

7/2018

Primary Health Care  
<http://www.bristol.ac.uk/primaryhealthcare>



@capcteaching

## Teaching Newsletter

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### GP Teacher Workshops 2018-19

The following workshops are 'all day' workshops and will be held at the Engineers' House, Clifton, Bristol

Year 1&2 workshop	20th September
Year 3 workshop	2nd October
Year 4 workshop	23rd October
Year 5 workshop	13th November



### Academy GP Teacher Workshops 2018-19

Taunton workshop	5th September
Bath workshop	21st September

To book, please email [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk)

### Teaching Practice Awards 2018

**New for this year!** We wanted to recognise practices which had taught a lot, had good student feedback and had been particularly supportive to undergraduate teaching. We aimed to honour one practice per academy in this way. The winners were chosen jointly by the GP academy leads and Mel Butler, our administration manager who has oversight of all teaching. Mel enjoyed announcing the winning practices and handing out the certificates at our Summer Education day on 5<sup>th</sup> June.

**Congratulations** to this year's winning practices:

- Rowden Surgery**, Bath Academy
- Christchurch Family Practice**, North Bristol Academy
- Priory Surgery**, South Bristol Academy
- Taunton Road Medical Centre**, Somerset Academy
- Mythe Medical Practice**, Gloucestershire Academy
- Market Lavington Surgery**, Swindon Academy



Winners of the individual GP Teacher Prizes will be announced in the August newsletter



## Your Beach Reads on page 2

### Grants from the Bristol Alumni Foundation

A second year student has been given a grant by the Alumni Foundation to cover her costs to attend the ASME conference (£500) to present her work. The Foundation continually looks to maximise its profile within the University community so that all students and staff can apply for funding for interesting and worthwhile projects. If you have a student who might be interested in applying for a grant they can access more information via this link <http://www.bristol.ac.uk/alumni/students/apply-for-funding/>



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## From the Summer Education Day - What about 'any'?

One of our speakers, Rebecca Barnes, a senior researcher in CAPC, has used 'conversation analysis' to study GP consultations. Here are some nuggets from her talk:



Everything we do can be seen as an **action sequence**. 80% of conversations are Q and A sequences. We can identify action sequence pairs and recurring patterns, social norms and transgressions of norms. Different encounters have their own 'fingerprints' – triage, GP f2f consultations, outpatient consultations etc.

Action sequences are the engine behind 'getting things done'. Every word does matter. Conversations can be seen as a race track with milestones that we pass. The way we ask questions embodies assumptions we make: Are you married? You are married, aren't you? You are married (declarative assumption).

Questioning incorporates **preferences** and **bias** and is often designed to achieve a favoured answer. The notion of 'social solidarity' describes our desire for things to go smoothly. An '**optimised question**' exploits this and is designed to elicit a 'no problem' answer. This can be demonstrated with questions designed to identify unmet need at the end of a consultation. If we ask, 'Is there **anything** else for today?' most patients would say no. If instead we asked, 'Is there **something** else for today?' more patients would say yes.

## 'Summer Reads'



Thank you to everybody for your suggestions. One of our lovely teaching bags should be on its way to you. Still time to send in more for the August newsletter.

From **Lucy Pendered, Crown Medical Centre**

*'Small Great Things' by Jodi Picoult*

It's very nicely written and is a compelling story of a black midwife in America facing racial discrimination and the impossible situation she is put in. It's very readable on a beach – certainly not too much like hard work but makes you think all the same.

From **Claire Wilson, Tyntesfield Medical Group**

*'My name is Leon' by Kit de Waal*

An insightful, tender and sometimes funny book about a mixed race boy growing up with a drug addict mother and his subsequent years in foster care, all set in the backdrop of the Birmingham riots in the early Eighties.

*'The 4 Pillar Plan' by Dr Ranjan Chatterjee*

Helping me to change my clinical practice by including even more Lifestyle advice

From **Trevor Thompson, Wellspring**

*'The History of Bees' by Maja Lunde*

With some resonances with *Cloud Atlas* by David Mitchell, *The History of Bees* tracks the fortunes of three protagonists in different time zones - loosely connected by the ever-busy bee. Part documentary, part augur, part psychological thriller, the book has been acclaimed for its buzz and exploration of fractured parent-child bonds. The characters (especially the males of the piece) are deeply flawed and so you might not care if they fly or die. Not in the same league as Mitchell for inventiveness, and at times putdownable, but hang in there as Lunde pulls it together nicely with a not wholly depressing conclusion.

