

thebulletin

28 February 2011 - Issue 101



**Research brings Bristol's
universities together**

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The next issue will be circulated at the end of March. Please do keep sending contributions in. The Bulletin regrets that it cannot be held responsible for any claims that arise out of advertisements carried.

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From left: Professor Ann-Marie Bathmaker (EDU), Professor Harriet Bradley (University of Bristol) and Dr Richard Waller (EDU)



Project research team: from left Jessie Abrahams, Nicola Ingram, Ann-Marie Bathmaker, Harriet Bradley, Richard Waller, Phoebe Beedell. Not pictured: Dr Tony Hoare, Dr Jody Mellor and Judith Stewart.

Does class spell success at university?

How do students from different backgrounds fare at different universities in the same city? How are their needs met and what 'added value' do universities provide?

These are some of the key questions being asked in a unique study being carried out by Professor Ann-Marie Bathmaker (EDU), Dr Richard Waller (EDU) at UWE with research colleagues from the University of Bristol. The study is led by Professor Harriet Bradley (University of Bristol).

Given current concerns that the rise in tuition fees and cuts to university funding could deter poorer students from attending universities that charge the highest fees, the findings will be of interest to prospective students and universities alike.

The study will compare the experiences of 'traditional' and 'non-traditional' students and look at the benefits they receive from attending two very different universities: UWE, a popular 'new' university with a strong regional focus and the University of Bristol, an elite research institution.

The project, which has received funding of £280,000 from the Leverhulme Trust, will follow 80 students through their three years of undergraduate study. Students at both universities from working-class and middle-class backgrounds (as defined by accepted class definitions) who are studying the same subjects will be asked about their experiences through questionnaires, interviews and diaries over the three-year period. Participants were identified as 'working class' or 'middle class' by an initial questionnaire using factors such as parental occupation, levels of education and post code.

This is the first study of its kind to compare students' experiences at an elite university and a new university in the same city. Academics from both institutions will work together on the project, known as the 'Paired Peers' study.

Professor Harriet Bradley, University of Bristol, said, "The overall objective is to understand the impact of higher

education within two different university environments and to enhance our understanding of how attending university may either contribute to increased social mobility or reinforce existing patterns of class divisions. The study should highlight conditions which can help improve levels of social mobility."

UWE's Professor Ann-Marie Bathmaker explained, "We want to find out how students spend their time, how they move around the city and how they use the resources at university. Through interviews and questionnaires we will track how each student experiences university, and look at the way they use the facilities and resources available to them, such as new technology. We will find out how they engage with their studies, whether they take up additional opportunities for networking with students on their course, whether they get involved in clubs and societies, and how they 'mobilise' these opportunities – do they make the most of their time at university to develop to their full potential, and use this on their CV to enhance their future choices and careers.

"We want to find out how two different universities enable their students to succeed, and what the benefits are for different types of student in each institution. We hope to learn lessons that will enable us to give practical advice to students so they can make the most of their time at university – regardless of their background. We hope also that universities will take on board the different approaches and background that students bring to university, so that the experience they have is the best that it can be."

The study covers a range of subjects (accounting and economics, biological sciences, drama, English, engineering, geography and environment, history, law, politics, psychology and sociology).

The research team consists of Professor Harriet Bradley (UoB), Professor Ann-Marie Bathmaker (UWE), Nicola Ingram (UoB), Dr Jody Mellor (UoB), Dr Richard Waller (UWE) Dr Tony Hoare (UoB), Phoebe Beedell (UWE), Jessie Abrahams (UoB) and Judith Stewart (UWE)

For details of media coverage see News in Brief.

New tools by UWE designers win Dremel seal of approval

UWE and Dremel (Bosch) have linked up to give Creative Product Design and Product Design Technology students opportunities to showcase their talents. So impressed were Dremel senior management with the professionalism of the students that they are keen to develop this new partnership further.

The live projects involved second and third year students in a competitive brief that related to real challenges faced by the Dremel product design team. Third year students were set a six week research, concept and design project to design a new tool for the arts and craft market, a new market sector that Dremel plans to tap into.

Hywel Vaughan was on the overall winning team. He said, "Dremel products are very accurate whereas hobby tools tend to be fun and arty. Our challenge was to combine the precision of Dremel with the fun of hobbies. We decided to look at the hobby of painting where at one end of the market you have expensive kit like airbrushes and at the other end low tech tools like paintbrushes. We wanted to bridge the gap between the two so we designed a paint stylus and paint station that we named 'Dremel Air'.

"The features include a refillable paint pot, drip tray and 'pen' holder integrated into a compressor unit mirroring the appearance of an old fashioned pen and ink pot. The 'Dremel Air' can also be wall mounted – the idea was to keep it simple to use so that people can plug and paint without having to spend time cleaning."

Second year students were set a promotional task to develop a new way of packaging Dremel products for the Christmas market. This was a fast turnaround project that the students were given just one week to complete.

Grant Deans, second year Creative Product Design student, was on the winning team, he explains, "We were set a task to find a new way

of packaging the 300 series rotary tool. We came up with the idea of a Christmas Dremel starter set with a range of tools that carry out different functions like sanding, engraving and other odd jobs – a something for everyone package. Packaging now is all about product presentation so rather than simply stuffing the product into a nicely designed box – we designed a 'toblerone' shaped box, with the view that this would trick people by its distinctive shape – a bit of fun on Christmas day.

"The added value here permeates other important considerations like transport and storage as the tessellated shape has huge advantages. We took the project as far as we could, and designed the box, the point of sale stand and we upgraded the instruction manual. We devised a colour coding system that gets rid of the need to translate user instructions into different languages. We also made subtle adjustments to the colour to broaden the product appeal for the female market."

Dremel Brand Manager Nick Longford was impressed with the quality of the work. "As a global market leader with a premium brand we are always looking to improve how we present our products and also looking to branch out into new areas. I have been quite simply astounded at the professionalism of the students at UWE – I'm not sure what my expectations were but the students have produced work that would stand proudly alongside work that is carried out in our product design studios.

"Some went as far as joining craft groups to gain insight into the tools used for different crafts as part of the research. The winning 'Dremel Air' tool designed by the third year team very neatly fits the Dremel concept 'big on detail'. We are well known for versatile tool systems and the winning idea recognised this core branding value by introducing multi-function elements.

"We are going to be looking at broadening our relationship with the Product Design programme at UWE – this might include the introduction of placement and internship opportunities as well as providing real life brief challenge competitions like this very successful first enterprise."

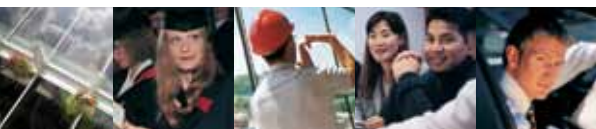
Kurt Gauss, Programme Leader for Product Design, said, "Dremel is a brand within the Bosch brand which makes everything from white goods to sports car components. We are pleased that our collaborations have impressed Dremel and we are excited at the potential of this relationship. Our students need real experience so that they can test their design talents against proper industry standards, demands and deadlines.

"Dremel, as a live project sponsor, has been great to work with – they have been open about their new market ambitions and given our students very challenging projects. They have done this project alongside usual course work so we have placed tough demands on them, but we know that this will pay dividends when they come to look for work on graduation."

The students from both year groups unanimously agreed that working on live projects is a brilliant way of learning. Hywel sums up, "It's really exciting having live projects to work on – we all pushed ourselves much harder to achieve the best possible design. It was also really good to work as part of a team. A lot of the course work is done independently so this provided an opportunity to learn how to employ each person's strengths, and well as being great fun."

Professor Steve West, Vice-Chancellor, said, "This fledgling partnership is extremely valuable to the University. A global enterprise like Dremel (Bosch) can teach us so much about what is needed to help us develop programmes that give our students development opportunities to hone their professional skills."





New professor in Technology Enhanced Learning



Dr Liz Falconer has been appointed to a new post as Professor of Technology Enhanced Learning. She is based in UWE's E-Learning Development Unit.

Liz began her working life as an environmental health officer. After six years of public sector practice she joined private industry as a hygiene and safety manager with British

Oxygen. Her academic career began in 1987 when she was appointed as a 'new blood' lecturer in environmental health at University College Salford, with a remit of research and teaching innovation.

Whilst at Salford Liz developed a Master's programme that blended full-time, part-time and distance learning modes of study with learning technologies to both deliver teaching and support student learning, and supervised doctoral research in technology enhanced learning.

In 2001 she joined the University of Bath as the director of the centre for distance education, managing a team of specialists in flexible learning design and delivery, and in 2003 she moved to UWE to lead technology enhanced learning (TEL).

Since then she has led the development of a number of learning and teaching innovations, carried out research and evaluation studies into the impact of technology on learning and teaching, and developed UWE's policy and strategy for TEL implementation.

Currently she is leading exciting developments in online simulations of learning experiences, using a range of technologies from collaboration suites to virtual worlds. She was the project director of the Hewlett Packard Global Higher Education Technology for Teaching award in 2007, and the SHE project, which she leads, was short listed for a 2010 Times Higher Education award in the Outstanding ICT Initiative of the Year category.

More recently Dr Falconer has been developing UWE's initiative to build an Education Innovation Centre at the heart of its Frenchay Campus with partner Hewlett Packard.

Dr Falconer said, "I'm delighted to have been appointed Professor of Technology Enhanced Learning at such an exciting time for UWE. We can already demonstrate tremendous depth in the use of learning technologies, and enthusiasm amongst staff and students to develop new and effective methods of learning and teaching.

"Novel and emerging technologies that enable collaboration and experimentation in virtual environments, together with imagination in curriculum design, are beginning to provide opportunities for UWE students to learn in exciting new ways. I'm really looking forward to taking a lead in putting UWE at the forefront of flexible and innovative opportunities for learners around the world."

National Student Survey launched

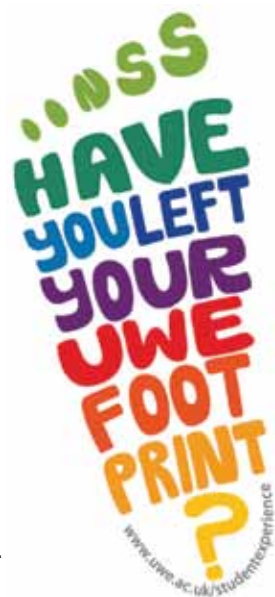
The end of January saw the launch of the 2011 National Student Survey (NSS) on UWE campuses, with colourful footprints once again adorning the walls of corridors and appearing on floors across all Bristol campuses. The survey, now in its sixth year, is surveying over 5,800 final year undergraduate UWE students on what they think about their overall student experience. On 28 February, for those taught students not covered by the NSS, UWE will launch our own internal Student Experience Survey. This year, that survey will cover postgraduate taught students as well as undergraduate students, and therefore will have a sample of over 20,000.

The surveys are an important mechanism through which the University captures data on the student experience. As a result of the surveys in 2010, the Dean of Students Office oversaw the development of 30 action plans from academic departments and professional services in the University, highlighting the role that everyone has in ensuring we meet our strategic aim of providing an excellent student experience.

Jonathan Bradley, Dean of Students, explains, "The NSS and our own Student Experience Survey are now a key feature in

the University calendar from January onwards. They provide our students with an opportunity to summarise their feelings on the experience we have offered them, and offers us a valuable and rich source of material from which we can plan future developments. Together with feedback provided from student representatives, and other feedback mechanisms at programme level, we can really understand our students' views and ensure that what we offer is relevant and exciting."

Both surveys run until the end of April, and staff with queries should contact Rob Stroud in the Dean of Students Office for more information. robert2.stroud@uwe.ac.uk ext 81552.



BRL wins bid to host Robot World Cup

Hot on the heels of London 2012, Bristol will play host to the world's most advanced autonomous robots, who will compete against each other along with the expertise of their creators, at the FIRA RoboWorld Cup 2012.

The competition will take place at the Bristol Robotics Lab (BRL), a collaboration between UWE and the University of Bristol, between 20 and 25 August 2012.

FIRA RoboWorld Cup, founded in 1996, is the first and premier event where roboticists internationally gather and challenge each other to test their newest technology. The tournament is seen as a way of inspiring interest in robotics and through the competition, teams are encouraged to develop systems and build on their scientific and engineering skills.

Technology developed for the FIRA RoboWorld Cup requires a holistic view, involving mechanical, electronic and software engineering, integrating advanced AI, automated control and image processing technology.

Alongside the games, a major scientific conference, the FIRA/TAROS Congress, will bring together the leading experts in robotics in the UK and worldwide.

Professor Alan Winfield (Department of Engineering, Design and Mathematics) says "I have been involved as co-organiser and judge in another robot competition, the European Land Robotics trials, for several years and I've seen first hand the level of commitment, inspiration and adrenaline that friendly rivalry - and tough technical challenges - creates among the roboticists who take part. I'm delighted that with FIRA 2012 we shall get a chance to witness this kind of competition, and share the highs and lows, here in the Bristol Robotics Lab. I'm also excited by the fantastic opportunity that FIRA 2012 presents us, for wider public engagement with robotics technology through the universal appeal of competitive sport."

BRL won a competitive bid to host these events as the largest multi-disciplinary robotics facility in the UK with an international reputation in advanced robotics research.

The FIRA

RoboWorld Cup

includes events such as: MiroSot, a micro-robot soccer tournament, using teams of miniature robots; SimuroSot, a

simulated soccer tournament played on computers; and HuroSot, a five-a-side soccer game played by humanoid robots, which have two legs and mimic human movement.

