

Evidence translation for effective early childhood intervention

Catherine Chittleborough,^{1,2} Debbie Lawlor,^{1,3} John Lynch^{1,2}

¹ School of Social and Community Medicine, University of Bristol

² School of Population Health and Clinical Practice, University of Adelaide

³ MRC Centre for Causal Analysis in Translational Epidemiology, University of Bristol

Inequalities in childhood and adolescent health workshop, Bristol, 14 April 2011

Marmot Review



- To give every child the best start in life, and to reduce inequalities
 - ❖ Universal family support services
 - ❖ Additional support for those with greater needs

(Progressive universalism)

Evidence translation for effective early childhood intervention

- How do we best identify families 'in need' of additional support?
- Relevance of research question to service provision in SA and UK
- Using ALSPAC data as the resource to answer policy relevant questions - thus potentially improving translation

Early Child Development

- Children are born and remain healthy
- Children's environments are nurturing, culturally appropriate and safe
- Children benefit from better social inclusion and reduced disadvantage
- Children have the knowledge and skills for life and learning
- Children are engaged in and benefit from educational opportunities



Child health policy (UK)

- *Achieving Equity and Excellence for Children*
- *Public Health White Paper, Healthy Lives, Healthy People*
- Platform to develop services around children and young people, to give

“...every child in every community
the best start in life.”

Programs for families needing support

UK

The Family-Nurse Partnership Programme in England

US



Australia



Evaluation of NFP (3 US trials)

	N	Inclusion criteria
Elmira, New York County	400	No previous live births, and either <19 y, of low ses, or had asked to take part. Excluded from analyses: women with still births or serious conditions likely to adversely impact on perinatal outcomes (n=20) and non-white women (n=46).
Memphis, Tennessee	1139	No previous live births, and at least two of unmarried, <12y education, or unemployed.
Denver, Colorado	735	No previous live births, and either qualifying for Medicare or with no private health insurance.

Evaluation of NFP (3 US trials)

Mothers

- Greater use of community services (29% vs. 20%, $p=0.01$) but no difference in number of prenatal visits or obstetric evaluations. [Kitzman et al. *JAMA* 1997;278:644-52]
- Reduced pregnancy-induced hypertension (13% vs. 20%, $p=0.009$) [Kitzman et al. *JAMA* 1997;278:644-52]
- Longer intervals between births of first and second children (34 vs. 30 months, $p=0.01$) [Olds et al. *Pediatrics* 2004;114:1550-9]
- More attempts at breastfeeding (26% vs. 16%, $p=0.006$), although no difference in duration [Kitzman et al. *JAMA* 1997;278:644-52]
- Smokers had greater reductions in cotinine levels from intake to the end of pregnancy (259.0 vs 12.3ng/mL, $p=0.03$) [Olds et al. *Pediatrics* 2002;110;486-96]

Evaluation of NFP (3 US trials)

Age 4

- 40% fewer injuries and ingestions ($p=0.03$) [Olds et al. 1994 *Pediatrics* 93;89-98]
 - No effect of intervention on
 - ❖ Sensitive-responsive mother-child interaction
 - ❖ Children's emotional regulation
 - ❖ Externalising behaviour problems [Olds et al. *Pediatrics* 2004;114:1560-8]
 - No effect of intervention on
 - ❖ Home environments that were more conducive to learning
 - ❖ Language development
 - ❖ Executive functioning
- except among mothers with low psychological resources
[Olds et al. *Pediatrics* 2004;114:1560-8]

Evaluation of NFP (3 US trials)

Age 6

- Higher intellectual functioning scores (92.34 vs 90.24, $p=0.03$)
- Higher receptive vocabulary scores (84.32 vs 82.13, $p=0.04$)
- Fewer behaviour problems in clinical range (1.8% vs 5.4%, $p=0.04$)
- No effect on
 - ❖ Internalising or externalising behaviour problems
 - ❖ Reading achievement
 - ❖ Teacher report of child behaviour

[Olds et al. *Pediatrics* 2004;114:1550–1559]

Evaluation of NFP (3 US trials)

Age 9

- No effect on
 - ❖ Mother report of child's disruptive behaviour disorders
 - ❖ Teacher report of behavioural or academic adaptation to classroom
- No effect on
 - ❖ GPAs for reading or maths

except among mothers with low psychological resources

[Olds et al. *Pediatrics* 2007;120:e832-e845]

Evaluation of FNP (UK)

- Well accepted by nurses and young parents
- Low attrition rates
 - ❖ 7% in toddlerhood
- ↓ smoking during pregnancy
 - ❖ 40% smoked in past two days at intake, vs. 34% at 36 weeks
- ↑ breastfeeding
 - ❖ 63% initiated (range across sites 38% to 86%)
 - ❖ 23% still breastfeeding at 6 weeks
- ↑ self-esteem of young parents, feel less excluded

Evaluation of FNP (UK)

- Mothers value programme and report positive changes in understanding how to care for their baby and their own aspirations for the future
- ↑ involvement from young fathers and other family
- Clients more confident as parents, doing activities with children likely to ↑ cognitive and social development.
- Clients had strong recall of nutritional advice they received.

