Regulations for Specific Programmes

Summary

Those taught programmes of study that do not conform with the standard regulations for assessment, progression and the award of qualifications, as set out in the University’s Regulations and Code of Practice for Taught Programmes, have their own regulations where there is good academic reason to deviate from those regulations.

Scope - This document applies to:

The programmes of study listed in the document.

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<td>Approved</td>
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<tr>
<td>Asset number</td>
<td>As listed on asset register</td>
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<tr>
<td>Version</td>
<td>8.0</td>
</tr>
<tr>
<td>Approved by</td>
<td>University Education Committee</td>
</tr>
<tr>
<td>Date current version approved</td>
<td>01.08.2018</td>
</tr>
<tr>
<td>Date current version published</td>
<td>01.09.2018</td>
</tr>
<tr>
<td>Date first published</td>
<td>01.09.2011</td>
</tr>
<tr>
<td>Revision schedule</td>
<td>Annually</td>
</tr>
<tr>
<td>Next review date</td>
<td>01.06.2019</td>
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Regulations for Specific Programmes

The regulations in the Code have primacy over these regulations, should there be a conflict in policy, with regard to students newly registered on the following programmes:

- MBChB
- BDS
- BVSc
- Gateway to Medicine, Dentistry and Veterinary Science
- Diploma in Dental Hygiene
- Diploma in Dental Therapy
- the International Foundation Programme
- Postgraduate Certificate in Education
- Graduate Diploma
- MA in Law
- MSc in Social Work
- MSc in Veterinary Sciences and Postgraduate Diploma in Veterinary Clinical Practice
- Postgraduate programmes in Clinical Neuropsychology
- Pre-Sessional Language Courses.
REGULATIONS FOR THE CONJOINED DEGREES OF MBCHB

1. For the purpose of these regulations ‘the University’ shall include those hospitals and outreach practices that the University may use regularly or occasionally.

Admission to the MBChB Programme

2. To be eligible for admission to the MBChB programme, candidates shall have such qualifications as the relevant Board shall determine.

Programme Structure

3. The standard curriculum of the MBChB programme shall extend over not less than five years from the commencement of professional study in the University or other institution approved for that purpose by the University. The graduate MBChB programme shall extend over not less than four years from the commencement of professional study in the University or other institution approved for that purpose by the University. The next year shall not normally be entered upon until that which precedes it has been successfully completed.

4. The curricula will be divided into five years of units. Students must attend the prescribed units and may not take courses elsewhere in place of units or elements provided unless approved by the Faculty of Health Sciences.

The MBChB examinations

5. The examination in each year shall comprise a range of assessments and shall cover those units or elements studied during the year. The Board of Examiners shall determine whether a candidate has satisfactorily completed a unit or element for the purpose of proceeding to the next year of the curriculum. Full details of examination and assessment are held in the Management of Marks document, approved annually.

6. The failure of any student to show satisfactory progress in a unit of the MBChB programme or to attend regularly any prescribed activity (including such lectures, discussion periods, tutorial and practical classes, clinical commitments, as may be required) or to undertake prescribed written or other work or to attend any examination or to reach a satisfactory standard in any terminal, sessional or degree examination, or any part or parts thereof, shall be reported to the Examination Board of the Faculty which may, at its discretion, require the student concerned to repeat a unit/s or to re-sit an examination/s or to withdraw from the MBChB programme. The exact requirements for progression from year to year are provided in the University’s Regulations and Code of Practice for Taught Programmes, the Standing Orders and the Management of Marks document for the programme.

The Degree of BSc

7. The unclassified degree of Bachelor of Science in the Science of Medicine may be awarded at the discretion of the relevant Board of Examiners. The BSc will only be obtainable by a student registered for the MBChB programme who has passed the year 3 summative progress examination, but who chooses to leave or is required to leave the programme after this point.

Certificate and Diploma of Higher Education

8. A candidate who has satisfactorily completed year 1 of the standard MB ChB programme, but who either does not proceed or does not complete year 2 satisfactorily, may be awarded the Certificate of Higher Education. Similarly, a candidate who has
completed year 2 of the MB ChB satisfactorily, but who either does not proceed or does not complete year 3 satisfactorily, may be awarded the Diploma of Higher Education.

**Degree with Distinction or Merit**

9. The degree classification of a student shall be awarded in accordance with the regulations set out in the University’s Regulations and Code of Practice for Taught Programmes.

**Distinctions and Merits in Units**

10. Distinctions or Merits may be awarded for units within year 1 to 4 in accordance with University’s Regulations and Code of Practice for Taught Programmes.
REGULATIONS FOR THE DEGREE OF BACHELOR OF DENTAL SURGERY (BDS)

1. For the purpose of these regulations ‘the University’ shall include those hospitals and outreach practices that the University may use regularly or occasionally.