The robots are up to 150 cm high and weigh up to 30 kg. The pitch measures approx 430 cm by 350 cm.

The two universities and BRL have created a strong organisational team. Dr Guido Herrmann, conference chair and Senior Lecturer in Dynamics and Control in the Department of Mechanical Engineering at the University of Bristol, said, "We are really excited to win this bid to host these two events. The robot games are a way of encouraging younger researchers to get involved in something that will test their abilities and show what autonomous robots can do. Teams work together to design and build the robots, and by pooling their knowledge in this challenge they are able to push the boundaries of robotics."

"BRL have already formed a team to take part in HuroSot, made up of students and staff, and they will be working on the design of their robots over the next 18 months. We are looking forward to welcoming teams from around the world, and welcoming the world's leading experts in robotics to Bristol in 2012."

In addition to Merlin Systems Corporation, the University of Bristol and UWE are generously sponsoring the competition.

The BRL hurosot team can be seen at: <http://www.fira-taros2012.org.uk/fira-cup/teams/bristol-robotics-laboratory>. Details of both events can be found at: <http://www.fira-taros2012.org.uk/>

Triple UWE success on new REF panels

The University will be represented by three panel members in the UK-wide Research Excellence Framework (REF) to be conducted in 2014 - Professor Katie Williams (Architecture, Built Environment and Planning panel), Professor David James (Education panel) and Professor Andy Adamatzky (Computer Science and Informatics panel).

The REF is the new system of the Higher Education Funding Councils to assess the quality of research in higher education institutions, replacing the Research Assessment Exercise (RAE). The REF is driven by a process of peer review in the form of expert panels for each of 36 subject-based units of assessment, under the guidance of four broad main panels. Being invited to sit on these panels is a significant mark of esteem in the academic community.

According to Professor Paul Gough, DVC (Academic), himself a former RAE panel member and chair, "These are prestigious appointments that reflect well on the University and especially on the academic reputations of all three colleagues."

Professor Katie Williams said, "I'm looking forward to being closely involved with the REF over the next four years. I value the REF process, and am pleased to work in a system that identifies high quality research wherever it takes place. It may seem strange, but I rarely get the chance to read research papers across the broad range of subjects covered by this panel which spans architecture, planning and the built environment. It will be a unique chance to review contemporary thinking across these subjects."

Alison Vaughton (Research Support Service Manager, RBI) has also been selected to be a panel secretary for the REF2014. Alison is one of only 11 panel secretary appointments made across the UK. Richard Bond (Head of R&D, RBI) said, "It is a tribute to Alison's administrative expertise and professionalism that she has been selected to support this very important and high profile exercise."

For further information on the Research Excellence Framework, contact Richard Bond in RBI (Richard.Bond@uwe.ac.uk)



Do girl and women footballers ignore pain to stay in the game?

There are key sociological and psychological factors that affect the way girl and women footballers experience pain, injury and risk, according to a new study by John Bird (Department of Sociology and Criminology).

The report says that the physical and biomechanical aspects of injury in women and girl footballers are well documented, but very little has been done to look at the social and psychological aspects that may affect the way injuries are perceived and reported. 41 interviews were carried out with players and support staff from the England women's team, a FA Centre of Excellence, an FE college team and a Football Academy team. Players ranged in age from under 10s to adult players.

John Bird said, "I looked at the factors that affect the way girl and women footballers understand, discuss and manage their pain and injury and how far they disclose pain and injury to support staff. I found that girl and women players often minimise pain and injury when they talk about injuries they have had. They believe they have to ignore injuries, for example, to keep their place on the team or to support the team. They come to see pain and injury as an 'occupational hazard'. For example:

'.. if I was injured I would want to play anyway ... I lied about when I had the operation so I could say I was fit ...'

'[you only don't play] 'when your ankle is so swollen you can't get your shoe on.'

'I play in pain to keep my place on the team...'

"I discovered complicated set of reasons why players continue to play even when they are injured or in pain: they believe they have to be a risk takers; they want to keep their place on the team and don't want to let others down; they see it as an occupational hazard; their pain has not been diagnosed as being caused by an injury; they have injuries that are not

serious because they don't impact on their performance. They are negative about players who give in to injury:

'some people on our team they hurt themselves and they say like "Oh, I don't want to play this weekend" ...it's like they can't be bothered.'

"In the elite system between the ages of 8-9 when they start, and 14-15, the girls are socialised into an understanding of pain and injury, learn to normalise pain and become tough risk takers.

"Having injuries that are not correctly diagnosed can lead to players developing chronic problems later on. Whilst these factors may equally apply to boys' and men's football, the women's game has fewer rewards, poorer facilities and because the game is associated with masculinity, women often feel they have to prove themselves, by for example being more tolerant of pain than the men."

The research concludes that there are four sets of factors which impact on injury: biomedical, social, psychological and technological. John Bird says, "Most research has been focused on the physiological and biomedical aspects, and a little on the technological. For example, women are often playing in boots designed for men which may be too wide, and this may interact with pitches to produce less stability for the foot and leg. On the other hand, early specialisation in one sport, time spent training and playing - are not fully understood and documented at this stage. I would like to see greater research in this area, so that as women's football develops and gains more fans, the players are enabled to manage and avoid injury in a way that is best for the individual and for the sport as a whole."

The research report: Pain, injury and risk amongst girl and women footballers is available from John.Bird@uwe.ac.uk

Bristol Academy Women's FC sign deal with UWE

Bristol Academy Women's Football Club has announced that they have agreed a major sponsorship deal with UWE. This comes just days after the club announced other agreements worth over £30,000 with commercial partners which will support the Club as it competes in the FA Women's Super League (FAWSL) commencing in April 2011.

Under the deal UWE will base their women's first team at the Bristol Academy's purpose-built Stoke Gifford Stadium. Bristol Academy will also take over the management of the team to help develop them into one of the strongest university sides in the Country.

The agreement will provide a number of HE scholarships for elite female footballers at UWE, in return for financial support via sponsorship.

The FAWSL is a new semi-professional summer league for women, and Bristol Academy are one of only eight clubs which will play in this league including the likes of Arsenal, Chelsea, Liverpool and Everton.

Alex Isaac, Head of Sport at UWE said, "The opportunity to become a strategic partner to Bristol Academy WFC was too good to miss. The Stoke Gifford Stadium is an outstanding facility and our players will be coached by first-rate coaches. We believe we have everything in place to develop our Elite Programme at UWE over the next few years."

Mark Sampson, Head Coach of Bristol Academy WFC, added, "Many of our students play in the reserve team, and when they reach 18 still want to play competitive football whilst studying further. The relationship with UWE will provide girls with an opportunity to stay in Bristol and still stay involved as a semi-professional in our senior side."

Bristol Academy Women's Football Club is a semi-professional English women's football club affiliated with the Bristol Academy of Sport, based at Filton College. They were admitted to the FA WSL in 2010. For more information on Bristol Academy visit <http://bawfc.k-hosting.co.uk/>

For more information on UWE's Elite Programme visit <http://www.uwe.ac.uk/sport/elite.shtml>

Academics in BBC programming initiative

Dr Havi Carel (Philosophy) and Claire Doherty (Situations, part of the PLaCE Research Centre), both from CAHE, have been shortlisted from over 1,000 applicants for the AHRC/BBC Radio 3 New Generation Thinkers initiative.

57 academics from across the arts and humanities have been shortlisted for the final stage of the competition. Havi and Claire have been invited to attend an all day workshop in March where they will develop their programme ideas with experienced BBC producers and AHRC advisers. This will lead to a final pitch for a programme to BBC producers. Ten will be selected as Radio 3's resident New Generation Thinkers and will have a unique opportunity to develop their own programme for Radio 3 and have a chance to appear on air. The initiative was launched in November 2010 at Radio 3's Free Thinking festival of ideas. The scheme has generated a high level of interest and is aimed at finding emerging academics with a passion for communicating the excitement of modern scholarship to a wider audience.

Claire Doherty said, "I am delighted to get through to the final stage of this scheme. Radio is a challenging medium for contemporary visual art and I welcome the opportunity to test out new ideas about how to explore how artists are shattering our preconceived ideas about place through this infectious medium."

Havi Carel said, "I am delighted to be shortlisted for this initiative. It is a great idea to create a collaboration between academia and media. My research is on the lived experience of illness, which is something that touches

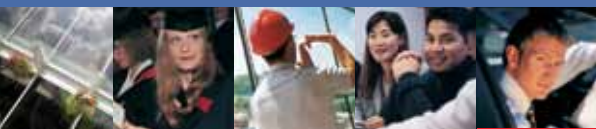
everyone's lives. It is a fundamental experience we all share, but it is often not spoken about. So I thought that using this initiative, I may be able to show what philosophy can contribute to understanding illness.

"The project I am working on explores the concepts of health, illness and disease. Developing a thorough understanding of these concepts is of crucial importance to society as a whole, because whether a condition is considered pathological often has ethical, social and economic implications. The project addresses issues such as: is illness a physiological dysfunction or a social classification? How do different concepts of illness affect our treatment of ill people? Such questions are of direct relevance to issues of public concern, such as: Should the NHS pay for the treatment of nicotine addiction? Is it right for shy people to take character-altering drugs?"

For more details about the scheme see the AHRC web page:

<http://www.ahrc.ac.uk/FundingOpportunities/Pages/NewGenerationThinkers.aspx>





Advice is to keep moving if you have joint pain

A UWE researcher has been awarded two grants to fund work that will encourage people with serious joint conditions to move and exercise more.

Dr Nicola Walsh has recently won more than £500k that will fund projects looking to improve clinical delivery of treatments and therapies within the community and primary care. The research will look into the feasibility of offering self-management advice and exercise for people with chronic musculoskeletal pain and osteoarthritis in a more joined-up way.

Currently treatments and therapies are offered to patients based on their pain location, for instance back, hip or knee, even though strategies for managing the conditions are broadly similar irrespective of the pain location.

Dr Nicola Walsh has been awarded £250k from the Chartered Society of Physiotherapy Charitable Trust (CSPCT) for a study into the clinical and cost-effectiveness of exercise and self-management for people with chronic musculoskeletal pain and osteoarthritis.

Professor Alan Silman, Arthritis UK Medical Director, said, "Painful osteoarthritis of the knee affects millions of people and we know that exercise can be hugely beneficial, but often people need a lot more encouragement than they currently get from the health professions to not only start exercising but to keep at it. We hope that Dr Walsh's work will help to provide the motivation they need."

The work funded by CSPCT is in collaboration with the University of Bristol, St George's University of London and Peninsula College of Medicine and Dentistry.

Dr Walsh explains, "Current management strategies are expensive and frequently ineffective as they fail to encourage long-term exercise participation.

"The tendency with current management strategies is to treat people with site specific problems rather than taking joint pain and reduced function as broad entities. The ongoing treatment for degenerative joint pain management is similar whatever the condition or location of the pain.

"So there is an argument to work in a joined up way and merge management rehabilitation classes to include people with the various manifestations of pain whether it be knees, backs or hips".

"The key message to get across is the crucial part exercise has to play in helping people with joint problems. Often as soon as people realise that they have degenerative joint problems the tendency is to rest joints when in fact proven benefits that help manage the pain better include a focus on building up the muscles that support the joints to make movement less painful. As practitioners we recommend a combination of exercises to aid strength, mobility and functionality.

"Good examples include walking and swimming as well as more specific exercises to strengthen muscle groups and increase joint movement. The key thing is to encourage people to move their joints as a sedentary life style can lead to further joint problems. Other self management strategies include helping people to cope with the pain through pacing activity, relaxation techniques, joint protection and ice and heat pain management."

The CSPCT study aims to evaluate the effects of generic exercise and self-management classes to people with degenerative knee, hip and/or lower back pain. The team will also determine the cost-effectiveness of this combined approach compared to continued GP management.

Dr Helena Johnson, Chair of CSPCT, commented on the quality of Dr Walsh's submission in a strong field of applications.

"Prescribed exercise is a core area of physiotherapy practice and the CSP looks forward to the outcomes of Nicola's important research."

This work complements the concurrent Arthritis Research UK Fellowship award investigating the development of a community-based model that encourages exercise, self-management and social interaction as means of encouraging long-term adherence to lifestyle change. The focus of this research is to integrate the skills of physiotherapists and other community exercise practitioners to support older people with degenerative joint pain to continue exercising in the long-term.

Dr Walsh concludes, "We hope that these projects will enable us to develop a clinical and cost-effective strategy that is acceptable to patients and professionals and will achieve long-term improvements in patient function."



Dr Nicola Walsh



Radiography student wins top overseas placement

Second year radiotherapy student David Evans has won a prestigious international elective placement in the 2010 Society of Radiographers Work the World Competition.

David will take up a four-week placement at a destination of his choice with medical elective provider Work the World. The prize includes all placement organisation, UK and overseas support, meals, accommodation and flights.

He said, "I am over the moon about winning the competition, and it still hasn't quite sunk in yet. Of course I hoped to win but I didn't think I stood a chance considering the extremely high calibre of students out there."

David is planning to go to Dar es Salaam in Tanzania to do his placement and will do a blog on his experiences there.

"Tanzania appeals to me because in education and clinical practice we are so focused on the latest technology and techniques, we often forget about what facilities are available to people in low income countries. My experience will hopefully highlight

the needs of those around the world, rather than purely focusing on the needs of our own population."

David is currently on his clinical placement at Poole General Hospital in the Radiotherapy and Oncology department as part of the BSc (Hons) Radiotherapy programme.

