

National Pupil Database

Post-16 Learning Aims
and Achievements

User Guide

2010

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1. Introduction

The National Pupil Database (NPD) is a longitudinal database for all children in maintained schools in England, linking pupil/student characteristics to school and college learning aims and attainment. It also holds individual pupil level attainment data for pupils in non-maintained and independent schools who partake in the tests/exams.

The NPD holds pupil/student and school characteristics e.g. age, gender, ethnicity, attendance and exclusions (sourced from the School Census for maintained schools only), matched to pupil level attainment data (Early Years Foundation Stage Profile (EYFSP), Key Stage (KS) assessments and external examinations), collected from schools and Local Authorities (LAs) by the Department for Education and awarding bodies. Other data on further education (sourced from the Data Service's Individualised Learner Record (ILR) and awarding bodies), higher education (sourced from the Higher Education Statistics Agency) and looked after children has also been matched in to the NPD.

Post-16 Learning Aims data are collected from secondary schools with sixth forms (including Academies and City Technology Colleges). Data is not required from special schools, PRUs or secondary schools without sixth forms. The data must be submitted for pupils who are in National Curriculum year group 12 or above (regardless of their age and the level of their learning aims) and for pupils who are in year group 11 or below and are pursuing a learning aim at level 3 or higher.

N.B. Since 2006/07, the method of collecting learning aims data has changed, the quality of the data has improved and the resulting NPD extracts produced have altered in nature. Therefore, care should be taken when comparing learning aims across years as the data may not be equivalent or consistent.

Each pupil may have a number of learning aims. For each learning aim, six data items are collected:

- Qualification Accreditation Number (QAN)
- Discount Code
- Learning Aim Start Date
- Learning Aim Planned End Date
- Learning Aim Actual End Date
- Learning Aim Completion Status

Schools are expected to enter details for each learning aim undertaken by a pupil on an event-driven basis. In preparation for Autumn Census 2010 schools needed to enter learning aim details for all relevant pupils who were registered in the school from 20 May 2010. (This may include historic data for pupils who have left the school and for pupils who have changed courses.)

A re-sit occurs when an examination is retaken, or coursework resubmitted, but the pupil does not attend regular lessons for the course (attendance at

revision classes may occur). Re-sits will be identified by having identical values for Learning Aim Start Date and Learning Aim Planned End Date. Re-sits will have a Learning Aim Completion Status value of "0" (which will not change after the examination has been taken or coursework resubmitted). If a pupil is retaking a complete qualification or part, including attendance at regular classes, this will be treated in the same manner as any other normal course.

There are two NPD releases of Post-16 learning aims data:

1) Participation (Data Service Ref. S02)

2010/11 data are taken from the 2010 Autumn Census and cover all students who enrolled on a course on or after 1st August 2010.

This dataset was released in January 2011.

2) Amended Examination (Data Service Ref. S05)

2009/10 data includes matched 2010/11 participation data from the 2010 Autumn Census with 2009/10 attainment data (taken from the 'amended' awarding body data (mostly KS5), NISVQ data, and the KS4/5 data used in Level 2/3 at 19) to give a full-year participation and achievements file for 2009/10 (*NISVQ data and KS4/5 data from the Level 2/3 at 19 dataset have been included for the first time for 2009/10 as sources of attainment data*).

This dataset was released in February 2011.

If you have any comments on the usefulness of this user guide, or can suggest extra topics to include, please contact Martin.Johnson@education.gsi.gov.uk.

2. Variables

2.1 Pre-defined 'standard' data extract

This user guide focuses on the pre-defined 'standard' Amended Examination data extracts. These combine learning aims from the Autumn or Summer Census with attainment data (census characteristics for the pupils, taken from the main Spring Census, can also be requested). It may therefore be that not all parts of this user guide are relevant if anything other than the pre-defined Amended Examination data extract was requested and supplied.

2.2 Student Identifiers

The primary key used to identify students is **pl_PupilMatchingRefAnonymous** (pupil matching reference) which identifies each student in the dataset. This variable is anonymous. Variables identifying individual students, such as names, addresses and dates of birth will usually have been removed from the extract, and only included in special circumstances (see section 2.5 on sensitive data items).