Programme Structure

2. The curriculum of the BDS programme shall extend over not less than five years from the commencement of professional study in the University or other institution approved for that purpose by the University. The next year shall not normally be entered upon until that which precedes it has been successfully completed.

3. The curriculum will be divided into 5 years each of which will comprise a number of units or elements as shall be determined by the Board of the Faculty of Health Sciences. Students will be admitted to units or elements only at the beginning of those units or elements. Students must attend the units or elements in the prescribed order and in the years of the curriculum in which they are scheduled. Students may not take courses elsewhere in place of units or elements provided unless approved by the University.

BDS examinations

4. The examination in each year will comprise a range of assessments and shall cover those units or elements studied during the year. The Board of Examiners will determine whether a candidate has satisfactorily completed a unit or element for the purpose of proceeding to the next year of the curriculum.

5. The failure of any student to show satisfactory progress in a unit or element of the BDS programme or to attend regularly any prescribed activity (including such lectures, discussion periods, tutorial and practical classes, clinical commitments, as may be required) or to undertake prescribed written or other work or to attend any examination or to reach a satisfactory standard in any terminal, sessional or degree examination, or any part or parts thereof, shall be reported to the Board of the Faculty which may, if it thinks fit, require the student concerned to repeat a unit or element or to re-sit an examination or to withdraw from the BDS programme. The exact requirements for progression from year to year are provided in the University’s Regulations and Code of Practice for Taught Programmes and in the Standing Orders for the programme.

Degree with Distinction or Merit

6. The degree classification of a student shall be awarded in accordance with the regulations set out in the University’s Regulations and Code of Practice for Taught Programmes.

The Degree of BSc

7. The unclassified degree of Bachelor of Science in the Science of Dentistry may be awarded at the discretion of the Faculty Board. The BSc will only be obtainable by a student registered for the BDS programme who has passed year 1, year 2 and year 3, but who chooses to leave or is required to leave the programme after this point.

Certificate and Diploma of Higher Education

8. A candidate who has satisfactorily completed year 1 of the BDS Degree, but who either does not proceed or does not complete year 2 satisfactorily, may be awarded the Certificate of Higher Education. Similarly, a candidate who has completed year 2 of the BDS degree satisfactorily, but who either does not proceed nor does not complete year 3 satisfactorily, may be awarded the Diploma of Higher Education.
REGULATIONS FOR THE DEGREE OF BACHELOR OF VETERINARY SCIENCE (BVSC)

1. All practical classes shall be compulsory; failure to attend will necessitate the student undertaking additional work specified by the unit organiser. The failure of any student to show satisfactory progress in a unit of study or to attend regularly any prescribed teaching session (including such lectures, directed self-education (DSE), clinical commitments, field work and vacation units as may be required) or to undertake prescribed written or other work or to present himself or herself for any assessment or to reach a satisfactory standard in any assessment, shall be reported to the Faculty Board of Examiners, which may, if it thinks fit, require the student concerned to repeat a unit, to complete any additional coursework, to sit an examination or to withdraw from the programme. The exact requirements for progression from year to year on the BVSc is provided in the University Regulations and Code of Practice for Taught Programmes and in the Standing Orders for the programme.

2. The assessment for units that contribute formally to the curriculum for the degree of BVSc may comprise several components, and which may include a mid-sessional examination, directed self-education assessment and a final examination, together with practical or other assessments. Students shall be informed at the start of any academic year of the assessments they will be required to undertake in that year and the distribution of marks between the assessments and any components that are ‘must pass’.

3. The curriculum shall be divided into five parts and shall extend over not less than five years from the commencement of study in the University or other institution approved for that purpose by the University. Information on the programme structure and its units are provided in the University’s Programme Catalogue.

Extramural Studies

4.1 Before entering the third year of the programme a candidate must normally produce satisfactory evidence that they have received extramural experience in accordance with arrangements approved by the Veterinary Programme Committee for a total period of not less than twelve weeks.

4.2 Before presenting himself or herself for the final examination a candidate must normally produce satisfactory evidence that they have received extramural experience in accordance with arrangements approved by the Veterinary Programme Committee, for a total period of not less than twenty-six weeks.

Degree with Distinction or Merit

5. The degree classification shall be awarded in accordance with the regulations set out in the University’s Regulations and Code of Practice for Taught Programmes.

Degree of BSc

6. The unclassified degree of Bachelor of Science (Veterinary Science) may be awarded at the discretion of the Board of the Faculty of Health Sciences. The BSc will be obtainable by a student registered for the BVSc programme who has passed the third year of the BVSc but who chooses to leave or is required to leave or who is unable to complete the programme after this point.