He is also a trained peer-assisted learning (PAL) leader at UWE which means he has helped facilitate review sessions for first-year students on anatomy, and radiotherapy techniques using UWE's virtual radiotherapy equipment, passing on his experiences of clinical practice from the student perspective.

UWE programme leader Jan Chianese said, "It is extremely exciting that David has won this prestigious prize to have a funded placement abroad. David is a really motivated student, he is enthusiastic about radiotherapy and the programme, and he will be an excellent ambassador.

"For students to gain experience in more than one radiotherapy department has always been an integral part of the UWE radiotherapy undergraduate programme. Each student spends 14 weeks in three different radiotherapy departments across the South West of England. Feedback from employers highlight that this mix improves adaptability and broadens experience.

"Over the last few years there have been a growing number of students



Second year Radiotherapy student David Evans has won an international placement award from the Society of Radiographers.

interested in seeing how radiotherapy is used to treat cancer in other countries. Last year a few students managed to raise funds to work abroad, which can be difficult in the current financial climate, but there is evidence that students can learn so much from this experience."

SoR President Sandie Mathers commented, "We were amazed and delighted by the sheer number and quality of applications – a wholly excellent start to this competition which we aim to hold annually. David and fellow winner Samantha Lightfoot just managed to pip some outstanding applications to be our first very deserving winners."

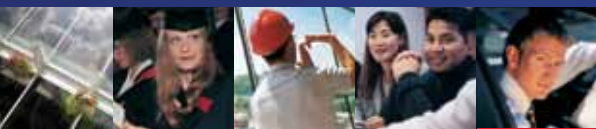


This event was the first graduation ceremony held with Bristol Law School partners, Independent Colleges Dublin (ICD) on 26 November 2010 in Dublin for LLB (Irish Law) and LLM Comparative Media Law graduates (pictured). Deputy Vice-Chancellor, John Rushforth represented UWE at the Ceremony. The LLB (Irish Law) was launched in September 2008; this year's graduates were granted entry to transfer on to Year 2 from other colleges and universities in Ireland. LLM (Comparative and Media Law) was launched in September 2009.



Bulletin deadlines 2011

Month/Issue	Copy deadline
March/102	1 March
May/103	3 May
June/104	1 June



Building a Better UWE: a personal reflection

Since last summer, 240 managers from all across UWE have taken part in the future+focus workshops. The workshops, which drew to a close at the end of January, have helped prepare managers for the changes that higher education is currently undergoing.

We spoke to Subject Group Leader (Radiography) and Nuclear Medicine Programme Leader, Marc Griffiths about the workshop and how he is dealing with change.

From your perspective what has changed at UWE over the past four years and how have you adapted to these changes?

"Clearly, UWE has really increased its focus on the student experience as well as investing far more in resources and staff development. UWE is also more focused on knowledge exchange and research, working with external organisations and developing staff talent. I have begun working with various organisations and making sure the student experience is the number one priority on all the programmes I run and / or oversee. I've had to develop a positive approach to change and have made efforts to understand the bigger picture – it's not just about the programmes within the Radiography cluster, it's about how the whole University is going to work longer-term."

What changes have you had to make to how you work?

"I've had to dedicate more time to engage with colleagues, particularly external stakeholders, such as the Strategic Health Authority and clinical service managers in the NHS and commercial partners, including Alliance Medical Ltd, GE Healthcare and Siemens Healthcare.

"The National Student Survey has become such an important aspect of every academic's role and I have become far more responsive to student feedback and ensuring our graduates are fully equipped to work within the modern health care environment, at whatever level."

How do you feel about the current / future changes at UWE?

"Change and improving the students' experience at university is at the top of the agenda right across UWE and higher education. From personal experience, I know that change can be unsettling – I have been in situations where I have not initially understood why I have been asked to make change and that has been confusing to say the least. Looking at what we are dealing with right now, it really is the only way that we can prepare for a tough future."

What is your personal contribution to change and ensuring that it works?

"I've liaised with programme managers and worked closely with my Head of Department. I've encouraged everyone on my team to be on-board and I suggest my staff read the VC and future+focus updates at every opportunity."

How did the future + focus workshop help you?

"As someone coming into a junior management role, the workshop helped me understand change management and in particular change within HE."

What have been the benefits and challenges so far?

"I have a far greater awareness of the importance of responding to feedback from staff, students and external organisations. The future + focus workshop provided me with a better appreciation of our Strategic Plan and how it applies to me and my role. It's been hard making sure that saving money doesn't impact negatively on the student experience, and I'm sure that's a common concern across UWE. The student experience is at the top of everyone's agendas so I'm also conscious of how any shortfall in the student experience will be picked up very quickly."

What's it like line-managing staff through change?

"It can be very challenging but I try to overcome this by communicating with them and allowing them to tell me their concerns. One of the toughest things is helping staff understand the bigger picture – that's a big responsibility for line managers as each member of staff has their own unique understanding of the organisation."

Does UWE provide adequate support through change?

"Yes, I think that there are regular updates from senior staff, which clearly set out our current position and plans. I have found the change management team to be supportive – they have offered people in my position a good range of courses such as CV writing and interview skills which have been extremely helpful."



Marc Griffiths

UWE placements lead to Occupational Therapy service at Redwood House



A student placement partnership between UWE and charity Places for People has been so successful that the charity has recognised the value of occupational therapy (OT) and now employs two full time occupational therapists.

Prior to OT student placements the charity had not used occupational therapy as a way of helping the people living at Redwood House, a homeless hostel run by Places for People (PFP).

Ruth Barnham and Fiona Stoppard have recently taken up the two new OT posts at Redwood House. Ruth worked with homeless people before training as an OT at UWE so the new role fitted her perfectly. She said, "I found outreach work with homeless people very rewarding but the need for long term professional security led to a decision to train as an OT. When the job came up at Redwood House it was a perfect opportunity.

"There is a big value in what we do – we help people with lifeskills before they move into permanent tenancies by advising and supporting them with anything from anxiety management and community integration to basic lifeskills that will help people back on their feet again."

Jon Fieldhouse, Senior Lecturer in Occupational Therapy at UWE, explains,

"These OT placements were somewhat unusual. Working at Redwood House was quite unlike traditional apprenticeship-style placements where a student learns from an onsite OT practitioner who already has an established role. The placements required students to think on their feet and to be far more resourceful as they were effectively setting up a service from scratch. We found that this stimulated deep learning about service users' needs and about the kind of OT that could address these needs.

"We have been championing this kind of training, known as 'role emerging' placements, where there is evidently a need for a service. These placements get intensive professional supervision from lecturers at UWE and/or practitioners working in other settings. Places for People have now also contracted UWE OTs, Vanessa Parmenter, Alice Hortop and

Jon Fieldhouse to provide professional supervision to the two new OTs for the duration of the project and to help PFP evaluate the new service."

Dave Peregrine from Places for People said, "We have always been impressed by the impact that UWE OT students have been able

to have in the homelessness sector during their role emerging placements, so when the opportunity to access funding for a project like this came up we were obviously very enthusiastic. For many of our service users the support needs that they present with, such as substance misuse, poor mental or physical health and issues around offending behaviour, are all inter-related. The holistic approach inherent in occupational therapy practice makes it an ideal way in which to enable service users to effect change in their own lives. It also ensures that support provision focuses not only on a service user's needs, but also on their strengths and aspirations – something that has often been too easily forgotten in the homelessness sector.

"As far as we are aware, there is no service operating in the UK that provides floating OT support to residents of hostel or supported accommodation so the support from Jon and his colleagues at UWE has been invaluable in setting up a service for which we had few points of reference. Ruth and Fiona have taken to their challenging roles excellently and we are looking forward to the learning that we will gain from this project and, more importantly, the changes that we hope to witness in the lives of our service users."



Ruth Barnham and Fiona Stoppard from Places for People

Writing for publication: snacking is good for you

When did you last have a day, a week, a month to get on with your research writing? This 'feast' of research writing time is increasingly rare. So what about 'snacking' instead of 'feasting'? Can you do some productive writing work in a 90 minute slot or even 30 minutes? And how can you structure the time so that you can use 30 minutes productively, and do not spend your 'feast' time doing many other different useful tasks, but not actually writing for much of it?

These questions formed the basis of a Writing for Publication workshop led by Dr Rowena Murray from the University of Strathclyde and run by Dr Paul Spencer of RBI in association with Professor Ann-Marie Bathmaker of UWE's Bristol Centre for Research in Lifelong Learning and Education. Early career researchers from a range of departments and disciplines across the University participated in the workshop. Using numerous practical

activities and writing tasks, ranging from free-writing to following a formal outlining structure, all participants generated more than a thousand words of writing for a paper they were currently working on.

At the end of this one-day workshop 'feast', participants had made a significant step forward in writing for publication, but also left with a set of strategies for 'snacking' their way to completing a paper. This may be essential in these leaner days of academic life.

Following the workshop, Paul Spencer is establishing a Frenchay Campus Writers' Group. The group will meet every fortnight and will be loosely structured, to enable people to spend a short period of dedicated time working on their own research writing. For further information, contact Paul Spencer in RBI - paul.spencer@uwe.ac.uk.

iNets South West launched at UWE



Baroness Hanham

Over the next three years five iNets or 'innovation networks' will have a significant impact on the South West region by making links that foster creativity and knowledge exchange supported by funding that will act as a springboard for innovative new products and services.

The five iNets for the South West region were launched at a special event entitled Accelerating Innovation at the Exhibition and Conference Centre on Thursday 10 February. Special guest, Communities Minister, Baroness Hanham from the Department for Communities and Local Government, addressed 150 delegates from private and public sectors from all over the region.

Baroness Hanham said, "We are committed to creating real opportunities for people in the South West, and it is easy to see from the entrepreneurs and businesses what a difference a support network like this can make to the local economy. The iNets project is helping local businesses realise their potential through sharing expertise and

knowledge and opening up life-changing opportunities for many people.

"European Regional Development Fund support will contribute to the regeneration of the South West region, helping local businesses create links with innovative local industries and allow them to realise their full potential. As the Government moves to cut the deficit, private sector growth is vital, particularly in the small and medium enterprise sectors, and these businesses will play an important part in enriching their local area."

The keynote speaker John Telling, Group Corporate Affairs Director from MITIE, gave a talk entitled What will drive innovation in the South West?

The iNets will have a dramatic impact on businesses and projects in a wide spectrum of arenas including advanced engineering and aerospace, biomedicine, creative industries, the environment and microelectronics. Each will help businesses transform ideas into new products and services that will drive growth in these five sectors that have high growth potential in the South West region.

Bringing together academic researchers with regional industry, businesses and public sector organisations, the iNets will spark innovation and create spin-outs, start-ups, knowledge transfer partnerships and collaborative projects that share a common aim to bring about economic growth in the South West.

iNets are part of a wider government support for business entitled Solutions for Business and are supported by £12.5 million of funding from the South West

Regional Development Agency (RDA), the European Regional Development Fund (ERDF) (£6.1 million) and partner investments.

At the launch the iNets initiative was explained to key members of the South West business and academic community. The event also presented an opportunity for delegates to meet the five iNet Directors and staff teams to discuss specific sectors and opportunities in more detail. Representatives of projects already supported by the iNets were also present.

Professor Steve West, VC, said, "UWE is proud to be leading three of the five iNets – potentially we have a unique opportunity to galvanise people from organisations that do not yet have links and come up with some very exciting outcomes that could have international impact.

"The iNets represent a really exciting opportunity for businesses, innovators, inventors, organisations and academics to come together, pool ideas, knowledge and expertise. The idea is that the iNets will encourage groups to form, working towards common goals that result in new products or ways of doing things that will benefit the wider community locally, nationally and internationally. There is tremendous scope to harness the wealth of talent that we know exists in the region, to create new employment opportunities and improve economic prosperity."

Nigel Howells, Head of Competitiveness for the European programme said, "These projects aim to promote knowledge transfer and business start-up



Left to right: Rick Chapman – iNet Director (Microelectronics), David Dawson – iNet Director (Biomedical), Professor James Longhurst – UWE Project Lead (Environmental), Nico Macdonald – iNet Director (Creative Industries), Eifion Jones – Head of Regional Business Development SWRDA and Barry Warburton – iNet Director (Aerospace and Advanced Engineering).

between the university and businesses, making the South West prosper from a combination of ideas and skills.”

Jane Henderson, Chief Executive of the South West RDA, said, “I am delighted that the RDA’s resources enabled the iNets to be launched. This is the result not just of money, but of three years of hard work and the expertise of a lot of people in the Agency and in our partners. Transforming ideas into new products and services is essential to secure the growth we need. This is precisely what the iNets are about. By bringing together businesses, sector organisations and universities across five high growth potential sectors, we are creating a leg up for the region’s forward-thinking businesses. I am proud that the iNets will be part of the Agency’s legacy for the south west.”

Catherine Howie, iNet Project Manager from West of England Aerospace Forum, said, “Most of the companies that the Aerospace and Advanced Engineering iNet are currently working with in the region have taken up similar opportunities to engage with research and development centres of expertise in Bath, Bristol and Exeter. Such engagements typically form part of a wider action plan that has been specifically developed with each company to help them grow, and

frequently include the provision of information and support from other highly respected public and private sector organisations and networks.”

Rick Chapman, Project Director of the Microelectronics iNet, said, “We are fantastic at technical innovation in microelectronics across the South West, but innovation is about more, connecting with new markets, concepts and business models and engaging new opportunities and forging new collaborations. The Microelectronics iNet is all about stimulating innovation and fostering growth and is looking forward to active engagements across the region and also, significantly, between all five iNets.”

