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Welcome...We give a warm welcome to:

Mike Cresswell (CBE) - Visiting Professor in the field of educational assessment.

Mike is a highly respected researcher internationally and former Chief Executive of the largest examination board in England – the Assessment and Qualifications Alliance. He has been highly influential in advising government on assessment policy, was a member of the group who produced the Tomlinson Report and has recently been appointed to the board of the Training and Development Agency. As well as having a first degree in engineering, Mike is a trained teacher and has a PhD from the Institute of Education, University of London. His research interests have focussed upon standard-setting, aggregation of examination results and the monitoring of qualification standards. Recently, he has been working on the currency of educational qualifications.

Editorial

This edition of What’s On contains a tribute to Jon Rasbash written by his colleagues. Jon passed away on 10 March. He was one of our brightest research stars in the Graduate School and a terrific colleague. I would like to express my condolences on behalf of the GSoE research community to Jon’s family.

There have been many achievements last term. Congratulations to Sally Thomas, Wen-Jung Peng and Guoxing Yu for their success in bidding for their project on Improving Teacher Development and Quality in China and to Jo-Anne Baird and colleagues for attracting multiplier funding for the CREST project. Ros Sutherland and Marie Joubert have been successful in attracting funding in the area of mathematics teaching. It is very pleasing to see two inter-disciplinary faculty awards being made, one to Susan Robertson, Roger Dale and Thomas Muhr (Law) on the topic of global regionalisms and the other to Jane Speedy, Frances Giampapa, Polly Mercer, Jane Reece and colleagues to investigate Cities, Universities and Everyday Life Identities.

Special congratulations to Alf Coles, Frances Giampapa, Fumi Kitagawa and Fiona Hyland for their success in winning the GSoE Annual Research Grant Award (ARGA) funding this term which is targeted at emerging researchers. Our new projects between them reflect the breadth and depth of our research and our success in engaging partners from outside of the School.

We have also had some extraordinarily successful events including visiting speakers and workshops on grant writing and publications. (Continues on page 2)
The highlight was undoubtedly the education question time evening on 22nd April. The excitement generated by this event was only surpassed by the election itself! These are interesting and challenging times for education as we move into a new political era. It is crucial that we continue to engage in exciting ways with the worlds of policy and practice and in this way seek to ensure maximum impact for our work.

After the Education Question Time debate: Stephen Williams, Charlotte Leslie, Kerry McCarthy and Ricky Knight

Professor Leon Tikly
Director of Research

New projects

Improving Teacher Development and Quality in China
Awarded to: Sally Thomas, Wen-Jung Peng and Guoxing Yu
Funder: ESRC
May 10 for 36 months.
The proposed study is an essential and timely investigation of the nature and extent of teachers' professional development and learning in China as well as the relevance and utility of the concept of professional learning communities to evaluate and enhance teacher quality and school effectiveness in rural and urban secondary schools.

Centre Research Study (CReSt) Project Board
Awarded to: Jo-Anne Baird
Funder: QCDa
December 2009 to September 2010.
This project will produce a documented method for providing data linked to student questionnaires that will allow analysis and contextualisation of the research findings.

Teacher Enquiry Evaluation
Awarded to: Marie Joubert and Ros Sutherland
Funder: NCETM
This work will evaluate the impact of participation in NCETM Teacher Enquiry.

Teacher Enquiry Bulletin 2 consultancy
Awarded to: Ros Sutherland
Funder: NCETM
This work is to complete Volume 2 of the Teacher Enquiry Bulletin drawn from NCETM grants that have completed a ‘Project Briefing’.

Cities, Universities & Everyday Life Identities
Jane Speedy, Frances Giampapa, Polly Mercer, Jane Reece and colleagues
Funder: Faculty of Social Sciences and Law interdisciplinary award
The purpose of this exploratory project is to understand how contemporary British cities engage with the universities on their doorsteps.

Researching Effective CPD in Mathematics Education (RECME) consultancy
Awarded to: Ros Sutherland and Marie Joubert
Funder: NCETM
This work is to create a report for teachers that summarises the RECME findings.

Global Regionalisms, Governance & Higher Education
Awarded to: Susan Robertson, Roger Dale and Thomas Muhr (Law)
Funder: WUN Initiative
March 2010 to May 2011.
This project examines the emergence of new forms of region-building and inter-regional relations around the globe as they are imagined and governed through innovative forms of higher education at the supra-national scale.

Congratulations to all from the Research Team!
Centre activities

Multilevel Modelling:
University research theme

Jon Rasbash
Jon Rasbash, Professor of Computational Statistics and Director of CMM sadly passed away on 10 March. Jon was an exceptional researcher and teacher with wide-ranging interests, but principally he had become known for his development of multilevel methodology and its software implementation (MLwiN) and for his work on studying social relationships within families.

Jon’s friends and colleagues in CMM and GSoE will remember him for his warmth, exuberance and insightfulness. Tributes from the many people who were inspired and helped by Jon have come flooding in from around the world. He will be greatly missed.

An obituary for Jon can be read at www.cmm.bris.ac.uk/team/jon.shtml#obituary

A Justgiving page has been set up for friends and colleagues to donate to the Rainbow Centre, a local charity that provides support and counselling for bereaved children: www.justgiving.com/Jon-Rasbash. At the time of writing, donations had already reached almost £2000.

New Publications
Durrant, G.B., Groves, B, Staetsky, L & Steele, FA. ‘Effects of Interviewer Attitudes and Behaviors on Refusal in Household Surveys’, Public Opinion Quarterly, 74:1, (pp. 1-36), 2010

The following paper was accepted for publication, and will appear later this year.


