

# Listening - a radical Pedagogy



## Open event

5 - 7pm 23rd March 2010  
Followed by refreshments  
Graduate School of Education

35 Berkeley Square  
BS8 1JA  
Room 4.10

RSVP  
Lucy.Stephens@bristol.ac.uk

Join us for this term's public event which explores how familiar concepts of listening, such as listening for meaning, or listening to judge the correctness of the other's understanding, or even listening in order to know the identity of the other, are integral to the habitual repetitions through which everyday pedagogy is practiced.

Professor Bronwyn Davies\* will open up the concept of listening, drawing in particular on Nancy's analysis of listening, as an active process of opening oneself to the resonances of the other: "To listen is to enter that spatiality by which, at the same time, I am penetrated, for it opens up in me as well as around me, and from me as well as toward me: it opens me inside me as well as outside, and it is through such a double, quadruple, or sextuple opening that a 'self' can take place. To be listening is to be at the same time outside and inside, to be open from without and from within, hence from one to the other and from one in the other" (Nancy 2007: 14).

The supposedly closed system of the teacher's self is made vulnerable in the act of such listening. She can no longer be the one positioned solely as manager of correct or legitimate forms of knowing (Davies 2008, 2009). Allowing the resonance of the other to register in one's body involves opening oneself to an ongoing process of Deleuzian differentiation, to becoming other, to a process of evolution that takes one beyond the already known.

\*Professor Bronwyn Davies is a Professorial Research Fellow at the University of Melbourne and visiting Benjamin Meaker Professor with The University of Bristol Identities research theme/Institute of Advanced studies.

The Graduate School of  
Education