Nico Macdonald from South West Screen, Project Director for the Creative Industries iNet, said, “As economies mature, products become more complex, and services come to the fore, we increasingly need the kind of creativity that approaches problems laterally, understands people’s needs and desires, share ideas effectively, and helps us imagine better futures. We look forward to encouraging this kind of creativity, whilst complementing and enhancing the other iNets.”

Professor James Longhurst from UWE, Project Director for the Environmental iNet, said, “The Environmental

Technologies iNet is a one-stop-shop helping South West cleantech businesses access specialist knowledge, develop innovative ideas, products and services, improve competitiveness and engage with new routes to market. The combined resources of the delivery team and consortium partners provide essential support for the important and growing environmental technology sector thereby supporting sustainable economic growth in the region.”

David Dawson, Project Director for the Biomedical iNet, said, “The South West has a strong background in life sciences, food and health, represented by our consortium partnership of 10. The Biomedical iNet will help to transform exciting ideas developed in businesses, universities and the NHS into new products and services. This involves accelerating uptake of ideas, assisting with any technical issues or market understanding and helping products reach international markets.”

UWE is leading the iNets in Biomedicine, Microelectronics and the Environment. The iNet in Advanced Engineering and Aerospace is led by the West of England Aerospace Forum, and the Creative Industries sector is led by South West Screen. UWE is also involved in the Advanced Engineering and Aerospace iNet.



Meet the Governors

UWE's Board of Governors and its sub-committees are responsible for activities ranging from setting the educational character and mission of the University, ensuring the efficient use of resources and approving budgets, to making senior appointments, and setting the framework for the pay and conditions of all other staff.

In this month's Bulletin the spotlight is on the Deputy Chair of the UWE Governors, Professor Graham Upton, who chairs the Finance Committee, and Sonia Mills, who chairs the Human Resources committee.

Graham Upton, Deputy Chair of Governors

Professor Graham Upton was educated and began his working life as a school teacher in Australia before moving to the UK in 1972. Graham says that his role as UWE governor is concerned with "supporting the University in its aspirations to be one of the leading and successful modern universities."

His academic career took him to Leeds Polytechnic, University College, Cardiff, and the University of Birmingham. He has researched and published widely in the fields of Educational Psychology and

Special Educational Needs. Graham was the Vice-Chancellor of Oxford Brookes University for 10 years until August 2007. He is currently interim Vice Chancellor at the University of Cumbria.

Graham has been a governor at UWE since 2009. As well as being Deputy Chair of the Board, he is Chair of the Finance Committee and a member of the Nominations Committee and the Student: Governor Forum. The Finance Committee is responsible for the determination of UWE strategies and policies on finance, estates and IT. It also monitors the implementation of financial and physical resources required to support delivery of the University's Strategic Plan.

Outside academic life, Graham has held appointments at board level in both the private and not-for-profit sectors. He is currently Chair of the Board of Oxford Expression Technologies and has served on a range of public bodies including chairing the Oxfordshire Community Partnership and the Oxford Playhouse and membership of the Boards of Birmingham Heartlands and Solihull Hospitals Trust, the Oxfordshire Public Service Board, the Oxfordshire Economic Partnership, and the Heart of England Training and Enterprise Council.

Sonia Mills

Sonia sees her role as a UWE governor as contributing to the success of higher education and of UWE in particular. She believes the role of the governors at UWE is to enable the University to flourish and to have a major impact upon the Bristol City region.

Born in Bristol, Sonia was brought up for the first part of her life here, before moving to London. She is currently the Chief Executive of NHS Oxfordshire, and previously spent seven years as chief executive of North Bristol NHS Hospital Trust. Here she was responsible for the development of community based facilities, the development of a new super hospital in Bristol and turning around the financial position of the Trust from a £45 million deficit to a surplus.

Sonia has been a governor at UWE since 2009 and is currently chair of the Human Resources Committee and a member of the Remunerations Committee. The HR Committee is responsible for the determination of the University's Human Resources and Organisational Development Strategy. The Committee also monitors the implementation and impact of UWE's HR and employment policies and procedures on the achievement of the University's Strategic Plan.

She has a degree in Biochemistry from Cambridge University and an MSc in Public Policy Analysis from the University of Bristol. She has 35 years experience of working mainly in acute hospitals in Bristol, South Wales, East and West London, and Swindon.



Professor Graham Upton, Deputy Chair of UWE Governors and chair of the Finance Committee



Sonia Mills, chair of the Human Resources committee

UWE graduate wins Xcel Student of the Year

Geography graduate, Robert Nichols was awarded the honour of Xcel Student of the Year at the recent Xcel Student Awards 2010 in London.

This award topped off a successful evening for the University winning four out of the eight categories with students, Alexandru Atudosie and Jessica Winter also being honoured for their outstanding achievements. The awards were presented by TV presenter, Konnie Huq.

The Xcel Student of the Year Awards scheme is designed to raise aspirations and encourage student achievement. The scheme celebrates the success of outstanding students from all backgrounds all over the UK. Nominations cover eight categories and aim to identify high achieving, proactive students who are making a contribution to life both inside and outside the university and are potential role models for future students. All nominations are judged by a panel of experts.



All the Xcel winners with TV presenter Konnie Huq. Front row, from left: Robert Nichols and Alexandru Atudosie. Back row far right: Jessica Winter.

Xcel Student of the Year, Robert Nichols from Hastings was also the winner in the Construction, Built Environment and Engineering category. Robert has shown diligence and bravery to achieve his degree in Geography which was paved with difficult and traumatic setbacks. Robert carries the responsibility of being the sole carer for his mother who has suffered multiple serious illnesses. He took a year out of studying to take on the role of full time carer when his mother's health worsened. Robert was unaware of the special dispensation for full-time carers made available through the Government, and relied on his maintenance loans as his core income while he cared for his mother.

The University was able to help support Robert through his third year of studies via funding awarded through the Access

to Learning Fund. He also decided to spread his final year over a two year period to enable him to complete his university course whilst supporting his mother through extended trips home throughout the two year period, going on to achieve a hard earned 2:1 in his final degree.

On achieving his award, Robert said, "I was absolutely delighted to have been nominated for an Xcel student of the year award in Construction, Built Environment and Engineering and thrilled to receive it. I was very surprised and deeply moved to have also won the overall student of the year award. All of the winners had achieved so much or overcome such difficulties that each of them would have deserved the award.

The evening and award ceremony was splendid and I was deeply honoured to be a part of it. I met some truly inspirational people and I would like to congratulate all of the Xcel award winners, as well as all those who were nominated. I would like to thank Chris Spencer for the nomination and the entire GEM team at UWE for their support and guidance throughout my academic studies, as well as Xcel and the corporate sponsors who made such a special event possible."

The Economics, Finance and Management award went to Year two BSc Management student Alexandru Atudosie. Having relocated from Romania to Bristol with his family in 2005, Alexandru had to master English from scratch in just four years. Readjusting to the British culture and a vastly different education system was also a challenge which he has embraced, even taking a job as a door-to door salesman before applying to University to improve his linguistic ability. This tenacity has driven Alexandru to excel in his studies; he has already started his ACCA qualification (Association of Chartered Certified Accountants), which has helped him secure a placement at leading accountancy firm PricewaterhouseCoopers for his sandwich year. Alexandru is also committed to helping out his fellow students as a Peer Assisted Learning Leader undertaking several project including facilitating statistics sessions for first year business students.

Alexandru, said, "I was surprised and excited to hear that I had won, it just goes to show that if you are determined and put in the hard work good things can happen. I really enjoy working as a PAL leader helping other students; it keeps me motivated to think that

I can make a difference."

LLB Law student, Jessica Winter from Sherborne in Dorset won Xcel's Business, Commerce and Law Award.

Now in the final year of her degree, Jessica Winter's challenge has been met differently to those faced by other students. She has dyspraxia which can at times affect her concentration, language and perception. Away from her studies, Jessica has devoted her spare time to others; to her fellow students as a course representative, student ambassador and treasurer for the Law and Debating and Disability Awareness Societies and to the wider community as a voluntary worker and through her work for the UWE pro bono scheme - Community Legal Advice and Representation Service.

Jessica, said, "I am delighted to win the award for Business, Commerce and Law and appreciate that my hard work for the last three years has been rewarded. Since I was young when I think about it, working within the law was always part of my plan. The staff and opportunities available at UWE has been an amazing help and I wouldn't have received this award without them. I think one of the reasons why I have received this award is due to the opportunities that are available in the University in undertaking legal work placements (Watkins Solicitors Firm and Everything Legal Ltd) that the University has organised and also the number of societies at UWE I have been involved with over the last three years (Law and Debating Society, Disability Awareness Student Society)."

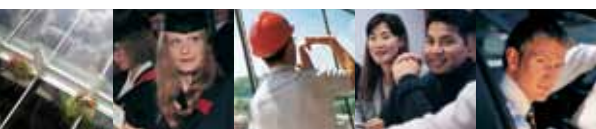
Dean of Students, Jonathan Bradley said, "Congratulations to all our winners, they are a credit to the University and an inspiration to students everywhere of what can be achieved through courage, compassion and sheer determination."

Since the Xcel Student awards were founded in 2008, UWE has enjoyed continual success. In 2009 UWE was named Best Institute of Widening Participation and won student awards in the Entrepreneur and Economics and Finance categories. In 2008 UWE won Xcel Humanities Student of the Year.

For more information see: <http://www.xcelawards.com/xcel-awards.htm>



Robert Nichols



Media students dominate regional RTS award nominations



Patisserie Nights



Pot Pourri



Boy

Students from the Media Practice course have once again dominated the nomination stages of the Royal Television Society (RTS) Student TV awards for the South West region. Media Practice students have notched up five nominations in the total of six and are assured of a win in the Fiction category as all the finalists are from UWE.

Abigail Davies, the Media Practice programme leader said, "We are all thrilled at this outstanding result for the UWE students. A high level of craft skills and the ability to create compelling stories that really engage an audience are central to what we do in Media Practice and this demonstrates the strength of creative talent coming out of the course. The students have done really well as the RTS do not vote anything through to the finalist stage unless it meets their very high standards for production quality."

Two films have made it through in the Factual category. Both reflect students' adventurous choice of documentary topics and their international scope. Shooting Blind by Andrew Whitehouse and Adaleane Coade is a documentary following the English Blind Football squad as they take on Germany in the last friendly of the season in preparation for the 2010 World Cup. We learn about the skill and competitive drive of the players, who are at the very top of disability sports.

Don't Give up your Guns by Juris Kudeiko is a documentary following Armand who left Latvia for England because of the economic crisis in his homeland. How has his life changed; is it better or worse? The film explores the life of an economic migrant, his aspirations and dreams.

Three films are in the final running for the Fiction category. *Boy* by Matty Groves (Director), Dan Kay (Producer) and Mike Marchlewski (Camera) is a psychological horror based on a true story. Roland Boy is a night shift taxi driver who

uses his black cab as cover to prowl the streets and pick up women. His position of trust becomes the ultimate betrayal as his passengers' journeys turn into a fight for survival.

Pot Pourri by Rob Hayward (Producer / Director), Juris Kudeiko (Camera) and Sam Coleman (Sound and First Editor) is a comedy about two young men with very different views on life. Their friendship is put to the test when an unexpected visitor is found in their flat, forcing them to stand up for what's important to them.

Patisserie Nights by Mike Marchlewski (Director), Dan Kay (Producer) and Max Creed (Camera) is an unlikely love story. Edward longs to find companionship but cannot overcome his desperate shyness. When his world collides with Jagustyna, an outgoing and quirky young woman, his life is destined to change. The odd pair spend a whirlwind night together, after which nothing is the same.

Alex Gilkison, Executive Dean from the Faculty of Creative Arts, Humanities and Education, said, "This is a fantastic result and we wish the students well for the finals. That UWE has dominated the awards for the region speaks volumes for the quality of teaching and the direction provided by our brilliant lecturing team here."

For over 80 years, the Royal Television Society awards have provided the UK's main platform for debate about the future of television. The awards are the most prestigious and long-running industry peer-awarded commendation in this field. Each year ceremonies recognise excellence across the entire range of programme making and broadcasting skills.

The RTS Student Television Awards recognise the best audiovisual work created by full- or part-time students as part of their course. The national awards ceremony is held every May in central London.

UWE leads legal scholarship agenda in human rights and the environment

The human rights and environment agendas have been traditionally rather separated in law – even, in the view of some, mutually oppositional. Now a growing body of legal experts is aware of the need for a clear recognition of the intimacy of their relationship – and the search is on for a new way of relating these important concerns.

Anna Grear (School of Law), who is the founder and co-editor of the only existing scholarly journal in the world devoted to the subject, the *Journal of Human Rights and the Environment*, explains, “It is absolutely vital that we reformulate the relationship between human rights and the environment. This is urgent, and is not simply a matter of re-presenting environmental matters as human rights concerns, despite the vital importance of, for example, all human beings having rights to life’s essentials such as clean drinking water, food and shelter.

“This agenda has to be far more radical than a human rights-based approach to the environment or environmental problems. We need to re-imagine both human rights law and environmental law and bring them into a new, imaginative and constructive relationship built on alternative values.

“At present, a common problem facing both human beings and the environment is the radical failure of state and corporate accountability for catastrophic decisions, destructive actions and the kind of short-termism that seems to be driven by chasing immediate political and economic gain at the expense of the health and wellbeing of millions of human beings, animals and ecosystems.