Barnes et. al. (2008) *Nurse-Family Partnership Programme: First Year Pilot Sites Implementation in England.*

Barnes et. al. (2009) *Nurse-Family Partnership Programme. Second Year Pilot Sites Implementation in England. The Infancy Period.*

Barnes et. al. (2011) *The Family-Nurse Partnership Programme in England: Wave 1 implementation in toddlerhood & a comparison between Waves 1 and 2a of implementation in pregnancy and infancy.*

Effectiveness of programs

"When I was pregnant, I felt I didn't have anybody to lean on. I was so lucky to have a nurse like her."

www.nursefamilypartnership.org

"She [the family nurse] gives you that bit of extra support, confidence that you are doing things right with your child. She makes you feel better."

Barnes (2008) Nurse-Family Partnership Programme: First Year Pilot Sites Implementation in England

RCT of UK FNP



Evaluating the Family Nurse Partnership in England: A Randomised Controlled Trial

- Pregnant women aged <20 years randomised to receive FNP or usual care
- Outcomes:
 - ❖ Pregnancy and birth
 - ❖ Child health and development
 - ❖ Maternal life course and economic self-sufficiency

Eligibility criteria

	US NFP	UK FNP	Aus FHV	Aus NFP
First time mother	✓	✓		
Age <20		✓	✓	
Age 20-23 + other criteria		✓		
Low income	✓			
Socially isolated			✓	
Poor attribution			✓	
Aboriginal/TSI descent			✓	✓

Research on broader eligibility criteria

- PREview project (Millennium Cohort Study)
 - ❖ Kiernan & Mensah (2009) Maternal indicators in pregnancy and children's infancy that signal future outcomes for children's development, behaviour and health.
 - ❖ Hobcraft & Kiernan (2010) Predictive factors from age 3 and infancy for poor child outcomes at age 5 relating to children's development, behaviour and health
- Avon Longitudinal Study of Parents and Children (ALSPAC)

ALSPAC

- Women resident in Avon area of southwest England, delivery date Apr 1991-Dec 1992
- Core sample of 14,541 pregnancies
- Approximately 85% of eligible women participated
- <http://www.bristol.ac.uk/alspac/>