Online training
Stata versions of the MLwiN practicals are now available for four modules of our multilevel modelling online course: Modules 3 (Multiple Regression), Module 5 (Introduction to Multilevel Modelling), Module 6 (Regression Models for Binary Responses) and Module 7 (Multilevel Models for Binary Responses).

You can register free for the course at www.cmm.bris.ac.uk/learning-training/course.shtml

New events
Our “Training the Trainers” initiative was announced in January with the aim of increasing UK capacity for delivering training courses in multilevel modelling. Five applicants have been selected who will be offered advice on course design, advice on adapting our online materials for other audiences and feedback on course materials.

A new workshop “Longitudinal Data Analysis: Multilevel modelling and Structural Equation Modelling Approaches” will be held in September. It will provide an introduction to methods for analysing longitudinal continuous and binary response data, with a focus on methods for analysing individual trajectories over time. Multilevel modelling and structural equation modelling (SEM) approaches will be described and compared. Register at www.cmm.bris.ac.uk/MLwiN/tech-support/workshops/index.shtml

Fiona Steele
CMM Coordinator
www.cmm.bristol.ac.uk
University Research Theme: Identities

Bronwyn Davies events
This spring and summer events centre around our visiting Institute of Advanced Studies sponsored Benjamin Meaker Professor Bronwyn Davies, from the University of Melbourne. Events kicked off with a thought-provoking lecture on ‘Listening a Radical Pedagogy’ and have continued with an experimental interdisciplinary workshop re-exploring Foucault’s work on the nineteenth century murderer, Pierre Riviere. Workshop participants from UWE and the University of Bristol have come together from Geography, History, Education, Medicine, Organisational Studies and Applied Community and Health Studies to present papers and engage in a variety of interdisciplinary workshops including collective biography, dollmaking and a re-enactment of ‘therapy’ sessions with Pierre Riviere and his mother. These workshops will form the basis of a special issue of the peer-reviewed journal “Emotion, Space and Society” as well as an edited e-book. The group includes 8 research students and 5 members of staff from GSoE.

Above: The publication which was the focus of the recent Pierre Riviere workshop series

Professor Davies also led a collaborative writing retreat exploring identity and the ‘subject’ jointly with Jane Speedy at Ammerdown in Wiltshire at the end of April 2010 (this event was oversubscribed).

Grant success
An interdisciplinary group of colleagues from Archaeology, Classics and History, the Department of Management, the Norah Fry Centre, the School of Applied Community Health Studies, Geographical Sciences and the School of Education successfully won the Faculty of Social Sciences and Law award for the seed-corn money to develop an inter-faculty bid entitled: Cities, Universities and Everyday Life Identities: a participatory narrative inquiry.

(Principal Investigator: Jane Speedy)

This award will enable the group to carry out literature searches and a series of consultative world café style workshops across the city about what everyday identity in a ‘university’ city actually means to people.

The highlights of last term were the conversational roundtable events in both the ‘Diaspora stories’ series and the ‘Bronwyn Davies’ events. We also had our very first graduate student book launch in the centre.

The Diaspora stories series continues this term and next and includes an event in association with the poetry society, exploring Kurdish Diaspora stories with Nazand Begikhani from the School of Policy Studies and our very own Ying Lin Hung (EdD narrative inquiry), presenting her research into...
Taiwanese Diaspora stories (watch this space for summer term dates). The Academic Diaspora stories presented by Graduate School of Education Staff, Susan Robertson, Frances Giampapa, Sibel Erduran, Federica Olivero and Guoxing Yu were particularly engaging and well received.

Similarly the roundtable discussion on March 10th between Kim Etherington, Bronwyn Davies, Kathy Riessman and Jane Speedy on the State of the Art of Narrative inquiry in the academy proved exciting and extremely participatory.

Our book launch on 26th March launched the first monograph to emerge from the EdD in Narrative Inquiry. Ken Gale and Jonathan Wyatt were the first students to graduate from the Social Sciences Faculty with a jointly produced thesis and this has been swiftly followed up by the book of the thesis: ‘Between the two: a nomadic inquiry into collaborative writing’, published by Cambridge Scholar’s Publishing.

This coming term as well as the seminar series we had a lecture from Bronwyn Davies, Visiting Benjamin Meaker Professor from the University of Melbourne on ‘The problem of Agency’, April 20th, 5 - 6.30pm, Room 410, followed by wine and cheese and the UK book launch for Bronwyn Davies’s new (edited) book ‘Pedagogical Encounters’, published by Peter Lang: 4th floor foyer, 6.30-7.30 pm.

Apart from the ongoing ‘Diaspora stories’ seminar series, we also have an important event to end the term with, in the shape of a summer workshop with the eminent feminist scholar Patti Lather (Ohio State University, College of Education & Human Ecology), pictured below, working with her new book ‘Getting lost: feminist efforts towards a double(d) science’. Date for your diaries: Patti Lather Workshop: July 16th, 2010, details tba. [Places on this workshop will be limited, we recommend reading the book before coming]

The CREOLE Weekly Programme
The Summer 2010 programme, (every Wednesday 16-17.45 from 21 April) will focus on methodological issues in language education research. Visiting speakers include: Dr. Nick Andon (King’s College London), Dr. Gabriele Budach (University of Southampton), Dr. Jeff Bezemer (Imperial College London), Prof. Angela Creese (University of Birmingham), Prof. Adrian Blackledge (University of Birmingham) and Prof. Constant Leung (King’s College London). GSOE presenters include Dr Malcolm Reed, Professor Pauline Rea-Dickins and Dr Frances Giampapa. The CREOLE reading
group, this term led by Oksana Afitska and Frances Giampapa, will focus on methodological issues. – see programme for dates and papers. The programme includes a CRESS event on 2 June, where CREOLE research students share perspectives on their work.

