what ways does economic nationalism remain relevant?

#### Essential reading:

\*\*O'Brien & Williams (2016) *Global Political Economy: Evolution and Dynamics*, Chs 1 & 2

Smith, Adam (1776), *Wealth of Nations* Book IV—Chapter II 'Of Restraints upon the Importation from Foreign Countries of such Goods as can be produced at Home'

<http://www.gutenberg.org/files/3300/3300-h/3300-h.htm#link2HCH0022>

Knorr, K. (2010) 'The Power of Nations: The Political Economy of International Relations: The Bases of Economic Power', in Alex Huelsemeyer (ed) *International Political Economy – A Reader* (Oxford University Press), pp. 56-68.

Keohane, R. O. & Nye, J. S. (2003) 'Realism and Complex Interdependence', in C. Roe Goddard, P. Cronin & K.C. Dash (eds) *International Political Economy*.

<https://webfiles.uci.edu/schofer/classes/2010soc2/readings/8%20Keohane%20Realism%20and%20Complex%20Independence.pdf>

Kirshner, J. (1999) 'The Political Economy of Realism', in E.B. Kapstein & M. Mastanduno (eds), *Unipolar politics: realism and state strategies after the Cold War*, JZ6005 UNI

#### Further Reading:

Calleo, D. (1987) *Beyond American Hegemony*, ch 6 UA646.3 CAL



- Chaudhuri, P. (1988) 'Origins of Modern India's Economic Development Strategy', in M. Shepperdson & C. Simmons (eds) *The Indian National Congress and the Political Economy of India, 1885-1985*, JQ298.I5 IND
- Crane & Amawi, *The Theoretical Evolution of International Political Economy*, chs 1, 2, 4, 6, HF1359THE
- Crane, G. T. (1998) 'Bringing the Nation Back In', *Millennium - Journal of International Studies*, 27/1 pp. 55-75.
- Friedberg, A. (1991), 'The Changing Relationship between Economics and National Security', *Political Science Quarterly*, 106/2.
- Frieden, J.A. and Lake, D.A. (eds) (2000) *International Political Economy*, ch 1 HF1357INT
- Gill, S. (1990) *American Hegemony and the Trilateral Commission*, HF1411 GIL
- Gill, S. and Law, D. (1988) *The Global Political Economy*, ch 3 & 4, HF1359GIL
- Gilpin, R. (2001) *Global Political Economy*, chs 1, 7 HF1359GIL
- Guzzini, S. (1998) *Realism in International Relations and International Political Economy: The Continuing Story of a Death Foretold*, JX1307 GUZ
- Hall, D. (2004) 'Japanese Spirit, Western Economics: The Continuing Salience of Economic Nationalism in Japan', *New Political Economy*, 9/1 pp. 79-99.
- Helleiner, E. (2002) 'Economic Nationalism as a Challenge to Economic Liberalism? Lessons from the 19th Century', *International Studies Quarterly* 46/3 pp. 307-329.
- Helleiner, E. & Pickel, A. (eds) (2004) *Economic Nationalism in a Globalizing World*, HD87 ECO
- Higgott, R. (1991) 'Towards a Nonhegemonic IPE', in Murphy and Tooze (ed) *The New International Political Economy*, HF1359 NEW
- John Ikenberry, G. (1999) 'Liberal hegemony and the future of American postwar order', in T.V. Paul & J. A. Hall (eds) *International order and the future of world politics*, JX1954 INT
- Kaldor, M. (1990), 'After the Cold War', *New Left Review*.
- Krasner, S. (1996) 'The Accomplishments of International Political Economy', in S. Smith, K. Booth & M. Zalewski (eds) *International Theory: Positivism and Beyond*, JX1391 INT
- Levi-Faur, D. (1997) 'Economic nationalism: from Friedrich List to Robert Reich', *Review of International Studies*, 23/3, D1.B65
- List, F. (1966) *The national system of political economy* Ch 5 In store,
- Mearsheimer, J. (2001) *The Tragedy of Great Power Politics*, ch 3, D397 MEA
- Moran, T. H. (1996) 'Grand Strategy: The Pursuit of Power and the Pursuit of Plenty', *International Organization*, 50/1, Serial JX1.I55
- O'Brien, P. and Cleese, A. (eds.) (2002) *Two hegemonies: Britain 1846-1914 and the United States 1941-2001*, pp. 247-258, HF1533 TWO
- Porter, M. (1990) *The Competitive Advantage of Nations*, HD41 POR
- Russett, B. (1985) 'The Mysterious Case of Vanishing hegemony; or Is Mark Twain Really Dead?', *International Organization*, 39/2, pp.207-231.
- Strange, S. (1985) 'Protectionism and World Politics', *International Organization*, 39/2, pp.233-259, Serial JX1.I55.
- Strange, S. (1987) 'The Persistent Myth of Lost Hegemony', *International Organization*, 41/4, pp.551-74.
- Strange, S. (1988) *States and Markets*, HF1359 STR
- Viner, J. (1948) 'Power versus Plenty as Objectives of Foreign Policy in the Seventeenth and Eighteenth Centuries', *World Politics* 1/1. Also in J.Frieden & D.Lake, (eds) *International Political Economy*.
- Walter, A. (1996) 'Adam Smith on International Relations: Liberal Internationalist or Realist?', *Review of International Studies*, 22: 1, 5-28.
- Weber, M. (1994) 'The Nation State and Economic Policy' in Lassman & Spiers (eds) *Weber: Political Writings*, JC263.W4

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## Week Four: Structuralist/Critical Approaches to IPE



**Presentation questions:** (i) What is the main contribution of critical theory to IPE? (ii) Is dependency theory convincing?

**Class Discussion questions:**

How does Robert Cox's critical approach call into question 'conventional' IPE?

How might human agency be accommodated in a critical account of IPE?

Is critical theory best understood as a range of approaches?

**Learning outcome:** an understanding of different structuralist and critical approaches to international political economy.

**Essential reading:**

\*\*O' Brien & Williams (2016) *Global Political Economy: Evolution and Dynamics*, Ch 1 & 2.

