

Year 5 Primary and Community Care Case-based Discussion

By completing this assessment you confirm that you have undertaken appropriate assessor training- either by working through the University MBChB assessor guidance material or being familiar with the assessment from postgraduate teaching and training.

Please review the assessor guidance here if you would like to review it before completing this assessment.

Academy

Please choose the Academy where you are currently located:

Select option

\*Mandatory

Student Name

Please enter your full name.

\*Mandatory

Date of Assessment

Please provide the date on which this assessment took place

\*Mandatory

Assessor Name

Please enter your full name.

\*Mandatory

Assessor Position

Select option

\*Mandatory

Palliative Care / Oncology

Does this CbD relate to a patient who is being treated for cancer and/or receiving palliative care?

☐ Yes

☐ No

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Situation

Student: please give a very brief free text description, making sure not to include any patient identifiable information.

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Assessment

Assessors please consider individual domains below and feed back according to the following anchor statements:

- **Performs at level expected** indicates the student is procedurally competent and safe, and has demonstrated at least the minimal level of competence required for commencement of FY1.
- **Not yet performing at level expected** means that you do not feel student has reached a standard that will allow them to function as an FY1, in particular if you feel they have demonstrated behaviour that could potentially compromise patient safety.

	Not yet performing at level expected	Performs at level expected
<b>Clinical Assessment</b> Understood the patient’s story; made appropriate clinical assessment based history and examination findings.	<input type="radio"/>	<input type="radio"/>
<b>Clinical Reasoning</b> Offers comprehensive differential diagnosis in relation to history and exam.	<input type="radio"/>	<input type="radio"/>
<b>Investigation and Management Plan</b> Discusses the rationale for the investigation and treatment, including the risks and benefits.	<input type="radio"/>	<input type="radio"/>
<b>Professionalism</b> Adequate medical record keeping, and discusses how the patient’s needs for comfort, respect, confidentiality were addressed; has insight into own limitations.	<input type="radio"/>	<input type="radio"/>
<b>Communication Skills</b> Satisfactory presentation of the case with regards to data gathering and formulation of diagnosis.	<input type="radio"/>	<input type="radio"/>

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Global Opinion of Clinical Competence

Consider overall judgement, synthesis, effectiveness and efficiency. If a student is not performing at the level expected, please detail why.

	Not yet performing at level expected	Performs at level expected
Global Opinion	<input type="radio"/>	<input type="radio"/>

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Areas performed well:

\*Mandatory

Suggestions for development:

\*Mandatory

Agreed Action

Agreed action, specifically where and how work is required to address any cause for concern:

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Thank you for acting as an assessor. You will be asked to enter your name and email address when this form is submitted. You will receive a link to a record of this assessment.