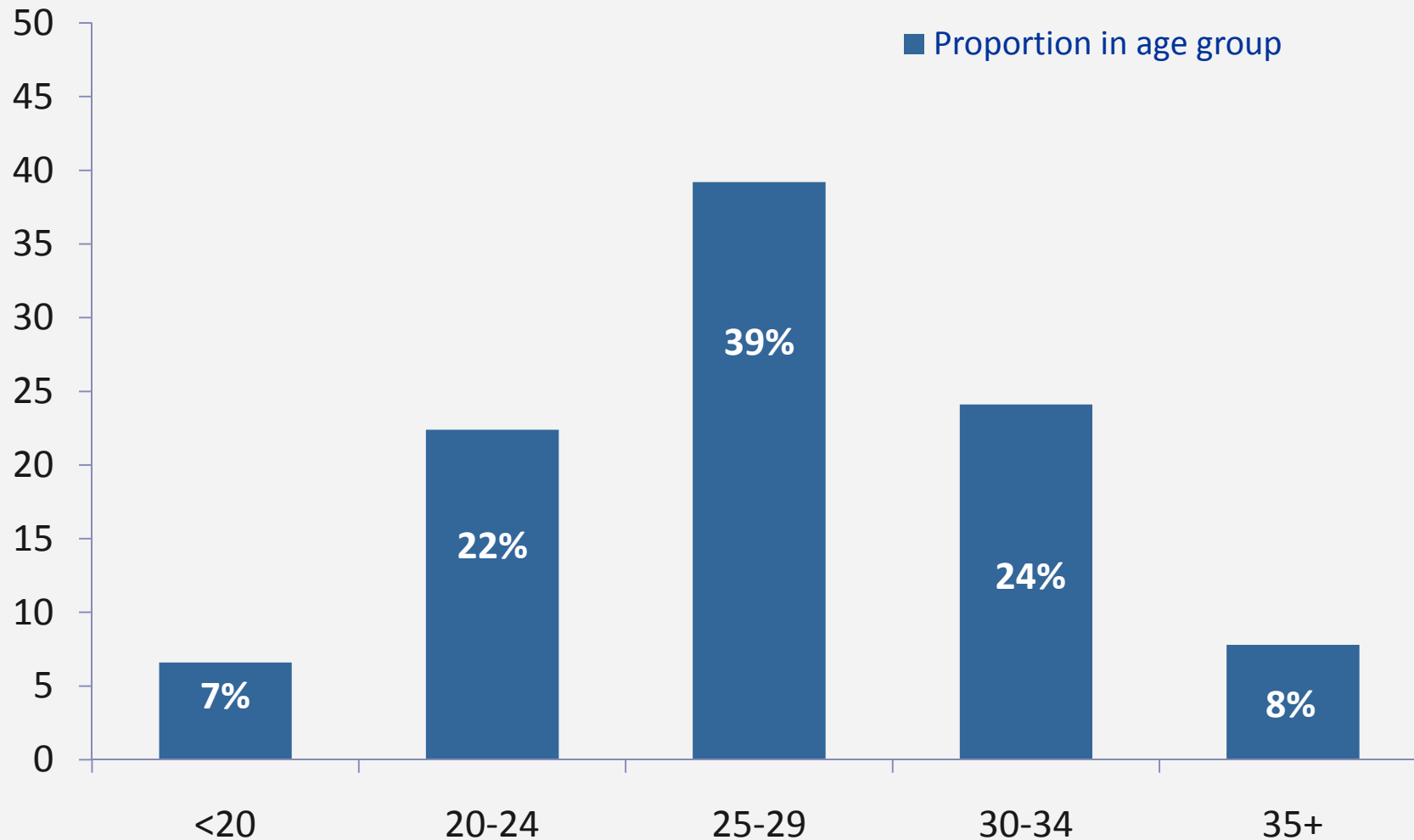
Child outcomes

	Age	N	Poor development definition
ALSPAC Developmental Scale (ADS)	18m	7546	Total score in lowest 10%
Strengths and Difficulties Questionnaire (SDQ)	47m	8328	Total behavioural difficulties score in highest 10%
School Entry Assessment (SEA)	4-5y	7345	Overall score on language, reading, writing, mathematics in lowest 10%