Hoogvelt, A. (2001) *Globalization and the Postcolonial World*, Ch. 2 "Neocolonialism, Modernization and Dependency," Johns Hopkins University Press HC59.15 HOO

Cox, R. W. (1995) 'Critical Political Economy', in B. Hettne (ed), *International Political Economy: Understanding Global Disorder*, London: Zed. HF1359 INT

Cammack, P. (2007) 'RIP IPE', *Papers in the Politics of Global Competitiveness*, No. 7, May 2007. <http://www.bisa-ipeg.org/wp-content/uploads/2013/06/30-Cammack.pdf>

Dos Santos, T. (1970) 'The Structure of Dependence', *American Economic Review*, 60/2, pp.231-236. <http://www.jstor.org/stable/pdfplus/1815811.pdf>

**Further Reading:**

Braudel, F. (1992) *The Mediterranean and the Mediterranean world in the age of Philip II*, D973.A2 BRA

Braudel, F. (1994) *A history of civilizations*, D20 BRA

Brenner, R. (1977) 'The Origins of Capitalism Development: a Critique of Neo-Smithian Marxism', *New Left Review*, 104.

Brewer, A. (1990) *Marxist Theories of Imperialism*, JC359 BRE

Burnham, P. (1994) 'Open Marxism and vulgar international political economy', *Review of International Political Economy* 1/2, HB1.R41

Cardoso, E. & Falletto, E. (1979) *Dependency and development in Latin America*, Geography Q2.8

Cox, R. (1986) 'Social Forces, States and World Orders: Beyond International Relations Theory' in Keohane, R.O. (ed) *Neorealism and its Critics* JX1391NEO

Cox, R. (1992) 'Global Perestroika', in T.Sinclair (ed) *Approaches to World Order*, JC200 COX

Cox, R. (2004) Beyond Empire and Terror: Critical Reflections on the Political Economy of World Order, *New Political Economy*, 9/3, pp.307-24, Serial HB1.N58

Crane & Amawi, *The Theoretical Evolution of International Political Economy*, Ch 3 & 5 HF1359THE

Frank, A. G. (1996) 'The Development of Underdevelopment', in K.Jameson & C.Wilber (eds), *The Political Economy of Development and Underdevelopment*, HD82 POL

Gill, S. and Law, D. (1988) *The Global Political Economy*, ch 5, HF1359GIL

Gilpin, R., *The International Relations of Political Economy*, ch 3, HF1359 GIL

Hardt, M. & Negri, A. (2001) *Empire*, JC359HAR

James, P. (1997) 'Post Dependency? The Third World in an era of Globalism and Late-Capitalism', *Alternatives*, 22/2, pp.205-226.

Lenin, V. I. (1996) *Imperialism, the Highest Stage of Capitalism*, ch 7 - 8. JC359 LEN

McRobbie, K. & Polanyi-Levitt, K. (eds) (2000) *Karl Polanyi in Vienna: the contemporary significance of The great transformation*, HB102.P6KAR

Oatley, T. (2010) *International Political Economy*, Fourth edition, Longman, Ch. 6

Palma, G. (1978) 'Dependency: A Formal Theory of Underdevelopment or a Methodology for the Analysis of Concrete Situations of Underdevelopment', *World Development* Vol. 6 pp. 881-924.

- Polanyi, K., (2001) *The Great Transformation: The Political and Economic Origins of Our Time*, HC53 POL
- Robinson, J. (1991) 'Trade in Primary Commodities', in Frieden & Lake (eds), *International Political Economy* (2<sup>nd</sup> Edition), HF1359 INT
- Rupert, M. (1993) 'Alienation, capitalism and the inter-state system: toward a Marxian/Gramscian critique' in Gill, S. (ed) *Gramsci, historical materialism and international relations*, HX288.G7 GRA.
- Skinner, Q. (ed), (1985) *The Return of grand theory in the human sciences*, H61 RET
- Sklair, L. (1997) 'Social movements for global capitalism: the transnational capitalist class in action', *Review of International Political Economy*, 4/3, pp. 514 – 538.
- Skocpol, T. (1977) 'Wallerstein's World Capitalist System: A Theoretical and Historical Critique', *American Journal of Sociology*, 82/5.
- Stokes, D. (2005) 'The Heart of Empire? Theorising US empire in an era of transnational capitalism', *Third World Quarterly*, Vol. 26, No. 2, pp 217 – 236,
- Panitch, L. & Leys, C. (2004) 'The New Imperial Challenge', *Socialist Register*.
- Payne, A. (2005) *The Global Politics of Unequal Development*, Ch 2 HJ8899PAY
- Wallerstein, I (2000) 'The Rise and Demise of the World Capitalist System: Concepts for Comparative Analysis', in J. Timmons Roberts & A. Hite (eds), *From Modernization to Globalization*, HN981.C6 FRO
- Watson, M. (2005) *Foundations of International Political Economy*, HF1359WAT, Ch 6

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## Week Five: Gender and Culture

**Presentation questions:** To what extent is the global economy organized by gender categories? What is the significance of the cultural turn in IPE?

### Class Discussion questions:

- How does gender analysis challenge conventional IPE?
- What is the relevance of consumption to the study of IPE?
- Is it accurate to characterize late capitalism as postmodern capitalism?
- How are culture and gender related?
- Can developing countries use the benefits of ICT and the 'new economy' to leapfrog to prosperity?

### Essential reading:

- \*\*O' Brien & Williams (2016) *Global Political Economy: Evolution and Dynamics*, Ch 10.
- Griffin, P. (2007) 'Refashioning IPE: What and how gender analysis teaches international (global) political economy', *Review of International Political Economy*, 14:4, pp.719-736.  
<http://www.jstor.org/stable/pdfplus/25261936.pdf>
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## WEEK SIX—READING WEEK—NO CLASS

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### Week Seven: International Trade and the WTO

**Presentation questions:** Are developing countries well represented in the WTO? Is fair trade preferable to free trade?

**Class Discussion questions:**

Why is trade considered to be such an important issue by realist, liberal and structuralist scholars of IPE?

Why, in spite of its technical aspects, is trade a controversial political issue?

Why has it proved so difficult to extend the original WTO agreement?

What do you consider to be the function of the WTO?

What was the significance of China's accession to the WTO?

**Learning outcome:** an understanding of the international system and its critics

**Essential reading:**

The WTO website: <http://www.wto.org>

and

\*\*O'Brien & Williams (2016) *Global Political Economy: Evolution and Dynamics*, Ch 6 & 15

Peet, Richard (2009) *Unholy Trinity: the IMF, World Bank and WTO*, 2nd ed.(London: Zed), Chapter 5

Flint, Adrian (2011) *HIV/AIDS in sub-Saharan Africa: Politics, Aid and Globalization* (Basingstoke: Palgrave Macmillan), Chapter 8

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- Flint, A. G. (2008) *Trade, Poverty and the Environment: The EU, Cotonou and the African-Caribbean-Pacific Bloc*, Palgrave Macmillan.
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- Gill, S and Law, D. (1988) *The Global Political Economy*, ch 12 HF1359 GIL
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- Hart, M. (1997), 'The WTO and the Political Economy of Globalization', *Journal of World Trade*, 31/5
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- Jackson, J. (1998) *The World Trade Organization: Constitution & Jurisprudence*, HF1379 JAC
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- Keohane, R. (ed) (1989) *International Institutions and State Power*, JX1308KEO
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## **Week Eight: Money and Finance**

**Presentation question:** Is free capital mobility a good policy for all countries? Does the recent economic crisis prove that financial regulation needs to be reformed? Are the rating agencies too powerful?