Certificate and Diploma of Higher Education

7. A candidate who has completed satisfactorily Year 1 of the Degree, but who either does not proceed or does not complete satisfactorily Year 2, may be awarded the Certificate of Higher Education. Similarly, a candidate who has completed satisfactorily Year 2, but who
either does not proceed or does not complete satisfactorily Year 3, may be awarded the Diploma of Higher Education.
REGULATIONS FOR THE GATEWAY PROGRAMMES IN MEDICINE, DENTISTRY AND VETERINARY SCIENCE

1. For the purposes of University Regulation the ‘Gateway’ programmes are non-modular. These regulations apply to the first year of study; the subsequent years of study are governed by the Regulations and Code of Practice for Taught Programmes.

Period of Study

2. The normal period of study for the programme is six academic years and the maximum is eight years on a full-time basis. Within this, the normal period of study for the first year of the Gateway programme is one academic year and the maximum is two academic years on a full-time basis.

3. Students who have not passed all units within an academic year will be required to retake the year in its entirety in the next academic year. This is because, in non-modular professional programmes, the teaching and learning in a year of study is designed to be cohesive and complementary and students are required to demonstrate, and are subsequently judged upon, the ability to manage a workload at a standard appropriate to the time available; therefore a component part of the teaching is not assessed in isolation.

Transfer of Programme

4. Any request to transfer, in the first year of study, from one of the Gateway programmes to another must be made prior to the end of the first teaching block (see: www.bristol.ac.uk/university/dates/).

Progression

For progression from Year 1 to Year 2

5. A student must attain the pass mark in each and every unit (a mark of 50 out of 100, except Chemistry 1E which is 40 out of 100).

6. All units on the Gateway programme, including Year 1, are ‘must pass’. Students are not permitted to undertake a supplementary year due to academic failure.

7. The re-sit opportunities where the progression requirements are not met at the first attempt are:
   - A student who achieves the pass mark in at least 60 credit points of units will be permitted a second attempt in the failed unit/s in the same academic year.
   - A student who does not achieve the pass mark (i.e. ‘fails’) in 100 credit points of units or more will be required to withdraw from the programme.

8. A student who does not achieve the pass mark in one or more units at the second attempt will be required to withdraw from the programme.

9. Where a student achieves the pass mark in a unit at the second attempt, the recorded mark for the unit will be capped at the pass mark.

10. Students who fail to meet the requirements for progression, as outlined above, may be offered the opportunity to be admitted onto Year 1 of a suitable Bachelors biomedical science or science programme, subject to fulfilling the admissions criteria for the programme and there being a place available.

For progression in subsequent years
11. Progression to subsequent years of study of the programme is provided in the Regulations and Code of Practice for Taught Programmes (‘Student progression and completion – in non-modular programmes’).

**Fitness to practise**

12. Students on a Gateway programme are subject to the University’s fitness-to-practise requirements.

**Award**

13. A student who has successfully completed a Gateway programme will receive one of the following awards:
   - Bachelor degree in Medicine (MBChB)
   - Bachelor degree in Dental Surgery (BDS)
   - Bachelor degree in Veterinary Science (BVSc)

14. A student who has completed the first year of one of the Gateway programmes by passing all the requisite units but does not proceed onto the next year of study, will be eligible for the award of a Certificate of Higher Education in Gateway to Medicine, Dentistry or Veterinary Science.
REGULATIONS FOR THE DIPLOMA IN DENTAL HYGIENE

The Diploma in Dental Hygiene ('the Diploma') will be subject to the General Regulations within the Regulations and Code of Practice for Taught Programmes except in the case of the specific regulations below:

1. In addition to those approved by Senate, to be eligible for admissions to the programme of study candidates must have obtained entrance qualifications acceptable to the General Dental Council.

2. To be eligible for the award the Diploma students must successfully gain 240 credits with at least 80 at Level I (Intermediate). A total of 240 credit points must be achieved in order for candidates to be awarded the Diploma in Dental Hygiene.

3. The Diploma in Dental Hygiene may be awarded with Distinction to candidates of special merit. These candidates must obtain a minimum of 65% in their end of first year examination and 75% or above in their final examination.

4. Candidates who leave the programme before sitting the final Diploma and have gained 120 credit points from modules passed will be awarded a Certificate in Higher Education in Dentistry.

5. The normal length of the programme will be 21 months of full time study or equivalent. The maximum length of enrolment for the award is 39 months.

6. Candidates who fail to satisfy the examiners in a key unit of assessment shall be permitted to re-present the failed work or to present themselves for re-examination on one further occasion only at one time specified by the examiners. Key units are defined as the end of first year examination and the Project module.

7. Candidates may not proceed to the second year of study carrying a fail mark in any key unit. Candidates must pass specified units before proceeding to other specified units; as specified in the programme specification.

8. The Examination Regulations shall form part of these regulations.
REGULATIONS FOR THE DIPLOMA IN DENTAL THERAPY

1. The programme shall extend over not less than 1 year of full-time study under the direction of the School of Professionals Complementary to Dentistry.

2. Candidates for the Diploma must at the time of entry upon the course have satisfied the Programme Director as to their suitability for the programme of study.