**SPINE News**

**Visits**

Zuleikha Khamis (SPINE Zanzibar Coordinator) has recently completed a short attachment in the GSoE. Guoxing Yu and Neil Ingram ran a workshop in Zanzibar for exam personnel on test development and management at the end of April.

**SPINE Symposium**

December 2-4th 2010, Zanzibar (see www.bristol.ac.uk/spine/symposium) This will mark the formal end of this research project.

**New on the SPINE Website**


**New Project**

Diversity Matters: Understanding out of school multilingual, multiliteracies and identity practices for in-school literacy development within a Bristol preschool (PI: Frances Giampapa) has been received a GSOE Annual Research Grant (ARGA).

**Talks, conferences and plenaries**

Pauline Rea-Dickins and Zuleikha Khamis participated in a Symposium and Irene Tsai Kuei-ju presented a paper at the AAAL (American Association for Applied Linguistics) International Conference, Atlanta, USA in March. Richard Kiely, Elizabeth Anthony, Barbara Skinner and John Clegg presented papers at IATEFL International Conference in Harrogate. Pauline Rea-Dickins participated in a Meet the Editors session at Language Testing Research Colloquium, Cambridge in April. Richard Kiely was a plenary speaker at the International English Language Teaching ROC Conference in Kaohsiung, Taiwan. Frances Giampapa gave a talk at the University of Castilla-La Mancha, Spain. Pauline Rea-Dickins is a Plenary speaker at Language Teaching in Increasingly Multilingual Environments: From Research to Practice, University of Warsaw. Guoxing Yu, Mohammed Abeid, and Pauline Rea-Dickins will be presenting a paper at The Conference of the International Test Commission in Hong Kong in July. Richard Kiely will be presenting a paper at the BAAL Language Learning and Teaching SIG Annual Conference in King’s College London in July. Pauline Rea-Dickins, Zuleikha Khamis and Abdullah Mohammed will be presenting a paper at the Conference on Multilingualism and Education, Kenyatta University, Nairobi in July.

**Publications**

- Kiely, R & M. Davis (2010 In press) From transmission to transformation: teacher learning in ESOL. In Language Teaching Research Vol 14/3
activities

Book Launch
A report on the InSITE project in the Centre for British Teachers (CfBT) Guidance for Practitioners series will be launched at a CREOLE seminar on 16 June. The focus of the report is the implementation of a continuing professional development (CPD) programme for teachers based on research-informed analysis of classroom episodes. The launch will be preceded by talks by Constant Leung (King’s College London) and Pauline Rea-Dickins on the ways research in different areas of language education can inform teacher learning and development.

Congratulations to ……
…… Dr Elizabeth Anthony, Dr Jim Askham, Dr Ali Al-Zefeiti, Dr Anny Lu and Dr Jessica Xu who were successful in their PhD vivas recently, to Rashid Al-Hinai and Vanda Papafillipou who successfully upgraded to the PhD stage of their study, and to Rebecca Lin and Susana Antonakoudi who were successful in getting CREOLE awards to support their participation in conferences.
…… Professor Pauline Rea-Dickins, who, on completion of her term on the TOEFL Board of Examiners, has been appointed to serve on a newly created sub-committee at Educational Testing Service, Princeton, USA.

Valete ……
…… Professor Pauline Rea-Dickins (above left) will be spending more time engaged in development work in East Africa and leaves Bristol in July. She will remain a Visiting Professor at Bristol.
…… Dr Richard Kiely (above centre) has been appointed Director of the Centre for International Language Teacher Education at the UCP Marjon. He will be leaving Bristol at the end of June.
…… Dr Oksana Afitska (above right) has been appointed lecturer in the Department of English Literature and Linguistics, University of Sheffield. She will be leaving Bristol in September.

Event listings

Graduate School of Education research events - Summer 2010
Please do contact your CLIO Centre Coordinator for further details or visit:
www.bristol.ac.uk/education/events

19 May 2010, 4pm-5.45pm, Room 313
The process of knowledge construction in ethnographic research
Speaker: Dr Gabriele Budach, University of Southampton
Organised by Centre for Research on Language & Education (CREOLE)
Contact R.Kiely@bristol.ac.uk

20 May 2010, 2-3 pm, Room 406
Applying neuroscience in coaching the young football stars of tomorrow
Speaker: Perry Walter, CPLiC research student
Organised by Centre for Psychology & Learning in Context (CPLiC)
This is a half day plenary concluding with a book plan
(1.30 pm for tea and biscuits)
Contact Emma Bent at eb5046@bris.ac.uk

26 May 2010, 4-5.45pm, Room 313
A multimodal perspective on literacy and learning
Speaker: Dr. Jeff Bezemer, Imperial College London
Organised by Centre for Research on Language & Education (CREOLE)
Contact R.Kiely@bristol.ac.uk

26 May 2010, 4-6 pm, Room 410
Teaching and Learning debate: "In the light of developments in new technologies, this house believes that schools will become redundant as places of learning within twenty years"
Speakers to include Rosamund Sutherland (against the motion) and Jocelyn Wishart (for the motion).
Organised by Centre for Learning, Knowing and Interactive Technologies (L-KIT)
(Followed by a drinks reception)
Contact Sue.Timmis@bristol.ac.uk