### **Class discussion questions:**

What is the political significance of the growing finance industry and the proliferation of financial instruments such as bonds, derivatives and pensions?

How do states maintain a presence in a world apparently dominated by financial institutions?

What are the pros and cons of fixed versus flexible exchange rates?

**Learning outcome:** An understanding of monetary politics and the growing importance of financial intermediation.

### **Essential reading:**

- \*\*O' Brien & Williams (2013), *Global Political Economy*, Ch 8.
- Sinclair, Timothy J (2005) *The new masters of capital: American bond rating agencies and the politics of creditworthiness* (Cornell University Press), Chapter 7 HG3751.7 SIN
- Broz, J.L. and Frieden, J.A. (2001) 'The Political Economy of International Monetary Relations', *Annual Review of Political Science*, 4: 317-343  
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- Bergsten, C. Fred (2001) 'The Euro Versus the Dollar: Will There be a Struggle for Dominance?', *Journal of Policy Modelling*, 24/4 pp. 307-14.
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- Block, F. (1977) *The Origins of International Monetary Disorder*, HG 3881 BLO
- Boyer, R. (2000) 'Is a Finance-led growth regime a viable alternative to Fordism? A preliminary analysis', *Economy and Society*, 29/1, pp.111 – 145.
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- Cohen, B. (1978) *Organising the World's Money*. HG3881COH
- Corbridge, S. et al (1994) *Money, Power and Space*, Geography Q3



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- Eichengreen, B. (1997) *The Gold standard in theory and history*, HG297 GOL
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- Gilpin, R., *Global Political Economy*, ch 9 HF1359 GIL
- Gilpin, R. (1987) *The Political Economy of International Relations*, HF1359 GIL
- Grieco, J. (1995) 'The Maastricht Treaty, Economic and Monetary Union and The Neo-Realist Research-Program', *Review of International Studies*, 21/1, pp. 21-40.
- Held, D. et al (1999) *Global Transformations*, ch 4, JZ1318 GLO
- Helleiner, E. (1994) *States and the Re-emergence of Global Finances: From Bretton Woods to the 1990s*, HG3881 HEL
- Helleiner, E. (1995) 'Explaining the globalization of financial markets: bringing states back in' *Review of International Political Economy*, 2/2.
- Helleiner, E. (2003) 'The Southern Side of Embedded Liberalism', in J. Kirshner (ed), *Monetary Orders*, HG230.3 MON
- Helleiner, E. and Pagliari, S. (2009) "Towards a New Bretton Woods? The First G20 Leaders Summit and the Regulation of Global Finance", *New Political Economy*, 14: 2, 275 -287.
- Farrell, T. (1996), 'Back to the future: small developing countries in the IMS', in G.Helleiner (ed) *The international monetary and financial system: developing-country perspectives*, HG3890 INT
- Helleiner, G.K. (ed) (1998) *Capital account regimes and the developing countries*, HG4517 CAP
- Ikenberry, J. (1992) 'A World Economy Restored? Expert Consensus and the Anglo-American post-war settlement', *International Organisation*, 46/2, Serial JX1.155
- Kettell, S. (2004) *The political economy of exchange rate policy-making: from the gold standard to the euro*, HG3943 KET
- Kindleberger, C. (1988) *The International Economic Order*, HG3881 KIN
- Kindleberger, C (1996) *Manias, Panics and Crashes*, HB3716 KIN
- Kirshner, J. (1999) 'Keynes, Capital Mobility, and the Crisis of Embedded Liberalism', *Review of International Political Economy* 6/3 pp. 313-337.
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- Moran, M. (1991) *The Politics of the Financial Services Revolution*, Q3MOR
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- Palan, R. (2003) *The Offshore World*, HG4538 PAL
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- Ruggie, J. (1983) 'International regimes, transactions and change: embedded liberalism in the postwar economic order', *International Organization*, 36, 2.
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- Sinclair, T. (2005) *The New Masters of Capital: American Bond Rating Agencies and the Politics of Creditworthiness*, Cornell University Press
- Stephens, P. (1996) *Politics and the Pound: the Conservative's Struggle with Sterling*, HG939.5 STE
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- Strange, S. (1998), 'The New World of Debt', *New Left Review*, Serial HX1.N4
- Stubbs & Underhill, *Political Economy & the Changing Global Order*, Chs 8,9 HF1359 POL
- Tew, B. (1988) *The Evolution of the International Monetary System 1945-1977*, HG3881 TEW
- Van Der Wee, H. (1991) *Prosperity and Upheaval*, HC59WEE
- Wade, R. (2006) 'Choking the South', *New Left Review*, 38, March, pp.115-127.
- Walter, A. and Sen, G. (2009) *Analysing the Global Political Economy*, Princeton: Princeton University Press, Ch. 4-5

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## Week Nine: The World Bank and International Development

### Presentation question:

Is good governance tantamount to neoimperialism? Do the World Bank and the IMF contribute to solving the problems of developing countries?

### Class discussion questions:

Why did the Bank adopt structural adjustment lending in the early 1980s? What is the post-Washington consensus? What contribution does the World Bank make to the ways in which development is understood and put into practice? Does the IMF aggravate financial crises? Is the IMF inadequate?

**Learning outcomes:** an understanding of the institutional dynamics of the World Bank and the IMF and an appreciation of how these organizations are understood by different approaches to IPE.

### Essential reading:

A selection of pages from the World Bank and IMF websites:

<http://www.worldbank.org/> and [www.imf.org](http://www.imf.org)

and

\*\*O' Brien & Williams (2016), *Global Political Economy*: Ch 11.

Phillips, D. A. (2009) *Reforming the World Bank: twenty years of trial - and error* (Cambridge: Cambridge University Press), Chapter 1.

Cammack, P. (2004) 'What the World Bank means by poverty reduction, and why it matters', *New Political Economy*, 9/2, pp. 189-211.

