

School Workforce Census

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Are 'better schools' more likely to retain Newly Qualified Teachers (NQTs) than 'poorer schools'?

Does the proportion of male teachers in a school impact on the attainment of the pupils?

Do staff characteristics (e.g. age, gender, qualifications) vary between academies and the maintained sector?

Do schools with higher numbers of classroom based support staff have significantly better pupil outcomes?

What proportion of lessons are being taught by specialist teachers?

Are pupils attending schools with a higher proportion of specialist physics teachers more likely to take physics A-level?

Is there a significant difference in pupil attainment between primary schools with a high proportion of teachers with BEd qualifications and those with a lower proportion?

Presentation Outline

1. What is the School Workforce Census?
2. What information does it collect?
 - Who is in scope
 - Specific data items (individual and school data)
3. Where are we now?
 - First collection (Autumn 2010)
 - Feedback and examples of analysis from pilot collections
4. Looking forward...
5. Questions

1. The School Workforce Census:



provides a full snapshot picture of **all** staff in school on census day;



will provide all our basic information on the school workforce including:

- (a) Teacher and Support Staff numbers;
- (b) Pay of Teachers, Teaching Assistants and some Support Staff;
- (c) Teachers' qualifications and deployment;
- (d) Teachers' sickness absence.



is a statutory requirement;



replaces a number of previous manual School Workforce Collections.

2. What information does it collect?



Individual level data

- Teachers directly employed by the school;
- Service agreement / Agency teachers employed for one month or more;
- All school based support staff for whom a role is defined in the SWF code list.



Headcount

- Occasional teachers employed for less than a month who are in school on census day;
- Support staff employed via a third party for less than a month who are in school on census day.



Snapshot and historical information

Staff in school on census day **and** staff who held an open contract for longer than a month in the past year.

- Individual level data -

	Teachers	Agency/Service Agreement Teachers	Teaching Assistants	Other support staff
Staff Details module <i>Includes Name, date of birth, Teacher Number, QT/HLTA status</i>	✓	✓	✓	✓
Contract / Service Agreement module <i>Includes contract type, post and role, origin and destination, pay details, hours worked</i>	✓	✓	✓	✓
Absence module <i>Includes category and length of absence</i>	✓	✓	✓	#
Curriculum module (Secondary staff only)	✓	✓	✓ (maths / science)	X
<i>Subject Code</i>	✓	✓	✓	X
<i>Hours</i>	✓	✓	✓	X
<i>Year Group</i>	✓	✓	✓	X
Qualification module	✓	✓	✓ (maths / science)	X
<i>Qualification code</i>	✓	✓	✓	X
<i>Subject code 1</i>	✓	✓	✓	X
<i>Subject code 2</i>	✓	✓	✓	X

- School level data -

Teacher Vacancies

– information about each vacant teaching post as at census day.

Staff Information

– headcounts of staff in school on census day who are not employed directly by the school.

- Local Authority level data -

Centrally employed staff

– all teachers and advisory teachers, and support staff that spend the majority (>50%) of their time in schools.

3. Where are we now?



2007 – Spring 2010 Pilot School Workforce Census collections



November 2010 First full School Workforce Census collection



4th November 2010 – Autumn 2010 collection reference date



14th January 2011 – end of cleaning period



20th April 2011 – First Publication of School Workforce Census data in School Workforce Statistical First Release



14th January 2011 – end of cleaning period

- Returns received from **all** local authorities
- A full return made by **134 Local Authorities** with all others very close to complete
- A return received for all but 60 schools out of 21,385 expected (99.7%)
- An excellent response from Academies: 95% (330) submitted a return

4. Looking forward

- The first publication of the data takes place this month (20th April):
<http://www.education.gov.uk/rsgateway/DB/SFR/s000997/index.shtml>
- Following publication, requests for data will be considered.
- In May, a school level data from the census will be published alongside the SFR. For the first time this will make a number of important school-level indicators (e.g. proportion of subject specialists in school) available to parents, local authorities, governors and other interested parties.

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Any questions?