

1/2013

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare/>



Teaching Newsletter

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Workshops for 2013 At Engineers' House, Clifton, Bristol

Year 4 GP Teacher Workshop 19th February

For new and experienced Year 4 GP teachers

Updates, Bumps and rashes, Teaching dementia, Learning objectives and assessment in medicine for older people, Update on nat. prescribing exam

To book email

phc-teaching@bristol.ac.uk

Year 2&3 GP Teacher workshop 17th April

For new and experienced Year 2&3 GP teachers
GP Teachers' role in student transitions

- School→student→doctor
- Knowledge→application
- Matching teaching style to transitions

Updates, Top Tips and more

To book email phc-teaching@bristol.ac.uk



Please welcome Alison Capey who is covering Jacqui Gregory's maternity leave.
From Alison

I studied French Studies at the University of Hull (1983-87) and then trained as a Bilingual secretary at Central Manchester College (1987-88). I have worked in various administrative roles throughout my career. I first of all worked, for one year (1988-89), for the Deutscher Akademischer Austauschdienst (German Academic Exchange Service) in London. Then I worked for 10 years (1989-99) in the French Department of Royal Holloway, University of London. In 1999 I came to the University of Bristol where I worked in the Centre for Deaf Studies, Mathematics and Geography. I left in 2010 to take up a TEFL (Teaching English as a Foreign Language) post in northern China with a Chinese Christian NGO, the Amity Foundation. I had a 2-year contract and returned this July. Since September I've been working as a temp in Dentistry, supporting Year 1 and 2 of the Dental Surgery programme. I started as Jacqui Gregory's maternity cover on 8 January and am contracted until 8 October.

GPs Supervising Year 4 Primary Care Audits 2013

Fourth year medical students have a three week block from 8th till 26th July 2013 to do project work (Student Selected Component or SSC). Many of them want to spend more time in General Practice doing an audit project.

Benefits for GPs and practices

- You can examine an area of care that you are interested in but haven't had time for
- You share your ideas with the student, and supervise them and they do the detailed work
- You can use the audit for your GP appraisal, and revalidation
- Payment to the practice is £430.

You can email us with a list of audit topics and we will offer them to students. Being in or close to Bristol is an advantage as the students will be based in Bristol.

If students approach you to do a project in your practice please let us know the students' name and topic as soon as possible.

For more information contact David Memel david.memel@bristol.ac.uk and check our website:

<http://www.bristol.ac.uk/primaryhealthcare/teachingundergraduate/ssc/yr4audit.html>

PTO



Top Tips for Teaching from Wellspring Surgery By Sarah Jahfar

GP lead for the South Bristol Academy



Wellspring Surgery, Barton Hill, Bristol

Since becoming a **Core Teaching Practice***, we have made a few changes to our teaching which have really improved the experience, both for the GP team and for the students and would like to share what we have found works for us.

Managing the logistics of teaching in our practice

Patient list on a spreadsheet

We asked our admin team to design a spreadsheet entitled “patients willing to teach”. This has systems headings (e.g. Respiratory, Abdo) and columns for the patient name, contact details, signs and when last seen by students (to avoid us asking again too soon!). We ask the patient’s permission to add their name and every 6 weeks our secretary emails us all reminding us to add and update the spreadsheet.

The spreadsheet is kept on the P drive and is only accessible to partners. It has proved a valuable resource for teaching for years 1, 2 and 3.

Contacting students

It is useful to get the mobile number of the lead student in a group, in case of any problems.

Practice communication about teaching

Our communication regarding teaching has improved greatly. We hold six-monthly 30-45 minute “teaching meetings” and share ideas, experiences, worries and gripes.

Managing 4th and 5th year students learning and feedback

The 4th and 5th year students will be taught by many members of the PHC Team and the lead GP sends out a brief summary at the start of their attachment to all concerned, detailing the students’ self-declared aims and interests, needs and weak points. This way, we all try to focus on these. We email again half way through and ask for feedback comments from the team at the end. It sounds like a lot of work, but it is three short emails and we have found it makes our teaching much more consistent and directed.

Towards the end of their stay, we send front desk instant messages to each other listing conditions the student needs to see before they leave.

More from Wellspring in our February newsletter

Don’t miss it!

***Core Teaching Practice**—a practice that teaches in Years 1-5.

More information on Core Teaching Practices from phc-teaching@bristol.ac.uk