Year 4 MiniCEX Primary Care

By completing this assessment you confirm that you have undertaken appropriate assessor training- either by working through the University MBChB assessor guidance material or being familiar with the assessment from postgraduate teaching and training.

Please review the assessor guidance here if you would like to review it before completing this assessment.

Academy
Please choose the Academy where you are currently located:

Select option ▼

✱ *Mandatory*

Student Name
Please enter your full name.

✱ *Mandatory*

Date of Assessment
Please provide the date on which this assessment took place

📅

✱ *Mandatory*

Assessor Name
Please enter your full name.

✱ *Mandatory*

Assessor Position

Select option ▼

✱ *Mandatory*

Situation
Student: please give a very brief free text description, making sure not to include any patient identifiable information.

Assessors please consider individual domains below and feed back according to the following anchor statements:

• **Performs at level expected** indicates the year 4 student is procedurally competent and safe and has demonstrated at least the minimum level of competence required for a day 1 minimally competent Foundation Programme year 1 doctor.

• **Not yet performing at level expected** means that the student is not yet performing at the level of a day 1 minimally competent Foundation Programme year 1 doctor.

Clinical Assessment: History
Facilitation of history gathering, appropriate questioning to obtain an accurate focused account relating to the presenting complaint. Responds appropriately to verbal and non-verbal cues.

○ Not yet performing at level expected

○ Performs at level expected

✱ *Mandatory*

Clinical Assessment: Physical Examination
Appropriate focused examination related to the clinical problem, efficient and sensitive to patient's comfort and modesty.

○ Not assessed

○ Not yet performing at level expected

○ Performs at level expected

✱ *Mandatory*

These domains should be correct there may be late changes as needed by the programme.