



# Multilevel Models for Longitudinal Data

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# **Aims of Talk**

- Overview of the application of multilevel (random effects) models in longitudinal research, with examples from social research
- Particular focus on joint modelling of correlated processes using multilevel multivariate models, e.g. to adjust for selection bias in estimating effect of parental divorce on children's education

# Longitudinal Research Questions and Models

Consider multilevel models for:

#### • Change over time

• Growth curve (latent trajectory) models

E.g. Do child developmental processes (academic ability, behaviour etc.) differ for boys and girls, or by parental characteristics?

#### • Dynamic (autoregressive) models E.g. Is there a *causal* effect of test score at time *t* on the score at *t* + 1?

#### • Time to event occurrence

Event history analysis

E.g. What are risk factors of divorce? What is the impact of divorce on children's educational careers?

# Modelling Change

#### **Repeated Measures Data**

Denote by  $y_{ti}$  the response at occasion t ( $t = 1, ..., T_i$ ) for individual i (i = 1, ..., n).

- Occasions need not be equally spaced
- In many applications time ≡ age (e.g. developmental processes) and, at a given t, individuals vary in age
- Individuals may have missing data

Can view data as having a 2-level hierarchical structure: responses (level 1) within individuals (level 2).

#### **Examples of Growth Curves**

Growth curve models posit the existence of individual underlying trajectories. The pattern of y over time provides information on these trajectories.



Individuals may vary in their initial level of y and their growth rate.

#### Linear Growth Model

Denote by  $z_{ti}$  the timing of occasion t for individual i. Suppose  $y_{ti}$  is a linear function of  $z_{ti}$  and covariates  $\mathbf{x}_{ti}$ .

$$y_{ti} = \alpha_{0i} + \alpha_{1i}z_{ti} + \beta x_{ti} + e_{ti}$$
  

$$\alpha_{0i} = \alpha_0 + u_{0i} \qquad (\text{individual variation in level of } y)$$
  

$$\alpha_{1i} = \alpha_1 + u_{1i} \qquad (\text{individual variation in growth rate})$$

where  $u_{0i}$  and  $u_{1i}$  are individual-level residuals  $\sim$  bivariate normal and  $e_{ti}$  are i.i.d. normally distributed occasion-level residuals. Residuals at both levels assumed uncorrelated with  $x_{ti}$ .

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Frame as a multilevel 'random slopes' model or a SEM (Curran 2003<sup>†</sup>).

<sup>&</sup>lt;sup>†</sup>*Multivariate Behavioral Research*, **38**: 529-568.

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  - Individuals may vary in their number of measurements by design or due to attrition
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- Flexibility in specification of dependency of *y* on *z*, e.g. polynomial, spline, step function
- Can allow for clustering at higher levels, e.g. geography

#### **Example: Development in Reading Ability**

- Reading scores for 221 children on four occasions (only complete cases considered)\*
- Occasions spaced two years apart (1986, 1988, 1990 and 1992); children aged 6-8 in 1986

<sup>\*</sup>Dataset from http://www.duke.edu/~curran/

#### **Example: Development in Reading Ability**

- Reading scores for 221 children on four occasions (only complete cases considered)\*
- Occasions spaced two years apart (1986, 1988, 1990 and 1992); children aged 6-8 in 1986
- Model children's reading trajectories over the four occasions as a linear function of time  $(z_{ti} = z_t)$ , with origin at 1986
- Allow initial reading score (intercept) and progress (slope) to vary across individuals

<sup>\*</sup>Dataset from http://www.duke.edu/~curran/

### Predicted Trajectories

# **Between-Child Variance**



#### **Multivariate Growth Curve Models**

Suppose  $x_{ti}$  and  $y_{ti}$  are outcomes of correlated processes, e.g. reading and maths ability.

Unmeasured influences on  $y_{ti}$  (represented by  $u_{0i}$  and  $u_{1i}$ ) might also affect  $x_{ti}$ . We can model changes in  $y_{ti}$  and  $x_{ti}$  jointly:

$$y_{ti} = \alpha_{0i}^{(y)} + \alpha_{1i}^{(y)} z_{ti}^{(y)} + e_{ti}^{(y)}$$
$$x_{ti} = \alpha_{0i}^{(x)} + \alpha_{1i}^{(x)} z_{ti}^{(x)} + e_{ti}^{(x)}$$

where  $\alpha_{ki}^{(y)} = \alpha_k^{(y)} + u_{ki}^{(y)}$  and  $\alpha_{ki}^{(x)} = \alpha_k^{(x)} + u_{ki}^{(x)}$ , k = 0, 1.

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Equations linked via cross-process correlations among residuals defined at the same level.