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- Bird, G. (1988) *Managing Global Money: Essays in International Financial Economics* HG3881 BIR
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- Bird, G. (2001) 'A suitable case for treatment? Understanding the ongoing debate about the IMF', *Third World Quarterly*, 22/5.
- Bøås, M. & McNeill, D. (2003) *Multilateral Institutions: a Critical Introduction*, HG3881 BOA
- Botchwey, K. (1993) 'De-regulating the foreign exchange market in Ghana' in D. Rimmer (ed) *Action in Africa*, HC800 ACT
- Burnell, P. (1985) *Economic Nationalism in the Third World*, HC59.7 BUR
- Cammack, P. (2001) 'Neo-Liberalism: The World Bank, and the New Politics of Development', in U. Kothari & M. Minogue, *Development Theory and Practice: Critical Perspectives*, HD75 DEV
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- Andrea Cornia, G. (eds) (1994) *From Adjustment to Development in Africa: Conflict, Controversy, Consensus?* HC502 FRO
- Cerny, P. ed. (1993) *Finance and World Politics: Markets, Regimes and States in the Post-hegemonic Era*, chs.1, 3 HG3881 FIN
- Chang, Ha-Joon (2001) *Joseph Stiglitz at the World Bank*, HG3881.5.W57 STI
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- Corbridge, S. (1994) 'Bretton Woods revisited: hegemony, stability and territory', *Environment and Planning A*, 26/12, pp.1829-1859.
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- Hoogvelt, A. (2001) *Globalisation and the Postcolonial World* chs. 6,8 HC59.15 HOO
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- Oatley, T. (2010) *International Political Economy*, Fourth edition, Longman, Ch. 7, 14-15
- Payne, A. (2005) *The Global Politics of Unequal Development*, Chs 5 & 9.
- Peet, R. (2003) *Unholy Trinity*, HG3881.5.I58 PEE
- Pincus, J. R. & Winters, J. (eds) *Reinventing the World Bank*, HG3881.5.W57 REI
- Sachs, J. (ed) (1989) *Developing Country Debt and the World Economy*, chs.1,14 HJ8899 DEV
- Sampson, G. (ed) (2001) *The Role of the World Trade Organization in Global Governance*,
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- Stubbs, G. et al (1995) *Political Economy and the Changing World Order*, 1<sup>st</sup> Edition, chs.8,11; HF1359 POL
- Vaggi, G. (ed) (1993) *From the Debt Crisis to Sustainable Development*, parts 2,3 HJ8899 FRO
- Wade, R. & Venerosso, F. (1998) 'The gathering world slump and the battle over capital controls', *New Left Review*, 231, 13-42.
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- Van de Walle, N. et al (eds) (2003) *Beyond structural adjustment: the institutional context of African development*, HC800 BEY
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- Woods, N. (2006) *The Globalizers: The IMF, the World Bank, and their Borrowers*, Ithaca: Cornell University Press, HG3881.5.I58 WOO
- World Development, Special Section: Adjustment with a Human Face, vol.19, no.12 (1991) HD82.W6

**Presentation questions:** How has the increase in foreign direct investment affected the world economy? Is FDI always good or bad for the host country? What factors have enabled the increasingly global organization of labour and production along post-fordist lines?

**Class discussion questions:**

How would you contrast the social bases of fordism and post-fordism?

What changes in the mode of regulation have accompanied the transition towards global patterns of production?

How has globalisation altered relations between labour and capital?

Can globalisation work for the poor?

**Learning outcomes:**

- an understanding of the transition from fordist to post-fordist patterns of production

- an understanding of the social basis of fordism/post-fordism

**Essential reading:**

\*\*O' Brien & Williams (2013) *Global Political Economy*: Ch 7 & 9.

Castells, M. (2000) *The Rise of the Network Society*, Blackwell Publishers, pp.101-132  
HC79.I55 CAS)

Hirst, Paul & Thompson, Grahame. (1999) Chapter 1—"Globalisation a necessary Myth?,"  
*Globalisation in Question*, Polity Press Ch. 1

Excerpt 1 and 2 from: Aglietta, M. (1998) 'Capitalism at the Turn of the Century: Regulation  
Theory and the Challenge of Social Change', *New Left Review*, 232, November/December.  
<http://www.unc.edu/courses/2005fall/geog/160/001/GEC'05/Aglietta.pdf>

Braun, S. (2006) 'Core Labour Standards and FDI: Friends or Foes? The Case of Child Labour',  
*Review of World Economics*, Volume 142, Number 4, 765-772 & 786  
<http://edoc.hu-berlin.de/series/sfb-649-papers/2006-14/PDF/14.pdf>

**Further Reading:**

Agnew, J. & Corbridge, S. (1995) *Mastering Space: Hegemony, Territory and International  
Political Economy*, Geography R3

Amin, A. (1994) *Post-Fordism: A Reader*, HC79.T4 POS

Balaam & Veseth, *Introduction to IPE*, Ch 17, HF1359BAL

Beinart, P. (1997) 'The False Promise of Globalisation: An Illusion For Our Time', *The New  
Republic*, Oct 10,  
<http://magazines.enews.com/magazines/tnr/archive/10/102097/beinart102097.html>

Berger, S. & Dore, R. (eds.) (1996) *National Diversity and Global Capitalism*, HF 1359 NAT

Bhalla, A. (1998) *Poverty and Exclusion in a Global World*, HC79.P6 BHA

Boltanski, L. (2005) *The new spirit of capitalism*; translated by Gregory Elliott. New York, N.Y:  
Verso.

Boyer, R. & Drache, D. (eds.) (1996) *States against Markets: The Limits of Globalization*, HG3881  
STA

Castells, M. (2000) *The Rise of the Network Society*, HC79.I55 CAS

Caves, R. E. (1996) *Multinational enterprise and economic analysis*, 2nd ed., Cambridge:  
Cambridge University Press, HD2755.5 CAV

Cox, R. (1997) 'Democracy in hard times: economic globalization and the limits to liberal  
democracy', in A. McGrew (ed), *The Transformation of Democracy*, JC423 TRA

Chase-Dunn, C. (1999), 'Globalization: a world-systems perspective', *Journal of World-Systems  
Research* 5/2, <[http://csf.colorado.edu/jwsr/archive/vol5/vol5\\_number2/html/chase-dunn/index.html](http://csf.colorado.edu/jwsr/archive/vol5/vol5_number2/html/chase-dunn/index.html)>

Crawford, G. (2001) 'Eliminating World Poverty: Is Neo-liberal Globalisation the Answer? A  
Challenge to the UK Government's White Paper', *Review of African Political Economy*,  
28/88, Serial DT1.R4