3. The failure of any student to attend regularly at classes and to submit prescribed work may lead to the student being required to withdraw from the programme. A student whose work during the first year fails to reach satisfactory standard may be refused admission to the second year of the programme.

4. The Final examination consists of two parts:
   
   Part 1  Adult Restorative Dentistry          Part 2 Paediatric Dentistry

   The pass mark for each Part is 50%.

   In order to be awarded the Diploma students must pass both Parts of the Final Examination. Each Part comprises a knowledge-based assessment and a clinical assessment. The pass mark for each assessment is 50%.

Compensation

5. A board of examiners will permit a student to pass a Part of the final examination by compensating a fail mark of 45-49% in the knowledge-based assessment on the basis that they have passed the corresponding clinical assessment with a mark of 55% or more at the first attempt. A knowledge-based assessment mark of less than 45% cannot be compensated and the student will fail that Part of the examination. Compensation is not permitted between Part 1 and Part 2 of the examination.

The Process for considering Candidate Performance

6. The External Examiner will be advised of candidates whose performance in the knowledge-based assessment has not reached a pass standard, prior to the clinical assessment.

   In marking the performance of candidates in the clinical assessment, examiners will take into account that any Final clinical mark of less than 50% is a fail and cannot be adjusted by further examination. A mark of less than 50% awarded in the clinical assessment indicates that the examiners are of the opinion that the candidate should not pass the Examination, which will be ratified at the Examiners meeting.

The Examiners Meeting in the Final Examination

7. This meeting will take place as soon as possible after the conclusion of the clinical assessment. The purpose of the meeting is to agree the knowledge-based assessment marks awarded by the Internal Examiners and to confirm the clinical assessment marks. The Examiners should agree the Final marks and pass list. A review of the examination process and discussion of the performance of failing students will take place.

The Referred Candidate

8. Students who fail one or more Parts of the Final examination will be required to only resit the failed Part(s) of the examination as a second and final attempt. The mark for any Part of the final examination that is passed at the second attempt will be capped at 50%.
Students who fail the Final examination at the second and final attempt will be required to withdraw from the programme.
REGULATIONS FOR THE INTERNATIONAL FOUNDATION PROGRAMME

1. These regulations apply to the International Foundation Programme (IFP) in Medicine and Dentistry and in the Centre for English Language and Foundation Studies. The programmes are modular and consist of 120 credit points. All units are equivalent to level 3 in the UK Qualifications and Credit Framework.

2. The normal period of study is one academic year on a full-time basis.

3. Any student registered on the International Foundation Programme will be offered a conditional place on an undergraduate degree at the University of Bristol.

4. Students must achieve the pass mark (at least 40 out of 100) to gain credit for a unit. In order to complete the programme, students must acquire 120 credit points in the units specified by the programme.

5. Notwithstanding clause 4, the Faculty Board of Examiners may choose to permit the award of 120 credit points on the basis of a pass overall in units specified by the programme.

6. All students who pass the International Foundation Programme will receive a certificate of achievement.
REGULATIONS FOR THE POSTGRADUATE CERTIFICATE IN EDUCATION

1. General

1.1 The Regulations and Code of Practice for Taught Programmes (referred to throughout these Regulations as "the Code") will apply to this degree, except where separate provision is made below.

1.2 Candidates for the programme will be issued with a programme handbook and are bound by the contents of the handbook in addition to these Regulations. Handbooks contain detailed information on the expectations placed upon candidates. Handbooks addressing the experience of the individual candidate will be produced by the University. These may differ for candidates studying for the same award but undertaking placements in different professional environments. This is due to the variety of environments and regulatory structures under which Initial Teacher Education may now take place (via. Academies and associated chains/federations; Free Schools; TeachFirst School Partners; Local Authority Schools; School Direct Partner Schools; and Independent Schools or any other structures as appropriate).

1.3 Successful completion of the programme will lead to recommendation for Qualified Teacher Status, based on successful completion of both the programme and other requirements as set by the National College for Teaching and Leadership (or any future successor to this agency).

2. Conditions for Admission

2.1 A candidate for the Postgraduate Certificate in Education shall hold a qualification deemed by the National College for Teaching and Leadership (or any future successor to this agency) to entitle a qualified teacher to be classified as a graduate for salary purposes or shall have qualifications or experience deemed equivalent to the above. In addition, a candidate shall, at the time of admission to the programme, normally hold a GCSE at Grade C or above, or its equivalent (for applicants from outside the UK), in both English and Mathematics and have passed the National College for Teaching and Leadership Numeracy and Literacy Skills Tests (or any future successor assessments).

3. Application

3.1 Application for admission is made through one of three routes:

a) either through the GTTR (Graduate Teacher Training Registry, or any other agreed future successor process) at any time during the period October to August preceding commencement of study. Candidates registering via this route will be known as "Student Teachers";

b) or normally through the GTTR application route for School Direct allocated places (or any agreed future successor process). Candidates registering via this route will be known as "Student Teachers";

c) or through participation in a TeachFirst Assessment Centre (or any agreed future successor process operated by the University under contract from the national teaching charity “TeachFirst”). Candidates registering via this route will be known as “TeachFirst Participants”.

