

## Undergraduate admissions statement

This statement should be read in conjunction with the [University's admissions principles and procedures](#).

**Year of admissions cycle:** 2016

### **Courses covered:**

BSc Physiological Science (B120)  
BSc Neuroscience (B140)  
BSc Pharmacology (B210)  
MSci Pharmacology with Study in Industry (B211)

MSci Physiological Science with Study in Industry (entry by transfer at end of year one)  
MSci Neuroscience with Study in Industry (entry by transfer at end of year one)

## 1. Admissions process

### 1.1. Admissions team

Applications are assessed by a centralised team in close co-operation with admissions tutor/s.

### 1.2. Application assessment methods

All applications are considered on an equal basis. Applications are not segregated by the type of educational institution attended.

All applications that are received on time (in accordance with UCAS deadlines) are guaranteed equal consideration.

For courses B120, B210 and B211, applicants are allocated scores based on their academic record, which forms 100 per cent of our assessment (A-level 80 per cent and GCSEs 20 per cent, or equivalent qualifications).

For B140, applications are allocated scores according to their achieved or predicted A2 results and their GCSE results (or equivalent), but also taking into account the reference and personal statement with the following weighting:

- Academic score: 90%
- Personal Statement/Reference score: 10%

Applicants are not discriminated against on the grounds of race, ethnicity, nationality, gender, sexuality, religion, disability, or age.

### 1.3. Interview or visit day

Applicants who receive an offer will normally be invited to attend a University visit day. This provides the opportunity to see the city and the University, and to ask questions about the degree courses and other aspects of student life in Bristol. While attendance at a visit day is

strongly encouraged, it is not obligatory and plays no role in the selection process; it is also recognised that not all applicants will be able to attend.

#### **1.4. Correspondence with applicants**

All correspondence relating to an applicant's status will be sent by email.

All applications are acknowledged by email on receipt (starting in mid-September), to establish contact and inform the applicant of the process to be followed.

Applicants will then be notified if their application has been successful or unsuccessful, or to inform them that their application has been assessed and put on 'Hold' pending a decision later in the cycle.

If you submitted your application by 15 January then the final deadline by which you will receive a decision is 7 May. Most decisions are made well before this date. We monitor the number of offers we make carefully and may hold some applications until later in the cycle.

## **2. Criteria for assessing applicants**

To assess an application we require:

- A full academic history from age 16 onwards, including any retakes or uncompleted qualifications.
- Predicted grades for any qualifications you are currently taking. Predicted grades can only come from your school or referee. These must include an overall grade (if applicable) AND where a particular subject is specified in the entry requirements, the achieved grades or predicted grades for that subject, and any related or major subjects you are studying.
- If predicted grades are not available, then we will accept a transcript showing the results of your previous year's courses or examinations.

### **2.1. Academic entry requirements**

Academic entry requirements for standard qualifications (A-level, SQA, IB, Access, BTEC, Welsh Bac, 14-19 Diploma, GCSEs) can be found in the [undergraduate course finder](#).

Other qualifications, including international qualifications, will be considered on their individual merits; further information is available through the [International Office](#).

All applications must be submitted through UCAS or Common Application; we cannot consider any direct applications.

Applications that are received on time are guaranteed equal consideration.

### **2.2. Additional academic criteria**

For applicants taking A-levels, two science subjects are required, one of which must be biology, chemistry, physics, mathematics or further mathematics. For pharmacology applicants, chemistry is a required subject.

The second science can be any of biology, chemistry, mathematics, further mathematics, human biology, PE, physics, psychology or zoology. We make no specification about applicants' third A-level subject, but have a slight preference for science-based subjects.

Applicants should only have one of:

- mathematics or further mathematics
- biology or human biology
- PE, zoology or sports science.

A-levels in General Studies and Critical Thinking are not included in our assessment of applicants or in the terms of conditional offers.

Equivalent offers will be made to candidates taking BTEC, Scottish Highers, International Baccalaureate or similar examinations.