- DfID (2000) *Eliminating World Poverty: Making Globalisation Work for the Poor*, CM 5006.
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- Elias, J. (2005) 'Stitching-up the Labour Market: Recruitment, Gender and Ethnicity in the Multinational Firm', *International Feminist Journal of Politics*, 7/1, pp. 90-111
- Frieden, J.A. and Lake, D. A. (2000) *International Political Economy*, ch 9-12, HF1359INT
- Friedman, T. (2000) *The Lexus and the Olive Tree: Understanding Globalization*, HF1359 FRI
- Garrett, G. (1998) 'Global Markets and National Politics: Collision Course or Virtuous Circle?', *International Organization*, 52/4.
- Gilpin, *Global Political Economy*, chs 14, HF1359GIL
- Hall, P. (1986) *Governing the Economy*, HC256.5 HAL
- Harriss, J. (2001) 'Globalisation and World's Poor: Institutions, Inequality and Justice', *Economic and Political Weekly*, 36/23.
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- Holm, H. & Sorensen, G., *Whose World Order?* D860 WHO
- Hoogvelt, A. (2001) *Globalisation and the Postcolonial World: The New Political Economy of Development*, HC59.15 HOO
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- Kapstein, E. (2000) 'Winners and Losers in the Global Economy', *International Organization*, 54/2.
- Klein, N. (2001) *No Logo*, Geography Library Q5 KLE
- McGrew, A. (ed) (1997) *The Transformation of Democracy*, Introduction, JC423 TRA
- Mann, M. (1997) 'Has globalization ended the rise and rise of the nation-state?', *Review of International Political Economy*, 4/3, pp. 472 – 496.
- Mittelman, J. H. (1995) 'Rethinking the international division of labour in the context of globalisation', *Third World Quarterly*, 16/2, pp.273-296.
- Oatley, T. (2010) *International Political Economy*, Fourth edition, Longman, Ch. 8-9
- Quintero-Ramírez, C. (2002) 'The North American Free Trade Agreement and Women', *International Feminist Journal of Politics*, 4/2, pp.240 – 259.
- Race and Class* (1998/9) Special Issue on Globalism, 40 2/3.
- Rodrik, D. (1997) 'Sense and Nonsense in the Globalization Debate', *Foreign Policy*, 107, pp.19-37.
- Rupert, M. (2000) *Ideologies of Globalization: Contending Visions of a New World Order*, HF1455 RUP
- Salmon, T. (2000) *Issues in International Relations*, JZ1242 ISS
- Shaw, M. (1997) 'The State of Globalization: Towards a Theory of State Transformation', *Review of International Political Economy*, HB1.R41
- Stiglitz, J., *Globalization and its Discontents*, Penguin, JZ1318STI
- Strange, S. (1995) 'The Defective State', *Daedalus*, 124, Serial AP2.D3
- Strange, S. (1996) *States and Markets*, 2<sup>nd</sup> edition, London: Pinter, chapter 4 (pp. 69-89)
- Weiss, L. (1998) *The myth of the powerless state*, JX1391 WEI
- Walter, A. and Sen, G. (2009) *Analysing the Global Political Economy*, Princeton: Princeton University Press, Ch. 6-7
- Woods, N. (ed) (2000) *The Political Economy of Globalization*, HF1359 POL

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## Week Eleven: The IPE of the Environment

**Presentation questions:** Can market actors contribute to the solution of environmental problems? Are capitalism and environmental degradation inextricably linked? Are there 'limits to growth'?

### Discussion questions:

Which actors are best placed to solve the global environmental crisis?

Are developing countries right to be suspicious of attempts to solve environmental problems by means of international treaty agreements?

How does the organization of production contribute to environmental problems?

What are the implications of oil scarcity for the global car culture?

### Learning outcomes:

- understand the linkage between (global) environmental problems and the structure of the international political economy.

### Essential reading:

\*\*O' Brien & Williams (2016), *Global Political Economy*, Ch 12.

Anderson, T. L. and Leal, D. R. (2001) *Free Market Environmentalism* (London: Palgrave), Ch 1. HC110.E5 AND

Lyon, T. P. (2009) 'Environmental Governance: An Economic Perspective', in MA Delmas and O R Young (eds) *Governance for the Environment: New Perspectives* (Cambridge), pp. 43-68. R1 GOV

Woodin, M. and Lucas, C. (2004) *Green Alternatives to Globalisation: A Manifesto* (Pluto), pp. 3-16. HC79.E5 WOO

### Further Reading:

Adams, W., *Green Development: Environment and Sustainability in the Third World*, HC79.E5ADA

Adams, W. (1993) 'Sustainable Development and the Greening of Development Theory' in F. J. Schuurman, (ed) *Beyond the Impasse*, Geography Library, Q2

Barkin, J. S. & Cronin, B. (1994) 'The State and the Nation: Changing Norms and the Rules of Sovereignty in International Relations', *International Organisation*, Vol 48, no 1.

Bartelmus, P. (1994) *Environment, Growth and Development: the Concepts and Strategies of Sustainability* HD75.6 BAR

Bernauer, T. (1995) 'The effect of International Environmental Institutions: How we might learn more', *International Organization*, 49/2, pp.351-377, Serial JX1.155

Brack, D. (1995) 'Balancing Trade and the Environment', *International Affairs*, 71/3, pp.497-514.

Bromley et al (eds) (2003) *Making the International*, ch 14, HF1359 MAK

Butler, A., 'Environmental Protection and Free Trade: Are They Mutually Exclusive?', in Frieden and Lake, *International Political Economy* (4<sup>th</sup> Edition), HF1359 INT

Clapp, J. & Dauvergne, P. (2005) *Paths to a Green World: The Political Economy of the Global Environment*, HC79.E5 CLA

Daly, H.E. (1992) *Steady State Economics*, Q DAL (Geography)

Devlin, J and Yap, N. T. (1994) 'Sustainable Development and the NICs: Cautionary Tales for the South in the New World Disorder', *Third World Quarterly*, 15/1.

Flint, A. G. (2008) 'Marrying Poverty Alleviation and Sustainable Development? An Analysis of the EU-ACP Cotonou Agreement', *Journal of International Relations and Development*, Volume 11, Number 1, 2008, pp 55-74.

Flint, A. G. (2008) *Trade, Poverty and the Environment: The EU, Cotonou and the African-Caribbean-Pacific Bloc*, Palgrave Macmillan.



