

National Pupil Database

Early Years Foundation
Stage Profile (EYFSP)

User Guide

2011

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1. Introduction

The National Pupil Database (NPD) is a longitudinal database for all children in maintained schools in England, linking pupil/student characteristics to school and college learning aims and attainment. It also holds individual pupil level attainment data for pupils in non-maintained and independent schools who partake in the tests/exams.

The NPD holds pupil and school characteristics e.g. age, gender, ethnicity, attendance and exclusions (sourced from the School Census for maintained schools only), matched to pupil level attainment data (Early Years Foundation Stage Profile (EYFSP), Key Stage (KS) assessments and external examinations), collected from schools and Local Authorities (LAs) by the Department for Education (DfE), the Qualifications and Curriculum Development Agency (QCDA) and awarding bodies. Other data on further education (sourced from the Data Service's Individualised Learner Record (ILR) and awarding bodies), higher education (sourced from the Higher Education Statistics Agency (HESA)) and looked after children has also been matched in to NPD.

The standard extract supplied for EYFSP combines attainment data (teacher assessments) with spring census data from the current academic year, undertaken by schools (unless only attainment data is requested). Schools submit the results of their EYFSP teacher assessments to LAs at the end of the Summer Term, who provide the data to DfE. Data is collated and validated within the department and then matched into the NPD. There will be one version of EYFSP in 2011, made available in October.

If you have any comments on the usefulness of this user guide, or can suggest extra topics to include, please contact Martin.Johnson@education.gsi.gov.uk.

1.1 Changes to EYFSP standard extracts for 2011

- Additional Index of Multiple Deprivation indicator (IMD 2010)
- New 9-digit Local Authority code variables added in addition to the existing 3-digit versions
- Additional Type of Establishment codes for academies
- Source of Service Child and Source of Ethnicity variables removed from linked 2011 Census data as from 2011 these are no longer collected in the School Census

2. Variables

2.1 Pre-defined 'standard' data extract

This user guide focuses on the pre-defined 'standard' EYFSP data extract. It may therefore be that not all parts of it are relevant if anything other than the pre-defined data extract was requested and supplied.

2.2 Pupil Identifiers

The primary key used to identify pupils is **FSP_PupilMatchingRefAnonymous** which uniquely identifies each pupil in the dataset. This variable is anonymous. Variables identifying individual pupils, such as names, addresses and dates of birth will usually have been removed from the extract, and only included in special circumstances (see section 2.5 on sensitive data items).

Variables included in the standard EYFSP extract are:

- **FSP_GENDER** – the gender of the pupil;
- **FSP_AGE_START** – the age of the pupil at the start of the academic year (in full years);
- **FSP_MONTH_PART** – month part of age of pupil at start of the academic year;
- **FSP_YEAROFBIRTH** – the year of birth of the pupil;
- **FSP_MONTHOFBIRTH** – the month of birth of the pupil;
- **FSP_MTH_ENTRY** – the month of starting the academic year;
- **FSP_ACADYR** – the academic year;
- **FSP_IMD_2007** – Index of multiple deprivation indicator- child is resident in one of the most deprived 30% Super Output Areas in England according to IMD 2007;
- **FSP_IMD_2010** – Index of multiple deprivation indicator- child is resident in one of the most deprived 30% Super Output Areas in England according to IMD 2010;
- **FSP_LLSOA** – Super Output Area via postcode on EYFSP
- **FSP_IDACISCORE** – 'Income Deprivation Affecting Children' score via postcode on EYFSP
- **FSP_IDACIRANK** – Rank of IDACI via postcode on EYFSP
- **FSP_PCON** – Pupil's parliamentary constituency

2.3 School Identifiers

The school where the pupil undertook the EYFSP assessments can be identified using the following variables:

- **FSP_LA** – the Local Authority (LA) that the school reports to;
- **FSP_LA_9CODE** – the Local Authority (LA) that the school reports to (9-digit code);
- **FSP_ESTAB** – a 4-digit establishment number identifying the individual

- school. This could also be the Early Learner Provider Number;
- **FSP_LAESTAB** – a concatenation of the FSP_LA and FSP_ESTAB variables;
 - **FSP_URN** – Register of educational establishment’s unique reference number of FSP_LA and FSP_ESTAB fields joined together;
 - **FSP_NFTYPE** – institution type;

2.4 Pupil characteristics

Three termly censuses collecting data on the characteristics of pupils are carried out by schools at the beginning of the spring, summer and autumn terms. Where standard EYFSP extracts include Census characteristics these will be from the main spring census. Data from the summer and autumn Censuses can be provided where requested. The main (non-sensitive) pupil characteristics collected and provided on the standard extract are (*xx=11 for 2011 data*):