Student identifier variables included in the standard extracts are:

- **pl_GENDER** – the gender of the student
- **pl_ACADYR** – the academic year

2.3 School and college Identifiers

The school or college that the student attends can be identified using the following variables:

- **pl_LA** – the Local Authority (LA) that the school/college reports to;
- **pl_ESTAB** – a 4-digit establishment number identifying the individual school/college;

2.4 Student characteristics

Three termly censuses collecting data on the characteristics of students (in schools only) are carried out by schools at the beginning of the spring, summer and autumn terms. The (non-sensitive) student characteristics from the Autumn or Summer Census included in the standard extract are:

Variable	Description
PL_ENTRYDATE	Date of entry to current school
PL_LEAVINGDATE	Date pupil left current school
PL_NCYEAR	The year group in which the student is taught for the majority of their time, regardless of their chronological age

The (non-sensitive) student characteristics from the Spring Census that can be added to the extract are:

Variable	Description
FSMELIGIBLE_SPR10	An indicator variable for whether the student is entitled to free school meals
ENROLSTATUS_SPR10	Enrolment status of student (e.g. current school, or guest student)
PARTTIME_SPR10	Indicates if the student is part-time or not
BOARDER_SPR10	Indicates if the student is a boarder or not
NCYEARACTUAL_SPR10	The year group in which the student is taught for the majority of their time, regardless of their chronological age
SENPROVISION_SPR10	Provision type under the SEN (Special Educational Needs) Code of Practice
SENUNITINDICATOR_SPR10	Indicates if a student with SEN in a mainstream school is a member of an SEN unit
IDACISCORE_SPR10	Income Deprivation Affecting Children Indices. IDACI Score derived from the pupil's postcode.
IDACIRANK_SPR10	Income Deprivation Affecting Children Indices. IDACI Rank based on the score derived from the pupil's postcode

Students studying at Sixth Form Colleges or Further Education Colleges are not covered by the School Census. For these students, data on their characteristics, alongside other data on their learning aims, is collected in the ILR. It is possible that a student could have both census variables and ILR variables if they study at more than one school or college.

2.5 Sensitive data items

Variables on the NPD can be divided into three types; identifiable/sensitive variables that cannot be anonymised, identifiable/sensitive that can be aggregated to become non-sensitive, and non-sensitive. NPD extracts will normally only include non-sensitive variables and aggregated variables. Below is a more detailed explanation of the identifiable/sensitive variables:

- Identifiable/sensitive variables which cannot be aggregated** – these variables may be supplied to external researchers, but when requesting these data items a Business Case must be completed, and each request is assessed by the Head of Profession for Statistics. Only after the business case has been approved is the data released. The sensitive variables are:

Variable	Description
SURNAME_SPR10, PREFERREDSURNAME_SPR10, FORMERSURNAME_SPR10, FORENAME_SPR10, MIDDLENAMES_SPR10	The surname, preferred surname, former surname, forename and middle name of the student.
PL_UPN, UPN_SPR10, FORMERUPN_SPR10	The Unique Pupil Number (UPN) and former UPN of the pupil.
ADDRESSLINE1_SPR10 – ADDRESSLINE5_SPR10,	Details of the home address of the student in either address line format (address line 1-5) or

SAON_SPR10, PAON_SPR10, STREET_SPR10, LOCALITY_SPR10, TOWN_SPR10, ADMINISTRATIVEAREA_SPR10, POSTTOWN_SPR10	BS7666 address format (sub-dwelling, dwelling, street, locality, town, administrative area and post town).
SERVICECHILD_SPR10, SERVICECHILDSOURCE_SPR10	Indicates if a student has parent(s) who are Service personnel serving in regular military units of all forces and exercising parental care and responsibility. SERVICECHILDSOURCE_SPR10 indicates the source of this information.
PRIMARYSENTYPE_SPR10, SECONDARYSENTYPE_SPR10	Primary and secondary SEN (Special Educational Needs) type

- **Identifiable/sensitive variables which can be aggregated** – the un-aggregated data items can be supplied to external researchers, but the same release arrangements apply as mentioned above. Aggregated variables included in the standard data extract:

Variable	Description	Aggregated variable	Description
PL_DOB	Date of birth	PL_AGEATSTARTOFACADEMICYEAR	Age of pupil at the start of the academic year (in full years)
		PL_MONTHPARTOFAGEATSTARTOFACADEMICYEAR	Month part of age of the pupil at the start of the academic year
		PL_YEARORBIRTH	Year in which the pupil was born
		PL_MONTHOFBIRTH	Month in which the pupil was born

Aggregated Spring Census variables that can be added to the standard data extract:

Variable	Description	Aggregated variable	Description
ETHNICITY_SPR10	Ethnic code (98 possible values)	ETHNICGROUPMINOR_SPR10	Ethnicity aggregated into 23 minor ethnic groups
		ETHNICGROUPMAJOR_SPR10	Ethnicity aggregated into 7 major ethnic groups
LANGUAGE_SPR10	Language code (332 possible values)	LANGUAGEGROUPMINOR_SPR10	Language aggregated into 10 minor language groups
		LANGUAGEGROUPMAJOR_SPR10	Language aggregated into 3 major language groups
POSTCODE_SPR10	Home postcode	LLSOA_SPR10	Super output area- National Statistics Postcode Directory Lower Layer Super Output Area derived from pupil's postcode (minimum population of 1,000 per area)

2.6 Duplicated variables

2.6.1 Learning Aims, Census and attainment variables

Some learning aims variables may appear to be duplicated but this is where the same information is collected from more than one source, e.g. pl_QAN and pl_QAN_ATT should be the same QAN but one is taken from the Census data and the other from either the Awarding Body achievements data, the NISVQ data or the KS4/5 data used in the Level 2/3 at 19 dataset. For some learners, there will be some aims (identified on the Census) but no corresponding achievement data, and vice versa. This is a known issue with the data caused by a variety of problems including inaccurate completion of the QAN field by schools.

2.7 Duplicated students

Occasionally, a student will appear more than once on the census, resulting, for example, from a change of school or college, or dual registration. Rules for deriving the main record have been agreed with the data owners to eliminate these duplicates, for example using enrolment type and school/college type. The main record(s) for a pupil can be identified using the pl_MainRecord field on the extract.

Annex A: Production Rules

The tables below show how certain variables on the NPD are derived and valid values that these variables can take. Variables in bold below are included with standard Amended Examination extracts but variables not in bold have to be specifically requested.

Some variables listed below are derived from other variables which are not provided on NPD extracts, for example full lists of qualifications included for certain variables. If more detailed information is required on any variables, please contact the NPD email box (npd.requests@education.gsi.gov.uk).

A1 Post-16 Learning Aims data

Version key: P- Participation data, A- Amended examination data (participation and retention data matched to KS4 and KS5 attainment data)

The **discounting tables** referred to below are a set of tables providing a range of information. The primary uses are to allow different eligible qualifications to be compared to each other and to provide classifications and categories to ensure that qualifications that are closely connected are not counted twice during the construction of the Performance Tables. They are used for the learning aims data to provide additional information on the qualifications, such as subject code, level of qualification and qualification title.

Fields ending in **_Ref** are sourced from the discounting tables and fields ending in **_ATT** are based on the awarding body, NISVQ, or KS4/5 from L2/3 at 19 attainment data (*this is different from historic data where equivalent fields ended in **_AAT** as they were based solely on the awarding body attainment data used in the Achievement and Attainment Tables*). The remaining fields are based on the learning aims data in the School Census.