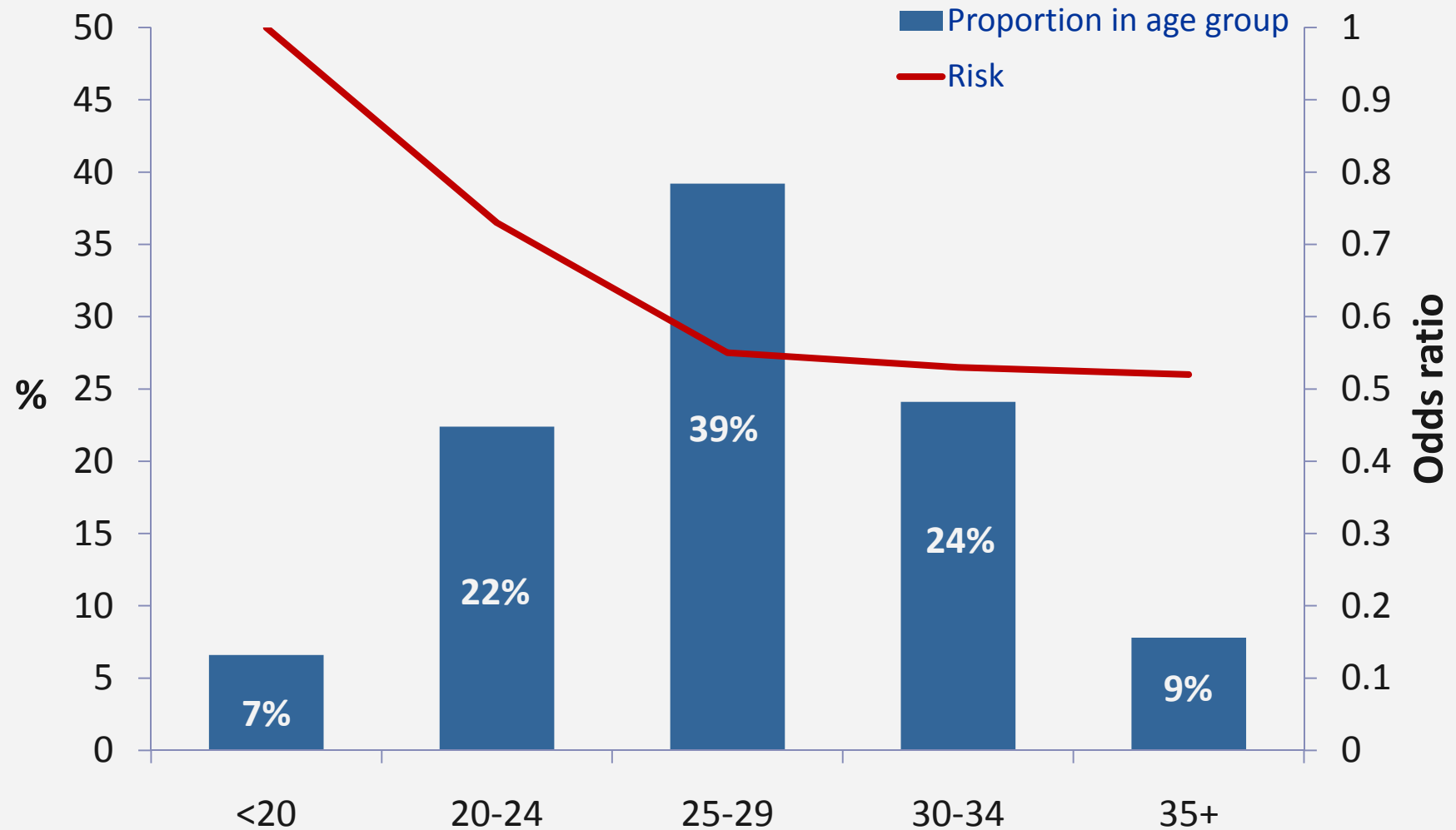
Maternal predictors in pregnancy

	N	%
Age <20 years	14531	6.6
No partner or not cohabitating	13485	8.8
Financial difficulties	12011	10.0
Depression (EPDS score >12 at 18-20 weeks)	12177	13.9
Smoking in first 3 months	13189	25.1
Education less than O level	12340	30.1
At least 1 of the six predictors	10955	51.2