Variable	Description
ETHNICGROUPMINOR_SPRxx	The minor ethnic group of the pupil (aggregated variable from ethnicity)
ETHNICGROUPMAJOR_SPRxx	The major ethnic group of the pupil (aggregated variable from ethnicity)
FSMELIGIBLE_SPRxx	An indicator variable for whether the pupil is entitled to free school meals
LANGUAGEGROUPMINOR_SPRxx	The pupil’s minor language group (aggregated variable from language)
LANGUAGEGROUPMAJOR_SPRxx	The pupil’s major language group (aggregated variable from language)
GANDTINDICATOR_SPRxx	Indicates if the pupil is in the Gifted and Talented cohort for the school
MODEOFTRAVEL_SPRxx	Indicates the usual mode of transport used by the pupil for getting to school
HOURSATSETTING_SPRxx	The number of hours for which the pupil attends educational activities at the setting (to the nearest 0.5 hour)
ENROLSTATUS_SPRxx	Enrolment status of pupil (e.g. current school, or guest pupil)
ENTRYDATE_SPRxx	Date of entry to current school
LEAVINGDATE_SPRxx	Date of leaving current school
PARTTIME_SPRxx	Indicates if the pupil is part-time or not
BOARDER_SPRxx	Indicates if the pupil is a boarder or not
NCYEARACTUAL_SPRxx	The year group in which the pupil is taught for the majority of their time, regardless of their chronological age
TYPEOFCLASS_SPRxx	Indicates whether the pupil is in a nursery class or not
SENPROVISION_SPRxx	Provision type under the SEN (Special Educational Needs) Code of Practice
SENPROVISIONMAJOR_SPRxx	The pupil’s major SEN provision group
SENUNITINDICATOR_SPRxx	Indicates if a pupil with SEN in a mainstream school is a member of a SEN unit
RESOURCEDPROVISION-	Indicates if a pupil with SEN in a mainstream

INDICATOR_SPRxx	school is a member of a resourced provision
LLSOA_SPRxx	Super Output Area derived from pupil's postcode
IDACISCORE_SPRxx	'Income Deprivation Affecting Children' score via postcode on census
IDACIRANK_SPRxx	Rank of IDACI via postcode on census
HOMELA_SPRxx	Home Local Authority code derived from pupil's postcode
HOMELA_9CODE_SPRxx (new for 2011)	Home Local Authority code derived from pupil postcode (9-digit code)
MOBILITYIND_SPRxx	Flag to indicate if pupil 's postcode has changed from previous Spring Census
DISTCURRSCH_SPRxx	Distance in miles from pupil's postcode to current school
DISTNEARSCH_SPRxx	Distance in miles from pupil's postcode to nearest suitable school
NEARSCHLAESTAB_SPRxx	LAESTAB code of nearest suitable school to pupil's postcode

Definitions of other available pupil characteristics variables can be found on the NPD data tables.

2.5 Sensitive data items

Variables on the NPD can be divided into three types; identifiable/sensitive variables that cannot be anonymised, identifiable/sensitive that can be aggregated to become non-sensitive, and non-sensitive. NPD extracts will normally only include non-sensitive variables and aggregated variables. Below is a more detailed explanation of the identifiable/sensitive variables:

- **Identifiable/sensitive variables which cannot be aggregated** – these variables can be supplied to researchers, but when requesting these data items a Business Case must be completed, and each request is assessed by the Head of Profession for Statistics. Only after the business case has been approved is the data released. The sensitive variables are:

Variable	Description
FSP_SURNAME, FSP_FORENAMES, SURNAME_SPRxx, PREFERREDSURNAME_SPRxx, FORMERSURNAME_SPRxx, FORENAME_SPRxx, MIDDLENAMES_SPRxx	The surname, preferred surname, former surname, forename and middle name of the pupil.
UPN_SPRxx, FORMERUPN_SPRxx	The Unique Pupil Number (UPN) and former UPN of the pupil.
ADDRESSLINE1_SPRxx – ADDRESSLINE5_SPRxx, SAON_SPRxx, PAON_SPRxx, STREET_SPRxx, LOCALITY_SPRxx, TOWN_SPRxx,	Details of the home address of the pupil in either address line format (address line 1-5) or BS7666 address format: (sub-dwelling, dwelling, street, locality, town, administrative area and post town).

ADMINISTRATIVEAREA_SPRxx, POSTTOWN_SPRxx	
SERVICECHILD_SPRxx	Indicates if a pupil has parent(s) who are Service personnel serving in regular military units of all forces and exercising parental care and responsibility.
PRIMARYSENTYPE_SPRxx, SECONDARYSENTYPE_SPRxx	Primary and secondary SEN (Special Educational Needs) type

- **Identifiable/sensitive variables which can be aggregated** – the un-aggregated data items can be supplied to external researchers, but the same release arrangements apply as mentioned above. Aggregated variables are included on standard data extracts:

Variable	Description	Aggregated variable	Description
DOB_SPRxx	Date of birth	FSP_AGE_START	Age of pupil at the start of the academic year (in full years)
		FSP_MONTH_PART	Month part of age of the pupil at the start of the academic year
		FSP_YEARORBIRTH	Year in which the pupil was born
		FSP_MONTHOFBIRTH	Month in which the pupil was born
ETHNICITY_SPRxx	Ethnic code (98 possible values)	ETHNICGROUPMINOR_SPRxx	Ethnicity aggregated into 23 minor ethnic groups
		ETHNICGROUPMAJOR_SPRxx	Ethnicity aggregated into 7 major ethnic groups
LANGUAGE_SPRxx	Language code (332 possible values)	LANGUAGEGROUPMINOR_SPRxx	Language aggregated into 10 minor language groups
		LANGUAGEGROUPMAJOR_SPRxx	Language aggregated into 3 major language groups
POSTCODE_SPRxx	Home postcode	LLSOA_SPRxx	Super output area- National Statistics Postcode Lookup Lower Layer Super Output Area derived from pupil's postcode (minimum population of 1,000 per area)

2.6 Duplicated variables

On the standard EYFSP extract, there are five variables which seemingly appear twice on the extract:

- FSP_LA and LA_SPRxx (local authority)
- FSP_LA_9CODE and LA__9CODE_SPRxx (local authority – 9-digit code)

- FSP_ESTAB and ESTAB_SPRxx (establishment number as assigned by DfE)
- FSP_LAESTAB and LAESTAB_SPRxx (concatenation of LA and ESTAB)
- FSP_URN and URN_SPRxx (school's Unique Reference Number).