Vers ion	Variable	Description	Value	Conditions	Default value (if conditi ons not met)
P,A	pl_OnRoll	Indicates whether the learning aim was taken from the on roll table, the off roll table or is an unmatched attainment record.	=ANY(0,1,2)	N/A	N/A
P,A	pl_QAN	Qualification Accreditation number- unique number identifying learning aim/course of study.	N/A	N/A	N/A
P,A	pl_Disc_Code	Discount Code and QAN together identify the subject studied where the QAN on its own does not.	N/A	N/A	N/A
P,A	pl_Disc_Code_Ref	Discount code taken from the discounting tables for the current academic year	N/A	N/A	N/A
P,A	pl_Qual_Lev_Ref	Potential level taken from the discounting tables for the current academic year	=ANY(0-5)	N/A	N/A
P,A	pl_Title_Ref	Title of the qualification taken from the discounting tables for the current academic year	N/A	N/A	N/A
P,A	pl_Short_Title_Re f	Short title of the qualification taken from the discounting tables for the current academic year	N/A	N/A	N/A
P,A	pl_Qual_Type_Ref	The qualification type taken from the discounting tables for the current academic year	N/A	N/A	N/A
P,A	pl_LearningStartD ate	The date on which learning for the learning aim began	N/A	N/A	N/A
P,A	pl_LearningPlann edEndDate	The date by which the school and learner plan to complete the leaning relating to this learning aim	N/A	N/A	N/A
P,A	pl_LearningActual EndDate	The date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities	N/A	N/A	N/A
P,A	pl_LearningCompl etionStatus	An indication of the degree of completion of the learning activities leading to the learning aim	0 IF	The learner is re-sitting the exam or coursework only. The learner is not attending the full course of study for this learning aim. (The student may be attending	ELSE= NULL

				some revision classes.)	
			1 IF	The learner is continuing or intending to continue the learning activities leading to the learning aim	
			2 IF	The learner has completed the learning activities leading to the learning aim	
			3 IF	The learner has withdrawn from the learning activities leading to the learning aim	
			4 IF	The learner has transferred to a new learning aim. That is, the learner has withdrawn from this learning aim and as a direct result has at the same time started studying for another learning aim within the same provider	
			X IF	Data input error	
A	pl_QAN_ATT	GNUMBER from attainment data	N/A	N/A	N/A
A	pl_Disc_Code_ATT	MAPPING from attainment data	N/A	N/A	N/A
A	pl_Qual_Type_ATT	The qualification type taken from the discounting tables for the current academic year, based on attainment data QAN/DISC_CODE	N/A	N/A	N/A
A	pl_Sublevno_ATT	Sublevno from attainment data	N/A	N/A	N/A
A	pl_Qual_Lev_ATT	Potential level taken from the discounting tables for the current academic year, based on attainment data QAN	=ANY(0-5)	N/A	N/A
A	pl_Source_ATT	Indicates whether the data has been matched to KS4 or KS5 attainment candidate file, the KS45 data from the L2/3 at 19 file, or to the NISVQ file	=ANY(4,5,45,N)	N/A	N/A
A	pl_LAESTAB_ATT	Local authority and establishment number from the attainment data	N/A	N/A	N/A
A	pl_Grade_ATT	The grade of the exam	N/A	N/A	N/A
A	pl_Grade_ATT_Description	The description of the grade of the exam (taken from the QCDA Discounting tables)	N/A	N/A	N/A

A	pl_Match_Status	Indicates the level of matching for the pupil	=ANY(1,2) IF	Data has been matched 1- On PupilID and school 2- On PupilID	ELSE= 0
A	pl_Grade_Match_Status	Indicates the level of matching for the learning aim	=ANY(0,1,2,3,4,5,6,7,8,101,102,103,104,105,106,107,108,200) IF	Data has been matched (see NPD data tables for codes)	ELSE= 0
A	pl_Grade_Source	For matched data, indicates whether the qualification was found on KS4 or KS5, KS45 from L2/3 at 19 file, or NISVQ	=ANY(4,5,45,N) IF	4 = Found in KS4 AAT data 5 = Found in KS5 AAT data 45 = Found in KS45 data from L23_19 N = Found in NISVQ data	ELSE= 0
A	pl_GradePassFail	Indication of whether the confirmed grade for the exam constitutes a Pass ('P') or a Fail ('F') grade	= P (Pass) or F (Fail)	N/A	N/A
A	pl_GradeQCDApoints	The QCDA Points score of the confirmed grade	N/A	N/A	N/A
P,A	pl_Version	Data version	=ANY(P,A) IF	Version is Participation (P), or Participation and Retention matched to Amended KS4 and KS5 (A)	N/A