“We simply cannot afford to ignore the challenges facing the future, and as scholars, public intellectuals, we have a moral

duty to engage with the complex questions surrounding the process of change and promote new ways of thinking, seeing and acting.”

UWE scholars have inaugurated an important project devoted to just this challenge. A growing number of world-leading academics are joining the UWE-led Global Network for the Study of Human Rights and the Environment (GNHRE) – a sister-project to the *Journal of Human Rights and the Environment*.

The project has built a virtual research repository which now has more than 600 sources, as well as a series of new partnerships and relationships across the academic community, which has already led to exciting new research projects and collaborative funding bids.

The journal has signed up 30 institutional subscribers in its first twelve months, an almost unprecedented success according to the publishers who have been assured that most new journals sign up under half that number. This success is even more marked in a recession, while at the same time, the GNHRE is going from strength to strength, with new partnerships on the horizon all the time.

Anna Grear concludes, “UWE is in a position to pioneer this important research agenda. The GNHRE initiative has already attracted a seriously impressive group of the very best international scholars, as well as some great institutional partners, and we are only at the beginning of what these links and relationships can achieve. What we need now is to attract the institutional investment to help us to make the GNHRE project all that it has the potential to be and to capitalise on this fantastic opportunity to really make a difference”.

Prize-winning book by UWE experts takes lead on localism

UWE Planning experts have been commended by the Royal Town Planning Institute (RTPI) for the latest edition of *Shaping Neighbourhoods* - for local health and global sustainability.

The book, written by Professor Hugh Barton, Director of the WHO Collaborating Centre, Marcus Grant, Deputy Director of the Centre and Visiting Research Fellow Richard Guise, is the only comprehensive guide to neighbourhood planning and design, encompassing social, economic and environmental aspects. It has a special focus on health, climate change and inclusive decision processes. Neighbourhood, Parish and Town Councils will find it provides just what they need to engage with localism.

Professor Barton comments, “We are all delighted to receive this recognition from the RTPI – it is the first time that any of us has entered a book for a prize so this is great news for the WHO Collaborating Centre.

“It’s interesting that the government is now talking about the importance of producing plans at a neighbourhood level. Our book is

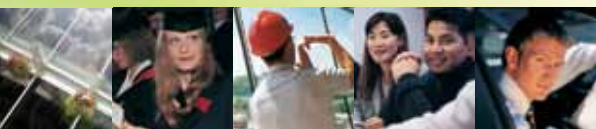
bang on target in this respect but it has not emerged as a reaction to government policy, the thesis is based on fundamental principles of good planning, design quality and sound research. The WHO Centre has researched into neighbourhoods through a major Engineering and Physical Sciences Research Council (EPSRC) award, and developed the practical tools through consultancy, knowledge exchange and student projects.”

The judges at the RTPI awards highlighted a key feature of the book: ‘in focus, orientation and style, this book brings planning education and practice together and provides a model for other fields’.

One reviewer has called it ‘an important global iteration of best practice’, a ‘treasure trove’, ‘essential reading on how to deliver localism and the Big Society’, and advises, ‘the book presents planners with real knowledge of how to use the planning process to improve health and well-being of urban communities and should become an essential reference book for academics, planning students and practitioners’.



From left: Marcus Grant, Hugh Barton and Richard Guise



UWE wins £193k to provide low carbon courses

UWE has won £193,000 from Universities South West to develop a range of innovative workshops and courses to increase skills in low carbon industries in the region. The courses directly address skills gaps in the South West and will be piloted during February and March.

All the courses have been designed around employer needs to maximise business benefits and minimise time away from work. The University will offer a range of work-based learning modules that provide delegates with the option of gaining academic credits towards an Integrated Professional Development award.

In the South West, the Low Carbon Environmental Goods and Services sector is worth £8 billion per year and employs approximately 75,000 people. The South West was designated the first Low Carbon Economic Area and accounts for 68 per cent of the UK sector.

Professor James Longhurst (FET) said, "These courses support the further development of the environmental technology goods and services sector in the region. UWE is well-placed to deliver them, as a founder-member of the Bristol-based environmental technologies trade organisation Low Carbon South West, and leader of the Environmental Technologies Innovation Network (the iNet).

"The Environmental iNet aims to assist environmental businesses such as renewable energy, waste management, sustainable transport and sustainable construction to improve their competitiveness.

"The courses will become a key part of our solutions portfolio for this high growth sector. UWE's success in bidding for and developing these courses in such short timescale reflects the strength of our internal and external partnerships."

The courses and course leaders include:

- Waste to Energy– to allow companies to identify and build a business case and implement solutions to convert their waste streams to energy – Dr Andy Tubb (HLS)

- Developing a Zero Carbon Construction Industry– to allow construction companies to better understand 'whole life carbon' and develop a business case for lower carbon buildings – Martin Jones (FET)
- Lean Process Improvement - to enable companies to implement lean process improvement throughout their organisation, with an option for participants to continue on to a programme to gain 180 credits at Master's level – Paul Head (FET)
- Low Carbon Commercial Design– to provide an in depth understanding of how to design low carbon commercial buildings – Sandra Manley (FET)
- Low Carbon Retrofit of Historic Buildings – to provide an understanding of policy and fiscal incentives for retrofitting pre-1910 buildings and the practical techniques involved – Sandra Manley
- Composite Engineering – E-learning plus workshops – to provide a understanding of composite engineering principles, with an option to continue on to a programme to gain 120 credits at graduate level – Dr David Richardson (FET)
- Environmental Legal Changes for Marine and Coastal – to provide an understanding of the legal framework associated with the sea for wind and tidal energy developers and others – Tom Appleby (FET)
- Design for Automated Deposition of Composites – to understand how to design composite structures with automated production in mind – Dr David Richardson
- Maintenance and Repair of Advanced Composite Structures – including design for maintenance; in service testing; condition reporting; fault analysis and in service repair – led by Yeovil College (in conjunction with UWE, Dr David Richardson).

For further details see: <http://www.uwe.ac.uk/lowcarbonskills>



UWE introduces Integrated Professional Development awards

UWE's Integrated Professional Development (IPD) scheme (also known as 'Shell Award Framework') is being implemented as a new and flexible approach to University-level learning for organisations, community groups and individuals. The innovative scheme is being run by the Director of Work-Based Learning, Dr Lesley Moore, and programme manager Helen Millican (RBI).

The scheme is modular and allows learners to select learning opportunities relevant to them and their organisation's development. The IPD awards aim to integrate experiential learning with taught modules: alternatively a programme can be undertaken completely through UWE facilitated work-based learning.

Lesley said, "The advantage for UWE Faculties is that this is an extremely flexible framework that can open up new demand and sources of income for CPD courses. It can also help Faculties test the external market for its courses. IPD can bring together diverse subject areas, integrating them into one award."

Learners can join the scheme at any time of the year. Already over 30 students are enrolled, including three cohorts from industry and one cohort of individual learners. Organisations on board are the British Heart Foundation, the Association of Colleges SW (to accredit low carbon skills) and staff from the Mulberry Bush special school who are using the scheme to build on their UWE Foundation Degree.

The new Work-based Learning website [http://](http://rbi.uwe.ac.uk/wbl/default.asp)

rbi.uwe.ac.uk/wbl/default.asp gives further information and examples of how the scheme's compulsory element of work-based learning makes a difference. It also provides further information on how the Shell Framework is being implemented.

Lesley continued, "The new award framework gives all Faculties the chance to grow their CPD profile. I am keen to collect examples of how the initiative can work in practice in all academic areas.

"One of the particularly exciting features of this scheme is watching it meet organisational need and act as a catalyst for evolving partnerships, for example, UWE's growing relationship with the British Heart Foundation charity. Other exciting aspects are witnessing a growing engagement with WBL pedagogy and its benefit to learners and staff development."

Vice-Chancellor Steve West endorses the potential of work-based learning as a way of making learning from experience count. In his foreword to Lesley's report A realistic, longitudinal evaluation of Work-based Learning of Qualified Nurses (2008), he said,

"This project has been able to demonstrate the evidence to support the utilisation of WBL as an effective tool for workforce development."

For further information on the new Integrated Professional Development award please contact Helen.Millican@uwe.ac.uk telephone 83675 or visit <http://rbi.uwe.ac.uk/wbl/default.asp>



Director of Work-Based Learning Dr Lesley Moore (above) and programme manager Helen Millican (top)

It's the way you tell it, says Science Communication Unit

Do you sometimes feel frustrated that people just don't 'get' what researchers do? Do you want to help bring your discipline to life and gain some great professional skills at the same time? Read on to find out more about opportunities to develop key skills in engaging public audiences with academic research.

The Science Communication Unit (SCU, HLS) has recently introduced a new Postgraduate Certificate in Practical Science Communication designed specifically for individuals interested in developing their practical communication skills.

Depending on the options selected, you can develop skills in science writing, such as journalism, public relations and book writing; new media skills, including podcasting and vodcasting and the science/arts movement; and/or the management skills needed to develop and run science communication projects. This includes devising and managing a project, evaluating its success and sourcing funding.

The team delivering the course have built an international reputation for their diverse and innovative activities designed to engage the public with science. The SCU is internationally recognised for its leadership in defining, targeting and engaging audiences with science and has a key remit to build capacity amongst others seeking to engage around their own research area. As one student on a recent course stated, "The expertise of the teaching staff is invaluable; they give excellent advice and guidance for the application of science communication in the

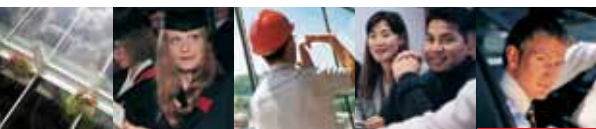
real world. This I think makes us stand out from other science communication graduates from other universities."

Teaching on the new programme is delivered in a novel three-day block format and although the word 'science' features in the title of the course, those working in other fields should not be deterred. Academics, delegates and students from a wide range of disciplines, including the arts and social sciences, have already successfully undertaken the training delivered by the multi-disciplinary SCU.

For further information visit <http://courses.uwe.ac.uk/p90a4/#> or contact the programme leader Clare.Wilkinson@uwe.ac.uk tel. 0117 32 82146.



Students on the new PG Certificate in Practical Science Communication



NEWS



UWE Ventures incubator wins double national seal of approval

Support for the creation of new enterprises at UWE has been given a double endorsement by UKBI, the leading professional body on the development and support of business incubation environments. UWE is the first university in the South West to receive this honour.

The UWE Ventures® business incubator offers affordable space in central Bristol, along with professional support and mentoring, to budding entrepreneurs with bright business or social enterprise ideas. Along with UWE's innovative early-stage pre-incubator support for students, staff and graduates, Ventures® received the resounding accolade after a two-day visit in November.

Head of Innovation at UWE Dr David Brennand said, "UWE Ventures is the first business incubator in the South West to be accredited by UKBI. This means UWE is a member of an elite body within the UK - a great achievement for our team.

"In a first for UWE, UKBI also gave its seal of approval to our early stage pre-incubator support such as the Coffeemat ideas challenge; on-campus enterprise advice at the Ideas Factory, and theBizIdea new enterprise competition. UKBI thought these were really innovative methods of encouraging students and staff into enterprise activities."

The UKBI Inspire accreditation programme has three levels of accreditation - foundation, developing and leading edge. UWE Ventures has achieved overall the middle level of 'developing,' which is fantastic for such a young incubator.

In its report on UWE's pre-incubation support UKBI said, "The schemes and activities in place would be a good model for other Higher Education Institutions to implement in raising awareness of enterprise amongst the student body."

Among the strengths of the UWE Ventures (UVB) incubator, based at Bush House on Bristol's Harbourside, were the skills and experience of the incubation team, the networks that UVB can utilise, the availability of grow-on space, the client needs assessment and monitoring of clients' progress.

Enterprise Managers Jill Burnett and Kim Jones said, "We are particularly pleased with the endorsement for the UWE Ventures strategy and delivery especially in these

challenging economic conditions where nurturing new companies is so vital.

"In the accreditation process many of our incubator clients whose ideas we have helped develop - from the Bristol Festival group and Clix event management to Coolboard and Karma Active community sports - were interviewed and we are very grateful for their input.

"Case studies of all of our clients, the benefits of UWE's enterprise support and how to access it can all be found at <http://rbi.uwe.ac.uk/Internet/innovation/>."

The RBI team members involved in gaining UKBI accreditation for UWE are: Mary Allen, Dr David Brennand, Kim Brookes, Jill Burnett, Paul Clarkson, Helen Collings, Ricardo Demarchi, Kim Jones, Iheanyi Ibe, Mariama Njie, Iwona Tempowski and Andrew Wilson.

For more information on UWE Ventures visit <http://rbi.uwe.ac.uk/Internet/Innovation/incubators/>

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Association of University Administrators (AUA)

Join AUA now and benefit from:

- support for your career development
- networking opportunities
- information on current HE issues
- a world of new opportunities within the sector
- the opportunity to travel (through application for travel awards)

The UWE Bristol Branch of the AUA contributes to the professionalisation of the UWE Administrator by promoting the work of the Association and by working with the University to embed the Code of Professional Standards in a more high profile manner.

For an information pack on the benefits of being a member of the AUA, please contact either Pat Hughes, Patricia.Hughes@uwe.ac.uk or Teresa Stephens, Teresa2.Stephens@uwe.ac.uk, UWE Joint AUA Branch Co-ordinators.