This is because the dataset is drawn from two different sources; census data, and EYFSP assessment data collected from schools via Local Authorities, who provide the data to the department. Variables beginning with **FSP_** are taken from the EYFSP assessment data, whilst variables ending in **_SPRxx** are taken from Spring Census data. Schools are required to submit their EYFSP assessments to LAs by the end of the Summer Term, around six months after the Spring Census is taken. This then means that in a small number of cases there will be differences between the same variable on the EYFSP assessment data and on the census data, for example if a pupil moves schools. For EYFSP analyses by local authority, FSP_LA or FSP_LA_9CODE should be used as the LA variable. When presenting pupil characteristics or breakdowns based on pupil residence, the census versions of these variables should be used.

However, it is also worth noting that not all pupils may have been at the school at the time of the Spring school census in January, or may have been at the school part time only, due to the staggered entry of pupils in the reception class at some schools. Hence, census data for these pupils may be missing completely, or out of date, if they have now changed from part time to full time. Hence, variables such as FSM_SPRxx may not be accurate at school or Local Authority level, as a school is unlikely to know about FSM eligibility if a pupil does not stay at school for a meal.

2.7 Duplicated pupils

Occasionally, a pupil may appear more than once in the EYFSP data, resulting, for example, from a change of school, or dual registration. Rules for deriving the main record have been agreed with the data owners to eliminate these duplicates. However, there are a small minority of cases where it may not be possible to guarantee which EYFSP record is the main record. In these cases, a document can be provided with the relevant extract, detailing the pupil matching reference of the pupils affected. This then enables customers to identify whether or not the data is required and remove any extra records accordingly.

Please note, there are no duplicate records in the 2011 EYFSP standard extract.

2.8 Production rules

More detail on the variables on the standard EYFSP variables, including allowed values, can be found in Annex A.

2.8.1 Data cleaning

Prior to the data being matched into the NPD, it is checked and any unusual values are queried. This could, for example, be a record which is missing completely, or an unusual entry, such as 'P' for a pupil's surname. A decision is made to either keep the record as it is, or to classify it as invalid. In the latter case, the entry will be replaced with 'IN' (for invalid).

3. Reproducing published figures

3.1 Early Years Foundation Stage Profile Assessment

The Early Years Foundation Stage Profile covers six areas of learning, covering children's physical, intellectual, emotional and social development. There are 13 assessment scales in total to capture the Early Learning Goals:

Personal, Social and Emotional Development (PSE):

1. Dispositions and Attitudes
2. Social Development
3. Emotional Development

Communication, Language and Literacy (CLL):

4. Language for Communication and Thinking
5. Linking Sounds and Letters
6. Reading
7. Writing

Problem Solving, Reasoning and Numeracy (PSRN)¹:

8. Numbers as Labels and for Counting
9. Calculating
10. Shape, Space and Measures

11. Knowledge and Understanding of the World (KUW)

12. Physical Development (PD)

13. Creative Development (CD)

Each of these 13 assessment scales incorporates 9 points, which are allocated to children as follows:

- **0 points** – assigned to a child for whom it has not been possible to record an assessment, because of the nature of their individual needs, at this stage of their development.
- **1-3 points ('Stepping Stones')** – these describe a child who is still progressing towards the achievements described in the Early Learning Goals. Most children will achieve all of these 3 points before achieving any of the Early Learning Goals, but there may be exceptions to this pattern. A child who fails to score on any of these stepping stones is suffering from significant developmental delay.
- **4-8 points (Early Learning Goals)** – these are drawn from the Early Learning Goals themselves, presented in order of difficulty, according to evidence from trials. However, the points are not necessarily hierarchical and a child may achieve a later point without having achieved some or all of the earlier points.
- **9 points** – this describes a child who has received all the points from 1-8 on that scale, has developed further in both depth and breadth and is working consistently beyond the level of the Early Learning Goals.

Children who achieve a scale score of 6 points or more for any assessment scale are classified as *working securely* within the Early Learning Goals for

¹ Previously known as Mathematical Development (MAT).

that assessment scale.

If a child achieves a total score of 78 points or more across all 13 assessment scales then they will have achieved an average of 6 points per scale (although in practice could have scored higher or lower than this for each scale). When a child who achieves an overall score of 78 points, alongside a score of 6 or more in each of the PSE and CLL scales, then the child is deemed to be reaching a **good level of development**.

3.1.1 Data selection criteria

National results - use entire dataset. Service children educated overseas (LA number 702) have already been excluded from the standard EYFSP extract.

Local Authority (LA) level results - use entire dataset. The variable **FSP_LA** can then be used to break down the results by local authority area.