Recruitment will close when each subject is deemed full by the Head of School.
3.2 The University of Bristol upholds legal responsibility for determining academic, medical and professional suitability for all candidates permitted to register on its programmes.

4. **Progression**

4.1 In cases of failure in a unit, any piece of assessed work may be resubmitted once only. The resubmitted piece of work will receive a capped mark.

4.2 *Student Teachers* may undertake a repeat school placement once only, subject to a two year time limit. The two year time limit is counted from the date of the Board of Examiners.

4.3 *TeachFirst Participants* may not undertake a repeat school placement.

4.4 In addition to the Regulations and Code of Practice for Taught Programmes, a candidate who is absent from any part of the programme for 10 days or more will be referred to the Board of Examiners and may be required to complete additional time or other requirements.

4.5 A candidate who, without good cause, fails to take up a school placement offered to him or her or who withdraws from a school placement will be deemed by the Board of Examiners to have withdrawn from the entire programme.

4.6 A candidate who is required to withdraw from a school placement by the regulating authority for that placement will be deemed to have failed practical teaching by the Board of Examiners.

4.7 If a *Student Teacher's* placement is withdrawn or they are required to undertake a repeat placement the University will approach a maximum of three schools within the two year time limit to secure a placement. If, after approaching three schools, the University is unable to secure a placement the candidate will be required to withdraw from the entire programme by the Board of Examiners.

4.8 A candidate whose continuance on the programme causes serious concerns may be referred under the Procedure for Termination for the Postgraduate Certificate in Education.

5. **Assessment and Awards**

5.1 A candidate who is deemed by the Board of Examiners to have passed all level 6 and level 7 requirements of the programme will be awarded the Postgraduate Certificate of Education (in specialty subject) with 60 level 7 credits, and with Qualified Teacher Status.

5.2 A candidate who is deemed by the Board of Examiners to have passed all level 6 requirements of the programme, but not all level 7 requirements of the programme will instead be awarded the Professional Graduate Certificate of Education (in specialty subject), with Qualified Teacher Status.

5.3 A candidate who has not met the requirements of the programme will be deemed by the Board of Examiners to have failed.

5.4 As a consequence of failure, the Board of Examiners may require the candidate to re-sit or withdraw, as outlined in section 4 (above) as deemed appropriate.

5.5 Candidates meeting the requirements of either 5.1 or 5.2 (above) will be eligible for the award to be made with a passing classification.
5.6 Candidates meeting the requirement in 5.1 (above) may additionally be eligible for the award to be made with a classification of distinction or merit.
REGULATIONS FOR THE GRADUATE DIPLOMA

Qualification for Entry

1. Candidates for the Graduate Diploma shall be holders of a degree (or other appropriate qualification) of any university (or other comparable institution) approved by the relevant Faculty Board.

Programme Requirements

2. The qualification for the award of the Graduate Diploma shall be the pursuance of a curriculum consisting of 120 credit points with at least 80 at level 6.

Period of Study

3. The period of study for the degree will be not less than one year of full time study or two years of part-time study, where permitted.

Assessment

4. The pass mark for the Graduate Diploma is 50 out of 100.

5. For the Graduate Diploma in Economics, re-sit exams are not available, however, the relevant Board of Examiners will award credit to a student, despite failure to achieve a pass mark associated with taught unit(s) at the first attempt (i.e. a ‘compensated pass’), provided conditions (a)-(d) are satisfied.

   a) The total of the units failed in the year of study does not exceed 20 credit points.
   b) The relevant unit mark is within 45-49 out of 100 at the first attempt.
   c) The student fulfils all other requirements for the award of credit, as stated in the programme and/or unit specification, such as:
      • completion of practical work, e.g. field courses, laboratory sessions, language tuition, etc, deemed essential to understanding the academic discipline the student is studying;
      • a combination of coursework and practical work, supplemented by a record of attendance at teaching sessions, e.g. tutorials or laboratory sessions;
      • the acquisition of professional skills and attributes required in disciplines such as education, the health professions or the performing arts.
   d) The student satisfactorily completes any additional work deemed necessary, as determined by the relevant Board of Examiners, so as to enable the student to achieve the learning outcomes in the assessment(s) that they had failed.

Award

6. The Graduate Diploma may be awarded with distinction where a student receives at least an average mark of 70 and where all units have been passed at the first attempt.

7. The Graduate Diploma may be awarded in subjects approved by Senate. The subjects available at present are:
      • Economics
REGULATIONS FOR THE MASTER OF ARTS IN LAW

1. The MA in Law is an accredited, qualifying law degree programme and specifically designed for non-law graduates wishing to enter the legal profession. It requires students to achieve 240 credit points with a normal period of full-time study of two years and a maximum period of study of three years. Students are not required to undertake a dissertation for the award of the degree.

