

# Primary Care Teaching

## 2026 - 2027

GP1

GP2

GP3

GP4

GP5

GP1

GP2

GP3

GP4

GP5



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## Dear teachers!

It is nine years since Bristol Medical School launched its “new” curriculum. That new design saw a markedly enhanced presence for Primary Care. In 2015 a typical student would experience 67 half days of general practice over their five years. In 2026 the figure is 167 half days – an increase of 152% on baseline.

When we made these changes there was uncertainty over GP teacher recruitment. Though this remains challenging in some areas, overall we have been amazed by how popular undergraduate teaching has become—for now at least!

In fact in recent years we have not been able to offer you all the teaching you were willing to provide. Mel Butler and her team work hard to divide up teaching opportunities equitably.

And what about *quality* given all this expansion? We now collect feedback using the same questionnaire (“GPRocks”) across all years. Some examples (0-5 scale): GP1 4.90 for teacher enthusiasm, GP2 4.91 for sense of belonging, GP3 4.88 for enjoyment, GP4 4.90 for advancing core knowledge. In GP5 75% of students rated their enjoyment 5/5. Students nominate you in droves for “Teacher of the Year” awards. In our recent high-level review, our provision was deemed to be the “bedrock” of the curriculum. Never good to be complacent, but we feel teaching quality is at least superb. Nice work!

So what of 2026-27? Teaching opportunities are roughly the same as for the current year. One change: GP4 provision will, in Bristol, be split over Mondays and Wednesdays. We’ve tried to make the teaching offers for each year (GP1—GP5) as clear as possible. You’ll notice that workshops are part of the package as we seek to keep even experienced teachers up to date with developments.

Teaching adds interest to the working week, keeps us on our toes and diversifies our income stream. I feel confident that 2026-2027 will see Primary Care continue to take a leading role shaping well-rounded, *generalist*, graduates for mother NHS.



*Trevor Thompson*

**Professor Trevor Thompson**  
Head of Primary Care Teaching

GP1

GP2

GP3

GP4

GP5

### Summary of Key Changes for 26-27

- Length of GP4 placement extended by one day in Block Two to include examining finals CPSA
- BNSSG practice have option to teach GP4 on Monday instead of Wednesday

### Links to teaching surveys:

[Years 1&2](#) | [Year 3](#) | [Year 4](#) | [Year 5](#)

### How to use this document

The first page is aimed at those who are new to teaching. Then there is an introduction to each year from the year leads followed by the infographic that summarises teaching in that year. The introduction contains the link to complete the teaching survey. The deadline for responses is 31st May. In previous years we have offered teaching packages, however at the moment we have no capacity for additional teaching packages.

### Payment

This year we are pleased to offer an increase in our payment rate for GP4 and GP5. Further payment details are on each year's infographic.

### Workshops

Each year we put on a programme of workshops for all curriculum years. We expect GPs who are new to teaching to attend the relevant year workshop and experienced GPs should attend every three years.

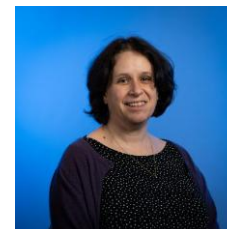
### Thank you

A huge thank you to everyone who has continued to support our students over the last year. You are all amazing!



*Simon Thornton*

**Dr Simon Thornton**  
GP Engagement Lead



*M Butler*

**Mrs Mel Butler**  
Primary Care Partnerships Manager

GP1

GP2

GP3

GP4

GP5

*“Amazing experience - this placement really changed my view and perception of what GP is all about”*

- BRISTOL MEDICAL STUDENT

## New to teaching?

If you're new to teaching Bristol medical students, this section is for you.

### Why teach?

- GPs find teaching students fulfilling and enjoyable
- It helps GPs and practice staff stay on their toes and up to date
- Being a teaching practice helps recruit new doctors
- It provides an opportunity to promote a career in General Practice
- Medical students give the practice professional kudos in the eyes of patients
- Financial compensation for teaching is increasingly attractive and diversifies income
- Teachers value being part of the wider community of teachers and associated with a major university

### What sorts of teaching can I do?

There are different styles of teaching across the five years including small group tutorials, directly observing students consulting, and having students observe you consult. There are workplace-based assessments that some students will need to complete and if you are interested, you can help with end of year exams.