We will give additional consideration to candidates who have had challenges to overcome such as educational or personal disadvantage, disability etc. and will also give additional weight to local candidates.

### **2.3. Personal statement criteria**

In some cases we may need to refer to the personal statement and reference to differentiate between applicants with very similar academic profiles.

If this is the case, then the criteria will include the following:

- Evidence of interest in and commitment to the subject;
- Appropriateness of physiology/pharmacology/neuroscience at Bristol in relation to the applicant's declared interests and aspirations;
- Non-academic achievements and/or experience, extra-curricular interests and activities, or positions of responsibility;
- Standard of written English;
- Responses to any exceptional opportunities or challenges faced.

### **2.4. Reference criteria**

References will be assessed for information on the applicant's motivation, ability to work independently, powers of analysis and expression. If the referee believes the applicant's performance does not reflect their ability, due to educational context and/or special circumstances, the applicant should complete an extenuating circumstances form at [bristol.ac.uk/applicants/applied/extenuating-circumstances/](http://bristol.ac.uk/applicants/applied/extenuating-circumstances/). We are unable to consider extenuating circumstances without this form.

The following are taken into account:

- Overall assessment of the applicant's academic progression and potential;
- Applicant's motivation and ability to work independently;
- Overall assessment of the applicant's personal qualities;

Criteria for assessing those not applying directly from school or college, or with non-standard qualifications, include:

- Evidence of academic potential;
- Applicant's motivation and ability;
- Evidence of commitment to study.

## **2.5. Interview**

We would normally interview mature applicants or those with non-standard qualifications. In those cases the following criteria for assessing performance at interview are applied:

- Interest in the subject;
- Evidence of motivation and commitment;
- Evidence of clear thinking and understanding.

Please note that such interviews would be informal, involving two members of academic staff, and would be run in accordance with the University's policy on equal opportunities. At least one of the interview panel would be trained in fair and effective recruitment techniques.

## **2.6. Mature applicants**

Please see **2.5. interview** above.

## **2.7. International applicants**

International applicants will be subject to the criteria as detailed here:

[www.bristol.ac.uk/international/countries](http://www.bristol.ac.uk/international/countries)

We also consider applications through the Common Application system, and the same criteria and assessment used for UCAS applicants are applied.

While we do accept foundation programmes please be aware that they are designed for applicants who have not been able to take the correct level of qualification in their home country. Therefore, we do not consider applicants who are taking a foundation programme and have previously completed A-levels or equivalent qualifications that do not meet our entry grade requirements, except in exceptional circumstances.

## **2.8. English Language requirements for non-native speakers**

All applicants are required to demonstrate that they have sufficient ability to understand and express themselves in both spoken and written English in order to benefit fully from their degree course.

English Language requirements for each course can be found in the [undergraduate course finder](#) and are explained at [bristol.ac.uk/ug-language-requirements](http://bristol.ac.uk/ug-language-requirements).

## **2.9. Contextual information**

We take a holistic approach to assessing all applications, ensuring that an applicant's educational and social contexts are taken into consideration, where supported by clear evidence that this may have adversely affected academic performance. This may include time spent in Local Authority care, information about which can be provided in the application.

As part of our commitment to the UK national agenda on widening participation, we consider the educational context in which grades have been achieved, particularly if there is evidence that an applicant's current school or college performs below a defined threshold.

Applicants may be eligible for a contextual offer if they are currently applying from ( or in the 15/16 academic year were in full-time education in) a school ranked in the bottom 40 per cent in any of the following categories for the: average score per A-level entry; average score per A-level entrant; percentage of students applying to higher education. If an applicant meets one of these criteria, we will raise their predicted/achieved grades by one grade during the scoring process; i.e. an AAB applicant will be awarded the same academic score as an AAA applicant. Applicants still need to satisfy specific subject requirements. Contextual offers are usually one grade lower than the standard offer.