UWE teams up with Vitae to launch social enterprise learning resources

A new set of learning and development resources specifically targeted at university researchers to raise awareness of social enterprise has been launched. The resources are the result of an initiative led by Dr Paul Spencer (RBI) in collaboration with Vitae, the national researcher skills development organisation, and Paul Toombs, an independent consultant.

Social enterprise is a different way of doing business that trades for a social purpose; the social or environmental aims of the business are of equal importance to its commercial activities. Like any business, a social enterprise focuses on generating income through the sale of goods and services to a market, but the added value of a social enterprise comes from the way in which it uses its profits to maximise social, community or environmental benefits. Well known examples of social enterprises include The Big Issue, Jamie Oliver's restaurant Fifteen, and the fair-trade chocolate company Divine Chocolate.

The resources developed through this

project include case studies and video interviews with a range of people, including university researchers who have started up social enterprises, to highlight the skills and behaviours required to run a successful business of this type.

The new resources aim to inspire researchers to consider social enterprise as an outlet for their skills and attributes. Paul Spencer says, "Without exception, the people behind social enterprises are passionate about solving problems and making a difference to society. It is this that drives them to succeed rather than being motivated by generating personal wealth. We have found that this same motivation is also the driving force behind many researchers and so they often have an affinity with successful social entrepreneurs."

The learning resources will be available to all universities via the Vitae website

<http://www.vitae.ac.uk/socialenterprise>

Contact paul.spencer@uwe.ac.uk for more information.



From left to right, Paul Toombs (independent consultant), Dr Paul Spencer (RBI, UWE) and Jon Roberts (Programme Manager, Vitae) at the launch of the social enterprise learning resources.



UWE law students win top mediation award

Congratulations to students Lizzy Evans and Meg Mathieson (Bristol Institute of Legal Practice) who won first prize in the first UK Mediation Skills Competition run by the Worshipful Company of Arbitrators in London. Eight teams participated in the weekend-long competition from all parts of the UK in January. They passed the preliminary rounds on Saturday and the semi-finals on Sunday morning. The final round, against the University of Westminster, was held on Sunday afternoon with an eminent mediator. It was judged by a panel of mediators chaired by Lord Woolf, formerly Master of the Rolls and Lord Chief Justice of England and Wales, who also presented the awards.

Their prize included sponsored entry to the ICC International Mediation Skills Competition in Paris in February where they participated with great credit. There they met up with 58 teams from 27 different countries, and were one of only three teams from the UK.

UWE team coach Jonathan Tecks said, "This was a very significant result for Lizzy and Meg - and for UWE. Most of the teams in the UK competition were London-based (including LSE and Queen Mary, University of London) with well-established

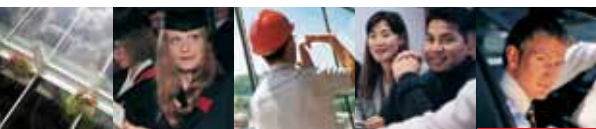
Alternative Dispute Resolution connections. Our team performed very strongly and it was an extremely well-deserved result.

"It was my privilege - and pleasure - to accompany them to Paris, as team coach,

where they represented UWE very ably. Although none of the UK teams (including Nottingham Trent, who won the competition last year) progressed through to the final rounds, participation in an international event of this character was itself a considerable achievement, and Meg and Lizzy acquitted themselves with great distinction."



From left: Meg Mathieson, Jonathan Tecks (UWE team coach) and Lizzy Evans



Curriculum innovation competition results

This new competition was launched to promote innovative approaches to the curriculum at UWE. Alongside normal processes for Faculty-led curriculum development, this competition allowed staff to submit proposals for new programmes or new approaches to existing programmes that could enrich the student experience and secure stronger applications.

The Portfolio Development Group received 30 applications which were considered at the June 2010 meeting. 15 proposals were selected to proceed to the pitching event on 1 July 2010. Following this event ten proposals were selected to proceed to the final testing stage. The final reports from this stage were submitted by applicants in December 2010, and the Panel met to decide which five proposals would be approved through the competition, and proceed to the development, programme approval and validation stage.

The Panel approved the following applications to proceed to the development, programme approval and validation stage:

Rob Cuthbert (Professor of Higher Education Management) and Tessa Harrison (Academic Registrar and Clerk to the Board of Governors, Academic Registry).

A Framework for professional development for Higher Education, which includes: A suite of level 0, 1, 2, 3 and Postgraduate level qualifications to support the professionalisation of University administration. The framework brings together the above two proposals which were submitted to competition.

The suite of level 0, 1, 2 and 3 qualifications align to the HERA role profiles and to the AUA Code of Professional Behaviours. The INSPIRE Management Programme (IMP) provides tailored postgraduate programmes supporting professional development. The initial focus of the IMP will be Research Management and the student experience.

Sarah Hills (Manager: Knowledge Exchange Development, Institute for Sustainability, Health and Environment, Environment and Technology)

An innovative, flexible and genuinely transdisciplinary Master's level framework in Sustainability, Health and Change.

Ian Beeson (Postgraduate Scheme Director, Environment and Technology)

An integrated programme of postgraduate education and continuing professional development in the area of new media under the title Transforming Media.

Lucy Meredith (Principal Lecturer, Health and Life Sciences)

A placement alternative to fulfilling the experiential learning requirements of the Chartered Institute of Environmental Health professional examinations.

Liz Falconer (Manager, E-learning Development Unit)

An MA in Exploring Education in Virtual Worlds, which will run entirely in the virtual world Second Life. Primarily aimed at educators and trainers who wish to begin to use, or extend their knowledge about, virtual worlds for teaching and learning.

The Chair of the Curriculum Innovation Competition Panel, and the Assistant Academic Registrar responsible for managing programme approval and validation within the Academic Registry, are now meeting with each applicant to discuss the next stages for the funding and development of their proposal.

The competition will be launched again within 2010/11. For further details regarding the competition please visit the competition website – www.acreg.uwe.ac.uk/CIC.asp.

For more information on the competition or on a specific proposal please contact Rebecca Ford at CurriculuminnovationComp@uwe.ac.uk.

Centre for Sport's Helen running London Marathon

Helen Worboys, Operations Manager at the Centre for Sport will be running the London Marathon (26.2 miles) on Sunday 17 April this year. She is running and raising money for the charity Terence Higgins Trust- the first charity in the UK to be set up in response to the HIV epidemic. More details at: <http://www.tht.org.uk/>

To sponsor Helen, please go to www.virginmoneygiving.com/HelenWorboys

Helen can also receive donations/ sponsorship in person so please go down to the Centre for Sport and pop into the main office. She is trying to raise

£1,500 so please sponsor her. Every penny counts!

If you would like to take up running recreationally, or if you are brave enough to train for a marathon, the Centre for Sport has its own running club who meet every Tuesday at 18:30. More details at: www.uwe.ac.uk/sport/running-club.shtml

Likewise, if you would rather exercise indoors, why not visit the Centre for Sport and see what they have to offer from short-term gym memberships to a fun packed aerobics class timetable, go to www.uwe.ac.uk/sport for more.



Helen Worboys

CEOs speak at Association of University Administrators South West Conference

UWE hosted the South West Regional Conference of the Association of University Administrators on 25 January at the ECC.

With 400 members in the South West and over 4,000 members world-wide, the AUA celebrates this year the golden jubilee of the professionalising of HE management and administration. AUA was formed from a merger of the Association of Polytechnic Administrators and the Conference of University Administrators (CUA). CUA can trace its history back to the Meeting of University Academic Administrative Staff, founded in 1961.

The conference was the first in a series of events to mark the golden jubilee of the Association through a varied programme of workshops and keynote speakers, including Rob Behrens, Chief Executive of the Office for the Independent Adjudicator, and Anthony McClaran, Chief Executive of the Quality Assurance Agency.

Professor Steve West, Vice-Chancellor, opened the conference. He said, "It's

an honour to welcome the AUA and its South West members to the University for this conference. It's important to recognise the excellent work the AUA has done to raise the profile of HE managers and administrators over the past 50 years through the development of opportunities and support it offers members."

Tessa Harrison, Academic Registrar/Clerk to the Board of Governors, presented the award of UWE Administrator of the Year 2010 to Kate Clark (FBL) and Rob Chilcott (AR) in recognition of their high standards of professionalism.

The conference ended with a very lively panel discussion of questions posed by delegates. Delegates were reminded that 'life is not a rehearsal: we should look forward with aspiration, be bold and take risks.'

For more information, contact Michèle Wheeler, AUA South West Regional Co-ordinator, based in UWE's Academic Registry.



Anthony McClaran, Chief Executive of the Quality Assurance Agency.



Co-ordinating Committee (l to r) Ben Wray (Events Assistant on a placement year – AUA National Office); Laura Ashcroft (Membership Support Officer – AUA National Office); Michèle Wheeler (AR) South West Regional Coordinator; Nicky Turner (AR) Administrative Assistant.



UWE Open Days

Saturday 26 March 2011

Register online
www.uwe.ac.uk

bettertogether



BLOODHOUND SSC Annual Lecture

16 March 2011 at 17:30

Venue – Glendinning Lecture Theatre –
2D67 Frenchay Campus

The BLOODHOUND SSC annual lecture is an opportunity for you to see the new full size show car and find out the latest developments on the car and hear about other projects at UWE as part of National Science and Engineering Week 2011.

The next steps - as BLOODHOUND SSC moves into the next phase of build and test.

- **Mark Chapman (Chief Engineer)** gives an overview of progress over the past year and tells us what will be happening next.

- **Daniel Jubb (Falcon Project - Rocket Engines) - the Hybrid Rocket for BLOODHOUND SSC.**

BLOODHOUND SSC has been brought to Bristol through the partnership of Bristol City Council, UWE Bristol and ss Great Britain.

The event begins with a drinks reception at 17:30 followed by the lecture at 18:00 and supper at 19:30.

Register to attend at http://www.formstack.com/forms/uwe-bloodhound_ssc_annual_lecture

Contact Sue.Fox@uwe.ac.uk or telephone +44 (0) 117 32 82608



imaging by curvenio

Annual Royal Institute of Philosophy Event

21 March 2011, 18:00-20:00

The Great Hall of the Wills Memorial Building,
University of Bristol

Why study philosophy? Is philosophy valuable to those in society who don't engage with it directly? Is a degree in philosophy a good preparation for employment? How does philosophy contribute to culture and can it help us be happy?

In recent months public debate about the cost and value of higher education has been at the centre of national interest. The value of higher education, and more specifically that of the humanities and other non-vocational subjects, has been both questioned altogether, and reduced to its economic and social impact.

The philosophy departments of the University of Bristol and of UWE Bristol have joined forces with the Royal Institute of Philosophy to host a discussion that will go beyond the economics of higher education in order to discuss the ways in which philosophy matters in individual and public life. The event will be free, open to all and aimed at the general public. The event is organised by Professor James Ladyman (University of Bristol) and Dr Havi Carel (UWE).

Speakers:

Baroness Professor Onora O'Neill (House of Lords and Cambridge)

Professor James Ladyman (University of Bristol)

Professor Anthony Grayling (Birkbeck College, University of London)

The event will be chaired by Julian Baggini (editor-in-chief of The Philosophers' Magazine)

All welcome – please e-mail Havi.Carel@uwe.ac.uk to reserve a place at the event

Would you like to know more about your health?

Volunteers required for research study at the University of Bath.

Researchers in the Human Physiology Research Group at the University of Bath are looking to recruit participants aged 21 to 60 to take part in a randomised control trial investigating the effects of regular breakfast consumption upon health. The researchers are attempting to establish whether the widely held belief that breakfast is the most important meal of the day is true. Volunteers will be randomly assigned to either eat or skip breakfast over a six week period with a variety of physiological variables and blood measures taken.

The lead researcher Dr James Betts said, "The feedback participants receive will provide a comprehensive assessment

of health and lifestyle factors and highlight potential areas for enhancement, while also making a valuable contribution to research on the interactions between diet, activity and health."

Volunteers will receive detailed feedback of diet, body composition, physical activity levels as well as numerous other physiological measures. Expenses associated with participation in the study will be reimbursed.

The study is sponsored by the Biotechnology and Biological Sciences Research Council.

If you would like further information or to check your eligibility to take part please contact Judith Richardson (on 01225 383566 or e-mail J.D.Richardson@bath.ac.uk)



Bristol Cycle City campaign

Bristol was the first city in the UK to be named Cycle City in 2008. As part of the broad multi-faceted initiative, Bristol Cycle City and the Bristol Social Research Centre have worked together on an advertising campaign to encourage more people to cycle.

The advertising campaign is the culmination of three separate but linked phases of research headed up by project director Alan Tapp along with Fiona Spotswood and Sarah Leonard from the Bristol Social Marketing Centre. Much of the interviewing for this research was undertaken by Fiona and Sarah, but planning and management of the project has been undertaken with partnership by the Bristol City Council and South Gloucestershire Council.

The team commissioned local advertising agency Stuff Advertising to create the concepts for the ad campaign. Alan and the team wanted to get away from the usual type of

promotion associated with cycling. As Alan explains, "The promotion of cycling is generally based around the practical benefits of cycling, like benefits to health or cost savings. But we knew cycling can also have a strong emotional pull and we wanted to use clever creative ideas to focus the campaign on these image related aspects."

The campaign will run through March and April in Bristol and South Gloucestershire. Posters of final designs will be seen on bus backs, billboards, bus shelters in buses and on leaflets.

Looking ahead, Alan was of the opinion that for a short while the public sector cuts will generate uncertainty about the future of marketing cycling across the UK. However there is also a lot of optimism that cycling will remain a priority for the country in the longer term thanks to its obvious health and environmental strengths as a mode of transport.