   Progression

2. Progression in this programme constitutes the satisfactory performance of a student in Year 1 such that they are permitted to progress into Year 2. Students are required to obtain 120 credit points before they are permitted to progress to Year 2.

3. All units in Year 1 are equally weighted when calculating the year mark for progression to Year 2.

4. Progression is governed by the regulations for taught postgraduate programmes within the Regulations and Code of Practice for Taught Programmes, with the exception of the following, which applies to this programme:
   - Clause 29.9 within the regulations for undergraduate programmes that enables a board of examiners to permit a student who has achieved credit for a unit or units, despite being affected by extenuating circumstances, to repeat an entire year of study without penalty.
   - Clause 29.14 within the regulations for undergraduate programmes that permits a student to conditionally progress to the next year of study and make up a credit deficit where they have failed a particular unit or units, except that the maximum amount that a student may fail, whilst still being eligible for conditional progression, is 30 credit points.

5. All units in the programme are equally weighted when calculating the classification of the degree.

6. The classification of a degree is, as follows:
   - For the award of a Distinction:
     - (1) the final programme mark is 70% or above, or
     - (2) the final programme mark is 65% or above with a mark of 70 or more in 120 of 240 credit points
   - For the award of a Merit: not less than an overall mark of 60 out of 100 with a mark of not less than 60 out of 100 in 120 of 240 credit points.
   - Pass: a final programme mark of at least 50 out of 100
   - Fail: a final programme mark of 49 or below out of 100
REGULATIONS FOR THE DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

1. The Regulations and Code of Practice for Taught Programmes (referred to throughout these Regulations as "the Code") will apply to this degree, except where separate provision is made below.

Admission

2. Application for admission to the degree of MSc in Social Work shall be subject to the Taught Code, and the relevant admissions statement, which can be found at www.bristol.ac.uk/pg.

Curriculum

3. The curriculum for the degree shall extend over a period of not less than two academic years and shall consist of lectures, seminars, placements, fieldwork and training periods as specified by the school. The curriculum aims to develop candidates' practical, theoretical and applied social work skills and knowledge in line with professional requirements.

Progression and Examination

4. In year 1 of the programme, students are required to achieve a pass in the Readiness for Practice portfolio in order to progress to the practice placement. Students who fail to meet this standard will be required to withdraw from the Programme, and credit will be awarded at Masters level in respect of any unit in which they have satisfied the examiners up to the point of withdrawal.

5. Students will normally be required to have gained 160 credit points in order to progress from year 1 to year 2.

6. The degree of Master of Science in Social Work shall be awarded to a candidate who satisfies the examiners in the following areas:

(a) satisfactory completion of prescribed work for the taught curriculum;
(b) satisfactory completion of social work practice placements;
(c) satisfactory completion of the dissertation; and
(d) obtains a total of 320 credits at level 7 for the degree of Master of Science including 260 credits for the taught/practice learning component and 60 credits for the dissertation.

Assessment of Practice

7. The school will establish a Practice Assessment Panel with the following responsibilities:

(a) monitoring the assessment of students' practice, and making recommendations to the school Board of Examiners in individual cases where special circumstances have occurred;
(b) monitoring the quality of placement provision.

Composition and terms of reference of the Panel will be determined by the school, and it will normally include a balanced representation of practice educators and university staff.

8. In the event of a student being required to re-take a placement or requesting a placement outside the programme's normal geographical or timetabling arrangements, the School will approach a maximum of three placement providers to attempt to identify a suitable placement provider who can offer the student the necessary opportunities. In the event that these efforts are unsuccessful, the student will be required to withdraw from the
programme, and, subject to the eligibility criteria in clause 12, will be awarded a qualification in Social Welfare Studies.

9. A candidate who, without good cause, fails to take up a placement offered, or who withdraws from a placement, will be deemed by the Board of Examiners to have withdrawn from the entire programme.

**Appointment of External Examiners**

10. In compliance with requirements of the Health and Care Professions Council (or any future successor to this agency), at least one of the external examiners appointed to the MSc in Social Work programme must be a registered Social Worker.

**Award of Postgraduate Diploma**

11. A candidate who has failed to satisfy the examiners in the dissertation, or, exceptionally, chooses not to proceed to the dissertation, may be recommended for the award of the Postgraduate Diploma in Social Work subject to the following conditions:

In the case of the Postgraduate Diploma in Social Work, candidates must obtain 260 credits in total through successful completion of all the taught and practice learning components of the programme.

**Award of MSc in Social Work with Merit or Distinction**

12. In addition to the final programme marks thresholds specified in the Code, regarding the award of Merit or Distinction, the following condition will apply to the MSc in Social Work.