- Goldblatt, D. (1997) 'Liberal Democracy and the Globalization of Environmental Risks', in A.McGrew (ed), *The Transformation of Democracy*, JC423 TRA
- Homer-Dixon, T. (1991) 'On the Threshold: Environmental Changes as Causes of Acute Conflict', *International Security*, 16.
- Hurrell, A. (1995) 'International Political Theory and the Global Environment' in K.Booth & S.Smith (eds) *International Relations Theory Today*, JX1395 INT
- Mohamed Salih, M. (2001) 'Globalization, Sustainable Development and Environment', in F. Schuurman (ed), *Globalization and Development Studies*, HC200 GLO
- Newell, P. & Paterson, M., 'A Climate for business: global warming, the state and capital', *Review of International Political Economy*, vol 5 no 4.
- Paterson, M. (2000) 'Car culture and global environmental politics', *Review of International Studies*, 26/2, pp. 253-270.
- Paterson, M. (2001) 'Green Politics' in Burchill et al (eds), *Theories of IR*, JX1385 BUR
- Payne, A. (2005) *The Global Politics of Unequal Development*, Ch 8.
- Pearce, D. (1989) *Blue Print for a Green Economy*, HC79.E5RAT.
- Porter, G. & Welsh Brown, J. (1991) *Global Environmental Politics*, HC79.E5 POR
- Redcliff, M. (1987) *Sustainable Development: Exploring the Contradiction*,
- Redcliff, M. *Development and the Environmental Crisis*, HC79.E5REO
- O'Riordan, T. *Environmentalism*, (ch 2-3, Postscript) HC79.E5ORI
- Roberts, P. C. (2004) *The End of Oil*, Bloomsbury, HD9650.6 ROB
- Rugge, J. (1993) 'Territoriality and beyond: Problematizing Modernity in International Relations', *International Organisation*, 47/1.
- Rutledge, I. (2005) *Addicted to Oil: America's Relentless Drive for Energy Security*, HD9566 RUT
- Stavis, D. & Assetto, V. (eds), *The International Political Economy of the Environment: Critical Perspectives*, HC79.E5 INT
- Thomas, C. (1992) *The Environment in International Relations*, HC79.E5 THO
- Thomas, C. (2008) 'Poverty, Development and Hunger', in J. Baylis, S. Smith and P.Owens (eds.), *The Globalization of World Politics*, Oxford University Press, 4<sup>th</sup> edition
- Williams, M. (1996) 'International Political Economy and Global Environmental Change', in J.Vogler & M.F.Imber (eds) (1996) *The environment and international relations*, Geography R3
- World Commission on Environment and Development (1987) *Our Common Future*, ch 5, HD75.6 OUR
- Yetiv, S. (2004) *Crude Awakenings: Global Oil Security and American Foreign Policy* DS63.2.U5 YET

## **Appendix A**

### **Instructions on how to submit essays electronically**

1. Log in to Blackboard (<https://www.ole.bris.ac.uk/>) and select the Blackboard course for the unit you are submitting work for. If you cannot see it, please e-mail [f.cooper@bristol.ac.uk](mailto:f.cooper@bristol.ac.uk) with your username and ask to be added.
2. Click on the "Submit Work Here" option on the left hand menu and then find the correct assessment from the list.
3. Select 'view/complete' for the appropriate piece of work. It is your responsibility to ensure that you have selected both the correct unit and the correct piece of work.
4. The screen will display 'single file upload' and your name. Enter your candidate number as a submission title, and then select the file that you wish to upload by clicking the 'browse' button. Click on the 'upload' button at the bottom.
5. You will then be shown the essay to be submitted. Check that you have selected the correct essay and click the 'Submit' button. This step must be completed or the submission is not complete.
6. You will be informed of a successful submission. A digital receipt is displayed on screen and a copy sent to your email address for your records.

#### **Important notes**

- You are only allowed to submit one file to Blackboard (single file upload), so ensure that all parts of your work – references, bibliography etc. – are included in one single document and that you upload the correct version. You will not be able to change the file once you have uploaded.
- Blackboard will accept a variety of file formats, but the School can only accept work submitted in .rtf (Rich Text Format) or .doc/.docx (Word Document) format. If you use another word processing package, please ensure you save in a compatible format.
- By submitting your essay, you are confirming that you have read the regulations on plagiarism and confirm that the submission is not plagiarised. You also confirm that the word count stated on the essay is an accurate statement of essay length.
- If Blackboard is not working email your assessment to [f.cooper@bristol.ac.uk](mailto:f.cooper@bristol.ac.uk) with the unit code and title in the subject line.

#### **How to confirm that your essay has been submitted**

You will have received a digital receipt by email and if you click on the assessment again (steps 1-4), you will see the title and submission date of the essay you have submitted. If you click on submit, you will not be able to submit again. This table also displays the date of submission. If you click on the title of the essay, it will open in a new window and you can also see what time the essay was submitted.

**Appendix B**  
**Summary of Relevant School Regulations**  
**(Further details are in the Postgraduate taught handbook, which takes precedence)**

**Attendance of Seminars**

SPAIS takes attendance of and participation in seminars very seriously. Seminars form an essential part of your learning and you need to make sure you arrive on time, have done the required reading and participate fully. Attendance at all seminars is monitored, with absence only condoned in cases of illness or for other exceptional reasons.

If you are unable to attend a seminar you must inform your seminar tutor. You should also provide evidence to explain your absence, such as a self-certification and/or medical note, counselling letter or other official document. If you are ill or are experiencing some other kind of difficulty which is preventing you from attending seminars for a prolonged period, please contact the Postgraduate Office or the Graduate Administration Manager who can advise on how to proceed.

**Requirements for credit points**

To be awarded credit points for a taught unit, students must:

- Have a satisfactory attendance record.
- Pass the summative assessment

Where there are multiple summative assessments in a unit, students must achieve the pass mark for the weighted average of the assessments (i.e. in the mark for the unit overall). They do not need to pass each individual piece of assessment.

If any of these conditions are not met, then your ability to progress through your degree may be affected.

**Presentation of written work**

Coursework must be word-processed. As a guide, use a clear, easy-to-read font such as Arial or Times New Roman, in at least 11pt. You may double-space or single-space your essays as you prefer. Your tutor will let you know if they have a preference.

All pages should be numbered. Ensure that the essay question appears on the first page.

Students are required to complete and include a cover page for essay/summative submissions – the template cover page will be available via the online submission point for students to complete.

Candidate numbers are required on summative work in order to ensure that marking is anonymous. Note that your candidate number is not the same as your student number. This number can be viewed in StudentInfo (<https://www.bris.ac.uk/studentinfo>). You should regard this number as personal to you and not share it with anyone else. The number is used to ensure that the marking of a student's work is done anonymously. Please ensure that you memorise your candidate number as you will need to write it on every assessment.