Richard Kiely, CREOLE Coordinator
www.bristol.ac.uk/education/research/centres/creole
Event

4 June 2010, 10 am-5 pm, Room 410
Higher Education Reform in East Asia and the UK: management and leadership in changing contexts
Organised by: for Globalisation, Education and Societies (GES) & The Society for Research into Higher Education (SRHE) South West Higher Education Network
Supported by: Centre for East Asian Studies (CEAS) VC Initiative, University of Bristol
Speakers include: Professor Roger Brown, Liverpool Hope University, Professor Ian Jamieson, University of Bath, Professor Rebecca Boden, University of Wales in Cardiff, Professor Shinichi Yamamoto, Hiroshima University, Dr Terri Kim, Brunel University, Dr Li Wang, University of Bristol
CHAIRS: Dr Lisa Lucas and Dr Fumi Kitagawa
Please email Fumi.Kitagawa@bristol.ac.uk to reserve a place.

9 June 2010, 4-5.45pm, Room 313
Team ethnography in researching language and communication
Speakers: Professor Angela Creese and Professor Adrian Blackledge, University of Birmingham
Organised by Centre for Research on Language & Education (CREOLE)
Contact R.Kiely@bristol.ac.uk

11 June 2010, 11.30 am, Room 410
Assessment and children's rights: exploring links and critical perspectives
Organised by Centre for Assessment and Learning Studies (CALS)
Speaker: Professor Jannette Elwood and Laura Lundy (School of Education, Queen's University, Belfast)
Contact Lucy.Stephens@bristol.ac.uk

15 June 2010, 12.30–1.30, Room 407
L-KIT/CPllic reading group
Contact Sue.Timmis@bristol.ac.uk

16 June 2010, 11am, Room 410
New methods, new environments, new ethical dilemmas?
Speakers/facilitators: Professor Avril Loveless (Brighton University), Tim Bond, Wan Ching Yee, Frances Giampapa, Paul Howard-Jones and Sue Timmis.
Contact: Wan.Yee@bristol.ac.uk

16 June 2010, 4pm-5.45pm, Room 410
Perspectives on CPD for ESOL teachers
Speakers: Professor Constant Leung, King’s College London and Pauline Rea-Dickins, CREOLE
Organised by Centre for Research on Language & Education (CREOLE)
Followed by: CREOLE/City of Bristol/CfBT Book Launch
Contact R.Kiely@bristol.ac.uk

22 June 2010, 12.00 – 1.15 pm, Room 226
Primary school quality for different socio-economic groups: findings from South Africa
Speaker: Michèle Smith (EdQual programme, University of Bristol)
Organised by Centres for Assessment and Learning Studies (CALS) and Globalisation, Education and Societies (GES)
Contact Lizzi Milligan at em9824@bristol.ac.uk

23 June 2010, 4.30pm, Room 313
Frances Giampapa, CREOLE
Organised by Centre for Research on Language & Education (CREOLE)

23 June 2010, 2–6pm, Room tbc
STELLAR Network workshop on interdisciplinarity
(Followed by a drinks reception)
Organised by Centre for Learning, Knowing and Interactive Technologies (L-KIT)

5 July 2010, 9.00-4pm, St Catherine’s College, Oxford
Measuring school effectiveness (a LEMMA /cemmap /ADMIN workshop) - Day 1 of the 4th ESRC Research Methods Festival
Speakers:
* Lorraine Dearden/ Alfonso Miranda, Institute of Education
* Herb Marsh, University of Oxford
* Flavio Cunha, University of Pennsylvania
* Harvey Goldstein and George Leckie, Graduate School of Education, University of Bristol
* Lorraine Dearden, Marcello Sartarelli, and Anna Vignoles, Institute of Education
* James Brown, Institute of Education and Nikos Tzavidis, University of Manchester
* Jeff Smith, University of Michigan
Contact:www.ncrm.ac.uk/TandE/other/RMF2010/
listings

6 July 2010, 12.30–1.30, Rm TBC
“Undergraduate students’ engagement in digitally-mediated communication and collaborative work”
Speaker: Sue Timmis
Organised by Centre for Learning, Knowing and Interactive Technologies (L-KIT)

6 July 2010, 9.15 - 11.40 am
Measuring school effectiveness (a LEMMA /cemmap /ADMIN workshop) - Day 2 of the 4th ESRC Research Methods Festival
Speakers:
* Lorraine Dearden and Alfonso Miranda, ADMIN, Institute of Education
* John Fletcher, Herb Marsh and Benjamin Nagengast, University of Oxford
* Jeff Smith, University of Michigan
* Flavio Cunha, University of Pennsylvania
Contact: www.ncrm.ac.uk/TandE/other/RMF2010/

13 July 2010, 12.30–1.30
L-KIT/CPlic reading group
Contact Sue.Timmis@bristol.ac.uk

16 July 2010, details tba
Summer Workshop featuring Patti Lather (Ohio State University, College of Education & Human Ecology), working with her new book “Getting lost: feminist efforts towards a double(d) science”. Organised by CeNTral
Places on this workshop will be limited. It is recommended to read the book before the workshop
Contact Jane.Speedy@bristol.ac.uk

16 July 2010 , 2-5.30pm, Room 406
Doctoral student publication workshop series: Workshop 2: Planning and writing: abstracts, presentations and articles
Organised by Graduate School of Education doctoral students
Members of staff are welcome to attend. Places are limited, please book by contacting: mlpem@bristol.ac.uk (Polly) or ss7880@bristol.ac.uk (Shawanda)