### When can I teach?

Each year we recruit around April/May for the following September. The academic year usually runs from September to June. Don't worry if you've missed the recruitment deadline, though, as opportunities to teach arise throughout the year. If you're interested, email [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk)

### How am I supported?

Each year has accessible GP year leads. In the Gloucestershire and Somerset region, you can contact one of [our community GP leads](#). We run a programme of workshops for both new and experienced teachers, as well as providing detailed handbooks and regular email updates. All this information and more can be found on our website, <https://www.bristol.ac.uk/primaryhealthcare/teaching/>

## Welcome to Years 1 & 2

We warmly invite you to teach Years 1 and/or 2 of the medical undergraduate programme. Students are Bristol-based, so to teach in these years we need practices which are in, or close to Bristol. Student feedback on their early patient contact and exposure to General Practice continues to be overwhelmingly positive. We know that you really enjoy this teaching too. The infographics on the following pages provide an overview of what is involved, including the dates.

Students are usually taught in groups of 4 (but sometimes 5 or 6 students). The main aim of the placement is for students to learn through patient contact and to provide opportunities to develop and practise consulting and clinical skills. The sessions consist of a mix of meeting patients, observing and participating in consultations, and group reflection and discussion. Detailed teaching plans are provided to enable you to make links with the students' learning at the university. We communicate regularly and support you throughout the teaching block. We will be running a GP teacher workshop in September.

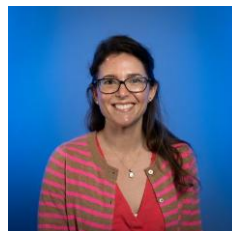
If you are interested, **please let us know your availability for GP1 and GP2 by completing the [online link](#)**. We are also happy to answer any questions you may have.

With best wishes,



*Lucy Jenkins*

**Dr Lucy Jenkins**  
Year 1 GP Lead



*Georgina*

**Dr Georgina Neve**  
Year 2 GP Lead



### Student feedback

*"My GP placement made the theoretical aspects of CBL more relevant, helping bridge the gap between textbook cases and actual patient interactions. I loved meeting and practising consulting with real patients, and the practice was so welcoming."*

- GP1 student

*"It's hard not to come out of each session feeling excited at going into the medical field. Our GP has made us feel so comfortable - which is so key in building our confidence!"*

- GP2 student

GP1

GP2

GP3

GP4

GP5



# Year 1 General Practice Placement

## Quick Reference Guide 2026-27

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



Bristol Medical School

In Year 1, students have sessions in General Practice on a Thursday morning or afternoon. These sessions are approximately fortnightly. They form part of a course called Effective Consulting which explores clinical reasoning, clinical communication and clinical skills. Effective Consulting is integrated into students' fortnightly case-based learning cycles.

### How the placement works

You usually teach groups of 4 students (but it can be up to 6). You can choose whether they come out on a Thursday morning or afternoon. In Year 1, students are Bristol based and so their placements tend to be at GP practices in, or very close to, Bristol. The course is split into two parts: Foundations of Medicine and Human Health and Wellbeing, although the structure of the sessions in GP remains the same.

### Year 1 Key Facts

- Thursdays (AM and/or PM)
- Payment: £432/session
- 4-6 students per group
- BNSSG / Central Bath practices only
- Teach 13 sessions

### Foundations of Medicine

From October to December, students attend regularly on 3 occasions as part of an introductory course called Foundations of Medicine which introduces them to the healthcare environment and talking with patients and clinicians. In the first two sessions, you get to know your students and all interview a patient in the surgery. In the third session, half the students sit in on a reduced surgery whilst the other students meet a patient (home visit or in practice) to talk about their healthcare experiences. The session ends with a debrief of the students' clinical encounters.

