



Temple Quarter Engagement Fund 1st and 2nd round, February/March 2020



The Temple Quarter Engagement Fund is designed to enable staff and students to deliver activities which meet our aspirations to be a global civic university, as exemplified by the Temple Quarter Enterprise Campus. The first and second round of applications took place in February and March 2020; twenty proposals were received, and the following eight projects were funded:

Project title	Project lead(s)	Summary
Applied Theatre	Jan Wozniak, Dept of Theatre	Theatre students will perform their assessed work as part of Travelling Light's Family Theatre Festival. The students will gain insight from professional theatre companies working with local communities and will engage with communities in Barton Hill, in particular those who are underrepresented in higher education.
Medicineonthewalls	John Lee, Dept of English	Street Graphic Medicine resists the notion of the universal patient and draws on a distinctive Bristolian form of civic engagement. Building on a partnership with street artists and the People's Republic of Stokes Croft, this project will explore the potential of street art to spread healthcare messages, and highlight healthcare practice and research.
Exploring collaboration in organisations supporting homeless people	Matt Dowse, School of Management	This participatory research aims to improve collaboration on supporting homeless people, addressing operational and strategic barriers, identifying critical opportunities and finding hopeful and progressive alternative perspectives that make a difference in this most critical of social welfare contexts.
A Community of Lifesavers	Matthew Booker, Population Health Sciences	This project aims to improve knowledge, awareness and skills amongst both members of the University community and the local public by raising the profile of emergency defibrillators around the University precinct, and delivering rapid training and knowledge bursts that will improve confidence and usage rates.
Iftiin	Ugbaad Aidid, Robin Shields, School of Education	The families of Somali refugees face challenges in interacting with local schools, including difficulties in communication between parents and school as well as wider contexts of systemic racism and discrimination. This project will empower these young people to research and document their own experiences and promote equitable and sustainable engagement.
Widening access to palliative care and bereavement support	Lucy Selman, Population Health Sciences	This research project aims to reduce health inequality by engaging two disadvantaged communities in Temple Quarter (the Somali community in Barton Hill and the majority white community living in Redcliffe) around a topic which concerns us all: serious illness, death and bereavement.
Reimagining Blaise Landscape through Time	Jennifer Muller, Department	Secondary schools and community groups will engage with the past around the archaeology of Blaise Castle Estate through the co-creation of new geophysical data. The

	of Archaeology and Anthropology	project will target communities that do not traditionally engage with archaeology, fostering a greater sense of ownership and pride in the estate's heritage.
Schools+	Martin Wiles, Sustainability	Bristol Hub's flagship volunteering programme tackles educational disadvantage by training students to volunteer as tutors in local schools. This will enable the programme to work with 5 new schools in the local area, and to engage a larger and more diverse student volunteer pool that reflects the communities in the city.

Public Engagement

Strengthening research with conversations that count