Please do contact your CLIO Centre Coordinator for further details or visit: www.bristol.ac.uk/education/events

Centre activities

Centre for International and Comparative Studies (ICS)

Research Projects and Conferences
A new 3 year ESRC/DFID project has been awarded to Sally Thomas and Wen-Jung Peng from 1st May 2010 to conduct research on the topic of teacher development and educational quality, in partnership with CNIER. They also welcomed a new GSOE visiting scholar from China - Jie Shen who will be exploring aspects of rural education. The Spring Term of 2010 saw a group of ICS colleagues, doctoral researchers and MEd (ELPD) students contribute to the UKFIET Colloquium to launch the 2010 Global Monitoring Report (UNESCO 2009) in London, where Dorothy Phumbwe and Terra Sprague acted as rapporteurs. Michael Crossley also attended the official launch of the new DFID Education Strategy for 2010-2015 titled Learning for All at DFID Headquarters, to which EdQual had contributed through he consultation process last year. In March, Leon presented at the Comparative and International Education Society (CIES) Conference in Chicago and delivered a keynote address to the British Association of International and Comparative Education (BAICE) doctoral conference. Many research initiatives within the Centre are currently deeply involved in writing up and dissemination phases, including work on education priorities in small states for the Commonwealth, and four of EdQual’s large scale projects. In May, EdQual researchers will present to a Meeting of the Language in Africa SIG of the British Association for Applied Linguistics (BAAL), to be held in the GSOE. In June, Angeline Barrett, Michael Crossley and Leon Tikly will be presenting papers in an EdQual symposium at the XIV World Council of Comparative Education Societies Congress to be held in Istanbul. They will be joined by Chong Tao who will be presenting some of her PhD findings from a comparative study of quality assurance mechanisms in higher education in England and China. ICS colleagues, including doctoral students, will also present at the BAICE conference this September to be held at the University of East Anglia.

Publications
Michael Crossley and Keith Watson’s 2009 Oxford
An important date to put in the diary is Monday 25 October when ICS will host a Council for Education in the Commonwealth (CEC) half-day event to disseminate findings from ICS/UNESCO-IIEP research on Educational Planning, Policy and Research Priorities for Commonwealth Small States. This will be chaired by Valerie Davey and advertised nationally.

Congratulations
...to Fredrick Kamunde who recently negotiated his PhD viva – on the Role of the Headteacher in Free Primary Education in Kenya – with well deserved success.
...to Tera Sprague, and husband Jason, who welcomed a baby boy on Tuesday 13th April. Our congratulations to the whole family.

Michael Crossley and Elizabeth McNess
ICS Coordinators
www.bristol.ac.uk/education/research/centres/ics

Dissemination
Jo-Anne Baird presented a seminar on the standard of A-levels at the House of Commons on 4 February. Other presenters were Rob Coe (University of Durham) and Tim Oates (Cambridge Assessment). She also published an article on the centralised control of educational assessment in the Government Gazette (February, p16), which goes to all senior civil servants.

Jo Rose presented a departmental seminar in March on inter-professional collaboration in conjunction with C-PLIC. Jo is working on a couple of papers on this topic.

A departmental symposium was held on the 14-19 CReSt project on 26 March. Presenters were Anthony Feiler (14-19 reform effects in special schools), Aisling O’Boyle (handling large-scale qualitative data analysis across sites) and Jo Rose (partnership working in schools and colleges). This was attended by the CReST project Steering Group (Delyth Chambers, Mike Cresswell, Harvey Goldstein, Philip Lidstone, Alison Matthews), as well

Recent and Forthcoming Events
March saw ELPD students in ICS hold a lively lunchtime celebration of the Kazakhstan New Year during the Spring equinox, and the summer term will see ICS seminars focus upon EdQual activities including a Round Table discussion led by doctoral research students. Marilyn Osborn, Michael Crossley, Leon Tikly and Sheila Trahar will play key roles in the first Doctoral Research Conference (a one day ‘seminar’) to be held at City University in Hong Kong on 17 April. Michael has also been invited to speak to the UCET International Committee on the themes raised in his Oxford Review of Education article in May. Elizabeth McNess, with colleagues Rosamund Sutherland, Wan Ching Yee and Rich Harris (Geography) will be hosting a dissemination event for the findings of the ‘Supporting learning in the transition from primary to secondary schools’ project in May and a final version of the project report, together with a briefing paper for schools, will then be published.

Review of Education paper on the state and future of comparative and international research has been accepted for publication in extended form in a forthcoming book to be published later in 2010. Sally Thomas and Wen Jung Peng have a forthcoming publication in 2010: Methods to Evaluate Educational Quality and Improvement in China. Chapter 10 in Janette Ryan (Ed) Understanding China’s education reform: Creating cross cultural knowledge, pedagogies and dialogue Part 4: Changing Practices (Routledge). Sally Thomas will also have two chapters on Assessment and the evaluation of institutional effectiveness and Evaluating Schools as learning communities in McGaw, B, Peterson, P and Baker, E (Eds) International Encyclopedia of Education (3rd edition) due for publication by Elsevier in 2010. Angeline Barrett and Leon Tikly have a jointly authored chapter just published in D. Mattheou (Ed.), Changing Educational Landscapes (Springer). Leon Tikly also has chapters in M. Simons, M. Olsen & M. Peters (Eds.), Re-Reading Education (Sense publishers) and in C. Criticos, R. Deacon & C. Hemson (Eds.), Education: Reshaping the Boundaries (University of Natal). A number of working papers have been added to the EdQual website (www.edqual.org) including the paper and slides Angeline and Leon presented as a CLIO seminar in February.
activities

as members of the department.
Professor Gordon Stobart presented at the Cambridge Assessment conference on Assessment for Learning in March www.cambridgeassessment.org.uk/ca/Events/Event_Detial?id=132363. He has also been working on teacher assessment in Norway this term.