#### Suggested Summary Timetable

09:00 – 09:20	Introduction
09:20 – 11:00	Reduced surgery of 3-5 patients with some students observing. Other students meet patients in their homes or at the surgery
11:15 – 12:00	Debrief and discussion, and some clinical skills practice

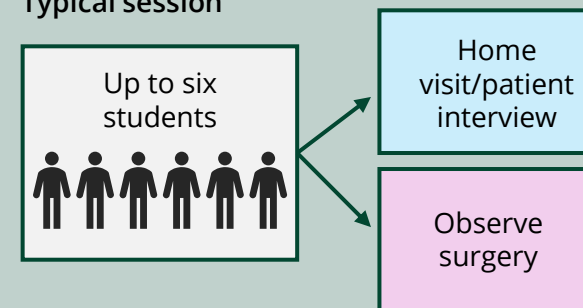


'Brother and Sister' by Sarah Wake, Year 1 Medical Student

### Human Health and Wellbeing

In January, the students start their case-based learning and their fortnightly clinical contact alternates between primary and secondary care. They come out to General Practice for a further 3 or 4 sessions on a monthly basis, focussing on a different case or consultation skill each time. See overleaf for details of the themes and dates.

### Typical session



### Payment

You teach for 13 sessions which is two groups of students over the year.

For up to six students for 13 sessions, the total payment to the practice is £5,616.



## Teaching Dates (Thursdays) and Topics

Clinical contact in Foundations of Medicine – teach 3 sessions to each stream	
01 Oct 26	Patients and health (A)
08 Oct 26	Patients and health (B)
22 Oct 26	Doctor-patient relationship (A)
12 Nov 26	Doctor-patient relationship (B)
26 Nov 26	Professionals and health (A)
10 Dec 26	Professionals and health (B)
Clinical contact in Human Health and Wellbeing – teach 4 sessions to stream A and 3 to stream B	
21 Jan 27	Musculoskeletal system (A)
04 Feb 27	Cardiovascular system (B)
18 Feb 27	Respiratory system (A)
18 Mar 27	Nervous system and Psychology (B)
22 Apr 27	Gastrointestinal system (A)
06 May 27	Urinary system (B)
20 May 27	Endocrine system (A)



Bristol Medical School

### Development

Year 1 & 2 Workshop: In person on Thursday 17 September 26, 09:30-15:00

### Key

Stream A

Stream B



'Diagnosis: Loneliness' by Weiken Tan, Year 1 Medical Student

### Year 1 Frequently asked questions

Can more than one GP deliver the teaching?	Yes, although we would prefer no more than two regular teachers per group.
Can I do more than 13 sessions?	Yes, if your practice is able to take a group on a Thursday morning and afternoon or two sessions simultaneously, e.g. two morning groups. If this is the case, then two GPs would be needed, one for each group.
I am a locum GP; can I teach Year 1?	Yes. However, we are only able to pay money to practices, not individual GPs. You would also need to be able to arrange suitable patients for the students to visit.
How can I find out more information about Year 1?	Visit the year 1 teaching page of our website at: <a href="https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/">https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/</a>



# Year 2 General Practice Placement

## Quick Reference Guide 2026-27

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



Bristol Medical School

In Year 2, students have 5 or 6 sessions in General Practice in a group of up to 6 students on a Thursday morning or afternoon. This is on alternate weeks to the Year 1 student placements. These sessions are approximately fortnightly. They form part of the Effective Consulting course and focus on clinical reasoning, clinical communication and clinical skills. Each session in General Practice is themed around a system or symptom.

### How the placement works

GP teachers should invite two patients with conditions relevant to the systems or symptoms the students are covering and help students practise gathering clinical information through history and examination using the COG Connect consultation model. There are two streams: Stream A and Stream B which cover different topics and come on different dates (see overleaf). (Stream B is only five sessions as students attend psychiatry for their 'Low Mood' session in April).

