The Role of the FGDP (UK) in supporting Outreach Teaching

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The role of the Faculty of General Dental Practice (UK)

The principles of a ‘good’ education

The opportunities that ‘outreach’ teaching could provide
what is the FGDP(UK) about?

• to improve the standard of care delivered to patients through standard setting, postgraduate training and assessment, education and research

• the FGDP(UK) looks after the continuing professional development (CPD) and training needs of both dentists and dental care professionals (DCPs) working in primary care

• has developed a Career Pathway: a career development framework, providing a focus for postgraduate professional development of primary care dentists and a route to Fellowship of the Faculty (FFGDP(UK)).
EXIT POINT 1
EXIT POINT 2
EXIT POINT 3

OLD STYLE CAREER PATHWAY

A CAREER CONTINUUM

a dental profesional
BDS → MJDF → Fellowship

FGDP(UK) CAREER PATHWAY
Life Long Learning and Professional Development
what is a good education?

• Programmes of education and training should have adequate resources to deliver their learning outcomes.

• All stages of medical education should build on the stage before and contribute to the next. This will help them to be economical, effective and efficient.

General Medical Council *Principles of good medical education and training.*


Accessed 3rd April 2011
what is a good education?

• (a) abolishing barriers between levels and areas of education, between education and the world of work, and between school and society through:
  • (i) the appropriate integration of technical/vocational and general education at all levels;
  • (ii) the creation of open and flexible educational structures;
  • (iii) the taking into account of individuals’ educational needs, the evolution of occupations and jobs recognizing work experience as a part of learning;

UNESCO (2001) Revised Recommendation concerning Technical and Vocational Education
The opportunities that ‘outreach’ teaching could provide

- continuum of care
- ‘real world with real people’
- non-specialisation of care provision: the crucial role of the generalist
- the whole of dentistry: clinical, managerial and business
- link or challenge academic theory to practice
- a ‘natural laboratory’ to discuss practice
- the thoughtful practitioner
- Teamwork
- Workplace based learning.
the role of the FGDP(UK)

- support dealing with standards
- education programmes to support trainers
- research into success or otherwise of existing training programmes
- Mentoring
- Role models
- Leadership by example.
The key to the Learning Society is to seek the learning potential in everyday situations….A ‘learning culture’ must, after all mean finding learning in the most unlikely places....”

Michael Barber, *The Learning Game*