Projects
Eighteen data collection visits were made to schools and colleges in England for the CReSt project this term and analysis of the data has begun. Case reports on these visits are being prepared and an annual report on this year’s data collection is due by October 2010.

Events
Professor Jannette Elwood will be presenting the CLIO Seminar on 11 June on the topic of children’s rights in relation to educational assessment. This is an active area of research for Jannette, which has been receiving attention at national and international levels.

Jo-Anne Baird
CALS Coordinator
www.bristol.ac.uk/education/research/centres/cals

Centre for Learning, Knowing and Interactive Technologies (L-KIT)

Congratulations
Paul Howard-Jones for his success in being awarded a STELLAR (EU Network of Excellence, http://www.stellarnet.eu/) theme team incubator project on Neuroscience, ICT and Education. Marina Gall who is now on the editorial board for the journal ‘Music, Technology and Education.’ Sibel Erduran for an ‘Outstanding Reviewer Award for 2009’ from AERA for services to the journal “Review of Educational Research” which ranks at No.1 in impact factor for Educational Research (Thompson Reuters).

And again to Sibel, elected to serve on the Executive Board of NARST. See http://www.bris.ac.uk/education/news/2010/18.html

Sue Timmis for successfully defending her PhD in February 2010 on ‘Undergraduate students’ engagement in digitally-mediated communication and collaborative work’.

News
Marina Gall and Nick Breeze have broadened their awareness of the use of music technology for creative purposes through work with Drake music, a charity which enables access to music making for disabled as well as non-disabled musicians. On March 1st, together with the PGCE musicians, we learned more about how Bradley, a 15 year-old boy with physical disabilities, makes music using software accessed through the use of a head-switch (a motion sensor). Video footage of the session at: www.teachingmusic.org.uk/resource/16153 more information at: www.drakemusicproject.org/newsdetail.asp?nstoryid=152

Science education staff, researchers, MSc and PhD students (pictured above) have participated in the Discover event organised by the University’s Centre for Public Engagement from 11-13 March at Cabot Circus and Broadmead. The event was led by Sibel Erduran with contributions from Jocelyn Wishart, Neil Ingram, Xiaomei Yan, Jee-Young Park,
Catherine Kokkinaki, Azize Asci, Yvonne Yong, Christi, Saku Ekanayake and Siti Haslie. The team conducted hands-on science activities with primary school children and members of the public.

Sibel Erduran, Neil Ingram and Wan Yee hosted the National Workshop for the EU-funded STEAM project on 23rd April. Participants included Sir Brian Follett FRS (Professor of Zoology, University of Oxford), Professor Michael Reiss (Professor of Science Education, Institute of Education), Liz Newman (Project Manager, TDA), Angela Halls (Director of Nuffield Foundation), Janet Holloway (Assistant Director of AQA), and Directors of Regional Science Learning Centres amongst others.

A successful STELLAR (http://www.stellarnet.eu/) theme-team Orchestrating Technology-Enhanced Learning in Future Learning Spaces will be holding its first meeting in Bristol from June 17th until June 21st at Futurelab. The overall aim of the theme team is to generate knowledge on pedagogical interventions to successfully orchestrate learning in future learning spaces. Rosamund Sutherland is a member of the Advisory Board of the theme team (led by Dr Michael Evans from Virginia Polytechnic Institute and State University) and includes academics from Finland, USA, Germany, Belgium and England. L-KIT will host a social evening on June 18th, for colleagues at the University of Bristol and Futurelab to meet members of the theme-team. Another member of STELLAR Prof. Frank Fischer (from the University of Munich) will also be visiting the University of Bristol in June for three weeks.

New publications and conference papers
• Erduran, S. (2010, March). New Researcher and Junior Faculty Early Career Discussion, Membership and Elections Committee Sponsored Session, NARST Annual Conference, Philadelphia, USA.

L-KIT Events This Term...
Please see the listings on pages 7-9.

Sue Timmis
L-KIT Coordinator
www.bristol.ac.uk/education/research/centres/l-kit

China Educational Research Network (CERN)

New project
CERN are delighted to report a new 3 year ESRC/DFID project has been awarded to Sally Thomas and Wen-Jung Peng from 1st May 2010 to conduct research on the topic of teacher development and educational quality, in partnership with CNIER.
activities

Recent events
1st March 2010, China Educational Research Network (CERN) Seminar Educational Quality in China was held at GSOE. Presentations from CNEBeijing) and GSOE researchers included: Introduction to the system of monitoring on compulsory education in China (Ms C Ren) The Research on Correlation between Emotional Intelligence and Creativity of Secondary School Students in Beijing (Ms Zhang); Over-education in labour market: Evidence from China (Dr Wu) Selected findings from IEEQC project (Dr WJ.Peng).

13th January 2010, Improving Educational Evaluation and Quality in China. Round Table Presentation by Mr Jianzhong Li IEEQC project lead researcher. Organised by Research Councils UK, China Office and attended by Chris Godwin, director of RCUK China Office and Chris Whitty, Chief Scientific Adviser, DfID.