### Year 2 Key Facts

- Thursdays (AM and/or PM)
- 4-6 students per group
- Payment: £432/session
- BNSSG / Bath practices only

### Suggested Summary Timetable

AM	PM	
09:00	14:00	Register, "check in", learning objectives
09:30	14:30	Interview / examine patient 1
10:15	15:15	Break
10:25	15:25	Interview / examine patient 2
11:10	16:10	Break
11:20	16:20	Debrief, questions, tutor feedback
11:50	16:50	Wrap-up and close

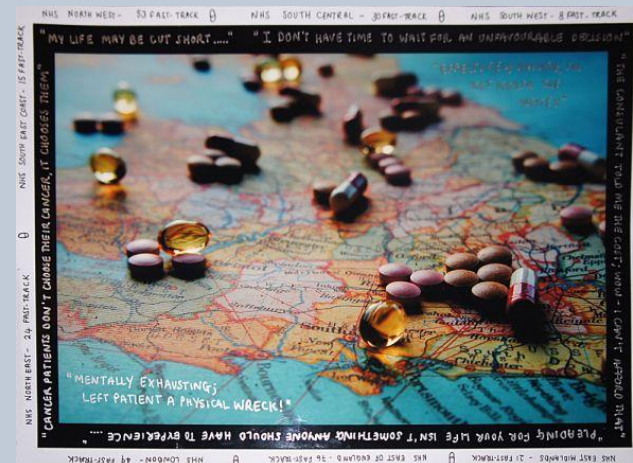
### Your choices

Ideally a practice will take one group in Stream A and one in Stream B, covering all 11 dates, either in the morning or the afternoon.



### Hands on Practise

This is a key time for students to be hands on and practise their skills. They love to be talking to patients and applying their examination and clinical skills. It's important to set up the sessions at the beginning to make it a "safe" space where they know it's okay to ask questions, make mistakes, and have another go.



'Postcodes: are they a prescribing destiny?' by Rachel Murphy, Year 1 Medical Student

### Payment

For up to six students for eleven sessions, the total payment to the practice is £4,752.



## Teaching Dates (Thursdays) and Topics



Bristol Medical School

Year 2 Placement Dates	
Date	Topic
05 Nov 26	Skin and Integument (A)
19 Nov 26	Body Defence (B)
03 Dec 26	Pharmacology and Therapeutics (A)
17 Dec 26	Anaemia, Blood and Clotting (B)
28 Jan 27	Chest Pain (A)
11 Feb 27	Breathlessness (B)
25 Feb 27	Abdominal Symptoms (A)
11 Mar 27	Urinary Symptoms and thirst (B)
15 Apr 27	Joint Pain including Back Pain (A)
13 May 27	Headache (A)
27 May 27	Collapse (B)

Year 2 Frequently asked questions	
<b>Can more than one GP deliver the teaching?</b>	We would prefer one GP to deliver the teaching but are aware that colleagues may need to cover for absences.
<b>How should I structure the teaching sessions?</b>	A Year 2 handbook is available on our website at: <a href="https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/">https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/</a> . You will be sent plans and ideas for each session two weeks in advance.

Development
Year 1 & 2 Workshop: In person on Thursday 17 September 26, 09:30-15:00

Key
Stream A
Stream B

## Welcome to Year 3

We are delighted to offer you the opportunity to teach GP3 for the next academic year.

In GP3 we strive to offer a very supportive teaching environment. As well as fortnightly email updates and online drop-in sessions at the start of each block of teaching, the year lead is available throughout the year by email and phone to troubleshoot any questions or queries.

We hope that the information on the following pages answers most of your questions but if you have any more, please do not hesitate to contact us.

Please let us know your availability for teaching GP3 by completing the [online link](#).

With Best Wishes,



**Dr Ciaran Conway**  
Year 3 GP Lead



### GP3 Highlights

- More clinical exposure for our students
- Detailed teaching plans to make delivery easier
- Feedback for each practice promptly after each block
- Flexible day structure to suit your practice.

GP1

GP2

GP3

GP4

GP5



# Year 3 General Practice Placement

## Quick Reference Guide 2026-27

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



**Bristol Medical School**

In Year 3, students have 16 Tuesdays in General Practice. This placement consists of two blocks, each of eight days. All eight of these are in practice and students attend in groups of up to 6.

### How the placement works

Each day in practice is split into a number of parts and timings can be adjusted to suit your practice. An example timetable below demonstrates a typical day structure. It's important to note that the timings of the day are suggestions only and can be edited to suit your surgery. Group sizes will vary (but will be no greater than 6). During the day students will be split into two groups and come together at the start and end.