3.1.2 Published tables

Please note, the standard NPD extract excludes a number of potential duplicate cases identified during the matching process, which may cause differences with the dataset used in the production of the EYFSP Statistical First Release (SFR) tables (see para 2.7). Therefore, it may not be possible to replicate exactly certain published figures in the EYFSP SFR using a NPD EYFSP extract.

The EYFSP SFR uses the full original dataset (all provider types included) and then excludes any child records containing any 'N' / 'n' values or missing scores.

The table below shows the variables which give the number of points achieved on each of the 13 assessment scales:

Scale	Variable
PSE: Dispositions and Attitudes	FSP_PSE_AS1
PSE: Social Development	FSP_PSE_AS2
PSE: Emotional Development	FSP_PSE_AS3
CLL: Language for Communication and Thinking	FSP_CLL_AS1
CLL: Linking Sounds and Letters	FSP_CLL_AS2
CLL: Reading	FSP_CLL_AS3
CLL: Writing	FSP_CLL_AS4
PSRN: Numbers as Labels for Counting	FSP_PSRN_AS1
PSRN: Calculating	FSP_PSRN_AS2
PSRN: Shape, Space and Measures	FSP_PSRN_AS3
Knowledge and Understanding of the World	FSP_RKUW
Physical Development	FSP_RIPD
Creative Development	FSP_RICD

3.2 Pupil characteristics

The SFR 'Early Years Foundation Stage Profile Attainment by Pupil Characteristics, in England' publishes information on the attainment of EYFSP pupils broken down by pupil characteristics. Data is reported for pupils who have been assessed at each of the 13 levels, i.e. it excludes pupils with a value of 'N', 'n' or missing in any of the assessment variables.

The variable **FSP_NDPUB** is a flag that can be used to identify those records that contribute to NPD-based LA and National EYFSP figures, such as those published in the Pupil Characteristics SFR; however, it should not be used to try and replicate figures in other EYFSP SFRs, which do not use the NPD as its data source.

The number of eligible pupils, the percentage achieving a level 6 or higher in 7 key scales (PSE and CLL), the percentage achieving 78 points or higher across all 13 scales, and the percentage achieving both of these are reported by pupil characteristic. The percentages can be calculated as follows:

Achievement	Criteria
Level 6 or higher in 7 key scales	FSP_PSE_AS1>=6 & FSP_PSE_AS2>=6 & FSP_PSE_AS3>=6 & FSP_CLL_AS1>=6 & FSP_CLL_AS2>=6 & FSP_CLL_AS3>=6 & FSP_CLL_AS4>=6
78 points or higher across all 13 scales	FSP_EYFSP_TOT >= 78 (this field should be changed from string to numeric before performing this calculation)
Level 6 or higher in 7 key scales and 78 points or higher across all 13 scales ('A good level of development')	FSP_PSE_AS1>=6 & FSP_PSE_AS2>=6 & FSP_PSE_AS3>=6 & FSP_CLL_AS1>=6 & FSP_CLL_AS2>=6 & FSP_CLL_AS3>=6 & FSP_CLL_AS4>=6 & FSP_EYFSP_TOT >= 78

To reproduce breakdowns by pupil characteristics, the following variables should be used:

- **ETHNICGROUPMINOR_SPRxx** – ethnicity;
- **LANGUAGEGROUPMINOR_SPRxx** – first language;
- **FSMELIGIBLE_SPRxx** – free school meals eligibility; and
- **SENPROVISION_SPRxx** – special educational needs indicator.

The variable **FSP_GENDER** can be used to break down the results by gender.

3.3 Suppression of published figures

Some published tables, have small numbers suppressed with either 'x' or '.'. This means that it will not always be possible to verify all reproduced figures against those published. Figures in published tables have been suppressed according to the following rules:

- If a cell count for eligible pupils is either 1 or 2, then the cell count will be marked with an 'x'. Also, any percentages derived from this count will be suppressed with an 'x'. To prevent figures being re-derived, other figures may also be suppressed, for example if a figure for girls is suppressed, the figure for boys will also be suppressed, to prevent re-derivation of the girls figure from the total. A total figure of 1 or 2 will also be suppressed.
- If a cell count for eligible pupils is zero, then the percentage will be marked as '.' (but the cell count will remain as zero).
- Percentages are also suppressed if the number achieving a particular indicator is 0, 1 or 2 or the number not achieving that indicator is 1 or 2. Secondary suppressions will also be applied here.

3.4 Links to publications

- Early Years Foundation Stage Profile Results in England, 2010/2011:
<http://www.education.gov.uk/rsgateway/DB/SFR/s001033/index.shtml>
- Early Years Foundation Stage Profile Attainment by Pupil Characteristics, in England (2009/10):
<http://www.education.gov.uk/rsgateway/DB/SFR/s000979/index.shtml>

Annex A: Production Rules

The table below shows how certain variables on the NPD are derived, and valid values that these variables can take. Variables in bold are included with standard extracts, and variables not in bold have to be specifically requested.

