TUTORIAL GUIDE FOR YEAR 4 STUDENTS

Domestic violence

Yr 4 learning objective: By the end of the placement the student should be able to *identify patients who may be at risk of intimate partner violence and have strategies to help them*

Most students have limited professional experience. You could consider setting some pre-tutorial tasks to get them up to speed.

**PRE TUTORIAL:**
- eLearning on Blackboard – video consultations of a domestic violence scenario
- Review websites of DV charities e.g. Gemini (Somerset) or Nextlink (Bristol), Refuge (nationwide)

**TUTORIAL:**
- Plan the tutorial to include establishing rapport – chat about how the placement / life is going, cup of tea etc. Given that one in four females has experienced DV there is a reasonable chance your student has had some exposure to it so a sensitive start is advised.
- Establish ‘entry knowledge’ – “What do you know about domestic violence or abuse?” “Do you know what forms it may take?” “How might it present?” “What questions can you ask to screen for it?” “How could you assess risk?” “How might you support people who disclose domestic violence?”
- Within this tutorial you and your knowledge are the key resource. Anecdotes are powerful - do you have any case examples to relay?
- HARK - Hurt, Afraid, Rape, Kick as screening prompts when possible DV presenting complaints are entered e.g. TATT or abdo pain or depression.
- Role play is Marmite but it can be helpful here to get the student to practice some phrases with you playing patient especially around screening questions or risk assessment questions.

**POST TUTORIAL**
- [http://patient.info/doctor/domestic-violence-pro](http://patient.info/doctor/domestic-violence-pro) has useful, succinct, practical advice for clinicians – the students could read this to consolidate
- Set tasks – in next appropriate consultation the students could demonstrate the use of screening questions