#### Example Timetable for the day (Flexibility is available)

08:30-09:30	GP Preparation time	
09:30-11:00	Workshop	
11:00-13:00	A: Consulting under supervision	B: Observing another team member
13:00-14:00	Lunch	
14:00-16:00	A: Observing another team member	B: Consulting under supervision
16:00-16:45	Catch up & skill/drug of the week	
16:45-17:00	Workplace based assessment with one student	



### Workshops

Each workshop is themed and has a detailed tutorial guide emailed in advance. The main focus of the workshop is consulting and role-play scenarios each week to work through.

### Consulting under supervision

Half of your group will consult with patients, under your direct supervision, during the teaching surgery while the other half of the group is observing another team member. This could be a GP, nurse, HCA etc. The goal here is for students to observe how the practice works in real time. After lunch the halves will swap over. Therefore, in a GP3 day, all students will get to consult every week and receive feedback from their GP teacher. We suggest booking 30-minute appointments for the student consultations initially. These can be face to face or remote and should be unselected patients. Students must be supervised by a GP, who is in the room.

### Simulated Surgeries

The last day in each block comprises a simulated surgery where students consult with actors remotely via telephone. The cases from the surgery relate to material covered earlier in the block. It is a chance for students to consult on a wide range of presentations in a safe environment. This day takes place in your practices so you will need a room big enough to house 6 students and their GP teacher. You will also need a speaker phone for the simulated surgery.

#### Year 3 Key Facts

- Alternate Tuesdays
- Payment £864/day
- 4 – 6 students per group
- £13,824/16 day placement

#### Key requirements from the practice

1. A lead GP to facilitate the day
2. A GP/AHP for 2 students to observe each week in practice
3. A room large enough for the whole group for the workshops/catch ups



## Teaching Dates (Tuesdays) and Topics



Bristol Medical School

Block A		
Week	Date	Example Weekly Topic Guide
1	22/09/26	Respiratory
2	06/10/26	Gastrointestinal
3	20/10/26	Rheumatology
4	03/11/26	Renal
5	17/11/26	Dermatology
6	01/12/26	Ophthalmology and ENT
7	15/12/26	Emergencies in General Practice
8	05/01/27	Simulated Surgery (in practices)

Block B		
Week	Date	Example Weekly Topic Guide
9	02/02/27	Cardiovascular
10	16/02/27	Endocrine
11	02/03/27	Neurology
12	16/03/27	Musculoskeletal
13	06/04/27	Urology
14	20/04/27	Abdominal presentations incl. domestic violence
15	04/05/27	Diabetes
16	18/05/27	Simulated Surgery (in practices)

### Year 3 Frequently asked questions

Can more than one GP deliver the teaching?	Yes, although we would prefer no more than two regular teachers per block.
Can I change the timings of the day?	You can arrange this with the students. They must still receive a three-hour workshop and a further three hours of teaching surgery and check-in/out.
If I have a GP trainee, can they help?	Yes, they can help with some components of the day but should not be the lead clinician and should not supervise the clinical component.
Will material for the workshop be provided?	Yes, we will provide detailed material for running the workshop... but feel free to innovate if you have your own ideas!

#### Please note

All days take place in your practice

#### Development

Year 3 Workshop: In person on Tuesday 15 September 26, 09:00-13:00

## Welcome to Year 4

GP4 – Primary Care runs for two blocks of 18 Wednesdays in Practice. This year, Block 2 has one extra day (19 days), to include a Wednesday when tutors examine the CPSA (Year 4 OSCE). Payment has increased to reflect this. On this examining day, students and tutors will not be in Practice but will attend their local Clinical Academy.

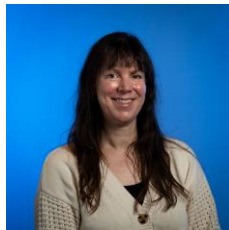
BNSSG practices can choose to teach Mondays instead of Wednesdays this year (the examining day in Block 2 will still be on a Wednesday) – please indicate your preference in the teaching survey. From September 2026 the hospital placements for Year 4 are being restructured (see the next page for more detail). This change does not affect GP4, other than the option to teach GP4 on a Monday in BNSSG.