A2 Spring Census data (these 2010 Census variables can be added to Standard extracts on request)

Variable	Description	Value	Conditions	Default value (if conditions not met)
ETHNICITY_SPR10	Pupil's ethnic code	See Annex B	N/A	N/A
ETHNICGROUPMINOR_SPR10	Pupil's minor ethnic group based on ethnic code	See Annex B	N/A	N/A
ETHNICGROUPMAJOR_SPR10	Pupil's major ethnic group based on ethnic code	See Annex B	N/A	N/A
ETHNICITYSOURCE_SPR10	Source of pupil's ethnicity code	= ANY (C,P,S,T,O) (see Annex B)	N/A	N/A
FSMELIGIBLE_SPR10	Pupil eligible for free school meals	=1 IF	TRUE	ELSE=0
CONNEXIONS_SPR10	Do parents consent to pupil data being shared with Connexions?	= Yes (Permission has been given by the parent or guardian), = No (Parent or guardian has refused permission), = UNS (Unsought - school has not yet sent out Fair Processing Notices (Data cannot be shared with Connexions)) = SNR (Sought, No Reply - School has sent out Fair Processing Notices, but has received no reply from parent or guardian (Data can be shared with Connexions))	TRUE	ELSE=0
LANGUAGE_SPR10	Language code of pupils whose first language is other than English	See Annex C	N/A	N/A
LANGUAGEGROUPMINOR_SPR10	Pupil's minor language group based on language code	See Annex C	N/A	N/A

LANGUAGEGROUPMAJOR_SPR10	Pupil's major language group based on language code	=ANY(1,2,3)	N/A	N/A
GANDTINDICATOR_SPR10	Indicates if the pupil is in the Gifted and Talented cohort for the school	=1 IF	TRUE	ELSE=0
ENROLSTATUS_SPR10	Indicates enrolment status of pupil	=C (Current, single registration at this school), G (Guest, pupil not registered at this school but attending some lessons), M (Main current, dual registration), S (Current subsidiary, dual registration)	N/A	N/A
ENTRYDATE_SPR10	Date of entry to current school	Date	N/A	N/A
LEAVINGDATE_SPR10	Date pupil left current school	Date	N/A	N/A
SERVICECHILD_SPR10	Indicates if a child has parent(s) who are Service personnel serving in regular military units of all forces and exercising parental care and responsibility	=1 IF	TRUE	ELSE=0
SERVICECHILDSOURCE_SPR10	Source of recorded service children in education indicator	=ANY (C,P,S,O)	N/A	N/A
PARTTIME_SPR10	Indicates if the pupil is part time or not	=1 IF	TRUE	ELSE=0
BOARDER_SPR10	Indicates if the pupil is a boarder or not	=ANY(B,6,7,N)	N/A	N/A
NCYEARACTUAL_SPR10	The year group in which the pupil is taught regardless of their chronological age	=ANY(N1,N2,R,1-14,X)	N/A	N/A
SENPROVISION_SPR10	Provision types under the SEN Code of Practice	=ANY(N,A,P,S)	N/A	N/A
SENPROVISIONMAJOR_SPR10	Pupil's major SEN provision group based on SEN provision code	=ANY(1,2,3,4)	N/A	N/A
PRIMARYSEN_SPR10	Primary SEN type	See data tables	N/A	N/A
SECONDARYSEN_SPR10	Secondary SEN type	See data tables	N/A	N/A
SENUNITINDICATOR_SPR10	Indicates if a pupil with SEN in a mainstream school is a member of a SEN unit	=1 IF	TRUE	ELSE=0