To be eligible for a contextual offer, applicants currently attending school must apply from a school in the list below:

[2016 cycle list here](#)

Applicants not currently attending school must have been in full-time education in one of the following schools in the academic year 15/16:

[2015 cycle list here](#)

Please note that we use the "applying from" school code or the education history listed on the UCAS form to determine an applicant's eligibility for a contextual offer. It is the applicant's responsibility to ensure these are correct.

The University reviews its definition of educational disadvantage each year and each case is considered on an individual basis.

We also consider evidence of clear motivation to study. This may include participation in higher education outreach activities, attendance at a University summer school or a targeted Access Scheme (such as Access to Bristol or Realising Opportunities where applicants receive special consideration and, in some cases, guaranteed and/or lower offers; please see the University's admissions principles and procedures for more information). We do not take the following into consideration when making admissions decisions: the school type attended by an applicant (e.g. independent school, comprehensive school, academy) or an applicant's parents' experience of higher education.

### 3. Offers

#### 3.1. Typical Offers

Typical offers for A-levels and other UK qualifications can be found in the entry data in the [undergraduate course finder](#). Offers to applicants with non-standard qualifications will be made equivalent to the published A-level offer.

We may make lower offers based on whether an applicant is deemed to have experienced educational disadvantage, as defined in section 7.5 of the [University's admissions principles and procedures](#).

## **3.2 Aspirational Offers**

We recognise that some applicants may achieve higher than their predicted grades, and so we may also consider applicants who are predicted to achieve one grade below the entry requirements (as long as this is in a non-specified subject). Any offer made would be at the standard level.

## **4. Other**

### **4.1. Deferred applications**

Applications for deferred entry (ie. entry in 2017) are treated in the same way as for those seeking direct entry. Applicants should briefly explain their reasons for seeking deferred entry in their Personal Statement.

### **4.2. Resits**

The School of Physiology and Pharmacology will consider applicants who resit their qualifications.

### **4.3. Transfers**

Students at Bristol can transfer to related degrees up to the end of the second year, subject to their academic performance and completion of mandatory units. Such transfers are entirely at the discretion of the University and rely on places within the appropriate student cohort being available.

Direct entry to the second year of our courses by students from other institutions or Universities is not normally possible; however, in exceptional circumstances individual cases will be judged on merit. Please contact the Admissions team for guidance.

### **4.4. Extenuating Circumstances**

If your education has been significantly disrupted through health or personal problems, disability or specific difficulties with schooling you will need to submit an extenuating circumstances form (available at [bristol.ac.uk/applicants/applied/extenuating-circumstances/](http://bristol.ac.uk/applicants/applied/extenuating-circumstances/)) to Undergraduate Admissions.

The information provided on the form will be treated confidentially, and will help us to accurately assess your academic performance in light of your situation.

### **4.5. Policies**

All applications are considered in line with our [Admissions policies and procedures](#).

We are committed to the provision of high quality, fair and transparent admissions procedures for all our applicants. We recognise, however, that there may be occasions when applicants believe that they have cause for complaint. At this point applicants should follow our [Applicant feedback and complaints procedures](#).

Should an applicant believe that University admissions principles and procedures have been inconsistently or incorrectly applied, these complaints procedures provide a mechanism for objective review.

#### **4.6. Additional information**

The University can only guarantee places if the exact terms of the offer are met, however offer holders would not automatically be unsuccessful if the terms of the offer are narrowly missed.

If offer holders do not meet the terms of their offer when exam results are released they may be considered as a 'near miss candidate'. All near miss candidates are reviewed in August after publication of A-level results. International offer holders may be reconsidered earlier depending when their exam results are released.

#### **4.7. Contacts for enquiries**

Any enquiries should be addressed to the Undergraduate Admissions Office: Email: [choosebristol-ug@bristol.ac.uk](mailto:choosebristol-ug@bristol.ac.uk) or +44 (0)117 3317203.