GP4 is an innovative longitudinal clerkship, integrating weekly primary care teaching within the students' hospital attachments. The emphasis is on experiential learning, embedding with your team, authentic tasks (such as phlebotomy, flu injections), follow-up of patients and integration with secondary care.

The infographic on the following page provides further information.

**Please let us know your availability for teaching GP4 by completing the [online link](#).**

With best wishes from your Year 4 GP lead,



**Dr Kimberly Clayton**  
Year 4 GP Lead



### Key elements of the GP4 placement:

- On a Wednesday throughout the academic year. Some BNSSG practices may be able to teach on Mondays instead.
- 2 hours protected teaching time every week. 30 minutes protected preparation time for GP tutor.
- At least one student-led patient consultation per week
- All learning materials provided
- 2 pairs of students per practice
- Weekly email to GPs and students
- Assessments—1 Mini-Cex, 1 CBD and 2 reviews
- Teaching break during Christmas, Easter and summer holidays

GP1

GP2

GP3

GP4

GP5



# Year 4 General Practice Placement

## Quick Reference Guide 2026-27

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



**Bristol Medical School**

GP4 runs across the whole academic year. Half the students do GP4 in the first 18-week block and half in the second 18-week block. Students spend every Wednesday in General Practice (BNSSG Practices have the option of teaching on a Monday instead).

Students will have two half-day central teaching sessions during the 18-week block – see dates on the next page. Block 2 has one extra day (19 days), to include a Wednesday in the local Clinical Academy when tutors examine the CPSA. Students will be in practice for the rest of the placement.

### Sample Outline Timetable 2.5 hours teaching time

<b>Morning</b>	GP Preparation time & Check in
	Student-led surgery/student phlebotomy
<b>Middle of the day</b>	Tutorial / Lunch
<b>Afternoon</b>	Student-led surgery/student phlebotomy
<b>End of the day</b>	Check out

### How the placement works

Every week four students will come to your practice. We would like students to have 2.5 hours protected teaching time and at least one student-led patient consultation per student each week. Practices have flexibility on how to organise these activities.

**2.5 hours formal teaching/week:** All learning material will be provided. This includes check-in, check-out, assessments and practice CPSA tutorials.

**One student led consultation per student per day:** student-led surgeries (in pairs).

**Learning Disability Annual Health Check:** students should observe or consult, learning materials are provided.

**Authentic tasks:** including phlebotomy and IM influenza injections, learning materials are provided.

**Assessment:** 2 reviews, 1 Mini-Cex, 1 CBD/student

### Year 4 Student schematic

Academy 1		Academy 2		
Reproductive Health and Care of the Newborn	CM-ACP	Child Health	CM-AF	Mental Health
No Primary Care		GP4 1 day/week (Wednesday (or Monday option in BNSSG))		

The secondary care clerkships in Year 4 are being restructured from September 2026 (see diagram above). Other than the option to teach GP4 on a Monday in BNSSG, GP4 is staying the same.

### Year 4 Key Facts

- 4 students every Wednesday.
- Monday option for BNSSG practices.
- 18 days Block 1
- 19 days Block 2 (1 day examining)
- Payment of £20,920 / 37 weeks
- At least one additional room required for students



## Teaching Dates (Wednesdays)

For BNSSG practices who would prefer Mondays, the Monday teaching dates are the Mondays in the weeks listed below.



**Bristol Medical School**

Block One Placement				Assessment	Development	Block Two Placement				
Week	Date	Week	Date			Week	Date	Week	Date	
1	09/09/26	10	11/11/26	MiniCex x1 CBD x1 Review 1 Review 2	Year 4 Workshop:  In person on Tuesday 8 September 26 (morning)	1	27/01/27	10	14/04/27	
2	16/09/26	11	18/11/26			2	03/02/27	11	21/04/27	
3 (am only)	23/09/26	12	25/11/26	Online GP4-PCC – Central sessions		3 (am only)	10/02/27	12	28/04/27	
4	30/09/26	13	02/12/26			1 (23/09/26 and 10/02/27) (pm only)	Remote consulting, Examination and history	4	17/02/27	13
5	07/09/26	14 (am only)	09/12/26	2 (09/12/26 and 12/05/27) (pm only)	Travel medicine and Medication updates	5	24/02/27	14 (am only)	12/05/27	
6	14/09/26	15	16/12/26	Holidays		6	03/03/27	15	19/05/27	
7	21/10/26	16	06/01/27			7	10/03/27	16	26/05/27	
8	28/10/26	17	13/01/27	<b>Christmas:</b> 21/12/26 – 01/01/27 <b>Easter:</b> 22/03/27 – 02/04/27	Key		8	17/03/27	17	02/06/27
9	04/11/26	18	20/01/27				9	07/04/27	18	09/06/27
									19	30/06/27

