

## LANGFORD TEACHING AND LEARNING WORKSHOPS 2019-20


**(please also refer to the ‘T&L days’ overview to see these in a day format)**

ALL STAFF AND POST-GRADUATES ARE WELCOME TO ATTEND THESE WORKSHOPS. PLEASE REGISTER VIA DOODLE POLL AT

Doodle poll links below

**Block 1 - October – December 2019** - <https://doodle.com/poll/ifthx5v93wigaycp>

**Block 2 - January – June 2020** - <https://doodle.com/poll/7pkadnim7y59xzxt>






 : particularly suitable for clinicians








 : particularly suitable for academic staff








ALL WORKSHOPS WILL BE HELD IN THE TRAINING ROOM, COMMUNAL BUILDING AT LANGFORD UNLESS OTHERWISE STATED

SUPPORTING RESOURCES ARE AVAILABLE ON BLACKBOARD.

STAFF ON THE UNIVERSITY OF BRISTOL **CREATE** CPD SCHEME WILL FIND FURTHER INFORMATION IN THE CREATE HANDBOOK

Workshop title and facilitator	Synopsis	Single event 9-10/11/11.30/12noon	Event in ‘T&L’ days – 9 <sup>th</sup> October 10 <sup>th</sup> December and March 12 <sup>th</sup>
<b>The Bristol BVSc and VNBS: what we teach and how</b> <b>NEW</b> Sheena Warman 	Overview of the BVSc curriculum, giving insight into the different teaching approaches used.	<b>Recorded Webinar</b> for all new starters – part of induction process for all new staff – includes AVMA video and overviews of both programmes and AGEP	
<b>Top Tips for Feedback Conversations</b> Sheena Warman 	How can you have effective face to face feedback conversations? <b>CREATE</b> level 1 standard route, core block)	2.5 hours 9am – 11.30am Thursday 16 <sup>th</sup> January <b>Training Room</b>	2.5 hours 2pm – 4.30pm Wednesday October 9 <sup>th</sup> <b>Pearson SR 3</b>
<b>Top Tips for small group teaching</b> Alison Blaxter 	How can you teach REALLY effectively in small groups? ( <b>CREATE</b> level 1 standard route, core block)	2 hours 9am – 11am Thursday 13 <sup>th</sup> February <b>Training Room</b>	2 hours 9am – 11am Wednesday 9 <sup>th</sup> October <b>Pearson SR 3</b>
<b>Top tips for clinic and patient-side teaching</b> Liz Arnold 	How can you both teach and assess undergraduate students in a busy clinical environment? ( <b>CREATE</b> level 1 or 2, optional block)	2 hours 9am – 11am Tuesday 8 <sup>th</sup> October <b>Training Room</b>	2 hours 10.15am - 12.15pm Thursday March 12 <sup>th</sup> <b>Training Room</b>
<b>Top tips for postgraduate work-place based assessments in clinics</b> <b>REVISED</b> 	How do we assess skills of PG students in clinics? What can we do better? (*Staff only)	1 hour 10am – 11am Tuesday 21 <sup>st</sup> April	1 hour 11.15am - 12.15pm Tuesday 10 <sup>th</sup> December

