

# Welcome to the Schools of Psychological Science & Physiology, Pharmacology and Neuroscience. University of Bristol

**CB81** MSci. Psychology and Neuroscience (4 year)

Programme Director:  
Professor Clea Warburton

**Admissions Tutors:**  
Dr Frankie MacMillan  
Dr Colin Davies  
Dr Roland Baddley

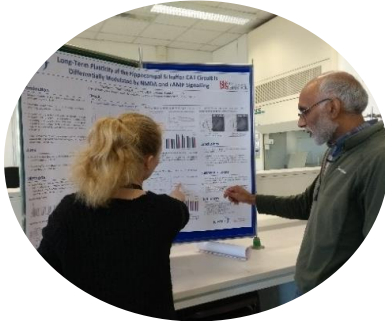
# Key Features of this new and exciting programme

Accredited by the **British Psychological Society**

## Years 1 and 2

### Introducing fundamentals:

Units in years 1 and 2 include lectures, practicals, dissections, workshops and tutorials. You will learn core concepts in psychology, nerve cell function and neuroanatomy as well as in research methods, helping to build a strong basis in developing skills in both psychology and neuroscience.



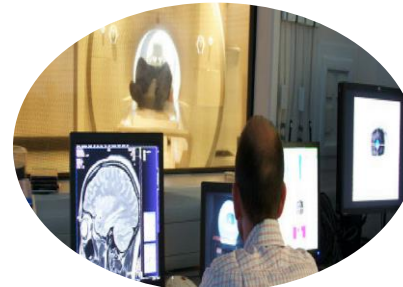
## Year 3

### Building knowledge

**and technique:** You will further your understanding of a wide range of neuroscience topics and apply research techniques used in a neuroscience project. You will also take a unit to further develop your understanding of psychology research.

## Year 4

**Making discoveries:** You will carry out an original empirical research project for which you will demonstrate initiative in the design, development, conduct and write-up of a psychological research question using human participants - subject of course to ethical approval!



# Course structure: First and Second Years

## Year 1

- Foundations of Psychology
- Psychological Research Methods
- Introduction to Neuroscience
- Functional Neuroanatomy

## Year 2

- Brain and Cognition
- Individual and Social Cognition
- Neurophysiology
- Techniques in Neuroscience

**Key features:** Teaching will include lectures, practicals, workshops and tutorials. For example:

**Functional neuroanatomy practicals** include detailed study of the human brain in our state-of-the-art anatomy dissection suite. **Techniques in Neuroscience** allows you to drive the work by investigating neuroscience problems within a tutorial setting. In **Psychological research methods** you will learn about how to carry out and analyse experiments in psychology.



*Two teaching blocks – September-December; January-May;  
exams in January and May/June. Assessment is via a  
combination of coursework and Exams*

# Course structure: Third Year

- **Further Psychological research methods**
- **Neuroscience Research Project**
- **Cognitive Neuroscience**

**And one option from e.g.:**

- **Brain and Behaviour**
- **Neuroscience of Pain**
- **Synaptic Plasticity**
- **Synaptic Cell Biology**
- **Neurological and Psychiatric disorders**

Key features : In your *Neuroscience research project* you will be able to explore a neuroscience question in depth, with guidance from your supervisor. Optional units are taught by our researchers who are leaders in their fields and will focus on current developments.

# Course structure: Fourth Year

- **Psychology Research project**
- **Ideas and Enterprise**
- **Computational Models of Neural Systems**

**And choose two from e.g.:**

- Advanced Creative Communication
- Current Topics in Interdisciplinary Research
- Advanced Drug Use and Addiction
- Advanced Evolutionary Psychology
- Advanced Genes and Behaviour
- Advanced Issues in Social Psychology
- Advanced Neuropsychiatry Advanced
- Nutrition and Behaviour Advanced
- Psychology of Language

**Key features :** Optional units are taught by our researchers who are leaders in their fields and will focus on current developments. Your *Psychology research project* will allow you to utilise all the experimental design skills and analytical skills you have acquired in years 1-3.

# Why come to Bristol to study Psychology and Neuroscience?

## Research underpins Teaching

We specialise in the study of:  
Neuroscience:

Learning and memory

Pain

Neuropsychiatric disorders

Psychology:

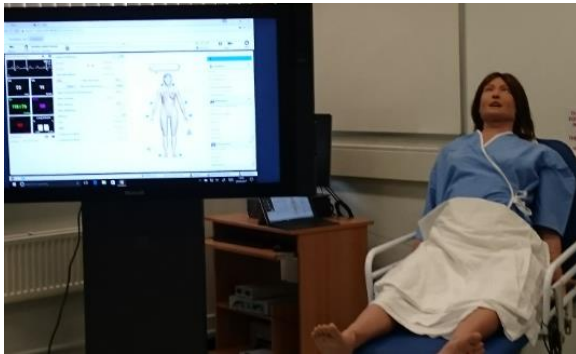
Brain and behaviour

Cognitive Science

Physical and mental health

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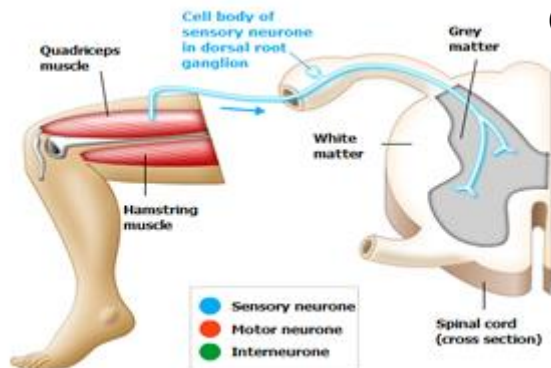
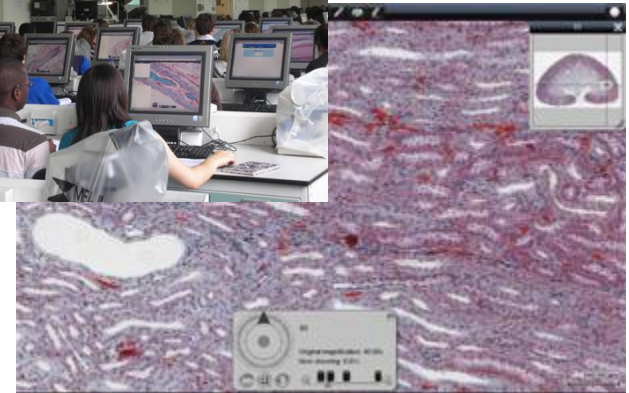
Continual Commitment to excellence in Teaching



Human patient simulator – ‘Athena’



Virtual microscope'



On-line resources to support practical teaching'