**Assessment Length**

Each piece of coursework must not exceed the stipulated maximum length for the assignment (the 'word count') listed in the unit guide. Summative work that exceeds the maximum length will be subject to penalties. **The word count is absolute (there is no 10% leeway, as commonly rumoured)**. Five marks will be deducted for every 100 words or part thereof over the word limit. Thus, an essay that is 1 word over the word limit will be penalised 5 marks; an essay that is 101 words over the word limit will be penalised 10 marks, and so on.

The word count includes all text, tables, numbers, footnotes/endnotes, Harvard referencing in the body of the text and direct quotes. It excludes the cover page, bibliography, headers and appendices. However, appendices should only be used for reproducing documents, not additional text written by you.

Students are advised that any attempt to circumvent word count limits by changing essay format, e.g. by removing spaces in references, will be investigated. In these cases, penalties will be applied if the actual word count is exceeded and further disciplinary action may be taken.

*Students should be aware that word count penalties will incur a mark reduction that may in turn impact their progress and/or overall qualification.*

### **Referencing and Plagiarism**

Students are required to reference the source materials used to inform their submitted work. Students are expected to use the Harvard referencing system as set out in the relevant section of the SPAIS *Study Guide*. Unless otherwise stated, essays must contain a bibliography. Students should consult the SPAIS *Study Guide* for full details (students can access this via the SPAIS MSc-Dip Admin Blackboard site).

Inadequate referencing in submitted work can run the risk of plagiarism. Plagiarism is the unacknowledged inclusion in a student's work of material derived from the published or unpublished work of another. This constitutes plagiarism whether it is intentional or unintentional. "Work" includes internet sources as well as printed material.

Plagiarism is a serious academic offence and penalties will be applied in such cases, as is set out in the SPAIS *Postgraduate taught handbook*. See also the relevant section of the School *Study Skills Guide* for more information.

*Please note that plagiarism may lead to penalties that may prevent students found guilty of such an offence from progressing in their programme of study.*

### **Extensions**

Extensions to coursework deadlines will only be granted in exceptional circumstances. If you want to request an extension, complete a Coursework Extension Request Form (available at Blackboard/SPAIS MSc/Dip Administration/forms) and submit the form with your evidence (e.g. medical certificate, death certificate, or hospital letter) to Faye Cooper in the Postgraduate Office, 11 Priory Road or [f.cooper@bristol.ac.uk](mailto:f.cooper@bristol.ac.uk).

Extension requests will not be considered if there is no supporting evidence.

All extension requests should be submitted at least 72 hours prior to the assessment deadline. If the circumstance occurs after this point, then please either telephone or see the Graduate Administration Manager in person. In their absence you can contact Faye Cooper in the PG Office, again in person or by telephone.

Extensions can only be granted by the Graduate Administration Office. They cannot be granted by unit convenors or seminar tutors.

You will receive an email to confirm whether your extension request has been granted or not.

### **Submitting Essays/Work for assessment**

Formative work: Where applicable, details on how to submit formative work for assessment will be contained in this unit guide.

Summative work: All summative submissions ***must be submitted electronically via Blackboard.***

Electronic copies enable an efficient system of receipting, providing the student and the School with a record of exactly when an essay was submitted. It also enables the School to systematically check the length of submitted essays and to safeguard against plagiarism.

### **Late Submissions**

Penalties are imposed for work submitted late without an approved extension. Any kind of computer/electronic failure is **not** accepted as a valid reason for an extension, so make sure you back up your work on another computer, memory stick or in the cloud (e.g. One Drive, Dropbox or another equivalent system). Also ensure that the clock on your computer is correct. The following schema of marks deduction for late/non-submission is applied to both formative work and summative work:

- Up to 24 hours late, or part thereof *Penalty of 10 marks*
- For each additional 24 hours late, or part thereof *A further 5 marks deduction for each 24 hours, or part thereof*
- Assessment submitted over one week late *Treated as a non-submission: fail and mark of zero recorded. This will be noted on your transcript.*
  
- The 24 hour period runs from the deadline for submission, and includes Saturdays, Sundays, bank holidays and university closure days.
- If an essay submitted less than one week late fails solely due to the imposition of a late penalty, then the mark will be capped at 50 and recorded as a second attempt.

*Students should be aware that late penalties will incur a mark reduction that may in turn impact their progress and/or overall qualification.*

### **Marks and Feedback**

In addition to an overall mark, students will receive written feedback on their assessed work.

In accordance with the Faculty's Regulations and Code of Practice for Taught programmes, marks and feedback are typically returned within fifteen working days of the relevant submission deadline, unless exceptional circumstances arise in which case students will be informed of the deadline for return. The process of marking and providing detailed feedback is a labour-intensive one, with most 4000 word essays taking at least 45 minutes to assess and comment upon. Summative work also needs to be checked for plagiarism and length and moderated by a second member of staff to ensure marking is fair and consistent.

If work is submitted late, then it may not be possible to return feedback within fifteen working days.

### **Fails and Resits**

If you fail the unit overall, you will normally be required to resubmit or resit unless you do not meet the progression requirements for your programme. Your School Office will contact you if this is the case.

## Appendix C

### Level 7 Marking and Assessment Criteria (Postgraduate)

All MSc/Diploma marking in the School is out of 100 on the following scale and with the following classifications:

70 and above Distinction

60-69 Merit

50-59 Pass

Below 50 Fail

Work within each of the classifications is expected to demonstrate the following attributes. Please note that markers do not weight each of these attributes equally when finalising the mark. Markers may also take into account the extent to which achievement of unit-specific intended learning outcomes (see unit guide) has been demonstrated when assessing work and arriving at the mark.

#### **70-100: DISTINCTION**

##### *Addresses the Question Set*

The work is a highly appropriate response to the question or assignment task that has been set. Coverage and selection of content is exemplary. There is clear analysis of the question or topic. Clear ability to analyse and synthesize ideas is demonstrated. At the upper end of the distinction range (marks of 80+), work will be outstanding in (where appropriate) its incorporation and use of empirical evidence/theoretical frameworks/methodological approaches in addressing the question.

##### *Contains coherent structure and argument*

The assignment is internally consistent, extremely coherent, concise and well-structured. The introduction is well focused and provides a clear indication of the rationale, key literature base used and organisation of the work. The central argument/structure of the work has a clear and logical sequence of progression. The conclusion draws insights which are logically developed from the analysis. At the upper end of the distinction range (marks of 80+), work will be outstanding in the extent to which the structure facilitates the answer to the question.

##### *Demonstrates understanding of key concepts and/or data*

A detailed understanding of key concepts and/or data will be demonstrated. At the upper end of the distinction range (marks of 80+) sustained evidence of critical understanding of concepts and/or critical analysis of data will be demonstrated.

