

Antimicrobial resistance as a social dilemma: an international interdisciplinary project

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Project background

- Broad spectrum antibiotic use in acute medical patient in hospitals is a contributing factor in the development of antimicrobial resistance
- Adherence to guidelines is suboptimal. Restrictive and enabling strategies improve prescribing behaviour to some extent. (Davey et al 2017)
- Need new approaches to optimising the use of broad-spectrum antibiotics in acute medical patients, grounded in theory about antibiotic use that goes beyond a focus on individual prescribers.
- Antibiotic use can be characterised as:
 - a social dilemma (good of individuals vs society)
 - in which multiple prescribers act as agents mediating between the interests of different principles
 - and are subject to various incentives and pressures (including local norms and expectations)



Project aims and approach

- Pump-priming project Jan 17- Dec 18
- Aims
 - develop a theory-based model of the dynamics of broad spectrum antimicrobial use in acute medical patients
 - undertake preliminary work on using agent-based modelling (community of agents) to simulate the effect of interventions focused at different levels and in different contexts on outcomes in terms of behaviour and antimicrobial resistance levels
- Based on interdisciplinary workshops and interviews with 30-40 stakeholders in 3 countries (UK, ZA, SL)



Collaborators

Carolyn Tarrant	University of Leicester UK	Psychologist (improvement science, qualitative)
Andrew Colman	University of Leicester UK	Psychologist (game theory, quantitative)
Edmund Chattoe-Brown	University of Leicester UK	Sociologist (agent-based modelling, quantitative)
David Jenkins	University Hospitals Leicester UK	Consultant Medical Microbiologist
Shaheen Mehtar	Stellenbosch University ZA	Clinical Professor Infection Control
Nelun Perera	University Hospitals Leicester UK / University of Colombo SL	Consultant Microbiologist



Benefits of interdisciplinary research

- Bringing social science expertise to bear on a real world problem to provide new insights and approaches.
 - 'Obvious once you suggested it, but I'd never thought of it'
- Can't do this work without clinical involvement.
 - Understanding the nature of the problem and the context
 - Shaping the study (e.g. who are the stakeholders)
 - Facilitating access
- My interest in problem definition, implementation of interventions, qualitative research (and game theory) ties the project together.



Challenge 1: Finding collaborators

- To what extent can we 'engineer' interdisciplinary contacts?
- This collaboration arose through informal networks
 - Worked with Prof Colman previously, met Dr Jenkins at a workshop
 - Already started to discuss this avenue of research
 - Other collaborators came from informal networks (Leicester heavy!)
- Networking meetings are great but
 - Need proactive follow-up (identifying specific research questions around shared interests, need leadership and commitment)
 - Perceived risks of developing new collaborations?



Challenge 2: Different priorities and expectations

- Clinical focus on tacking the problem, academic focus on theorising and model development. Need to develop shared understandings of what the outputs might be.
- Lack of familiarity with qualitative methods, concerns about sample size and generalisability.
- Importance of regular meetings to discuss plans and expectations. This is something we'll have to manage on an ongoing basis.



Challenge 3: Areas of expertise

- Anxieties about not having knowledge and expertise across the clinical / theoretical / methodological spectrum.
- Need to emphasise that the value of interdisciplinary research is that everyone brings different and valuable expertise and perspectives – don't all need to be experts in everything.
- PI as linchpin
- Team need some level of shared understanding to orient towards the problem, and to understand what each party can contribute.







Challenge 4: Appointing a researcher

- Difficult to find someone with relevant disciplinary <u>and</u> methodological expertise (which will bring more value?)
- In the end went with disciplinary expertise, with a little experience in relevant methods
- More training required
 - Qualitative methods
 - Agent-based modelling



The particular challenges of <u>international</u> interdisciplinary collaboration

- Financial agreements
- Less control for PI need to rely on overseas clinical collaborators to deliver on key project requirements
 - collaboration agreements, standardisation of topic guides (?), regular meetings, overseas visits and training
- Multiple ethics applications
- Getting together tube strikes, storm Doris, and monsoon season!

