# Joint Model of Reading (R) & Antisocial Behaviour (B)

	R intercept	B intercept	R slope	B slope
R intercept	1			
B intercept	-0.08	1		
R slope	0.12	-0.44	1	
B slope	-0.06	0.42	0.30	1

Correlations between child-specific random effects:

Only the correlation between the behaviour intercept and the reading slope is significant at 5%. Worse-than-average behaviour at year 1  $(u_{0i}^{(B)} > 0)$  associated with below-average reading progress  $(u_{1i}^{(R)} < 0)$ .

Note that we cannot infer that behaviour at t = 1 predicts future reading in any causal sense.

#### **Dynamic (Autoregressive) Models**

1st order autoregressive, AR(1), model:

$$y_{ti} = \alpha_0 + \alpha_1 y_{t-1,i} + \beta x_{ti} + u_i + e_{ti}, \qquad t = 2, 3, \dots, T$$

where  $u_i \sim N(0, \sigma_u^2)$ ,  $cov(x_{ti}, u_i) = 0$  and  $e_{ti} \sim N(0, \sigma_e^2)$ 

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$$y_{ti} = \alpha_0 + \alpha_1 y_{t-1,i} + \beta x_{ti} + u_i + e_{ti}, \qquad t = 2, 3, \dots, 7$$

where  $u_i \sim N(0, \sigma_u^2)$ ,  $cov(x_{ti}, u_i) = 0$  and  $e_{ti} \sim N(0, \sigma_e^2)$ 

- $\alpha_1$  is assumed the same for all individuals (and often for all t)
- Effect of  $y_1$  on a subsequent  $y_t$  is  $\alpha_1^{t-1}$ , so diminishes with t for  $|\alpha_1| < 1$
- Residual correlation between  $y_{ti}$  and  $y_{t-1,i}$  is  $\rho = \sigma_u^2 / (\sigma_u^2 + \sigma_e^2)$

#### State Dependence vs. Unobserved Heterogeneity

Is correlation between  $y_t$  and  $y_{t-1}$  due to:

- Causal effect of  $y_{t-1}$  on  $y_t$ ?  $\Rightarrow |\alpha_1|$  close to 1 and  $\rho$  close to 0 (state dependence)
- Mutual dependence on time-invariant omitted variables?
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- E.g. Explanations for persistently high/low crime rates in areas:
  - Current crime rate determined by past crime rate
  - Dependence of crime rate at all *t* on unmeasured area-specific characteristics (unemployment, social cohesion etc)

# **Example: Dynamic Analysis of Reading Ability**

Effects on standardised re	ading score at year t
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Variable	Estimate	SE
Reading at $t-1$	0.34	0.07
Year 1990 (vs 1988)	0.28	0.07
Year 1992 (vs 1988)	0.56	0.11
Cognitive support at home	0.10	0.03
Male	-0.05	0.06

 $\hat{\alpha}_1$ =0.34 (se=0.07) and  $\hat{\rho}$  = 0.60

No clear pattern: evidence of state dependence and substantial unobserved heterogeneity

#### **The Initial Conditions Problem**

 $y_1$  may not be measured at the start of the process

Can view as a missing data problem:

Observed $(y_1, \dots, y_T)$ Actual $(y_{-k}, \dots, y_0, y_1, \dots, y_T)$ 

where first k + 1 measures are missing.

We need to specify a model for  $y_1$  (not just condition on  $y_1$ ).

# **Modelling the Initial Condition**

Common assumptions:

- Short-run Treat t = 1 as the start of the process, but need to allow for time-invariant unobservables affecting  $y_{1i}$  and  $(y_{2i}, \ldots, y_{Ti})$
- Long-run Allow for possibility that process is already underway by t = 1, and regard  $y_{1i}$  as informative (about past and future y)

In a random effects framework, specify a model for  $y_{1i}$  and estimate jointly with the model for  $(y_{2i}, \ldots, y_{Ti})$ .

A widely used alternative approach (without parametric assumptions) is Generalised Method of Moments.<sup> $\dagger$ </sup>

<sup>&</sup>lt;sup>†</sup>e.g. Arellano and Honoré (2001) *Handbook of Econometrics*, vol. 5.

#### Dynamic Model with Endogenous *x*<sub>ti</sub>

 $x_{ti}$  may be jointly determined with  $y_{ti}$  (subject to shared or correlated time-invariant unobserved influences), i.e.  $cov(x_{ti}, u_i) \neq 0$ 

In addition, the relationship between x and y may be bi-directional.