### Year 4 Frequently Asked Questions

<b>How many students, how long is the teaching day?</b>	2 pairs (4 students). Students are in practice for the whole day, usually 09:00 – 16:00. Exact timings can be flexible around the practice and student needs e.g. public transport/rush hour, finishing earlier if a compressed day with a shorter lunch break
<b>Can more than one GP deliver the teaching?</b>	GP Tutors need to be one or two fully qualified GPs who provide the majority of teaching and supervision. They also take responsibility, oversee the teaching and provide continuity. Other GPs, team members and allied health professionals can contribute to occasional teaching of certain elements within their expertise.
<b>What if I'm away during the 18 weeks?</b>	We appreciate you will have annual leave. Please arrange for a colleague to organise and supervise the students when you are away. Some Practices have two GP Tutors who share the teaching and cover for each other when they are away.

## Welcome to Year 5

Students come to you in pairs for a block apprentice-style placement as part of their 'Preparing for Professional Practice' course. The students **come for a 9-week placement starting in either November, January or March**. This gives the students the opportunity to really embed into your team and contribute to the day to day running of the practice. There is flexibility in how you organize the placement. **Students are required to do 6 sessions. This could be over 3 or 4 days**. You will need to provide opportunities for them to consult with patients, observe them, give feedback and provide general supervision.

**Students will be out of practice for the whole day every Wednesday** for group teaching and private study. For practices also wishing to host Year 4 students, please note that this means there will be no overlap with Year 5 teaching.

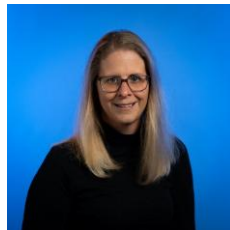
Payment for the placement is £9,450 per pair of students. The infographic on the following page provides further information, and we will be running an in-person workshop in September.

Please let us know your availability for GP5 by completing the [online link](#).

With best wishes,



**Dr Veronica Boon**  
Year 5 GP Co-Lead



**Dr Karen Pond**  
Year 5 GP Co-Lead



GP1

GP2

GP3

GP4

GP5



# Year 5 General Practice Placement

## Quick Reference Guide 2026-27

For more information on each year, visit our website: <https://www.bristol.ac.uk/primaryhealthcare/teaching/>



Bristol Medical School

In Year 5 students will undertake a 9-week block placement in General Practice. They will have completed finals at the end of Year 4.

It is an apprentice-style placement as part of their Preparing for Professional Practice (PPP) course which also includes 9 weeks of both ward-based care and acute and critical care. The main focus of the Primary Care placement is on the student consulting with patients independently and practising decision making.

### Aim of the Placement

To prepare students for working as an F1 doctor by learning in the Primary Care setting.

### How the Placement Works

- 1 pair of students for 9 weeks starting in November, January or March
- Apprenticeship-style placement
- No prescribed learning themes
- NOT in practice on a Wednesday
- 6 sessions over 3 or 4 days
- Minimum 5 student-led surgeries and 1 Joint surgery
- 2 hours protected time/wk for student project

### Student led Surgery

Students have their own list and room. They can consult in pairs or alone followed by a senior review after each patient. The supervising tutor will need an appointment blocked for each patient the student sees and an extra block at the start and end of their surgery to check-in/debrief with students.

### Joint Surgery/Tutorial

Students consult individually with direct observation and feedback from their student colleague and supervisor. This time can also be used to complete assessments and discuss complex cases/presentations. The supervising tutor will need a whole session blocked for this.