Sally Thomas
China Educational Research Network (CERN)
www.bristol.ac.uk/education/research/sites/ieeqc/cern.html

Centre for Psychology & Learning in Context (CPLiC)

Congratulations to...
...Tim Jay, who has been invited to present a seminar jointly hosted by the Learning Sciences Research Institute and the Midlands Mathematics Educations Seminars at the University of Nottingham, on May 18th. The title is “Critiquing research on children’s learning of mathematics” and is based on the CPLiC/CALS seminar he gave in March. The seminar will be streamed live and also available after the 18th May from http://www.lsri.nottingham.ac.uk/live.


...and Paul Howard-Jones, who has won funding through the STELLAR project for a European network (NTEL) looking at Neuroscience and Technology Enhanced Learning. Paul has also recently joined a working group at the Royal Society to help plan the future of Neuroscience and Education as a new area of research.

Farewell
CPLiC says a fond farewell to Julie Anderson, who is now full-time with University Plymouth, although remaining associate director of ESCalate so we are pleased we will still see her at the GSoE from time to time.

C-PLiC student reading group
Dates are below, please email Emma Bent on eb5046@bristol.ac.uk if you would like to join the mailing list for the papers that are being read)

11th May 2:30-3:30 room 225
22nd June 2:30 - 3:30 room 409

Seminars
Recent CPLiC seminar highlights last term included Kathryn MacDonald (Leiden) on prehistoric informal Learning, Camilla Gilmore (Notts) on children’s understanding of number, and two joint seminars with CALS starring Tim Jay and Jo Rose. Perry Walters will be reporting on his efforts to apply neuroscience in coaching the young football stars of tomorrow on 20th May 2.00 (1.30 for tea and luxury chocolate biscuits) in Rm 406.

Paul Howard-Jones
CPLiC Coordinator
www.bristol.ac.uk/education/research/centres/cplic
Centre for Globalisation, Education and Societies (GES)

It has been a busy few months for members of GES – conferences, keynotes, winning grants and giving video-conference presentations around the globe on important global issues.

Lisa Lucas and Susan Robertson both trekked off to a very very cold Toronto, Canada (minus 20 celcius!) in January to give invited talks at the Harry Crowe Foundation conference. Lisa's talk was on 'The UK Research Assessment Exercise: issues, debates and ways forward?' while Susan spoke on the bigger political issues that have generated important issues of quality and new modes of assessment.

Susan Robertson gave a keynote address at the launch of a new network on globalization and internationalization in higher education at the Society for Research on Higher Education HQ in London in March. Check out their website for Susan's presentation.

GES made a big splash at the Comparative and International Education Conference in March in Chicago, USA – running three panels on Global Regionalisms, Governance and Higher Education. Doctoral student Susana Melo, post doc Peter Jones (now taken up a position in Southampton), post doc Thomas Muhr, Susan Robertson and Roger Dale joined colleagues from Brazil, USA, Australia, Netherlands and Hong Kong to launch GES's programme of work in this area.

They followed this with an invitation only one-day workshop on the 6th March, funded by the World Universities Network ‘Global Challenges’ programme. The workshop was convened at the University of Chicago, Booth Business School Conference Centre. It was a cracking success. They are all currently working on an edited book on Global Regionalisms and Higher Education which they hope to finish by the end of this year.

Susan Robertson, Roger Dale and John Morgan were all in Washington at the American Association of Geography conference right when the volcano exploded. This meant some interesting other journeys (great bookshops in Washington) and delays (a train journey for John to Boston on Amtrak along the Bos-Wash Corridor...something John had taught his 6th formers and now had a chance to experience it) to the one that they planned. Nevertheless, this did not stop GES members getting on with important business. John Morgan was engaged in a 'Meet the authors' for our book Teaching Geography 11-18: a conceptual approach' which critical discussion from top draw geographers, Sallie Marston, Rob Kitchin, Mary Biddulph and Michael Solem.

GES has also hosted some invited talks. Lisa Lisa and Fumi Kitagawa hosted Professor Jun Oba from the University of Hiroshima who gave a seminar entitled, "Incorporation of National Universities in Japan - Impacts of the Reform on 24th March.

Fumi Kitagawa presented at WUN Ideas of universities video seminar on "Embedding third stream in academic profession: how do universities reward academics for knowledge exchange and public engagement?"

GES is hosting, and sending visiting fellows. Frances Giampapa was Visiting Fellow, at the Universidad de Castilla-La Mancha, Spain – giving seminars on Globalization and the Politics of English April 2010. In February GES welcomed back former doctoral student Professor Alfredo Gomes, Federal University of Pernambuco, Brazil – to work with them on new regionalisms and higher education.

GES also welcomed Wang Gang from China as a visiting doctoral student. Wang will work on higher education financing and accreditation under the supervision of Susan Robertson and Roger Dale.

Forthcoming event
Higher Education Reform in East Asia and the UK: management and leadership in changing contexts (with CEAS), Friday 4th June, 10 am to 5 pm, Room 410, 35 Berkeley Square, GSoE.

