

TEACHER CLASSROOM QUESTIONNAIRE PROBIT II STUDY

1.1 School no: _____ **Tsm002** 1.2. Class no: _____ **Tsm003**
 1.2 1.3. Class 200|_| **Tsm004**- 200|_| y **Tsm005**
 1.4 Teacher's family name, first name, patronymic _____
 1.5 ID teacher: |_|_|_|_|_| **Tsm006**

2. Currently, how many students are enrolled in your class? |_|_| **Tsm007**

3. Including those who have not been officially identified as having the following long-term problems, how many students in your class have:

3.1 A speech, hearing, vision, mobility, or other health impairment that affects their learning?
 |_|_| students **Tsm008**

3.2 An emotional, or behavioural problem? |_|_| students **Tsm009**

3.3 A learning problem (e.g., a problem with attention, memory, reasoning, reading, writing, spelling, or calculation which interferes with learning)? |_|_| students **Tsm010**

4. Compared with other teachers in your school who are teaching the same grade(s), do you feel that your class has (check one of the choices below): **Tsm011**

4.1 |_|₁ lower overall academic ability than their classes?

4.2 |_|₂ similar overall academic ability to their classes?

4.3 |_|₃ higher overall academic ability than their classes?

4.4 |_|₄ a greater diversity of academic abilities than their classes?

4.5 |_|₅ There are no other classes at the same grade(s)

5. The following statements describe various attributes about yourself and the students in your classroom. Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	
5.1. Many of students I teach are not capable of mastering the curriculum at their grade	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm012
5.2. The emphasis in my classroom is on the development of academic skills	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm013
5.3. I have a strong effect on the academic achievement of the students I teach	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm014
5.4. I feel competent in dealing with students' behavioural problems	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm015
5.5. I feel students' success at school is determined mainly by their home environment	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm016
5.6. I have high expectation for the academic success of my students	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm017
5.7. I push students to achieve their full academic potential	_ ₁	_ ₂	_ ₃	_ ₄	_ ₅	Tsm018

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6. Overall, with the exception of a few individual students, the class as a whole (check one response for each question):

	Never	Rarely	Sometimes	Usually	Always
6.1. moves smoothly from one classroom activity to another	_ _1	_ _2	_ _3	_ _4	_ _5 Tsm019
6.2. is easily distracted by the disruptive behaviour of a few	_ _1	_ _2	_ _3	_ _4	_ _5 Tsm020
6.3. works well together on group activities	_ _1	_ _2	_ _3	_ _4	_ _5 Tsm021
6.4. misbehaves when I am called to the door or must attend to other interruptions	_ _1	_ _2	_ _3	_ _4	_ _5 Tsm022

7. Are you: female |_|_|_1 male |_|_|_2 **Tsm023**

8. How old are you? (completed years) |_|_|_| **Tsm024**

9. How much experience do you have as:

9.1 a teacher? |_|_|_1 years **Tsm025** and |_|_|_|_2 months **Tsm026**

9.2 a teacher at this grade? |_|_|_1 years **Tsm027** and |_|_|_|_2 months **Tsm028**

9.3 a teacher at this school? |_|_|_1 years **Tsm029** and |_|_|_|_2 months **Tsm030**

Date form completed: |_|_|_|_dd |_|_|_|_mm 200|_|_|_y **Tsm031**