Our House was first produced at the Cambridge Theatre on 28 October 2002. Producers were Tiger Aspect Productions, Rupert Jones, Andrew Pinnock and Phil Mulgrew in association with: Mithras.

Centre for Performing Arts
www.uwe.ac.uk/cpa

OUR HOUSE NW1
A MUSICAL LOVE STORY

IT MUST BE LOVE

The musical production is presented by: Management with Joanne Henderson Ltd. (UK) and by Mithras Ltd. (USA and Canada)

The Madness Musical

Wednesday 2 March to
Saturday 5 March 2011
Redgrave Theatre, 2 Percival Road
Clifton, Bristol BS8 3LE
19:30 (Saturday Matinee – 14:30)

Tickets £10 (£7 concessions)
UWE Online Store: <https://store.uwe.ac.uk>
Centre for Performing Arts
E-mail: cpa@uwe.ac.uk
Telephone: 0117 32 82067

University of the West of England
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UWE Sport
www.uwe.ac.uk/sport

**UWE Hotshots
Holiday Camps 2011**
for children aged 8-13
Fun / Exciting / Creative

2011 Dates – Easter Camps for April:
Monday 11 – Friday 15 April 2011
Monday 18 – Thursday 21 April 2011

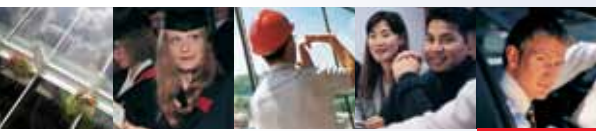
Summer Camps
Monday 25 – Friday 29 July 2011
Monday 1 – Friday 5 August 2011
Monday 8 – Friday 12 August 2011
Monday 15 – Friday 19 August 2011
Monday 22 – Friday 26 August 2011

If you are interested and would like more information please visit the website www.uwe.ac.uk/sport or contact the Centre for Sport reception on
0117 32 86200

UWE Hotshots Holiday Camps
Monday – Friday between 08:30 – 17:30

University of the West of England
BRISTOL

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NEWS

Social Science in the City: Spring seminar series 2011

All talks take place at 18:00 at Tart Café and Food Store,
The Promenade, Gloucester Road, Bristol

3 March - Professor Jonathan Charteris-Black

Gender and the language of illness: How do women and men talk about their experiences?

Do men and women experiencing illness challenge or conform to gender stereotypes? What are the discourses of illness? Such questions were addressed in a research project and a book entitled *Gender and the Language of Illness* that was based on a interviews with many people talking about their experiences of many different types of illness. Their language shows the influences of gender, social class and age and reveals both conformity and resistance to gender stereotypes.

31 March - Dr Matthew Clement

Economic Crisis as Moral Panic: austerity policies examined

Social anxiety is being manufactured about the potentially calamitous consequences of neglecting balancing the economic books. But the economic crisis is the moral panic: the political scandal is that all politicians feel compelled to conform to it.

15 April - Christopher Scanlon

Chew 'em up or throw 'em up? On the traumatising and disorganising effects of interpersonal and social disorder on organisations and communities

What is the impact on organisations when their provisions and services are refused, messed around with and thrown back at them by traumatised and aggrieved people? Christopher will explore the links between the reciprocal violence played out between traumatised and aggrieved sub-groups and the Establishment, and the tensions which reverberate throughout our wider social groups and communities.

21 April - Dr Richard Kimberlee

Road wars: contesting discourses of road safety, public space and wellbeing

Emerging challenges to physical space and road usage are driving the coalition government to reflect upon the potential social collisions of road wars. While the road safety paradigm has enhanced people's safety, a range of pressure groups and movements have highlighted problems posed by traffic's contribution to social and environmental degradation. This paper will explore the critical issues and ensuing innovative ideas and designs which extend beyond the limits of the road safety paradigm for promoting general wellbeing.

For further information about the speakers and the series

<http://socialscienceinthecity.uwe.ac.uk>

To get involved, e-mail the convener: Stella.Maile@uwe.ac.uk

News in Brief

Staff in the media

Havi Carel (HPP) - had her book *Illness* featured in a BBC Radio 3 programme *Night Waves* on Wednesday 19 January. The book was part of the Free Thinking Festival at The Sage, Gateshead with Tom Shakespeare.

Dr Anne-Marie Bathmaker (EDU) was interviewed on Star and Jack FM on 24 January about her research on how social class affects students' success at university. The research is being carried out jointly with the University of Bristol and is led by Dr Harriet Bradley at the University of Bristol. Both academics also appeared on BBC Points West to discuss the research on Tuesday 25 January.

Dr Lee Salter (CAHE) appeared on BBC Radio Bristol on Friday 14 January talking about the subject of 'celebrity relationships in the eye of the press'.

John Bird (HASS) was interviewed on BBC Radio Bristol on 25 January and BBC Radio Five Live on 26 January about his research into female attitudes towards injury in women's football.

Fiona Spotswood (BBS) is part of the UK team taking part in the Wenger Patagonian Expedition Race in February. She was on the BBC news last week - <http://www.bbc.co.uk/news/uk-12252120> and featured in the Telegraph Adventure travel section on Saturday. More info on the race can be found at: <http://www.youtube.com/watch?v=ybYsLxcGq8E>

Chris Alford (SLS) was interviewed by Graham Torrington on BBC Radio Bristol morning programme on 27 January about recent research highlighting the impact of sleep disturbance on our daytime work, health consequences, social activity and relationships. Chris was also on BBC Radio Bristol on 8 February talking about recent research on the genetics of sleep walking. He discussed with Steve Le Fevre the problems associated with sleep related movement disorders including sleep walking and REM sleep behaviour disorder.

Clara Greed (FET) was interviewed by BBC online about the closure of nearly all the public toilets in Manchester, the article appeared in the news magazine section on 10 February.

Publications

Dr Stephen Hunt (HASS) has recently had published seven contributions to *The Concise Encyclopaedia of Sociology* (Wiley-Blackwell) edited by G Ritzer and M Ryan.

Dr Lesley Moore (RBI) has published an article drawing on findings from a longitudinal evaluation of work-based learning. It is entitled *Work-based learning and the role of managers* and appears in *Nursing Management Journal* Vol 17, No 5, p 26-29.

Business Information Management (2nd Edition), by Dave Chaffey and **Gareth White (BBS)** has been published by Pearson Education. Dave Chaffey is a renowned author, consultant and lecturer in the field of business information management. Gareth White is Senior Lecturer

in the School of Strategy and Operations Management, Faculty of Business and Law. The book is for students and managers who need to understand the concepts and best practice for effective business information management.

Yos Sunitiyoso, Erel Avineri (CTS, FET) and **Kiron Chatterjee (CTS, FET)** published a paper in *Transportmetrica Journal*, vol 7, Issue 1, pp 5-30, entitled *On the Potential of Social Interaction and Social Learning in Modelling Travellers' Change of Behaviour under Uncertainty*.

Chris Alford (SLS), Jürgen König, Christoph Aufricht and Joris C Verster. (2011) Proceedings of the 2010 Energy Drinks Symposium. *The Open Neuropsychopharmacology Journal*, 2011, 4, 1-4.

Appointments

Stephen Atkins has been appointed Visiting Professor to the Faculty of Environment and Technology. Steve has had a varied career in transport planning including periods as an academic at Portsmouth and Southampton Universities as well as working in professional practice for London Transport, local government (Southampton City Council), national government (Strategic Rail Authority) and most recently in consultancy with MVA. In his career Steve has initiated ground-breaking research into transport and personal security and 'disappearing traffic' and is a former Chairman of the Greater London Branch of the Chartered Institution of Highways and Transportation. He will be working to support UWE colleagues on a variety of transport research topics with an initial emphasis on travel time experiences when using rail and car. He can be contacted via his CTS webpage: <http://www.transport.uwe.ac.uk/staff/stevea.asp>

Conferences

Tony Flegg (AEF) and Timo Tohmö (University of Jyväskylä, Finland) spent a week in Saitillo, Mexico in January 2011 at the invitation of the Centro de Investigaciones Socioeconómicas, Universidad Autónoma de Coahuila. They discussed their regional modelling methodology with staff and postgraduate students. This methodology has been used to construct regional models in several Mexican states.

The following papers will be presented by researchers at The Bristol Social Marketing Centre:

Morey, Y, Eagle, L and Verne, J. (2011). Dying to look like Cheryl Cole? Celebrities, celebrity culture and high-risk behaviour. Paper submitted for the South West Public Health Scientific Conference.

Papers accepted for presentation at Refereed International Conference (World Social Marketing Conference, Dublin April 2011)

Collins, K, Stanton, Boyles and Tapp, A (2011). When is Community Organisation not Community Organisation? The Value of Co-Creation for Social Marketers.

Eagle, L, Jones, S and Kemp, G (2011). Who can you trust? Deciphering Decline in Trust

of Government-sponsored Sources of Health Information.

Eagle, L, McDowell, R. and Bird, S. (2011). Examining Policy Assumptions Regarding Public-Private Partnerships in contested social marketing domains: the Case of Alcohol Moderation.

Jones, S, Eagle, L, Kemp, G, Scammell, K., Naumann, L. & Hiom, S. (2011). Segmentation Strategies for Strengthening Sun Protection Behaviours within the UK.

Leonard, S, Spotswood, F, Tapp, A (2011). Understanding the self-image incongruity of British non-cyclists: Implications for social marketing.

Morey, Y, Eagle, L, Kemp, G Jones, S and Verne, J. (2011). Celebrities & Celebrity Culture: Role Models for High-Risk Behaviour or Sources of Credibility?

Spotswood, F and Tapp, A (2011). Brand co-creation for effective social marketing: The 'Lose the Fags' case study.

Spotswood, F and Tapp, A (2011). An empirical description of Cycling Hot Prospects: Implications for Social Marketers tackling travel mode shift.

Tapp, A, Leonard, S, Collins, K, Spotswood, F, Warren, S, Rhodes, C (2011). A case study of a social marketing brand: the image of cycling in the UK.

Tapp, A, Pressley, A, Collins, K (2011). Theory development in social marketing: The advantages of an eclectic approach.

Tapp, A and Spotswood, F (2011). From transparency to invisibility: the implications of different behaviour change mechanisms for social marketers

Tapp, A, Warren, S, Rhodes, C, Condon, L and Withall, J (2011). Using Social Marketing to Encourage Teenage Mums to Breastfeed.

Bird, S (2011). Fear and Fire: Ethical Marketing Strategies for Home Fire Safety for Older People

Dr Erel Avineri, Dr Yusak Susilo, Dr Eran Ben-Elia, and Dr Owen Waygood of the Centre for Transport and Society (CTS) from FET participated in the Transportation Research Board's (TRB) 90th Annual Meeting held in Washington, DC from 23 to 27 January 2011. The annual TRB meeting is the world's largest transport conference with over 10,000 attendees. The four members of CTS collectively presented five papers. Eran, Yusak, and Erel also presented case studies of qualitative research in a well attended workshop on Qualitative Research Methods in Transportation which they also helped organise. Yusak chaired a session for Advancements in Integrated Transport and Land Use Modelling. The four are also actively involved as members of several committees contributing to research calls in a number of areas. All four attended the Travel Behavior and Values Committee and are also members of the sub-committee International Association of Transportation Behaviour. For further information on the research held in CTS, visit: <http://www.transport.uwe.ac.uk> For further information on the TRB annual meeting: <http://www.trb.org/AnnualMeeting2011/Public/AnnualMeeting2011.aspx>

Robert Luther (FBL) Public Sector Management and Accounting in a Time of Change was a BRICMAR conference (with CIPFA), held on 9 February at UWE's ECC and attended by public sector practitioners, academics and postgraduate students. The keynote speaker was Kevin Lavery, Chief Executive of Cornwall Council. Other speakers were from the universities of Bristol, Bath and Cardiff, RUH Bath NHS Trust, South Gloucestershire Council, Tribal Group and Sustain Limited.

Dr Lesley Moore (RBI) presented a symposium paper at the Society of Research in Higher Education Conference, Newport, entitled Can interdisciplinary collaboration contribute to the widening concept of knowledge in work-based learning? **Dr Lesley Moore** and **Helen Millican (both RBI)** led a workshop at the SEEC Conference on Credit, Changes and Challenges, in London, entitled The complexities of trans-institutional credit transfer: meeting the challenges.

Professor Chris Melhuish (BRL) gave an invited talk at the Bristol Urological Institute's 17th Annual Scientific Meeting in November 2010. Chris addressed the issues of robotic assistance in surgery and clinical diagnosis and described the partnership in research between the Bristol Urological Institute and BRL.

Winfield AFT (BRL) You really need to know what your bot(s) are thinking about you, pp 201-208 in *Close Engagements with Artificial Companions: Key Social, Psychological, Ethical and Design Issues*, ed Y Wilks, John Benjamins, (2010).

Riek, L D, Rabinowitch, T, Bremner, P, Pipe, AG, Fraser M and Robinson, P (BRL), Cooperative gestures: effective signaling for humanoid robots. In Proceeding of the 5th ACM/IEEE international Conference on Human-Robot interaction (2010)

Lallée, Stéphane, Séverin Lemaignan, Alexander Lenz, Chris Melhuish, Lorenzo Natale, Sergey Skachek, Tijn van der Zant, Felix Warneken, Peter Ford Dominey, (BRL), Towards a Platform-Independent Cooperative Human-Robot Interaction System: I. Perception, in 2010 IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS 2010) pp 4444-4445, 2010

Dr Andrew Spicer (CAHE) gave an invited talk and research seminar on Michael Klinger and the role of the producer at Lillehammer University College, Norway, 1-2 February 2011.'

