THE IMPACT OF PROVIDING SCHOOL AND CHILD TEST-SCORES ON **EDUCATIONAL MARKETS**

Economists generally theorise that the proliferation of information will lead to 2003). Prior analyses have usually focussed the theoretical literature (Wollinsky 1993) states that prices can act as a substitute for information i.e. high quality schools will charge significantly higher prices to differentiate themselves from lower quality schools. For prices to effectively signal quality, they must be widely dispersed. Hence, medium quality schools are not effectively signal that it is not of poor quality.

Jishnu Das presented the results from an experiment conducted rural Pakistan's and their own child's absolute and relative

performance. Children in all villages were again a year later. It was found that in These improvements were entirely driven changes in enrolment or parental efforts.

Consistent with the 'price as a signal' theory outlined by Das at the beginning of his talk, the distribution of school fees high quality schools reduced their prices the most as they no longer needed to

Papers

educational markets. Unpublished Working Paper.



IS THERE A PPP INTEREST RATE PREMIUM?

Eduardo Engel (University of Chile

Engel, E., Fischer, R. & Galetovic, A., Is there a PPP interest rate premium?, Working Paper.

PUBLIC SECTOR WAGE POLICY AND LABOUR MARKET EQUILIBRIUM: A STRUCTURAL MODEL

Governments across the developed world are seeking to drastically reduce spending so as to bring government debt under control. However, the impact of such policies on economic prosperity remains a contentious issue. This paper presented by Fabien Postel-Vinay contributes to the policy debate through explicitly modelling the relationship between the public and private sectors. This is important since the sectors differ fundamentally in their objectives and hence in their employment policies.

A search-theoretic framework is developed in which the public and private sectors compete in a labour market characterised by job-search frictions. There are many small profitmaximising firms and a single large public sector. Workers search for jobs and accept employment offers if the wage is sufficiently high. The framework can be used to understand the impact of public

sector wage and hiring policy on wages and employment throughout the economy.

The model is fitted to the UK using data from the British Household Panel Survey. The wage data show that whilst average earnings are higher in the public sector, wage dispersion is greater in the private sector. The framework is able to match these features closely. The model can be used to simulate the effects of three different policies geared towards reducing the public sector wage bill: redundancies of existing employees, hiring fewer new employees and decreasing wages. The results of this analysis are still being formulated. One drawback of the approach is that it is a model of the longrun and hence cannot be used to predict the short-run impact of austerity policies.

Bradley, J., Postel-Vinay, F. & Turon, H., Public sector wage policy and labor market equilibrium: A structural model, Working Paper.



COLLAPSING MORALE IN BUREAUCRATIC **ENVIRONMENTS**

Paul Grout's paper seeks to explain how seemingly irrelevant changes can have a large impact on the morale of individuals and thus performance. He gave the example of Carver High School in Atlanta. In the early 1980s the school was failing and teachers were demoralised. However, the appointment of a new principal lead to a dramatic turnaround despite little tangible change. From an economic perspective, it is not clear how appointing a new principle with similar objectives and constraints can lead to such an improvement.

Grout explains the effect using a model to show how the hierarchical structure of a bureaucracy is sensitive to change; both individuals or small shifts in power. In a hierarchy consisting of a worker, a bureaucrat and a higher authority production relies on the worker's (or in this case the teacher's) efforts and this level of effort is in turn dependent on the support he receives from his superiors. If the teacher judges that the support he is receiving is not sufficient he asks for more. If this does not result in more support the teacher can either threaten to go over the bureaucrat's head and seek support from a higher authority or simply not bother and put in less effort. The first option is costly in time and effort for the teacher, and the second is demoralising.

In the Carver High School example replacing the principal had a dramatic positive effect. The new principal (a bureaucrat) was more supportive to his staff and was able to use his power and influence to appeal to the higher authority on behalf of his teachers to obtain results.

Grout, P. & Schnedler, W., Collapsing Morale in Bureaucratic Environments, Working Paper.

HOW DOES WOMEN'S POLITICAL PARTICIPATION RESPOND TO ELECTORAL SUCCESS?

Sonia Bhalotra's paper compares female voter turnout and of the House of Commons (22 per cent). The degree of female representation is of substantial importance as previous studies have shown that the gender composition of legislatures has

Bhalotra examined female turnout and candidacy in states where women had previously narrowly won elections and states where women had narrowly lost. The premise for such an analysis is that to all extensive purposes, such states are largely margins that the whether a woman won or lost was essentially random. This strategy allows the researcher to estimate the impact of a woman winning an election on future female political participation.

among opponent parties did not change at all. Additionally, it turnout in subsequent elections, nor did male turnout decrease. Bhalotra argued that these results indicate that the female political representation is held back by party rather than voter bias.

Bhalotra, S., Clots-Figueras, I., & Iyer, L. (2012), Path-Breakers: How Does Women's Political Participation Respond to Electoral Success?, Working Paper.