To be granted the award with Merit or Distinction, candidates for the MSc in Social Work must normally pass both practice placements at the first attempt. Exceptions to this rule will normally be made only where the failure to achieve the necessary standard was demonstrably outside the control of the student concerned. Where appropriate, the school’s Practice Assessment Panel may act as an Extenuating Circumstances Committee to consider such cases and make recommendations to the Examinations Board.

**Award of qualification in Social Welfare Studies**

13. Students who satisfy the academic requirements and achieve 60, 120, or 180 credit points, but who:

(a) fail the practice learning components or are otherwise deemed unsuitable for professional social work, or

(b) choose not to proceed to the postgraduate Diploma or MSc in Social Work,

will be eligible respectively for the award of Postgraduate Certificate, Postgraduate Diploma or Master of Science in Social Welfare Studies. The 180 credits for the MSc in Social Welfare Studies must include 60 credits awarded as a result of successful completion of the dissertation.

The University does not award Aegrotat qualifications for the Social Work Programme, and the awards of PG Certificate, PG Diploma and MSc in Social Welfare Studies do not confer eligibility for admission to the Health and Care Professions Council Register of Social Workers.

**Protected Title**

14. The MSc in Social Work is a programme approved by the Health and Care Professions Council (HCPC). Successful completion of the programme (at MSc or PGDip level) confers, on the successful candidate, eligibility for registration with the HCPC as a social
worker. ‘Social worker’ is a protected title and the MSc and PG Diploma in Social Work are the only awards available at the University of Bristol that confer eligibility for admission to the Register of Social Workers.

Suitability for Social Work Procedure

15. A candidate whose continuance on the programme causes serious concerns, whether arising from academic work, placement work or their general conduct, will be subject to the ‘Suitability for Social Work Procedure’ (or any future successor procedure).
REGULATIONS FOR THE MASTER OF SCIENCE IN VETERINARY SCIENCES AND THE POSTGRADUATE DIPLOMA IN VETERINARY CLINICAL SCIENCE

1. The Regulations and Code of Practice for Taught Programmes (referred to throughout these Regulations as “the Code”) will apply to this degree, except where separate provision is made below.

Admission

2. Application for admission to the above programmes shall be subject to the Taught Code, and the relevant admissions statement, which can be found at www.bristol.ac.uk/pg.

Study

3.1 The Postgraduate Diploma shall extend over a period of not less than one academic year and no more than two academic years on a full-time basis and consist of seminars, clinical work and rotations including emergency out of hours care, clinical ward rounds, journal clubs and independent study as specified by the school.

3.2 The curriculum for the MSc shall extend over a period of not less than three academic years and no more than four academic years on a full-time basis and consist of seminars (both face to face and online), discussion groups, clinical work and rotations including emergency out of hours care, clinical ward rounds, journal clubs, supervision discussions and independent study as specified by the school.

Progression and Examination

4. Students are required to obtain clinical skills via attendance on clinics and participation in rotations, including out of hours and emergency care in order to progress and be eligible for a qualification; therefore students are expected to attend and actively partake in timetabled clinical sessions.

5. Due to the nature of the assessment of clinical skills, the programmes and its constituent units are classified on a pass/fail basis; there will be no merit or distinction for the programmes.

6. All units on both programmes are ‘must pass’. Students are not permitted to undertake a supplementary year due to academic failure.

7. The Faculty Board of Examiners may permit students a second attempt in a unit where the credit points are not achieved at the first attempt.

8. A student who does not pass a unit at the second attempt will be required to withdraw from the programme.

For the MSc:

9. Students will be expected to have gained 80 credit points in order to progress from year 1 to 2, and 160 credit points to progress from year 2 to 3. Failure to achieve the stated learning outcomes for any clinical unit will result in a failure to progress into the subsequent year of study.

10. Due to the need to collate data from a range of potentially rare and complex clinical cases the research project will run for the entirety of the period of study. Formative assessment and review will occur at 6 monthly intervals to ensure students are supported and progressing as expected.

11. The degree of Master of Science in Veterinary Sciences shall be awarded to a candidate who satisfies the examiners in the following areas:
(a) satisfactory completion of prescribed work for the taught curriculum; including clinical work via rotations and out of hours emergency care; (b) satisfactory completion of the dissertation; and (c) obtains a total of 300 credits at level 7 for the degree of Master of Science comprising 240 credits for the taught/practice learning component and 60 credits for the dissertation.

12. There are no exit awards available for this MSc programme due to the structure of the programme.

For the Postgraduate Diploma:

13. The Postgraduate Diploma in Veterinary Clinical Practice shall be awarded to a candidate who satisfies the examiners in the following areas:

   (a) satisfactory completion of prescribed work for the taught curriculum; including clinical work via rotations and out of hours emergency care and

   (b) obtains a total of 140 credits at level 7.