### Example timetable for a week in practice

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Student-led Surgery	Private study	Cluster Based Teaching (CBT)	Student-led Surgery	Student-led Surgery
Lunch	Home Visit	Private study		CAPs sign-off	Practice Meeting
	Project			Project	Project
PM	Student-led Surgery	Private study	CBT preparation Outside the Box Project	Joint Surgery	Student-led Surgery

### Student-led Project

The students will have a minimum of 2 hours per week to plan and deliver a community-based project.

### Allied Health Professionals (AHPs)

Depending on previous experience and interests, some students may want to spend time with AHPs. They will also need to get some clinical skills signed off.

### Assessment

The students need to demonstrate satisfactory attendance and engagement with the placement. The students will also need to complete two satisfactory Case Based Discussions (CBDs) and two Mini-CEX's during the placement.

### Year 5 Key Facts

- 1 pair of students
- 9-week block, 6 sessions/week
- £9,450 per pair



## GP and Academy Teaching Dates



Bristol Medical School

*"I have thoroughly enjoyed teaching the students. They have both been brilliant - engaged and enthusiastic. It has been lovely to have them consistently for the 9 weeks as this has given me the chance to really get to know them and help them progress and improve."*  
- YEAR 5 GP

Year 5 Teaching Dates		Development
Block	Dates	Year 5 Workshop: In person on Tuesday 29 Sept 26 (AM)
A	03 Nov 2026 – 15 Jan 2027	Holidays <b>Christmas:</b> 21 Dec 2026 – 01 Jan 2027 inclusive <b>Easter:</b> 22 Mar 2027 – 02 Apr 2027 inclusive
B	18 Jan 2027 – 19 Mar 2027	
C	05 Apr 2027 – 04 Jun 2027	

### Year 5 Frequently Asked Questions

How many students?	We would like you to take one pair of students per block. It might be possible for you to take a single student, but the payment will be half of that advertised. If you have capacity, you are welcome to have a second pair of students per block, but they will need to have their own supervisor and consult independently to the other student pair.
Will students need their own room?	Yes, we would suggest that students consult independently in pairs or alone for at least 5 sessions a week. We would expect them to have their own list of patients to consult prior to a senior review.
Can more than one GP deliver the teaching?	One GP needs to take responsibility, oversee the teaching and provide continuity. Other GPs and allied health professionals can contribute to teaching. It is hoped that all team members will welcome the students and help to facilitate their learning.
What if I'm away during the 9 weeks?	We appreciate you will have annual leave. Please arrange for a colleague to organise and supervise the students when you are away.
Can I change the timings of the day?	You can arrange this with the students. We appreciate that a standard GP day is longer than an average working day. We are happy for students to start later and finish earlier on some days as long as they complete 6 sessions per week.
How can I find out more information about Year 5?	Visit the Year 5 teaching page of our website at: <a href="https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/five/">https://www.bristol.ac.uk/primaryhealthcare/teaching/teaching-in-practice-by-year/five/</a>
Who do I contact if I still have queries?	Please contact the Primary Care teaching team: <a href="mailto:phc-teaching@bristol.ac.uk">phc-teaching@bristol.ac.uk</a>

GP1

GP2

GP3

GP4

GP5

## Community GP Leads

The teaching team is continually seeking new ways to improve communication with our teaching practices and the support that we provide. Community GP leads are the main point of contact for local practices that are considering either starting teaching or increasing their teaching but still have questions.

The Community GP Lead team work closely with the Year Leads and can be a point of contact for those teaching practices that have encountered issues with delivering their teaching.

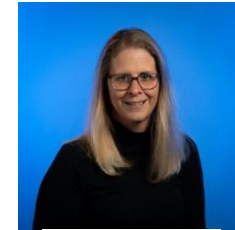
Please do not hesitate to contact us if you have anything you wish to discuss.

With best wishes,



A handwritten signature in cursive script, matching the name Imogen Llewellyn.

**Dr Imogen Llewellyn**  
Somerset Lead  
Imogen.llewellyn@bristol.ac.uk



A handwritten signature in cursive script, matching the name Karen Pond.

**Dr Karen Pond**  
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