RESOURCEDPROVISIONINDICATOR_SPR10	Indicates if a pupil with SEN in a mainstream school is a member of a resourced provision	=1 IF	TRUE	ELSE=0
HOMELA_SPR10	Home Local Authority code derived from pupil's postcode (Spring only)		N/A	N/A
MOBILITYIND_SPR10	Flag to indicate if pupil has different postcode from previous Spring Census (Spring only)	=ANY(0,1,2,3)	N/A	N/A
DISTCURRSCH_SPR10	Distance from pupil postcode to current school (Spring only)		N/A	N/A
DISTNEARSCH_SPR10	Distance from pupil postcode to nearest suitable school (Spring only)		N/A	N/A
NEARSCHLAESTAB_SPR10	LAESTAB number of nearest suitable school to pupil postcode (Spring only)		N/A	N/A
LLOA_SPR10	National Statistics Postcode Directory Census Output Area derived from pupil's postcode.		N/A	N/A
LLSOA_SPR10	National Statistics Postcode Directory Lower Layer Super Output Area derived from pupil's postcode.		N/A	N/A
IDACISCORE_SPR10	Income Deprivation Affecting Children Indices. IDACI Score derived from the pupil's postcode.	0-1	N/A	N/A
IDACIRANK_SPR10	Income Deprivation Affecting Children Indices. IDACI Rank based on the score derived from the pupil's postcode	1-32,482	N/A	N/A

Annex B: Ethnicity codes

Code	Ethnicity	Major grouping	Minor sub grouping
AAFR	African Asian	Asian	Any other Asian background
ABAN	Bangladeshi	Asian	Bangladeshi
AIND	Indian	Asian	Indian
Akao	Kashmiri Other	Asian	Any other Asian background
AKPA	Kashmiri Pakistani	Asian	Pakistani
AMPK	Mirpuri Pakistani	Asian	Pakistani
ANEP	Nepali	Asian	Any other Asian background
AOPK	Other Pakistani	Asian	Pakistani
AOTA	Other Asian	Asian	Any other Asian background
AOTH	Any Other Asian background	Asian	Any other Asian background
APKN	Pakistani	Asian	Pakistani
ASLT	Sri Lankan Tamil	Asian	Any other Asian background
ASNL	Sri Lankan Sinhalese	Asian	Any other Asian background
ASRO	Sri Lankan Other	Asian	Any other Asian background
BAFR	African	Black	Black African
BANN	Angolan	Black	Black African
BAOF	Other Black African	Black	Black African
BCON	Congolese	Black	Black African
BCRB	Caribbean	Black	Caribbean
BEUR	Black European	Black	Any other black background
BGHA	Ghanaian	Black	Black African
BNAM	Black North American	Black	Any other black background
BNGN	Nigerian	Black	Black African
BOTB	Other Black	Black	Any other black background
BOTH	Any Other Black Background	Black	Any other black background
BSLN	Sierra Leonian	Black	Black African
BSOM	Somali	Black	Black African
BSUD	Sudanese	Black	Black African
CHKC	Hong Kong Chinese	Chinese	Chinese
CHNE	Chinese	Chinese	Chinese
CMAL	Malaysian Chinese	Chinese	Chinese
COCH	Other Chinese	Chinese	Chinese
CSNG	Singaporean Chinese	Chinese	Chinese
CTWN	Taiwanese	Chinese	Chinese
MABL	Asian and Black	Mixed	Any other mixed background
MACH	Asian and Chinese	Mixed	Any other mixed background
MAOE	Asian and any other ethnic group	Mixed	Any other mixed background
MBCH	Black and Chinese	Mixed	Any other mixed background
MBOE	Black and any other ethnic group	Mixed	Any other mixed background
MCOE	Chinese and any other ethnic group	Mixed	Any other mixed background
MOTH	Any other mixed background	Mixed	Any other mixed background
MOTM	Other mixed background	Mixed	Any other mixed background
MWAI	White and Indian	Mixed	White and Asian
MWAO	White and any other	Mixed	White and Asian