A1 EYFSP attainment data

Variable	Description	Value	Conditions	Default value (if conditions not met)
FSP_IMD_2007	Index of Multiple Deprivation Indicator-child is resident in one of the most deprived 30% Super Output Areas according to IMD 2007	=1 IF	TRUE	ELSE=0
FSP_IMD_2010 (new for 2011)	Index of Multiple Deprivation Indicator-child is resident in one of the most deprived 30% Super Output Areas according to IMD 2010	=1 IF	TRUE	ELSE=0
FSP_LLSOA	Super Output Area via postcode on EYFSP		N/A	N/A
FSP_IDACISCORE	Income Deprivation Affecting Children score via postcode on EYFSP		N/A	N/A
FSP_IDACIRANK	Rank of IDACI via postcode on EYFSP		N/A	N/A
FSP_PCON	Pupil's parliamentary constituency	N/A	N/A	N/A
FSP_PSE_AS1	Score in AS1 for Personal, Social and Emotional development	=ANY(0-9) IF	Pupil has been assessed	ELSE=N ('Not assessed')
FSP_PSE_AS2	Score in AS2 for Personal, Social and Emotional development	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_PSE_AS3	Score in AS3 for Personal, Social and Emotional development	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_PSE_TOTAL	Total score in area of learning for Personal, Social and Emotional development	=ANY(0-27) IF	Pupil has been assessed	ELSE=N
FSP_CLL_AS1	Score in AS1 for Communication, Language and Literacy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_CLL_AS2	Score in AS2 for Communication, Language and Literacy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N

FSP_CLL_AS3	Score in AS3 for Communication, Language and Literacy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_CLL_AS4	Score in AS4 for Communication, Language and Literacy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_CLL_TOTAL	Total score in area of learning for Communication, Language and Literacy	=ANY(0-36) IF	Pupil has been assessed	ELSE=N
FSP_PSRN_AS1	Score in AS1 for Problem Solving, Reasoning and Numeracy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_PSRN_AS2	Score in AS2 for Problem Solving, Reasoning and Numeracy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_PSRN_AS3	Score in AS3 for Problem Solving, Reasoning and Numeracy	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_PSRN_TOTAL	Total score in area of learning for Problem Solving, Reasoning and Numeracy	=ANY(0-27) IF	Pupil has been assessed	ELSE=N
FSP_RKUW	Score in Knowledge and Understanding of the World	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_RIPD	Score in Physical Development	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_RICD	Score in Creative Development	=ANY(0-9) IF	Pupil has been assessed	ELSE=N
FSP_EYFSP_TOTAL	Early Years Foundation Stage Profile total score	=ANY(0-117) IF	Pupil has been assessed	ELSE=N
FSP_VERSION	Data version	=U (unamended)	N/A	N/A

A2 Spring census data

Variable	Description	Value	Conditions	Default value (if conditions not met)
ETHNICITY_SPRxx	Pupil's ethnic code	See Annex B	N/A	N/A
ETHNICGROUPMINOR_SPRxx	Pupil's minor ethnic group based on ethnic code	See Annex B	N/A	N/A
ETHNICGROUPMAJOR_SPRxx	Pupil's major ethnic group based on ethnic code	See Annex B	N/A	N/A
FSMELIGIBLE_SPRxx	Pupil eligible for free school meals	=1 IF	TRUE	ELSE =0
CONNEXIONS_SPRxx	Do parents consent to pupil data being shared with Connexions?	= Yes (Permission has been given by the parent or guardian), = No (Parent or guardian has refused permission), = UNS (Unsought - school has not yet sent out Fair Processing Notices (Data cannot be shared with Connexions)) = SNR (Sought, No Reply - School has sent out Fair Processing Notices, but has received no reply from parent or guardian (Data can be shared with Connexions))	N/A	N/A
LANGUAGE_SPRxx	Language code of pupils whose first language is other than English	See Annex C	N/A	N/A
LANGUAGEGROUPMINOR_SPRxx	Pupil's minor language group based on language code	See Annex C	N/A	N/A
LANGUAGEGROUPMAJOR_SPRxx	Pupil's major language group based on language code	=ANY(1,2,3)	N/A	N/A

GANDTINDICATOR_SPRxx	Indicates if the pupil is in the Gifted and Talented cohort for the school	=1 IF	TRUE	ELSE=0
MODEOFTRAVEL_SPRxx	Indicates the usual mode of travel used by the pupil for the greater part (in distance) of the journey to school	See codelist in annex E	N/A	N/A
HOURSATSETTING_SPRxx	The number of hours for which the pupil attends educational activities at the setting (to the nearest 0.5 hour)	N/A	N/A	N/A
ENROLSTATUS_SPRxx	Indicates enrolment status of pupil	=C (Current, single registration at this school), G (Guest, pupil not registered at this school but attending some lessons), M (Main current, dual registration), S (Current subsidiary, dual registration)	N/A	N/A
ENTRYDATE_SPRxx	Date of entry to current school	Date	N/A	N/A
LEAVINGDATE_SPRxx	Date pupil left current school	Date	N/A	N/A
SERVICECHILD_SPRxx	Indicates if a child has parent(s) who are Service personnel serving in regular military units of all forces and exercising parental care and responsibility	=1 IF	TRUE	ELSE=0
PARTTIME_SPRxx	Indicates if the pupil is part time or not	=1 IF	TRUE	ELSE=0
BOARDER_SPRxx	Indicates if the pupil is a boarder or not	=ANY(B,6,7,N)	N/A	N/A
NCYEARACTUAL_SPRxx	The year group in which the pupil is taught regardless of their chronological age	=ANY(N1,N2,R,1-14,X)	N/A	N/A
SENPROVISION_SPRxx	Provision types under the SEN Code of Practice	=ANY(N,A,P,S)	N/A	N/A