GES Reading Group
Finally, after too long of a lull, the famous GES reading group has been reconvened – with Susana
Melo and Thomas Muhr taking the helm. We’re working on theorizing regions, and regionalisms, in the context of globalization, with the view to it supporting the various projects we are working on. We meet at 5.00 – 6.00 on Friday, Room 409 in 35 Berkeley Sq and finish just in time to have a celebratory drink to finish the week. If you are interested – come along. For the reading, contact Susan Robertson on s.l.robertson@bristol.ac.uk

Check Out These Websites from GES Bloggers
John Morgan hosts a blog called: blog ‘impolite geography’: http://www.impolitegeography.wordpress.com

Susan Robertson coedits a blog called GlobalHigherEd with her US colleague Kris Olds:http://www.globalhighered.wordpress.com

Susan Robertson
GES Coordinator
www.bristol.ac.uk/education/research/centres/ges

ESCalate celebrates it’s ten year anniversary
It is ten years since a network of twenty four subject centres was established in the UK to support discipline specific developments in teaching and learning in Higher Education. ESCalate, hosted by the University of Bristol and based at the GSOE, has been offering support to practitioners and students within the discipline of Education since the start. We will be celebrating this achievement in various ways throughout the year please see http://escalate.ac.uk/tenyears for more details.

Announcing a new round of Pedagogy and Practice awards for May 2010
There is an additional date for submissions to this award, 9am on May 26th, for a start date in September 2010. Funding is intended to support innovative teaching and scholarship. Applications are invited from teachers from across the UK, within Education, Continuing Education and Life Long Learning, who work on higher education programmes visit: http://escalate.ac.uk/grants/type?ID=7

Successful research teams in our recent themed-funding round

Student well-being
• Jan Huyton and Lalage Sanders – University of Wales in Cardiff - Trainee teachers’ physical and mental wellbeing: a study of university and school experience provision.
• Gina Wisker - Brighton University - Troublesome Encounters: Strategies for managing the wellbeing of Postgraduate Education students during their learning processes

Teacher Educators for the 21st Century
• Pamela Cowan – Queen’s University Belfast - Face-zine the Future: Moving to online teaching
• Peter Hick - Manchester Metropolitan University - Promoting cohesion, challenging expectations: educating the teachers of tomorrow for race equality and diversity in 21st century schools.
• Viv Ellis – Oxford University - The work of Teacher Education
Visit: http://escalate.ac.uk/grants/current

ESCalate/JISC HE in FE conference
This conference, entitled Inspiration for Practice, will be hold at the Trident Centre, Warwickshire on May 26th. The theme is professional concerns for HE in FE practitioners regarding questions around their status and raising their professional standing.
Visit: http://escalate.ac.uk/6408.

Further funding secured for research
Sheila Trahar and Fiona Hyland have been awarded a further grant from the British Association for International and Comparative Education (BAICE) following on from their successful event in September 2009 on ‘Developing Intercultural Competencies in International Higher Education Communities: Initiating European Conversations’. Their new event, this Autumn 2010, will focus on supporting international staff.

Newsletter Issue 16 – Spring 2010
This latest edition contains articles from Jocelyn Wishart (ESCalate/GSoE) and Tracy Johnson (Bristol University). Visit: http://escalate.ac.uk/6840

Teresa Nurser
ESCalate
http://escalate.ac.uk/
January 2010:
• Susan Billington - EdD
• Zhixin Xu - PhD

March 2010:
• Wing Ho - EdD (Hong Kong Programme)
• Yuet Wong - EdD (Hong Kong programme)
• Feng-Chin Lu - PhD
• Bronwyn Betts - EdD Management and Policy
• Kirk Sullivan - EdD Management and Policy
• Ali Al-Zefeiti - PhD
• Phillip Wright - PhD

Welcome
To the following visiting research students who are currently at the GSoE:
• Maria Badilla (Jan - April 2010) being mentored by Sally Barnes
• Phongthanat Sae-Joo (Oct 2009 - Sept 2010) being mentored by Tim Jay
• Gang Wang (March - September 2010) being mentored by Susan Robertson

Graduate student workshops on publishing
A series of 3 workshops on publishing is being organised by a group of doctoral students (Emily Liao, Polly Mercer, Wan Raisuha, Evgenia, Partasi and Shawanda Stockfelt) in conjunction with Professor Susan Robertson. These workshops will cover various aspects of publishing, and will include presentations by a variety of members of staff from GSoE, as well as practical ‘applied’ sessions. Members of workshop 1 kicked off successfully on 4th May and was entitled Getting Started: writing, politics and journals. The details of the remaining 2 workshops are as follows:

Workshop 2: 16 July 2010, 14h00-17h30 (Room 406)
Planning and Writing: abstracts, presentations and articles

• Deciding WHAT to write: conference paper, presentation or journal article?
• Planning and techniques
• Writing Different Types of Abstracts

Workshop 3: October 2010 (Room and date TBA)
Participatory Workshop
The content and format of workshop 3 will be decided by participants at the end of Workshop 2. Workshop 3 may include revisiting elements of the previous workshops, exploring issues not yet covered, or may provide support and development for work in progress which participants may wish to bring with them.

Interested students can reserve a place by contacting Shawanda Stockfelt: ss7880@bristol.ac.uk. Members of staff are welcome to attend. Places are limited.

Doctoral students conference 17th and 18th June 2010
Just a reminder that the doctoral students’ conference will be held in the Graduate School of Education on Thursday 17th and Friday 18th June. Please do put these dates in your diaries. More details to follow shortly.

Sian Hughes
Doctoral Programmes Coordinator
www.bristol.ac.uk/education/students/doctoral

What’s On Research is a termly publication of The Research Office, Graduate School of Education, University of Bristol, 35 Berkeley Square, Bristol BS8 1JA.
www.bris.ac.uk/education
If you have any comments or suggestions on content, or would like further copies, please contact Lucy Stephens on 0117 331 4341 or Lucy.Stephens@bristol.ac.uk.