

# Using Your Communication Skills Teaching Toolkit

11am to 4pm Wednesday 9<sup>th</sup> July 2014

## NUVACS Pre-conference Workshop

School of Veterinary Science, University of Bristol,

Langford, Bristol, UK. BS40 5DU

A whole day workshop will take place on Wednesday 9th July 2014, immediately prior to the Veterinary Education Symposium (10<sup>th</sup> and 11<sup>th</sup> July) at the School of Veterinary Sciences, University of Bristol.

The workshop will explore the 'tools' used for teaching veterinary communication skills with the aim of sharing good practice and expanding the scope and application of commonly accessible resources for teaching.



### Making the best use of the communication skills training tool kit...

- **Using 'real' practice clients for communication skills training** – What are the values of using 'real' clients in training vet students? How can they be recruited and trained? What are the disadvantages involved in using non-professional role-players? Alison Blaxter and clients of the Small Animal Practice, Langford Veterinary Services, University of Bristol
- **Using 'semi-professional' role players** – How can you use medically trained volunteers? Are their differences between medicine and veterinary medicine? What are the implications for training and what are the issues involved? Andrew Gardiner, University of Edinburgh
- **Getting the best out of professional role-players** – What information is useful for role-players? How can they be best used when preparing for teaching and during teaching itself? Liz Mossop, University of Nottingham
- **Panel discussion on use of real clients, semi-professional role players and professional role players.** An opportunity to share experiences, ask questions etc.
- **Using video to enhance role-play sessions** – When is video play back useful? How can you use video playback? What are the benefits and pitfalls of using video? What kinds of agreement are made with actors? Carol Gray, University of Liverpool
- **Feedback and debriefing in experiential learning** – What lessons can be learnt from medical role player facilitation? What are the major issues associated with feedback in experiential learning? What is good practice? Claire Vinten, University of Nottingham
- **Alternatives to role play** – What other methods of teaching and learning can we use to deliver communication skills training? Jenny Moffett, University of Surrey
- **Using new graduate feedback and feedback from the Profession** – What are the current 'hot topics' for new graduates and the Profession? How can we incorporate these in scenarios? Sarah Baillie, University of Bristol

**Venue** – School of Veterinary Sciences, University of Bristol, Langford, Bristol BS40 5DU. This is approximately 14 miles south of Bristol.

**Cost** – £20/person. This is a nominal fee to cover the cost of invited guests and light refreshments. Facilities to buy lunch are available on site and there will be an optional dinner for attendees in the evening.

**Further information** – please contact Carol Gray via [cagray@liverpool.ac.uk](mailto:cagray@liverpool.ac.uk)

Information on the main VetEd Symposium (including registration costs) is available at the link below.

**Registration** – Registration for both the Symposium and the NUVACS Pre-Conference Workshop is via the link under the 'Prices and Registration' tab found on the website below.

<http://www.bris.ac.uk/vetscience/events/veted2014>