SENPROVISIONMAJOR_SPRxx	Pupil's major SEN provision group based on SEN provision code	=ANY(1,2,3,4)	N/A	N/A
PRIMARYSEN_SPRxx	Primary SEN type	See data tables	N/A	N/A
SECONDARYSEN_SPRxx	Secondary SEN type	See data tables	N/A	N/A
SENUNITINDICATOR_SPRxx	Indicates if a pupil with SEN in a mainstream school is a member of a SEN unit	=1 IF	TRUE	ELSE=0
RESOURCEDPROVISIONINDICATOR_SPRxx	Indicates if a pupil with SEN in a mainstream school is a member of a resourced provision	=1 IF	TRUE	ELSE=0
HOMELA_SPRxx	Home Local Authority code derived from pupil's postcode		N/A	N/A
HOMELA_9CODE_SPRxx (new for 2011)	Home Local Authority 9-digit code derived from pupil's postcode		N/A	N/A
MOBILITYIND_SPRxx	Flag to indicate if pupil has different postcode from previous Spring Census	=ANY(0,1,2,3)	N/A	N/A
DISTCURRSCH_SPRxx	Distance from pupil postcode to current school		N/A	N/A
DISTNEARSCH_SPRxx	Distance from pupil postcode to nearest suitable school		N/A	N/A
NEARSCHLAESTAB_SPRxx	LAESTAB number of nearest suitable school to pupil postcode		N/A	N/A
LLOA_SPRxx	National Statistics Postcode Directory Census Output Area derived from pupil's postcode.		N/A	N/A
LLSOA_SPRxx	National Statistics Postcode Directory Lower Layer Super Output Area derived from pupil's postcode.		N/A	N/A
IDACISCORE_SPRxx	Income Deprivation Affecting Children Indices. IDACI Score	0-1	N/A	N/A

IDACIRANK_SPRx	Income Deprivation Affecting Children Indices. IDACI Rank.		N/A	N/A
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Annex B: Ethnicity codes

Code	Ethnicity	Major grouping	Minor sub grouping
AAFR	African Asian	Asian	Any other Asian background
ABAN	Bangladeshi	Asian	Bangladeshi
AIND	Indian	Asian	Indian
AKAO	Kashmiri Other	Asian	Any other Asian background
AKPA	Kashmiri Pakistani	Asian	Pakistani
AMPK	Mirpuri Pakistani	Asian	Pakistani
ANEP	Nepali	Asian	Any other Asian background
AOPK	Other Pakistani	Asian	Pakistani
AOTA	Other Asian	Asian	Any other Asian background
AOTH	Any Other Asian background	Asian	Any other Asian background
APKN	Pakistani	Asian	Pakistani
ASLT	Sri Lankan Tamil	Asian	Any other Asian background
ASNL	Sri Lankan Sinhalese	Asian	Any other Asian background
ASRO	Sri Lankan Other	Asian	Any other Asian background
BAFR	African	Black	Black African
BANN	Angolan	Black	Black African
BAOF	Other Black African	Black	Black African
BCON	Congolese	Black	Black African
BCRB	Caribbean	Black	Caribbean
BEUR	Black European	Black	Any other black background
BGHA	Ghanaian	Black	Black African
BNAM	Black North American	Black	Any other black background
BNGN	Nigerian	Black	Black African
BOTB	Other Black	Black	Any other black background
BOTH	Any Other Black Background	Black	Any other black background
BSLN	Sierra Leonian	Black	Black African
BSOM	Somali	Black	Black African
BSUD	Sudanese	Black	Black African
CHKC	Hong Kong Chinese	Chinese	Chinese
CHNE	Chinese	Chinese	Chinese
CMAL	Malaysian Chinese	Chinese	Chinese
COCH	Other Chinese	Chinese	Chinese
CSNG	Singaporean Chinese	Chinese	Chinese
CTWN	Taiwanese	Chinese	Chinese
MABL	Asian and Black	Mixed	Any other mixed background
MACH	Asian and Chinese	Mixed	Any other mixed background
MAOE	Asian and any other ethnic group	Mixed	Any other mixed background
MBCH	Black and Chinese	Mixed	Any other mixed background
MBOE	Black and any other ethnic group	Mixed	Any other mixed background
MCOE	Chinese and any other ethnic group	Mixed	Any other mixed background
MOTH	Any other mixed background	Mixed	Any other mixed background
MOTM	Other mixed background	Mixed	Any other mixed background
MWAI	White and Indian	Mixed	White and Asian
MWAO	White and any other	Mixed	White and Asian

