

Undergraduate admissions statement

This statement should be read in conjunction with the University's admissions principles and procedures.

Year of admissions cycle: 2014

Courses covered:

BSc Mathematics (G100)
MSci Mathematics (G103)
BSc Mathematics with Statistics (G1G3)
MSci Mathematics with Statistics (G1GH)
BSc Mathematics with Study in Continental Europe (G101)
MSci Mathematics with Study in Continental Europe (G104)
BSc Mathematics and Philosophy (VG51)
MSci Mathematics and Philosophy (GV15)
BSc Mathematics and Physics (GFD3)
MSci Mathematics and Physics (GFC3)

Admissions process

1. Admissions team

Applications assessed by centralised team in close co-operation with Admissions Tutor/s.

2. Application assessment methods

All applications are considered on an equal basis. Applications are not segregated by the type of educational institution attended. All applications are acknowledged by email on receipt (starting in mid-September), to establish contact and inform the applicant of the process to be followed.

Occasionally, the Admissions Office may seek further information from a candidate or their referee when there is an apparent mistake on or omission from the UCAS form that prejudices their application.

All applications are allocated scores on the academic record.

A level score: 85%

GCSE score: 15%

Applicants are not discriminated against on the grounds of race, ethnicity, nationality, gender, sexuality, religion, disability, or age.

3. Interview or visit day

Candidates who hold an offer will be invited to attend one of the Mathematics visit days held in the Spring Term. Attendance is recommended but not compulsory.

4. Correspondence with applicants

All correspondence relating to an application's status will be sent by email.

All applicants should be contacted when we receive their application, to establish contact and inform the applicant of the process to be followed. Applicants will then be notified if their application has been successful or unsuccessful, or to inform them that their application has been assessed but that we will not be able to make a final decision until later in the cycle.

Applicants who receive an offer will receive an invitation to a visit day.

5. Deferred applications

We will consider applications for deferred entry. However, deferred applicants should be aware that, in fairness to other applicants in the following cycle, we can only make a limited number of deferred offers in each cycle.

Criteria for assessing applicants

1. Academic entry requirements

The academic entry requirements for each individual programme can be found in our online prospectus: <http://www.bris.ac.uk/prospectus/undergraduate/2014/>

We would consider applicants with alternative equivalent qualifications to those listed in our online prospectus. Further information on other qualifications, including international qualifications, is available at: <http://www.bristol.ac.uk/international/countries/>

A-level General Studies and Critical Thinking are not considered towards offers or academic assessment.

Please note- cross school/joint honours course may have different subject and/or grade requirements that must be met. Prospective applicants are therefore advised to look carefully at the information provided in the online Undergraduate Prospectus, for requirements specific to your intended course of study.

2. Additional academic criteria

Not applicable.

3. Personal statement criteria

We will check the personal statement and reference for evidence of mitigating circumstances. In some cases we may need to refer to the personal statement and reference to differentiate between applicants with very similar academic profiles. If this is the case, then the criteria will include the following:

- Exposure to Further Mathematics
- Overall subject choice (including STEP)
- Excellent performance post 16
- Mathematical activity beyond the classroom

- Other factors including sports, music, student representation and service.

Educational disadvantage: We take account of evidence of restricted educational opportunities and relevant medical and family circumstances.

Local students: Applications from local schools are encouraged. Further detail can be found under [Advice for Applicants](#).

Applicants are not discriminated against on grounds of race, ethnicity, nationality, gender, sexuality, religion, disability or age.

4. Reference criteria

We expect the school reference to back up the qualities demonstrated in the personal statement. The School of Mathematics is aware that some applicants (for instance, mature students) may well have referees with less experience of the UCAS system. Whilst all candidates should try to ensure they have a reliable and informed referee, the School will endeavour to ensure that a poorly written reference does not significantly disadvantage an applicant.

Please note - cross school/joint honours programmes may have additional criteria specific to the partner school. Prospective applicants are therefore strongly advised to refer to the Admissions [Statements](#) provided by partner schools for their intended course of study.

5. Additional Tests

Not applicable.

6. Interview

Interviews will be reserved for cases where the application relies on non-standard academic qualifications. Interviews will be conducted by two members of the School Admissions Team who will have undergone appropriate University training in fair and effective recruitment techniques. All interviews are undertaken in accordance with the University's policy on equal opportunities.

7. Mature applicants

Please see information in section 6.

8. International applicants

International applicants will be subject to the criteria as detailed here:

www.bristol.ac.uk/international/countries

We also consider applications through the Common Application system, and the same criteria and assessment used for UCAS applicants are applied.

9. English Language requirements for non-native speakers

All applicants are required to demonstrate that they have sufficient ability to understand and express themselves in both spoken and written English in order to benefit fully from their degree course.

English Language requirements can be found in the Undergraduate Prospectus and at: www.bristol.ac.uk/ug-language-requirements

The specific IELTS standard required for this programme can be found in our online prospectus:

http://www.bristol.ac.uk/prospectus/undergraduate/2014/sections/MATH/dept_intro

10. Contextual information

We take a holistic approach to all applications, ensuring that the educational and social context in which an applicant applies is taken into consideration, where supported by clear evidence that this may have adversely affected academic achievement. This may include time spent in Local Authority care, information about which is provided in the UCAS application. Such applications will have one grade lifted for their academic score: e.g. an AAB applicant will be awarded the same academic score as an AAA applicant. Applicants still need to satisfy specific subject requirements.

We also consider evidence of clear motivation to study. This may include attendance at a University summer school, a targeted Access Scheme (such as Access to Bristol or Realising Opportunities), or participation in other higher education outreach activities.

We do not take the following into consideration when making admissions decisions: the school type attended by an applicant, or whether an applicant's parent has any experience of higher education.

Offers

Typical offers for A-levels and other UK qualifications can be found in the entry data in the online Undergraduate Prospectus. Offers to applicants with non-standard qualifications will be made equivalent to the published A-level offer.

We may make lower offers based on whether an applicant is deemed to have experienced educational disadvantage, as defined in section 7.5 of the University's admissions principles and procedures.

Other

1. Transfers

Requests for transfers to our courses may be made from suitable applicants from other degree programmes within the University at the end of year one. We would only consider a transfer into year one of a Mathematics programme.

Transfer into year 2 of a mathematics programme is possible for students who have successfully completed year 1 of a mathematics course at another university. Conditions would apply. These include entry scores (A levels) in line with those of the current cohort; experience of a Mathematics course elsewhere that supports study of our year 2 units; success in that course usually at or above a 60 point average; and a good reason for

transfer. We may set a condition of success in certain University of Bristol examinations if an applicant is unable to meet the above.

2. Additional information

Not applicable.

Contacts for enquiries

Any enquiries should be addressed to the Undergraduate Admissions Office: sci-ug-admissions@bristol.ac.uk or +44 (0)117 3371203.