

The Bristol Model







Attachment 1 – applications

All job descriptions and application forms for Bristol Model Research Assistant roles will follow the same format so you'll know what to expect every time.

Each time we advertise a role you will need to complete a new application form for that specific role. This is because the projects, and sometimes phases within each project, will require specific skills and knowledge. (If two or more roles are being advertised within one job description you only need to apply once and may be asked to specify which role is your preference.)

- Before completing the application form make sure you've familiarised yourself with the relevant job description, including any websites, social media and additional reading that's been suggested.
- We suggest that you draft your application and answer all questions in a Word document before completing the online form. Doing this means you can:
 - o spend as much time as you need working on it without experiencing any timeout-issues
 - o use spell checking and word count tools
 - keep a copy for your own records, which is useful if you're invited for an interview and when applying for other roles

Questions 10-13 of the application form are where you should explain to the panel why you're a good candidate for the role. Your answers to these questions should refer back to the job description, and under each question we have given suggestions about which sections are most relevant.

BRISTOL MODEL TEMPLATE: Research Assistant application form	Bristol Model Research Research Assistant job description
* Required	1. Project overview
10. Please summarise three of your UoB study units (previous and/or current) that you feel are relevant to this internship * "three assuming this question consider sections 2 (role description) and 2 (person specification) of the job description).	
For each unit, please include: - the unit tild - a brief summary of what you learnt (around 50 words for each) Enter your answer	Хородорок издол нароловороком нарованом королорока королорока и ловоророк и ловороком как (кородородорок жик) хородорок наровороком как жак Хородорок Хородоровом' и Харан Хородороком Хороди (королог//каран.аровородорок- зарак-кородорок.аровороком как //).
11. Piease list any other qualifications, scholarships, prizes and/or skills that you feel are relevant to the role * "When answering this question consider section 3 (person specification) of the job description*	2. Role description Xx 100x 1000000x 100x 100x 100000000x 10000000x 1000 1000x 1000x 10000000x 10000000x 10000000x 10000000x 10000000x 10000000x 10000000x 10000000x 100000000
Eg. IT skills languages Enter your answer	
	x0000 x000000 x00000 x0 x000 x000000
12. Please summarise (in around 150-200 words) any work or experience that you feel is relevant to	Xix yoox yoox yoox yoox yoox, yoox Xixooxooxoox Xixooxooxoox yoox yoox yoox yoox yoox yoo
the role * "When answering this question, consider sections 2 (role description) and 3 (person specification) of the job description*	
This can include a summary of any experience you feel it relevant, including (but not limited to) paid work, volunteering, a role in a UoB society, academic project(s), an internatip or placement, training or courses Enter your answer	
	3. Person specification
13. In no more than 150 words, describe what attracted you to this opportunity? * "When answering this question focus on section 1 (project overview) of the job description."	<u>Хоок х:</u> • Хоок хоровороворок хоророворовок хороворовор хоровороворого хорок хоровороворок хорок хоровох хорок хоровор хорок хорок хоровор хорок
Enter your answer	2002 10020001 3000000000000 AB ABADADADADADADADADADA 2000 1002 0000 10000000000 ABADADADADADADADADADADADADADADADADADADA

The Careers Service have helpful online resources about writing applications, including:

- Their online <u>Application Form Guide</u>
- Videos and written resources from their Career Support Officer you can find through mycareer
- E-learning modules to support you in completing your application

The Careers Service are also available to help with your application – either speak to them online <u>via their</u> <u>Live Chat</u> (9.30 am – 4.30 pm every weekday), or <u>book a 1:1 appointment</u> for more detailed advice.



Attachment 2 – shortlisting and eligibility

The University's <u>Access and Participation Plan (APP) 2020-2025</u> has identified five key groups of undergraduate students that face real barriers to academic and career development.

Therefore, we will give priority to applicants who meet one or more of the following criteria:

- you are a Black, Asian or minority ethnic student. We would particularly welcome applications from students from an ethnic group that is under-represented at the University of Bristol (Asian Pakistani; Asian Bangladeshi; Asian Indian; Black Caribbean; Black African; mixed backgrounds featuring one of these groups);
- you have a disability. Please note that the term disability is very wide; further details of what may be considered a disability are in the <u>definition of disability</u>;
- you are a mature student (aged 21 or over when you started your first undergraduate course);
- your postcode is listed as a '1' or '2' in the POLAR4 column on the POLAR checking tool;
- you are a <u>care-leaver</u> or an <u>estranged student</u>.

Applicants who do not meet any of these criteria are still eligible to apply. For full eligibility criteria please visit our <u>website</u>.

If you have any questions, please don't hesitate to get in touch with the Professional Liaison Network – <u>fssl-pln@bristol.ac.uk</u>



Attachment 3 - interview

If you've been invited to an interview, you will be told in advance who is on the interview panel. This will be some or all of the research project team and will sometimes include someone from the project's partner organisation.

As well as the panel asking you questions, this is an opportunity for you to work out if the role is right for you.

At this point you should also:

- discuss start dates and a working pattern
- confirm what the expectation and needs of the project are in terms of your availability and location e.g. will you be working remotely, are you expected to meet in-person
- let the panel know about any areas where you might need our support e.g. Do you have a laptop? Do you need any IT equipment so you can carry out the work?

Get interview ready

(The below is taken from the Careers Service Interview Guide, which you can access in full.)

1. Prepare

The more prepared you are, the more confident you will be at the interview. If the interview is online, try out platform you'll be using beforehand, and try to find a calm, quiet space for the interview.

Revisit your application (if you haven't saved this we can send it to you) and make sure you're happy talking about any of the skills and experience you have included.

2. Research

Thoroughly research the role (re-read the job description), partner organisation and sector (if relevant). Familiarise yourself with their website, social media channels, and any other reading relevant to the project. This shows the panel you are dedicated to the role.

3. Anticipate

Prepare answers to typical questions, such as:

- Why do you want this role?
- Tell us about yourself
- Tell us about a time when you... or Describe a situation where you...

4. Practise

It can feel uncomfortable to talk about yourself and your achievements at first, so it's a good idea to practise. You can do this in front of the mirror, with friends or family, or using the Careers Service <u>interview simulator</u>.

5. Prepare questions

You will be given the opportunity to ask questions at the end of the interview. Prepare some questions that show a genuine interest and desire to succeed in the role.

The <u>Careers Service</u> have other useful online resources to help you prepare for interviews, including:

- Their online Interview Guide
- Regular <u>interview skills workshops and events</u> you can find through mycareer
- E-learning modules to help you prepare for interviews and answer interview questions
- <u>Interview360 tool</u> practice answering interview questions and get instant feedback



Attachment 4 – evaluation

By becoming a Bristol Model Research Assistant, you will develop new skills and discover new pathways for learning. We hope that this experience will:

- Drive your interest in your subject area
- Improve overall academic achievement
- Develop your soft skills and increase employability
- Inspire further study

There will be an overarching evaluation project of all the Bristol Model projects. We will collect data from every student who took part and evaluate how their experiences as a Research Assistant impacted their academic and employment outcomes.

If you become a Research Assistant for The Bristol Model, you will be asked to complete a feedback form and may also be asked to meet with the evaluation project team or take part in a focus group.

This feedback and evaluation is <u>not</u> to assess your work on the project. It will help us identify factors that contribute to the impact of the activities we run and identify any issues and areas we can change to improve our activities. It will also help us to run more activities like this in the future.



Support

If you have any questions at any point during the application process or whilst undertaking work as part of the Bristol Model, please don't hesitate to get in touch with the Professional Liaison Network

fssl-pln@bristol.ac.uk