	Asian background		
MWAP	White and Pakistani	Mixed	White and Asian
MWAS	White and Asian	Mixed	White and Asian
MWBA	White and Black African	Mixed	White and Black African
MWBC	White and Black Caribbean	Mixed	White and Black Caribbean
MWCH	White and Chinese	Mixed	Any other mixed background
MWOE	White and any other ethnic group	Mixed	Any other mixed background
NOBT	Information not obtained (default)	Unclassified	Unclassified
OAFG	Afghanistani	Any other ethnic group	Any other ethnic group
OARA	Arab	Any other ethnic group	Any other ethnic group
OEGY	Egyptian	Any other ethnic group	Any other ethnic group
OFIL	Filipino	Any other ethnic group	Any other ethnic group
OIRN	Iranian	Any other ethnic group	Any other ethnic group
OIRQ	Iraqi	Any other ethnic group	Any other ethnic group
OJPN	Japanese	Any other ethnic group	Any other ethnic group
OKOR	Korean	Any other ethnic group	Any other ethnic group
OKRD	Kurdish	Any other ethnic group	Any other ethnic group
OLAM	Latin American	Any other ethnic group	Any other ethnic group
OLEB	Lebanese	Any other ethnic group	Any other ethnic group
OLIB	Libyan	Any other ethnic group	Any other ethnic group
OMAL	Malay	Any other ethnic group	Any other ethnic group
OMRC	Moroccan	Any other ethnic group	Any other ethnic group
OOEG	Other ethnic group	Any other ethnic group	Any other ethnic group
OOTH	Any other ethnic group	Any other ethnic group	Any other ethnic group
OPOL	Polynesian	Any other ethnic group	Any other ethnic group
OTHA	Thai	Any other ethnic group	Any other ethnic group
OVIE	Vietnamese	Any other ethnic group	Any other ethnic group
OYEM	Yemeni	Any other ethnic group	Any other ethnic group
REFU	Refused	Unclassified	Unclassified
WALB	Albanian	White	Any other white background
WBOS	Bosnian-Herzegovinian	White	Any other white background
WBRI	British	White	White British
WCOR	Cornish	White	White British
WCRO	Croatian	White	Any other white background
WEEU	White Eastern European	White	Any other white background
WENG	English	White	White British
WEUR	White European	White	Any other white background
WGRC	Greek Cypriot	White	Any other white background
WGRE	Greek/Greek Cypriot	White	Any other white background
WGRK	Greek	White	Any other white background
WIRI	Irish	White	White Irish
WIRT	Traveller of Irish heritage	White	Traveller of Irish heritage
WITA	Italian	White	Any other white background
WKOS	Kosovan	White	Any other white background
WOTH	Any other White background	White	Any other white background
WOTW	Other White	White	Any other white background
WOWB	Other White British	White	White British

WPOR	Portuguese	White	Any other white background
WROM	Gypsy/Roma	White	Gypsy/Roma
WSCO	Scottish	White	White British
WSER	Serbian	White	Any other white background
WTUC	Turkish Cypriot	White	Any other white background
WTUK	Turkish	White	Any other white background
WTUR	Turkish/Turkish Cypriot	White	Any other white background
WWEL	Welsh	White	White British
WWEU	White Western European	White	Any other white background

Annex C: Language groups

LANGUAGEGROUPMINOR_SPRxx	Description
ENG	English
ENB	Not known but believed to be English
OTH	Other than English
OTB	Not known but believed to be other than English
REF	Refused
NOT	Information not obtained
INV	Invalid code
MIS	Missing value
PEN	Classification pending
N/A	Not applicable

LANGUAGEGROUPMAJOR_SPRxx	Description
1_ENG	English (includes not known but believed to be English)
2_OTH	Other than English (includes not known but believed to be other than English)
3_UNCL	Unclassified

A description of individual language codes can be found in the data tables.

Annex D: Local Authority Areas

LA	LA (9-digit)	Region	LA name
201	E09000001	London	City of London
202	E09000007	London	Camden
203	E09000011	London	Greenwich
204	E09000012	London	Hackney
205	E09000013	London	Hammersmith and Fulham
206	E09000019	London	Islington
207	E09000020	London	Kensington and Chelsea
208	E09000022	London	Lambeth
209	E09000023	London	Lewisham
210	E09000028	London	Southwark
211	E09000030	London	Tower Hamlets
212	E09000032	London	Wandsworth
213	E09000033	London	Westminster
301	E09000002	London	Barking and Dagenham
302	E09000003	London	Barnet
303	E09000004	London	Bexley
304	E09000005	London	Brent
305	E09000006	London	Bromley
306	E09000008	London	Croydon
307	E09000009	London	Ealing
308	E09000010	London	Enfield
309	E09000014	London	Haringey
310	E09000015	London	Harrow
311	E09000016	London	Havering
312	E09000017	London	Hillingdon
313	E09000018	London	Hounslow
314	E09000021	London	Kingston upon Thames
315	E09000024	London	Merton
316	E09000025	London	Newham
317	E09000026	London	Redbridge
318	E09000027	London	Richmond upon Thames
319	E09000029	London	Sutton
320	E09000031	London	Waltham Forest
330	E08000025	West Midlands	Birmingham
331	E08000026	West Midlands	Coventry
332	E08000027	West Midlands	Dudley
333	E08000028	West Midlands	Sandwell
334	E08000029	West Midlands	Solihull
335	E08000030	West Midlands	Walsall
336	E08000031	West Midlands	Wolverhampton
340	E08000011	North West	Knowsley
341	E08000012	North West	Liverpool
342	E08000013	North West	St. Helens
343	E08000014	North West	Sefton
344	E08000015	North West	Wirral
350	E08000001	North West	Bolton
351	E08000002	North West	Bury
352	E08000003	North West	Manchester
353	E08000004	North West	Oldham
354	E08000005	North West	Rochdale
355	E08000006	North West	Salford
356	E08000007	North West	Stockport
357	E08000008	North West	Tameside
358	E08000009	North West	Trafford