Dr Andrew Spicer (CAHE) gave an invited talk, 'The Jewish Producer: Michael Klinger and Rachel's Man', at the Institute of Historical Research, London on 17 February 2011.'

Sarah Fuller (EDU) submitted these observations on The South West Grid for Learning E-safety conference. It highlighted the need for professionals to consider the risks of online visibility when submitting images and text on to social networking sites. Professionals may be unaware of the risks to their reputation when publishing online. Incidents relating to defamation and cyber bullying are not uncommon and can be hard to control or eliminate from the web. A Google search can reveal that links have become available

on a range of different sites worldwide and remain accessible for many years. For those working with children and young people and in educational settings, the importance of preserving privacy and professional identity can have implications relating to employability. For further advice and guidance go to Managing risk for staff and volunteers working with children and young people. <http://www.school-portal.co.uk/GroupDownloadFile.asp?GroupID=26001&ResourceID=3571539>



Sarah Fuller

Research

Marc Griffiths (HLS) has been awarded a grant from the College of Radiographers Industry Partnership Scheme, worth £2,361.00 to evaluate the impact of new imaging technology on the Hybrid Imaging Nuclear Medicine workforce.

Centre for Performing Arts
www.uwe.ac.uk/cpa



UWE Orchestra and Singers

Shostakovich Symphony No.5

Saturday 26 March 2011 at 19:30
Bristol Cathedral, College Green

Mozart Overture to The Magic Flute
Bruckner Te Deum
Tippett Five Negro Spirituals
from A Child of Our Time

Soprano: Naomi Harvey
Alto: Pamela Rudge
Tenor: Ian Yemm
Bass: Martin Le Poidevin

Tickets £5-£10
(£4-£6 concessions)
Accompanied children
12 and under - £1

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Centre for Performing Arts:
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Human Resources Update

Season ticket loans

We have introduced a new scheme which allows staff to apply for an annual interest free season ticket loan to help pay for travel to work. Details of how to apply for a loan are on the HR website.

Managing change

The University is aware that there are a number of change programmes being undertaken at the present time and appreciates that this may be unsettling and a cause of concern for staff. We would like to remind you about the services of the Employee Assistance Programme which offers staff access to a confidential telephone helpline service available 24 hours per day, 365 days per year.

The service offers information and advice on a whole range of personal, emotional, family, legal and financial matters.

All calls are free of charge on
0800 1116 387.

There is also access through the Employee Assistance Programme to the new Askwell website which provides advice and ideas on wellbeing issues.

We have also arranged for the following sessions to be run in March. Each session runs for two hours and can be booked via the Learning and Development website:

- 1. Resilience - bouncing back (for all employees)**
Monday 28 March 10:00-12:00
Tuesday 29 March 10:00-12:00
- 2. Managing stress (for managers)**
Tuesday 29 March 14:00-16:00
- 3. Bullying and harassment (for managers)**
Monday 28 March 14:00-16:00

Extra bank holiday for royal wedding

The University will be closed on the Bank Holiday which the government has announced for the day of the royal wedding – Friday 29 April 2011.

For clarification, the following is a list of the Bank Holidays for April and May:

- Good Friday – 22 April
- Easter Monday – 25 April
- Easter closure day – 26 April
- Normal working day – 27 April
- Normal working day – 28 April
- Bank holiday for royal wedding – 29 April
- May Bank holiday – 2 May
- Spring Bank holiday – 30 May

The additional bank holiday (Royal Wedding) on Friday 29 April will be added to the calculation for term time only staff.

Further details and examples for calculating leave entitlements for part-time staff can be found by clicking on the link to Easter holiday entitlements under the alphabetical list on the HR web pages, www.uwe.ac.uk/hr

Meet leaders of industry

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Spring 2011

A unique opportunity to hear about the challenges, issues and decisions being made at the highest level of strategic leadership.



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Academic writing Communication English language Skills

Lecturers

- Do your international students need help with their English language, academic writing or communication skills?
- Do you realise that help is available FREE to your full-fee paying international students via the ACES programme, and at a small cost to other non-native/EU students?

At a glance - Modules for international students:

Academic Writing and Further Academic Writing: teach students to structure assignments and research-based assignments appropriately and use suitable academic English*

Intercultural Communication: improve your understanding of how to communicate more effectively across "cultures" – increase students' employability in the international workplace*

English for Academic Purposes courses: ongoing language improvement available through many publicly-validated courses (Cambridge FCE, CAE, CPE) and internal UWE Language Programme (ULP) modules.

**Also open to home students via the UWE Language Programme (ULP).*

Three hour workshops scheduled at regular intervals in the year:

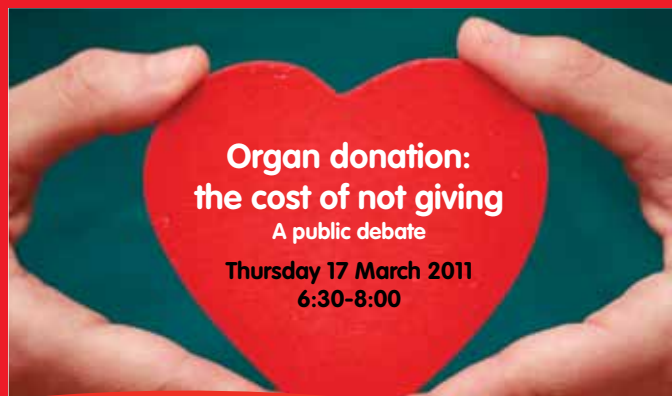
Assignment writing; Reading journal articles; Seminar skills and presentations; Writing your dissertation; Pronunciation; Listening; English grammar
One-to-One consultations
By appointment

Drop-in sessions in OneZone

Lunchtimes on Mondays (12:00 - 13:00), Wednesdays (13:00 - 14:00) and Fridays (13:00 - 14:00) the Autumn Term, and Mondays (12:00 - 13:00), Tuesdays (13:00 - 14:00), Wednesdays (12:00 - 13:00) and Fridays (13:00 - 14:00) in the Spring Term.

No appointments necessary, just come along.

For more information, dates and registration information see the ACES website
www.uwe.ac.uk/aces/ or e-mail aces@uwe.ac.uk or david.phelan@uwe.ac.uk




**Organ donation:
the cost of not giving**
A public debate
Thursday 17 March 2011
6:30-8:00


Watershed | 1 Canon's Road | Harbourside | Bristol | BS1 5TX

This public event will bring together people involved in organ donation and transplantation to discuss the current situation in the UK. You will have a chance to hear about the complexity of transplant coordination, the harrowing experience of waiting for and going through a transplant, as well as philosophical and moral issues surrounding organ donation. Speakers include an organ recipient and family members, as well as health professionals.

Panel Members:
Paul Arnold (family member)
Gill Hollis (transplant recipient)
Lynne Holt (Transplant Coordinator, Freeman Hospital, Newcastle)
David Nix (MBE) (Chairman, Donor Family Network)
Dr John Troyer (Deputy Director of the Centre for Death and Society, University of Bath)
Chair: Dr Julian Baggini, editor-in-chief, *The Philosophers' Magazine*

The event is free of charge but booking is essential.
To book a place email: havi.carel@uwe.ac.uk
The event is organised by Dr Havi Carel, Philosophy, UWE and is sponsored by the Arts and Humanities Research Council.

 Arts & Humanities Research Council

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Need legal help but cannot afford it?

Trainee solicitors and barristers of Bristol Law School in collaboration with practising barristers and mediators offer **free** legal advice, representation and mediation services to UWE employees and the wider Bristol Community.

Call the Community Legal Advice and Representation Service (CLARS) on

0117 32 82681

(24 hour voicemail) or e-mail us at enquiries@clars.org.uk

We cannot guarantee to help but we guarantee we will listen.

landlord and tenant - family - insolvency - employment - consumer
- personal injury - housing

www.uwe.ac.uk/probono

Printing and Stationery Services

Did you know that we not only provide printing for the University but also do private work for staff and work for external organisations?

If you are involved in a club or an organisation and you need some printing, please contact us for a quote.

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External 0117 32 84670

E-mail printing@uwe.ac.uk

Our services include:

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- Event tickets
- Event programmes
- Posters
- Newsletters

- Calendars
- Booklets with a variety of bindings (coil, comb, tape, ring, wire)
- Bulk printing and burning of CDs and DVDs
- Postcards
- Printed envelopes
- Promotional goods

Tired of stuffing envelopes?

We are able to offer a sophisticated mail-merge and mailing service to both University and external customers. Contact Roland Cowley on ext 84672 for more information or
e-mail Roland.Cowley@uwe.ac.uk

Hot news

We are now able to accept jobs via our electronic submission service. At present it is only available to staff through the intranet. We are developing an external portal for staff over the internet. For more information, please contact Carolyn Hancocks on ext 84674 or
e-mail Carolyn.Hancocks@uwe.ac.uk

Website

Our website contains lots of information about our services. Why not take a look today?

www.uwe.ac.uk/printing/



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UWE Open Days

Saturday 26 March 2011

Register online

www.uwe.ac.uk

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- for full details of all UWE events
- to submit an event to the diary
- to sign up to receive What's on monthly go to www.uwe.ac.uk/events

Staff ads

Holiday home to let, Auvergne, France. Available all year round in the beautiful and unspoilt wooded mountains of the Puy de Dome. An independent gite in a tranquil rural location with private garden. Ideal for children and dogs. Sleeps four. Ideal for a slow, away-from-it-all holiday with wonderful walking and mountain-biking. www.slowholidays-auvergne.com

Beautiful villa for rent in Monte Pedreguer, Spain. Four bedrooms, two bathrooms, air-conditioned, satellite tv, fully equipped kitchen,

large private pool, bbq area, fantastic views. Valencia airport 75mins, Alicante airport 70 mins. Terms negotiable (discount on website fees for UWE staff) . www.villacolina.co.uk

Qualified joiner with 20 years experience available for private work. All types of joinery work considered and no job too small. For more information please call Craig Cook on 07775976335 or e-mail cookiechick3@hotmail.com

Staff Association

Following the recent AGM we are pleased to welcome some new members to the Committee. However, a special thank you must be made to those outgoing committee members who have stepped down this year. Their help, support, expertise and friendship will be sorely missed. Please see below a full list of the 2011 Staff Association Committee:

Jean Bowles – Chair
Alistair Cameron – Vice-Chair
Sharon Evans – Treasurer
Clare Scadding – Secretary
Susan Burton – Committee
Jennifer Ball – Committee
Lyn Yard – Committee
Alan Lee – Committee
Gary Edwards – Committee
Gill Weaden – Committee/Coach Club/BOB Club

It has been agreed by the incoming Committee that the office will be manned as follows:

Monday	12.30 – 13.30
Tuesday	12.30 – 13.30
Wednesday	12.30 – 13.30
Thursday	Closed
Friday	12.30 – 13.30

Please feel free to call into office at the above times or contact us on ext 82969, if you leave a message we will get back to you.

Forthcoming events

Easter Buffet

Tuesday 12 April 2011
Room 4E13

Staff Association BOB Club

Tickets are still available for the performances below.

All tickets are for the evening performances and in the (comfortable) stalls at the Bristol Hippodrome:-

Jekyll and Hyde

– Thursday 12 May – tickets £19.50

Avenue Q

– Tuesday 24 May – tickets £22

Midnight Tango

– Tuesday 12 July – tickets £22

Non-members are welcome to join us but remember that membership will bring with it a further reduction in ticket costs advertised. If you are interested in joining us at the theatre and wish to be put on the mailing list for regular updates and advance notice of any tickets available please contact 'BOB' via e-mail:- Bobclub@uwe.ac.uk

Coach Club

Staff Association Coach Club - forthcoming trips

All staff, family and friends are welcome to book for trips. You don't have to be a SA member and you are all welcome to join us!

Saturday 19 March – Mystery Trip

Costs: Members £10.50, Non-members £11.50, Child £8

Our Annual Mystery Trip for 2011 is (surprisingly) yet again a mystery! Where will it be this year? Fancy joining to find out? Different destination to any that the Coach Club have previously offered as a trip! Just sit back, relax and let us take you wherever!

Stratford-upon-Avon

Saturday 30 April (Shakespeare's Birthday Weekend)

Cost: Members £10.50, Non-members £11.50

Stratford celebrates Shakespeare's birthday each year with a festival. As this year it falls at Easter, the procession etc will be held on 30th. There will be plenty of street theatre, music and other activities with players in costume around the town. A colourful, busy day with plenty to watch out for!

Saturday 21 May - Coughton Court and Tewkesbury

Costs: Members £18, Non-members £19

[This includes house entrance fee – National Trust members reduce cost by £7.50, however NT members will have to pay separately on the day for entrance to the walled garden]

We shall have a stop off at medieval Tewkesbury with its "eOlde England" timber framed buildings in the morning whilst waiting for Coughton Court to open. Coughton Court retains original features from the early Tudor times including the chemise reputedly worn by Mary Queen of Scots when she was executed and a bishop's cope, said to have been worked upon by Catherine of Aragon.

Please note that a trip may be withdrawn if numbers are below the minimum required. Any seats requested for trips will not be held without payment. Please make cheques payable to Staff Association Coach Club.

If you are interested in any of the above please contact us through the following channels:- Coachclub@uwe.ac.uk, Tel: 0117 32 83001