 $\Rightarrow$  Fully simultaneous bivariate model (cross-lagged SEM):

$$y_{ti} = \alpha_0^{(y)} + \alpha_1^{(y)} y_{t-1,i} + \beta^{(y)} x_{t-1,i} + u_i^{(y)} + e_{ti}^{(y)}$$
  
$$x_{ti} = \alpha_0^{(x)} + \alpha_1^{(x)} x_{t-1,i} + \beta^{(x)} y_{t-1,i} + u_i^{(x)} + e_{ti}^{(x)}$$

where  $\operatorname{cov}\left(u_{i}^{(y)}, u_{i}^{(x)}\right)$  is freely estimated.

#### Cross-lagged Structural Equation Model for T=4



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# **Modelling Event Occurrence**

#### **Multilevel Event History Analysis**

Multilevel event history data arise when events are repeatable (e.g. births, partnership dissolution) or where individuals are organised in groups.

Suppose events are repeatable, and define an **episode** as a continuous period for which an individual is at risk of experiencing an event.

Denote by  $y_{ij}$  the duration of episode j of individual i, which is fully observed if an event occurs ( $\delta_{ij} = 1$ ) and right-censored if not ( $\delta_{ij} = 0$ ).

#### **Discrete-Time Data**

In social research, event history data are usually collected in one of two ways:

- retrospectively in a cross-sectional survey, where dates are recorded to the nearest month or year
- prospectively in irregularly-spaced waves of a panel study (e.g. annually)

Both give rise to discretely-measured durations.

We can convert the observed data  $(y_{ij}, \delta_{ij})$  to a sequence of binary responses  $\{y_{tij}\}$  where  $y_{tij}$  indicates whether an event has occurred in time interval [t, t + 1).

# **Discrete-Time Data Structure**

individual <i>i</i>	episode <i>j</i>	Уij	$\delta_{ij}$
1	1	2	1
1	2	3	0

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1	1	1	0
1	1	2	1
1	2	1	0
1	2	2	0
1	2	3	0

#### **Multilevel Discrete-time Event History Model**

#### Hazard function

$$h_{tij}(t) = Pr[y_{tij} = 1 | y_{t-1,ij} = 0]$$

Logit model

$$logit(h_{tij}) = \alpha_t + \beta x_{tij} + u_i$$

 $\alpha_t$  is a function of cumulative duration t

 $u_i \sim N(0, \sigma_u^2)$  allows for unobserved heterogeneity ('shared frailty') between individuals due to time-invariant omitted variables

#### **Multilevel Event History Analysis: Extensions**

 Competing risks More than one type of transition or event may lead to the end of an episode, e.g. different reasons for leaving a job → multinomial event occurrence indicator y<sub>tij</sub>
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- Multiple states Individuals may pass through different 'states' (e.g. employed, unemployed). Allow for residual correlation among transitions in a joint model (negative correlation between transitions in and out of unemployment?)
- Multiple processes Time-varying covariates are often outcomes of a correlated process, and can be modelled jointly with process of interest. E.g. employment, childbearing and partnership transitions all co-determined<sup>†</sup>

<sup>&</sup>lt;sup>†</sup>Aassve et al. (2006) *J. Roy. Stat. Sci. A*, **169**: 781-804.

### **Correlated Event Processes**

### Example: Marital and birth histories<sup>†</sup>

 $y_{ij}$  is duration of marriage j of person i

 $z_{tij}$  is number of children from marriage j at start of interval [t, t + 1), an outcome of a birth history

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Unobserved individual characteristics affecting risk of marital dissolution may be correlated with those affecting probability of a birth (or conception) during marriage, i.e.  $z_{tij}$  may be endogenous w.r.t.  $y_{ij}$ 

<sup>&</sup>lt;sup>†</sup>Lillard and Waite (1993) *Demography*, **30**: 653-681.

# Simultaneous Equations Model for Multiple Event Processes

- $h_{tii}^D$  Hazard of marital dissolution in interval [t, t+1)
- $h_{tij}^{C}$  Hazard of a conception (leading to live birth) in [t, t+1)

Bivariate hazards model:

$$logit(h_{tij}^{D}) = \alpha_{t}^{D} + \beta^{D} x_{tij}^{D} + \gamma z_{tij} + u_{i}^{D}$$
$$logit(h_{tij}^{C}) = \alpha_{t}^{C} + \beta^{C} x_{tij}^{C} + u_{i}^{C}$$

where  $cov(u_i^D, u_i^C)$  is freely estimated

## Simultaneous Equations Model: Identification

Two approaches:

- **Covariate exclusion restrictions** Find at least one variable that affects hazard of conception but not hazard of dissolution (an instrument). Often difficult to find in practice.
- **Replication** Use fact that some individuals have more than one marriage and more than one birth, allowing estimation of within-person effect of number of children. Assume residual correlation is between time-invariant characteristics.