	Asian background		
MWAP	White and Pakistani	Mixed	White and Asian
MWAS	White and Asian	Mixed	White and Asian
MWBA	White and Black African	Mixed	White and Black African
MWBC	White and Black Caribbean	Mixed	White and Black Caribbean
MWCH	White and Chinese	Mixed	Any other mixed background
MWOE	White and any other ethnic group	Mixed	Any other mixed background
NOBT	Information not obtained (default)	Unclassified	Unclassified
OAFG	Afghanistani	Any other ethnic group	Any other ethnic group
OARA	Arab	Any other ethnic group	Any other ethnic group
OEGY	Egyptian	Any other ethnic group	Any other ethnic group
OFIL	Filipino	Any other ethnic group	Any other ethnic group
OIRN	Iranian	Any other ethnic group	Any other ethnic group
OIRQ	Iraqi	Any other ethnic group	Any other ethnic group
OJPN	Japanese	Any other ethnic group	Any other ethnic group
OKOR	Korean	Any other ethnic group	Any other ethnic group
OKRD	Kurdish	Any other ethnic group	Any other ethnic group
OLAM	Latin American	Any other ethnic group	Any other ethnic group
OLEB	Lebanese	Any other ethnic group	Any other ethnic group
OLIB	Libyan	Any other ethnic group	Any other ethnic group
OMAL	Malay	Any other ethnic group	Any other ethnic group
OMRC	Moroccan	Any other ethnic group	Any other ethnic group
OOEG	Other ethnic group	Any other ethnic group	Any other ethnic group
OOTH	Any other ethnic group	Any other ethnic group	Any other ethnic group
OPOL	Polynesian	Any other ethnic group	Any other ethnic group
OTHA	Thai	Any other ethnic group	Any other ethnic group
OVIE	Vietnamese	Any other ethnic group	Any other ethnic group
OYEM	Yemeni	Any other ethnic group	Any other ethnic group
REFU	Refused	Unclassified	Unclassified
WALB	Albanian	White	Any other white background
WBOS	Bosnian-Herzegovinian	White	Any other white background
WBRI	British	White	White British
WCOR	Cornish	White	White British
WCRO	Croatian	White	Any other white background
WEEU	White Eastern European	White	Any other white background
WENG	English	White	White British
WEUR	White European	White	Any other white background
WGRC	Greek Cypriot	White	Any other white background
WGRE	Greek/Greek Cypriot	White	Any other white background
WGRK	Greek	White	Any other white background
WIRI	Irish	White	White Irish
WIRT	Traveller of Irish heritage	White	Traveller of Irish heritage
WITA	Italian	White	Any other white background
WKOS	Kosovan	White	Any other white background
WOTH	Any other White background	White	Any other white background
WOTW	Other White	White	Any other white background
WOWB	Other White British	White	White British

WPOR	Portuguese	White	Any other white background
WROM	Gypsy/Roma	White	Gypsy/Roma
WSCO	Scottish	White	White British
WSER	Serbian	White	Any other white background
WTUC	Turkish Cypriot	White	Any other white background
WTUK	Turkish	White	Any other white background
WTUR	Turkish/Turkish Cypriot	White	Any other white background
WWEL	Welsh	White	White British
WWEU	White Western European	White	Any other white background
Any other values		Unclassified	Unclassified

Annex C: Language groups

LANGUAGEGROUPLMINOR_SPR10	Description
ENG	English
ENB	Not known but believed to be English
OTH	Other than English
OTB	Not known but believed to be other than English
REF	Refused
NOT	Information not obtained
INV	Invalid code
MIS	Missing value
PEN	Classification pending
N/A	Not applicable

A description of individual language codes can be found in the data tables.

Annex D: Local Authority Areas

LA	Government Office Region (GOR)	LA name
201	London	City of London
202	London	Camden
203	London	Greenwich
204	London	Hackney
205	London	Hammersmith and Fulham
206	London	Islington
207	London	Kensington and Chelsea
208	London	Lambeth
209	London	Lewisham
210	London	Southwark
211	London	Tower Hamlets
212	London	Wandsworth
213	London	Westminster
301	London	Barking and Dagenham
302	London	Barnet
303	London	Bexley
304	London	Brent
305	London	Bromley
306	London	Croydon
307	London	Ealing
308	London	Enfield
309	London	Haringey
310	London	Harrow
311	London	Havering
312	London	Hillingdon
313	London	Hounslow
314	London	Kingston upon Thames
315	London	Merton
316	London	Newham
317	London	Redbridge
318	London	Richmond upon Thames
319	London	Sutton
320	London	Waltham Forest
330	West Midlands	Birmingham
331	West Midlands	Coventry
332	West Midlands	Dudley
333	West Midlands	Sandwell
334	West Midlands	Solihull
335	West Midlands	Walsall
336	West Midlands	Wolverhampton
340	North West	Knowsley
341	North West	Liverpool
342	North West	St. Helens
343	North West	Sefton
344	North West	Wirral
350	North West	Bolton
351	North West	Bury
352	North West	Manchester
353	North West	Oldham
354	North West	Rochdale
355	North West	Salford
356	North West	Stockport
357	North West	Tameside