##### *Supports argument with appropriate evidence*

The assignment demonstrates that an excellent knowledge of the topic has been gained from careful research and wide ranging reading that goes well beyond the prescribed reading list. The selection, interpretation, comparison, evaluation, and integration of evidence and source material to support the argument is extremely effective. At the upper end of the distinction range (marks of 80+), work will indicate outstanding ability to deal with complexity, contradictions or gaps in the existing academic literature.

##### *Demonstrates critical evaluation*

Work at this level will indicate a detailed and critical understanding of central theoretical and/or methodological issues as appropriate. At the upper end of the distinction range (marks of 80+) work will show extensive evidence of coherence, creativity, originality and imagination in addressing the question or topic.

##### *Writing, Background Reading, Referencing and Bibliographic format*

The work is extremely well presented, with minimal grammatical or spelling errors. It is written in a fluent and engaging style that demonstrates sufficient background reading, with exemplary referencing and bibliographic formatting in accordance with the required conventions. At the upper end of the distinction range (marks of 80+), the work will be virtually error-free in these respects.



## **60-69: MERIT**

### *Addresses the Question Set*

The work is a very appropriate response to the set question or assignment task. The question is addressed comprehensively, and a convincing and coherent argument is maintained in doing so. There is very good coverage of content and some evidence of an ability to think critically in relation to the question or topic will be shown. Where appropriate, the work will illustrate good comprehension of the theoretical implications of the set question or assignment.

### *Contains coherent structure and argument*

The structure of the assignment is sound. The introduction is relevant and provides the reader with a clear guide to the central argument and the overall structure of the work. The conclusion will highlight and reflect upon the key points of argument developed within the main body of the essay and relative to the set question or assignment.

### *Demonstrates understanding of key concepts and/or data*

A sound understanding of relevant key concepts and/or data has been developed and demonstrated, with key related issues and debates identified and discussed.

### *Supports argument with appropriate evidence*

Overall there is a very good selection and use of sources which are well integrated, interpreted and evaluated. The work will demonstrate the ability to be selective in the range of material used. Some independent reading and research that goes beyond the prescribed reading list will be demonstrated, although the range of evidence used will be more restricted in comparison with an assignment awarded a higher grade.

### *Demonstrates critical evaluation*

The work will clearly demonstrate a capacity to synthesise and critically evaluate source materials and/or debates in relation to the set question or assignment rather than simply describe or summarise them.

### *Writing, Background Reading, Referencing and Bibliographic format*

The work is clear and fluent and largely conforms to referencing and bibliographic conventions. It has been well edited and demonstrates sufficient background reading. Proof-reading has resulted in there being few grammatical or spelling errors.

## **50-59: PASS**

### *Addresses the Question Set*

The work is a reasonably appropriate response to the set question or assignment task. All aspects of the set question or topic have been addressed. The work will show some comprehension of the underlying theoretical/methodological implications of the question where appropriate, but there may be limitations in the understanding of how these issues relate to the question.

### *Contains coherent structure and argument*

The assignment has been effectively structured, although more careful editing may have improved the overall coherence of argument. The introduction is well focused and provides a sense of the central argument and overall organisation. The conclusion provides a summary of the discussion, although may be primarily descriptive in nature and may fail to reflect upon or support the argument fully.

### *Demonstrates understanding of key concepts and/or data*

A basic level of understanding of relevant key concepts and/or data has been demonstrated, though there may be some errors and/or gaps in the knowledge and understanding. Key related issues have been identified and discussed but without many significant insights being developed.

### *Supports argument with appropriate evidence*

The argument will be supported by reference to and incorporation of some relevant evidence, but with scope for greater range and depth of evidence. The work will indicate a generally clear understanding of appropriate evidence, but this may be presented in an uncritical/descriptive manner and/or insufficiently incorporated into the overall argument in response to the set question or assignment task.

*Demonstrates critical evaluation*

A good range of relevant content has been covered, and there is some attempt at analysis but a tendency to be descriptive rather than critical. Work in this classification may also exhibit a tendency to assert/state points of argument rather than argue on the basis of reasoning and evidence.

*Writing, Background Reading, Referencing and Bibliographic format*

The style of writing is appropriate and presents few comprehension difficulties for the reader. The assignment is not as fluently written as it might have been, and there may be scope for improvement in spelling and grammar. There is evidence of sufficient background reading. Referencing and bibliographic formatting generally conform to the conventions, but there may be scope for further improvement in accuracy and consistency in accordance with the required conventions.

**0-49 FAIL**

*Addresses the Question Set*

Although some attempt will have been made, the work largely fails to address and/or significantly misunderstands the set question or assignment task. At the lower end of the fail range (marks of 0-40) there is little or no understanding of the set question or assignment task in evidence.

*Contains coherent structure and argument*

The work does not contain a sufficiently structured argument, and may be ineffectively organised. The introduction may lack a clear rationale or statement of argument, and/or may lack a clear outline of the overall structure of the assignment. The conclusion may lack any indication of insights in relation to the set question or assignment task. At the lower end of the fail range (marks of 0-40) the structure of the work may be incoherent or illogical, and/or the work may lack a clearly developed argument.

*Demonstrates understanding of key concepts and/or data*

There is limited knowledge and understanding of key concepts and/or data, with significant errors and/or omissions in this respect. At the lower end of the fail range (marks of 0-40) there may be significant lack of awareness or understanding of key concepts and/or data.

*Supports argument with appropriate evidence*

Few key points of appropriate evidence are identified and/or there may be very little attempt at analysis of evidence, with the work tending towards excessive description. At the lower end of the fail range (marks of 0-40) evidence referred to and included in the work may not be relevant to the addressing the set question or assignment task.

*Demonstrates critical evaluation*

The approach is typified by a general lack of critical evaluation in relation to relevant literature and issues. Work that simply asserts rather than argues a case may also fall into this classification. The use of sources may be excessively derivative of existing work, with little or no indication of an ability to independently analyse relevant material. At the lower end of the fail range (marks of 0-40) there is little or no evidence of critical evaluation.

*Writing, Background Reading, Referencing and Bibliographic format*

The standard of writing presents difficulties for the reader, with frequent grammatical and spelling errors to a degree that inhibits communication. The range and depth of background reading may be insufficient. The approach to referencing and bibliographic formatting does not follow the required conventions to a sufficiently consistent level. At the lower end of the fail range (marks of 0-40) the use of language may present considerable comprehension difficulties for the reader. The assignment may

not meet stipulations in terms of layout and/or length, and the approach to referencing may not meet expected conventions