359	E08000010	North West	Wigan
370	E08000016	Yorkshire and the Humber	Barnsley
371	E08000017	Yorkshire and the Humber	Doncaster
372	E08000018	Yorkshire and the Humber	Rotherham
373	E08000019	Yorkshire and the Humber	Sheffield
380	E08000032	Yorkshire and the Humber	Bradford
381	E08000033	Yorkshire and the Humber	Calderdale
382	E08000034	Yorkshire and the Humber	Kirklees
383	E08000035	Yorkshire and the Humber	Leeds
384	E08000036	Yorkshire and the Humber	Wakefield
390	E08000020	North East	Gateshead
391	E08000021	North East	Newcastle upon Tyne
392	E08000022	North East	North Tyneside
393	E08000023	North East	South Tyneside
394	E08000024	North East	Sunderland
420	E06000053	South West	Isles of Scilly
800	E06000022	South West	Bath and North East Somerset
801	E06000023	South West	Bristol, City of
802	E06000024	South West	North Somerset
803	E06000025	South West	South Gloucestershire
805	E06000001	North East	Hartlepool
806	E06000002	North East	Middlesbrough
807	E06000003	North East	Redcar and Cleveland
808	E06000004	North East	Stockton-on-Tees
810	E06000010	Yorkshire and the Humber	Kingston Upon Hull, City of
811	E06000011	Yorkshire and the Humber	East Riding of Yorkshire
812	E06000012	Yorkshire and the Humber	North East Lincolnshire
813	E06000013	Yorkshire and the Humber	North Lincolnshire
815	E10000023	Yorkshire and the Humber	North Yorkshire
816	E06000014	Yorkshire and the Humber	York
821	E06000032	East of England	Luton
822	E06000055	East of England	Bedford
823	E06000056	East of England	Central Bedfordshire
825	E10000002	South East	Buckinghamshire
826	E06000042	South East	Milton Keynes
830	E10000007	East Midlands	Derbyshire
831	E06000015	East Midlands	Derby
835	E10000009	South West	Dorset
836	E06000029	South West	Poole
837	E06000028	South West	Bournemouth
840	E06000047	North East	Durham
841	E06000005	North East	Darlington
845	E10000011	South East	East Sussex
846	E06000043	South East	Brighton and Hove
850	E10000014	South East	Hampshire
851	E06000044	South East	Portsmouth
852	E06000045	South East	Southampton
855	E10000018	East Midlands	Leicestershire
856	E06000016	East Midlands	Leicester
857	E06000017	East Midlands	Rutland
860	E10000028	West Midlands	Staffordshire
861	E06000021	West Midlands	Stoke-on-Trent
865	E06000054	South West	Wiltshire
866	E06000030	South West	Swindon
867	E06000036	South East	Bracknell Forest
868	E06000040	South East	Windsor and Maidenhead
869	E06000037	South East	West Berkshire
870	E06000038	South East	Reading

871	E06000039	South East	Slough
872	E06000041	South East	Wokingham
873	E10000003	East of England	Cambridgeshire
874	E06000031	East of England	Peterborough
876	E06000006	North West	Halton
877	E06000007	North West	Warrington
878	E10000008	South West	Devon
879	E06000026	South West	Plymouth
880	E06000027	South West	Torbay
881	E10000012	East of England	Essex
882	E06000033	East of England	Southend-on-Sea
883	E06000034	East of England	Thurrock
884	E06000019	West Midlands	Herefordshire
885	E10000034	West Midlands	Worcestershire
886	E10000016	South East	Kent
887	E06000035	South East	Medway
888	E10000017	North West	Lancashire
889	E06000008	North West	Blackburn with Darwen
890	E06000009	North West	Blackpool
891	E10000024	East Midlands	Nottinghamshire
892	E06000018	East Midlands	Nottingham
893	E06000051	West Midlands	Shropshire
894	E06000020	West Midlands	Telford and Wrekin
895	E06000049	North West	Cheshire East
896	E06000050	North West	Cheshire West and Chester
908	E06000052	South West	Cornwall
909	E10000006	North West	Cumbria
916	E10000013	South West	Gloucestershire
919	E10000015	East of England	Hertfordshire
921	E06000046	South East	Isle of Wight
925	E10000019	East Midlands	Lincolnshire
926	E10000020	East of England	Norfolk
928	E10000021	East Midlands	Northamptonshire
929	E06000048	North East	Northumberland
931	E10000025	South East	Oxfordshire
933	E10000027	South West	Somerset
935	E10000029	East of England	Suffolk
936	E10000030	South East	Surrey
937	E10000031	West Midlands	Warwickshire
938	E10000032	South East	West Sussex

Annex E: Mode of travel code list

Code	Description
WLK	Walk
CYC	Cycle
CAR	Car/van
CRS	Car share (with a pupil from another household)
PSB	Public service bus
DSB	Dedicated school bus
BNK	Bus (type not known)
TXI	Taxi
TRN	Train
LUL	London Underground
MTL	Metro/tram/light rail
BDR	Boarder- not applicable
OTH	Other