Marta Costa and Alison Blaxter		<b>Training Room</b>	<b>Pearson SR 3</b>
<b>Teaching Practical Skill both in and out of clinics</b> Sarah Baillie/Alison Catterall  Alison Catterall & Sarah Baillie	How can we teach practical skills? <b>CREATE</b> level 1 or 2, optional L&T block)	1.5 hours 9.30am – 11am Wednesday 15 <sup>th</sup> January <b>Training Room</b>	1.5 hours 9.30am - 11am Tuesday 10 <sup>th</sup> December <b>Pearson SR 3</b>
<b>Come and write your MCQs</b> Helen Warner <b>REVISED</b> 	Reviewing Questions - Top tips for reviewing/writing MCQs for undergraduate and postgraduate (board exams) assessment ( <b>CREATE</b> level 1 or 2, optional block)	1.5 hours 9.30am – 11am Tuesday 10 <sup>th</sup> March <b>Pearson SR 3</b>	1.5 hour 1 - 2.30pm Tuesday 10 <sup>th</sup> December <b>Pearson SR 3</b>
<b>Come and write your SAQs</b> Julie Dickson and Sheena Warman  <b>NEW</b>	Reviewing Questions - Top tips for reviewing/writing SAQs for undergraduate assessment	1 hour 10am – 11am Thursday 14 <sup>th</sup> November <b>Training Room</b>	
<b>Top tips for lecturing and presentations</b> <b>REVISED</b> Sheena Warman and Julie Dickson 	How can you present material in a lecture format more effectively? ( <b>CREATE</b> level 1 or 2, optional block)	1 hour 10am – 11am Wednesday 10 <sup>th</sup> June <b>Pearson SR 2</b>	1 hour 2.45 - 3.45pm Tuesday 10 <sup>th</sup> December <b>Pearson SR 3</b>
<b>Top tips for effective written feedback on course work</b> Sheena Warman 	How can we write effective feedback on coursework?	1 hour 10am - 11am Thursday 20 <sup>th</sup> February <b>Training Room</b>	
<b>How can we teach Clinical Reasoning?</b> <b>REVISED</b> Alison Blaxter & Mick Millar 	Clinical reasoning is challenging – how can we teach it?		1 hour 12.30pm - 1.30pm Thursday March 12 <sup>th</sup> <b>Training Room</b>
<b>Veterinary wellbeing in the curriculum</b> Lucy Bates & Louisa Slingsby 	What's in the BVSc Mental Wellbeing curriculum and the Mental Wellbeing Toolbox?	1 hour 10am – 11am Wednesday 26 <sup>th</sup> February <b>Training Room</b>	1 hour 11.15am - 12.15pm Wednesday October 9 <sup>th</sup> <b>Pearson SR 3</b>

<p><b>Tutoring and supporting students</b> Rose Grogono-Thomas &amp; Kate Bradley <i>For all new tutors or staff new to clinics</i></p> 	<p>What are the responsibilities of tutors in the School and how best can we support students?</p>	<p>1 hour 10am – 11am Tuesday 21<sup>st</sup> January <b>Training Room</b></p>	<p>1 hour 12.30pm - 1.30pm Wednesday October 9<sup>th</sup> <b>Pearson SR 3</b></p>
<p><b>Beginners Blackboard (PC Users)</b> Nick Crabb</p> 	<p>Basic Blackboard skills and using TurningPoint for the first time.</p>	<p>At individual's request</p>	<p>1 hour 3.45 - 4.45pm Tuesday 10<sup>th</sup> December <b>Pearson SR 3</b></p>
<p><b>TurningPoint &amp; Beyond (PC Users)</b> Nick Crabb &amp; Lindsey Gould</p>  <b>NEW</b>	<p>Using extended features of Turning point and a foray into other technologies</p>	<p>1 hour 11am - 12noon Wednesday 6th November <b>Training Room</b></p>	<p>1 hour 9am – 10am Thursday March 12<sup>th</sup> <b>Training Room</b></p>
<p><b>New ideas in tutoring and support</b> <b>NEW</b> Louisa Slingsby</p> 	<p>What more can we do? What new ideas and resources are there for tutoring and support of students?</p>	<p>1 hour 10am – 11am Tuesday 17<sup>th</sup> December <b>Training Room</b></p>	<p>1 hour 2pm – 3pm Thursday March 12<sup>th</sup> <b>Training Room</b></p>
<p><b>Trouble-shooting teaching WORKSHOP</b> <b>NEW</b></p>  <p>Abi Miles, Sarah O'Shaughnessy &amp; Ellie Sellars</p>	<p>Want some ideas on how to teach a session differently? In clinics? On-line? Whole year or small group teaching?</p>	<p>1 hour 10am – 11am Wednesday 13<sup>th</sup> November <b>Training room</b></p>	<p>1 hour 3pm – 4pm Thursday March 12<sup>th</sup> <b>Training Room</b></p>
<p><b>Difficult conversations with students</b> <b>NEW</b></p>  <p>Sheena Warman and Rose Grogono-Thomas</p>	<p>Watch the webinar (before coming to the workshop) and then come and discuss your challenging conversations...</p>	<p>1 hour 10am – 11am Wednesday 17<sup>th</sup> June <b>Training Room</b></p>	<p>1 hour 4pm – 5pm Thursday March 12<sup>th</sup> <b>Training Room</b></p>
<p><b>Difficult Conversations</b></p> 	<p>This has been replaced by a webinar which is available via the Blackboard T&amp;L Workshop course <a href="https://www.ole.bris.ac.uk/bbcswebdav/xid-5876780">https://www.ole.bris.ac.uk/bbcswebdav/xid-5876780</a> 4</p>		

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