

Gender Equality and Quality Education: Learning from the Beyond Access project

The seminar examines developments in conceptual frameworks for thinking about gender equality and quality education. It discusses key areas and learning arising from the implementation of an innovative partnership for gender equality – the Beyond Access project. This project brought together researchers, policy makers and practitioners to generate and critically examine knowledge and practice regarding gender equality and education and, through sharing and disseminating the lessons learned, influence the policies of government departments, national and international, Non Governmental Organisations (NGOs) and international institutions, including United Nation (UN) agencies. With increasing recognition that Education For All (EFA) and the Millennium Development Goals (MDGs) cannot be achieved without addressing the quality of education, it is argued that quality education cannot be achieved without transforming policy and practice for gender equality.

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Culture, Learning, Identity and Organisations