



Department
of Health

Improving services for people with learning disabilities

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March 2014

Local action is important



- Local clinicians, professionals, staff, commissioners and providers are key to improving outcomes



- Health and Wellbeing Boards identify local needs and develop local strategies



- Quality surveillance groups identify risks to quality and opportunities to improve

Six Lives progress report



- Progress report published in July 2013



- Commitment to monitor impact of significant changes to health and care organisations on mainstream healthcare for people with learning disabilities



- Action for national government, local commissioners and providers

Listening to people with learning disabilities



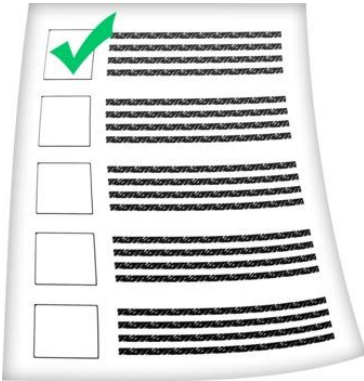
- Engage with and listen to people and their families
- Key questions for people when they access healthcare
- Key questions for professionals to ask people
- Reasonable adjustments



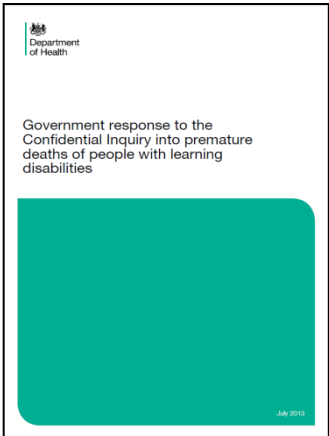
Projects to improve services



- Green Light Toolkit
- Health Equality Framework
- Books Beyond Words
- Core principles of commissioning services for people of all ages
- Five good communication standards



Progress following the Confidential Inquiry



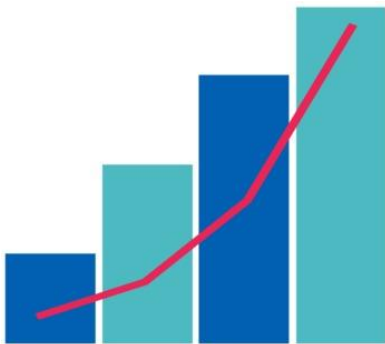
- Response to the Confidential Inquiry July 2013
- Actions and commitments for government and organisations across health and care



Improved data to measure progress



- NHS Outcomes Framework indicator



- Standardised mortality data

Mental Capacity Act



- Awareness and implementation of Mental Capacity Act is very important
- Work needed to make sure the Act and Deprivation of Liberty Safeguards are working properly
- We will work with partners to improve things

Improving professional and staff awareness



- Professional and staff awareness and confidence of learning disabilities is critical to improving care
- Health Education England mandate will include an objective to make sure staff have the skills and capability to support people with learning disabilities

Making sure there is progress



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- Department of Health has a key role in system oversight and assurance
- Learning Disability Programme Board will review progress
- Clinical and professional leadership
- Commissioner and provider responsibility

