Social and Community Engagement

Gill Jones
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What would you prefer to be doing?

1. Supervising a 2\textsuperscript{nd} year dental student doing perio
2. Having perio treatment from a final year student
3. Listening to an update about CQC
4. Demonstrating how to place rubber dam on a phantom head
5. Drinking the cup of coffee you made at 8.30am before students started knocking on your door
PDS reaching out

- 4 year course for graduates
- 4 sites (80 mile radius)

- Primary Dental Care
  - Starts in month 6 (Year 1)
  - GDP clinical supervisors
  - 1:6 ratios
  - Dental Therapy / Hygiene tutors

- Community Engagement
- GDP placements (Year 4)
Probe 1 - Patient recruitment?

1. Difficult to find range/breadth
2. Difficult to find volume
3. No problems
4. Local GDPs unhappy
5. Unsuitable
What is going well for PDS?

Patient recruitment
- Community Development Team
- Student contacts from SSUs
- ‘PCT’ or ‘Son of PCT’ waiting lists
- Open access
- Call Centre

- Range of patients
- ‘Triage’ and suspended waiting lists
Probe 2- How does travelling impact?

1. Students complain
2. Wastes time
3. Increases costs
4. Safety worries
5. Other
6. No idea
• Students travelling
• Student accommodation
• Transfers of patients
  – ‘cherry-picking’
• Need for more GDP practices for placements
• Teamworking in outreach
Probe 3 - How do we improve outreach teamworking?

1. More dental nurses
2. Train DCPs with UGs
3. Student teams
4. Other
5. Don’t know
Primarily Reaching Out

Social and Community Engagement

• Societal awareness
• Communication skills
• Understanding groups and populations
Community Development Team

- **Community Development Officer** (1.0wte)
- **Community Support Officer** (0.5wte)

Responsible for developing and supporting:
- PDS links with communities
- Local stakeholder relationships
- Students education and experience
- Health promotional activities
- Patient recruitment
Community Engagement

University of Plymouth

- Shared secure future with Public Health in Local Authorities and PDS from 2012

Vice Chancellors Award 2010
Social and Community Engagement

- **Special Study Units**
- **Personal and Professional Development modules**
  - Years 1 and 2
  - 2 semesters each year
  - Supervised
  - Sustainable
  - Evaluated
  - Oral Health Strategy
  - Developing Better Oral Health
- **Self-organised (Year 3 & 4)**
Early Years - Fluoride Varnish Fissure Sealant programmes
Oral Cancer awareness
Drug, Alcohol and Smoking
Older People – Age Concern
Mouthguards
.....and many more.....

- Prisons and Probation
- Promise
- BME groups
- Homeless
- Alcohol and Drug rehab
Probe 4 – the way forward….?

1. Community engagement projects
2. More suitable patients on clinic
3. More working in GDP practice
4. More experience of secondary care
5. Other
Social Engagement the PDS way?

Gill, I think you misunderstood social engagement....

Thank you for listening and participating!