## Effect of Children on Log-hazard of Marital Dissolution

No. kids	Model A		Model B	
(ref=0)	Est	(SE)	Est	(SE)
1	-0.56	(0.10)	-0.33	(0.11)
2+	-0.01	(0.05)	0.27	(0.07)
$\operatorname{corr}(u_i^D, u_i^F)$	0	—	-0.75	(0.20)

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Negative residual correlation implies women with low risk of dissolution tend to have high hazard of a conception

 $\Rightarrow$  selection of low dissolution risk women into categories 1 and 2+  $\Rightarrow$  downward bias in estimated dissolution risk among women with children

# Example with Multiple Processes, Multiple States and Competing Risks

Extend Lillard & Waite model to include cohabiting unions. In modelling partnership transitions we have to consider:

- Multiple states (unpartnered, married, cohabiting)
- Competing risks (cohabitation can be converted to marriage or be dissolved)

Partnership transition response is therefore binary for marriage, and multinomial for cohabitation.

# Joint Modelling of Partnership Transitions and Fertility<sup>†</sup>

- 5 equations:
  - Partnership process
    - 3 transitions: marriage  $\rightarrow$  single (dissolution), cohabitation  $\rightarrow$  single, cohabitation  $\rightarrow$  marriage
  - Birth process
    - 2 equations distinguishing births in marriage and cohabitation

Equations include woman-specific random effects  $\sim$  multivariate normal to allow correlation across transitions.

A discrete-time model can be fitted as a multilevel bivariate model for mixtures of binary and multinomial responses.

<sup>&</sup>lt;sup>†</sup>Steele, Kallis, Goldstein and Joshi (2005) *Demography*, **42**: 647-673.

# Effect of Family Disruption on Children's Educational Outcomes in Norway<sup>†</sup>

Previous research suggests that children whose parents divorce fare poorly on a range of adolescent and adult outcomes.

To what extent is association between parental divorce and children's education due to selection on unobserved characteristics of the mother?

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Outcome is educational attainment (5 categories from 'compulsory only' to 'postgraduate').

Explanatory variables: indicator of divorce and child's age at divorce.

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# Simultaneous Equations Model for Parental Divorce and Children's Education

#### Event history model for divorce

- Outcome is duration of marriage *j* for woman *i*
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## Sequential probit model for educational transitions

- Convert 5-category educational outcome y<sub>ij</sub> for child j of woman i into binary indicators of 4 sequential transitions (compulsory → lower secondary, ..., undergrad → postgrad)
- Include woman-specific random effect  $u_i^E$

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 $\left(u_{i}^{D}, u_{i}^{E}\right) \sim$  bivariate normal with correlation  $\rho$ 

Probability of Continuing Beyond Lower Secondary (Before and After Allowing for Selection)

## $\hat{ ho} = -0.431$ (SE=0.023)



### **Final Remarks**

- Multilevel modelling a flexible approach for analysing longitudinal data, and can now be implemented in several software packages
- BUT need to be especially careful in treatment of time-varying covariates are values of *x*<sub>t</sub> and *y*<sub>t</sub> jointly determined?
- Multilevel multiprocess models can be useful for modelling selection effects (endogenous *x*<sub>t</sub>)
  - Increasingly used in social sciences (e.g. demography)
  - Can be framed as multilevel multivariate response models

# Software for Multilevel Longitudinal Data Analysis

#### • Growth curve models

- Basic model in any mainstream statistics package (e.g. SAS, Stata, SPlus) and specialist multilevel modelling software (e.g. HLM, MLwiN)
- Autocorrelated residuals in SAS and MLwiN

#### Dynamic models

• Allowing for initial conditions requires flexible environment (e.g. SAS, MLwiN)

#### Event history analysis

- Discrete-time models for one type of event, competing risks, or multiple states in any of the above
- Discrete-time models for multiple processes in software that can handle bivariate discrete responses (e.g. SAS, MLwiN, aML)
- aML most flexible for multiple processes (focus on continuous-time models)

#### **Resources on Multilevel Longitudinal Data Analysis**

Hedeker, D. and Gibbons, R.D. (2006) Longitudinal Data Analysis. John Wiley & Sons, New Jersey. [See also online resources at http://tigger.cc.uic.edu/~hedeker/long.html]

Singer J.D. and Willett J.B. (2003) *Applied Longitudinal Data Analysis: Modeling Change and Event Occurrence*. Oxford University Press, New York.

Steele F. (2008) Multilevel Models for Longitudinal Data. *Journal* of the Royal Statistical Society, Series A, **171**, 5-19.

Centre for Multilevel Modelling website (http://www.cmm.bris.ac.uk) includes materials from workshop on Multilevel Event History Analysis.