358	North West	Trafford
359	North West	Wigan
370	Yorkshire and the Humber	Barnsley
371	Yorkshire and the Humber	Doncaster
372	Yorkshire and the Humber	Rotherham
373	Yorkshire and the Humber	Sheffield
380	Yorkshire and the Humber	Bradford
381	Yorkshire and the Humber	Calderdale
382	Yorkshire and the Humber	Kirklees
383	Yorkshire and the Humber	Leeds
384	Yorkshire and the Humber	Wakefield
390	North East	Gateshead
391	North East	Newcastle upon Tyne
392	North East	North Tyneside
393	North East	South Tyneside
394	North East	Sunderland
420	South West	Isles of Scilly
800	South West	Bath and North East Somerset
801	South West	Bristol, City of
802	South West	North Somerset
803	South West	South Gloucestershire
805	North East	Hartlepool
806	North East	Middlesbrough
807	North East	Redcar and Cleveland
808	North East	Stockton-on-Tees
810	Yorkshire and the Humber	Kingston Upon Hull, City of
811	Yorkshire and the Humber	East Riding of Yorkshire
812	Yorkshire and the Humber	North East Lincolnshire
813	Yorkshire and the Humber	North Lincolnshire
815	Yorkshire and the Humber	North Yorkshire
816	Yorkshire and the Humber	York
820 (pre April 09)	East of England	Bedfordshire
821	East of England	Luton
822 (post April 09)	East of England	Bedford
823 (post April 09)	East of England	Central Bedfordshire
825	South East	Buckinghamshire
826	South East	Milton Keynes
830	East Midlands	Derbyshire
831	East Midlands	Derby
835	South West	Dorset
836	South West	Poole
837	South West	Bournemouth
840	North East	Durham
841	North East	Darlington
845	South East	East Sussex
846	South East	Brighton and Hove
850	South East	Hampshire
851	South East	Portsmouth
852	South East	Southampton
855	East Midlands	Leicestershire
856	East Midlands	Leicester
857	East Midlands	Rutland
860	West Midlands	Staffordshire
861	West Midlands	Stoke-on-Trent
865	South West	Wiltshire
866	South West	Swindon
867	South East	Bracknell Forest
868	South East	Windsor and Maidenhead

869	South East	West Berkshire
870	South East	Reading
871	South East	Slough
872	South East	Wokingham
873	East of England	Cambridgeshire
874	East of England	Peterborough
875 (pre April 09)	North West	Cheshire
876	North West	Halton
877	North West	Warrington
878	South West	Devon
879	South West	Plymouth
880	South West	Torbay
881	East of England	Essex
882	East of England	Southend-on-Sea
883	East of England	Thurrock
884	West Midlands	Herefordshire
885	West Midlands	Worcestershire
886	South East	Kent
887	South East	Medway
888	North West	Lancashire
889	North West	Blackburn with Darwen
890	North West	Blackpool
891	East Midlands	Nottinghamshire
892	East Midlands	Nottingham
893	West Midlands	Shropshire
894	West Midlands	Telford and Wrekin
895 (post April 09)	North West	Cheshire East
896 (post April 09)	North West	Cheshire West and Chester
908	South West	Cornwall
909	North West	Cumbria
916	South West	Gloucestershire
919	East of England	Hertfordshire
921	South East	Isle of Wight
925	East Midlands	Lincolnshire
926	East of England	Norfolk
928	East Midlands	Northamptonshire
929	North East	Northumberland
931	South East	Oxfordshire
933	South West	Somerset
935	East of England	Suffolk
936	South East	Surrey
937	West Midlands	Warwickshire
938	South East	West Sussex