

Do you have what it takes to be a good economist?

A good economist is someone who combines analysis of data with clear insights into human behaviour in order to understand what is happening in the world around them – and how to make it better.

Eighteen months after the start of the COVID pandemic and nearly one year after BREXIT there are many big challenges facing the UK economy. We want to hear your ideas on some of these challenges. Inequalities have worsened and many young people's education has been disrupted, health and social care costs are rising, after years of low inflation, prices are going up and there is an urgent need to tackle climate change.

What lies behind these issues – and what are the solutions? You don't need to have studied economics to take part, you just need an eye for investigating the problem and identifying good ways to fix it.



The task

Your task is to prepare a short presentation (three minutes maximum) on one of the topics (see right of page).

For each topic, we have given you a starting point for your investigation in the form of an article from the Economics Observatory.

This website (economicsobservatory.com) provides up-to-date economics research and analysis on the UK economy and the articles contain data and insights which you can use in your presentation. There are also further references for you to follow up.

This is a team effort. Please work in groups of up to eight people. Come to the event prepared to present us with your ideas (no PowerPoint!), and to answer questions from a panel of real-life economic experts.

You will also have the opportunity to hear from the panel about their experiences working as economists. And also to learn more about what it might be like to study economics at university and what the all-important admissions officers are looking for in applications.

Follow the School of Economics:



bristol.ac.uk/economics

Choose a topic to explore further:

Inflation

1

Why is inflation on the rise, and should we be worried if prices are increasing? [Click here](#)



Teacher assessment

3

What have been the effects of teacher assessed grading (rather than exams) at A levels? What would be a fairer system for summer 2022? [Click here](#)



Social care

2

Do you think that the proposed changes to the funding of social care are fair? What might be done differently? [Click here](#)



Universal basic income

4

Is there a case for universal basic income? [Click here](#)



Green recovery

5

What should be the main steps towards achieving net-zero emissions? [Click here](#)

