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Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare>



Teaching Newsletter

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MB21



The clock is ticking, MB21 will start with Year 1 this autumn.

Key changes

- ◆ Case based learning CBL in all 5 years
- ◆ 'Effective consulting' - integration of clin. skills, clin. reasoning and consultation skills
- ◆ Finals at the end of Year 4
- ◆ More teaching in Primary Care with a 9 week clerkship in Year 5

We are planning roadshows and workshops. Keep an eye out for dates in this newsletter and on our website.

**Happy New Year to
all our GP Teachers**

Come and join the fun! Wed 15th Feb.

GP SOC organised clinical skills evening

Over 80 medical students signed up to the Bristol University GP Society's first ever Primary Care Clinical Skills Workshop. With excellent help from eight local GPs, an evening of skill learning took place in Canynge Hall under the supervision of the GP Society committee.



There were eight stations, each seven minutes long, where students learnt/revised how to perform venepuncture, blood sugar monitoring, nutrition screening and other skills. With the incentive of a signature in their compulsory CAPs log book there was no difficulty in getting students to attend. The smiles and laughter that filled the rooms indicated that they really enjoyed the evening and feedback was very positive.

The GPs had guidelines to follow for each skill and some teaching points around the topic but many used their own knowledge. They enjoyed it and even found it useful brushing up their knowledge of some skills that may have become rusty over time such as inhaled medications for the treatment of asthma.

The event was fuelled by an extensive spread of sandwiches, noodles, cakes and drinks which no doubt helped keep the smiles on faces!

Due to the success of this first event and the high demand the society have agreed to host a second evening event at Canynge Hall, Clifton, Bristol (address top of the page) on **Wednesday 15th February**.

If you would like to help teach keen students please contact Clinical representative **Liv Byrom** ob8313@my.bristol.ac.uk. Certificates are provided for all GPs and signed by the year 4 GP lead Dr Lucy Jenkins. GP Society would be very grateful of your support.



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Adding Spice to the Slog: Humanities in Medical Training from Sarah Jahfar

Those of you who came to the Year 1 workshop in September may have already read this article by American Physician and author, Danielle Ofri, which I put amongst your handouts.



<http://journals.plos.org/plosmedicine/article?id=10.1371/journal.pmed.1001879>

In it she makes an excellent case for the inclusion of humanities in medical education. She graphically describes her valiant and often futile attempts to offset the punishing and dehumanising workload in a New York Teaching Hospital with reading and reflection on poems, stories and essays. As part of her conclusion she states “When I began writing my book, ‘What Doctors Feel: How Emotions Affect the Practice of Medicine’, I sent out a call for stories. I asked people to send me stories of what made them the doctor they are today. I was flooded with responses, and not one person mentioned Harrison’s Textbook of Internal Medicine, The Lancet, or the disease formerly known as Churg-Strauss. Instead, they related powerful stories of their patients. The skills they used to paint the pictures of these stories—interpretation, metaphor, character development, irony, connection, and perspective—were taken right out of the humanities playbook.”

I think it makes very interesting reading and could be a useful resource for medical student or postgraduate teaching on reflection too.

Do you have books, poems, images, websites or anything else relating to the humanities that you use in your teaching? It would be great to hear from you and pass it on to all teaching colleagues via our newsletter.

Save the date

**RCGP Severn Faculty Gale dinner and lecture
19 May 2017 The Orangery at Tortworth Court**

Clinical

How long do patients with chronic disease expect to live?

Third year Bristol medical student Joseph Salem and Dr. Barnaby Hole published a systematic review

In collaboration with the INSPIRE initiative and Dr Barnaby Hole from the School of Clinical Sciences, 3rd year medic Joseph Salem has recently had a paper published in the BMJ Open titled 'How long do patients with chronic disease expect to live?'

This is an open-source publication available to read on the BMJ website: <http://bmjopen.bmj.com/content/6/12/e012248.full> or download as a PDF by clicking this link: [BMJ Open-2016-Hole-Salem](#)

Got a great idea? Love research and would like to work towards a PhD?

Here is a chance. Check out the information for the NIHR SPCR-funded studentships here in Bristol. The final application deadline is **Midday, Thursday 16 February 2017**

Please follow this link for more information and how to apply:

<https://www.spcr.nihr.ac.uk/trainees/Funding/studentships-in-primary-care>

New website for student well being service

<http://www.bristol.ac.uk/students/wellbeing/>