14. There is no Postgraduate Certificate exit award for this Postgraduate Diploma due to the structure of the programme.

Appointment of External Examiners

15. Each programme will appoint at least one external examiner. In some cases more than one examiner may be appointed to reflect the diversity of clinical specialities that may be covered by the programmes.

Suitability for Veterinary Practice Procedure

16. A candidate whose performance on the programme causes serious concerns, whether arising from clinical work, academic work or their general conduct, may be referred to the Royal College of Veterinary Surgeons.
REGULATIONS FOR THE POSTGRADUATE PROGRAMMES IN CLINICAL NEUROPSYCHOLOGY

1. The MSc in Clinical Neuropsychology is a masters degree, accredited by the British Psychological Society, that contains a Qualification in Clinical Neuropsychology (QiCN). The programme comprises two components: a knowledge dimension and clinical practice dimension. Satisfying the requirements of the knowledge dimension involves completion of the 120 credits of taught component on the MSc in Clinical Neuropsychology. The 60 credit point Clinical Practice Project unit delivers the clinical practice dimension. Progression from the taught component to the project unit depends upon the student achieving 120 credit points. The programme requires students to achieve 180 credit points and is studied on a part time basis with a normal period of study of two years and a maximum period of study of three years.

2. The Postgraduate Diploma in Theoretical and Practical Neuropsychology delivers the British Psychological Society requirements for the Qualification in Clinical Neuropsychology, where certain elements of the QiCN have already been achieved by a student’s prior learning. Satisfying the requirements of the knowledge dimension requires: (i) satisfactory performance in an entrance examination prior to study at Bristol and submission of an essay; and (ii) the subsequent achievement of 90 credit points of units specified by the programme. The 40 credit point Clinical Practice Portfolio unit delivers the clinical practice dimension. The programme requires students to achieve 130 credit points and is studied on a part time basis with a normal period of study of six months and a maximum period of study of two years.

3. The Postgraduate Certificate in Clinical Neuropsychology delivers the equivalent of the Practice Dimension of the Qualification in Clinical Neuropsychology, providing a gateway to entry onto the Specialist Register of Clinical Neuropsychologists. Satisfying the requirements of the equivalent QiCN Practice Dimension involves the completion of the 60 credit point Clinical Practice Project unit and a 10 credit point Case Study unit. The programme is studied on a part time basis with a normal period of study of six months and a maximum period of study of 12 months. Compensating a failed unit to permit completion is not permissible on the programme.

The Clinical Practice Project (60cp) unit

4. The unit is worth 60 credit points and must-pass on the MSc and Certificate in Clinical Neuropsychology. It contains nine assessment components; all of which are must-pass. Six of the assessment components are marked and contribute to the calculation of the unit mark, and degree classification in the MSc, whilst the other three are marked on a pass/fail basis and do not contribute to the unit mark or classification but are required to be passed for the award of credit.

5. If a student fails any of the assessment components, they will be permitted to re-take the assessment as a second attempt. Where relevant, it is the assessment mark rather than the unit mark that is capped at the pass mark.

6. Students are permitted three attempts to pass all the assessments in the unit.

Clinical Practice Portfolio (40cp) unit

7. The unit is worth 40 credit points and is must-pass on the Diploma in Theoretical and Practical Neuropsychology. It contains nine assessment components; all of which are must-pass. Six of the assessment components are marked and contribute to the calculation of the unit mark and classification, whilst the other three are marked on a
pass/fail basis and do not contribute to the unit mark or classification but are required to be passed for the award of credit.

8. If a student fails any of the assessment components, they will be permitted to re-take the assessment as a second attempt. Where relevant, it is the assessment mark rather than the unit mark that is capped at the pass mark.

9. Students are permitted three attempts to pass all the assessments in the unit.
REGULATIONS FOR THE PRE-SESSIONAL LANGUAGE COURSES

1. These Regulations apply to the Pre-sessional Language Courses (PSLC) in the Centre for English Language and Foundation Studies. The courses are modular and the equivalent of level 3 in the UK Qualifications and Credit Framework.

2. The PSLC has five different admission points. A student’s point of admission onto the courses will be determined by his or her English language competence. Competence will be determined through a Secure English Language Test.

3. The number of units and credit points required to complete the course will depend upon the point at which the student is admitted. The course may only be studied on a full-time basis.

4. In order to progress to a University of Bristol programme, a student must meet the conditions set out in his or her offer of admission to the programme.

5. Students must achieve the pass mark (at least 40 out of 100) to gain credit for a unit. In order to complete the programme, students must acquire 120 credit points for the units specified by the programme.

6. In order to progress to the final 10-week unit a student must achieve at least a mark of 60 in each unit in Teaching Block 2.

7. One resit opportunity may be offered for a unit where a student fails to achieve the pass mark of 40 or the mark required for progression. Resit marks will be uncapped.

8. Subject to 6 above, resits will be offered at a date directed by the Board of Examiners.