Maternal age distribution

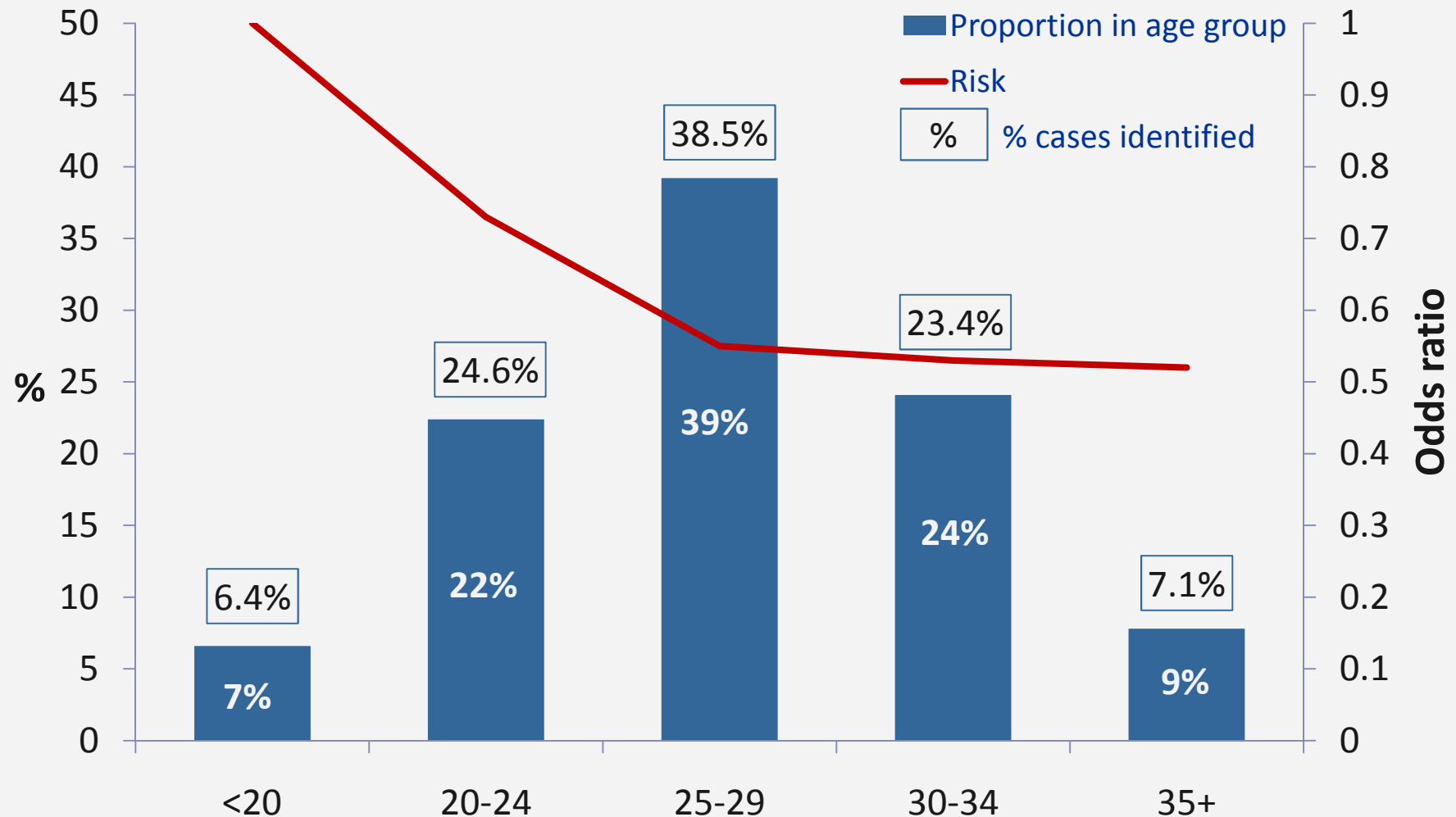


Association of SDQ cases with maternal age



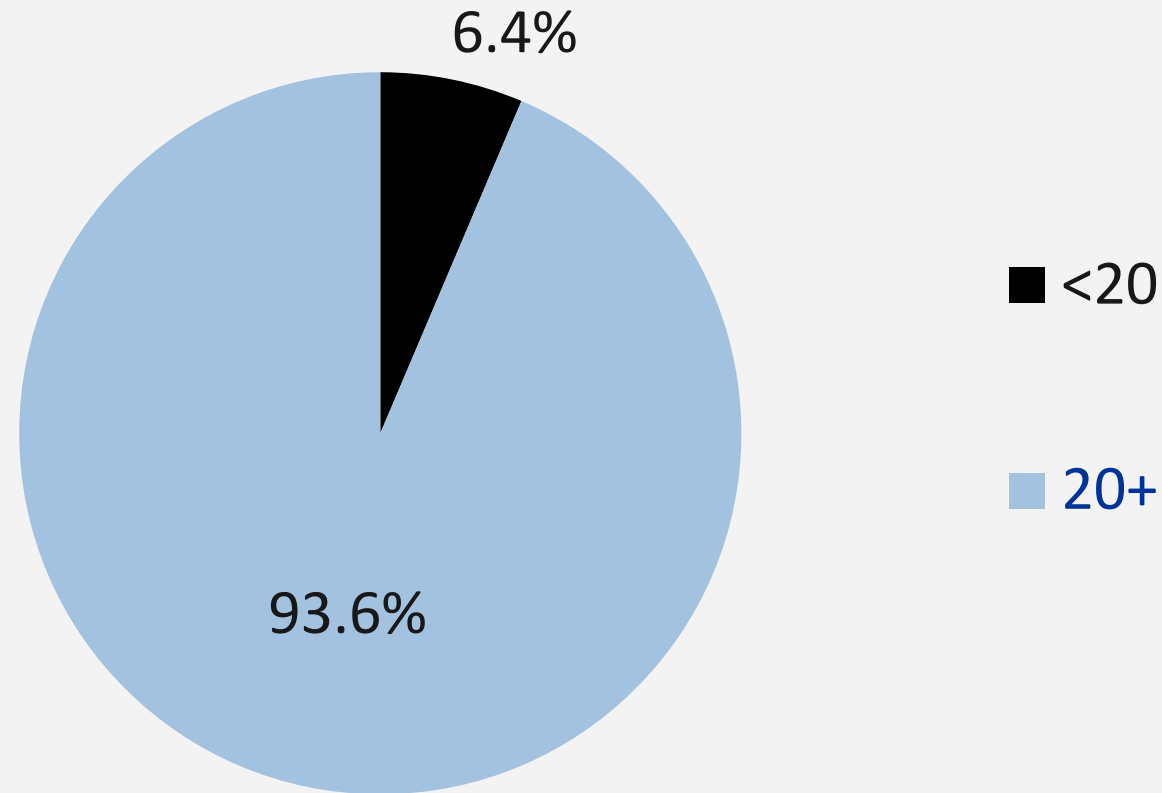
Adjusted for maternal partner status, financial difficulties, depression, smoking, education

Association of SDQ cases with maternal age

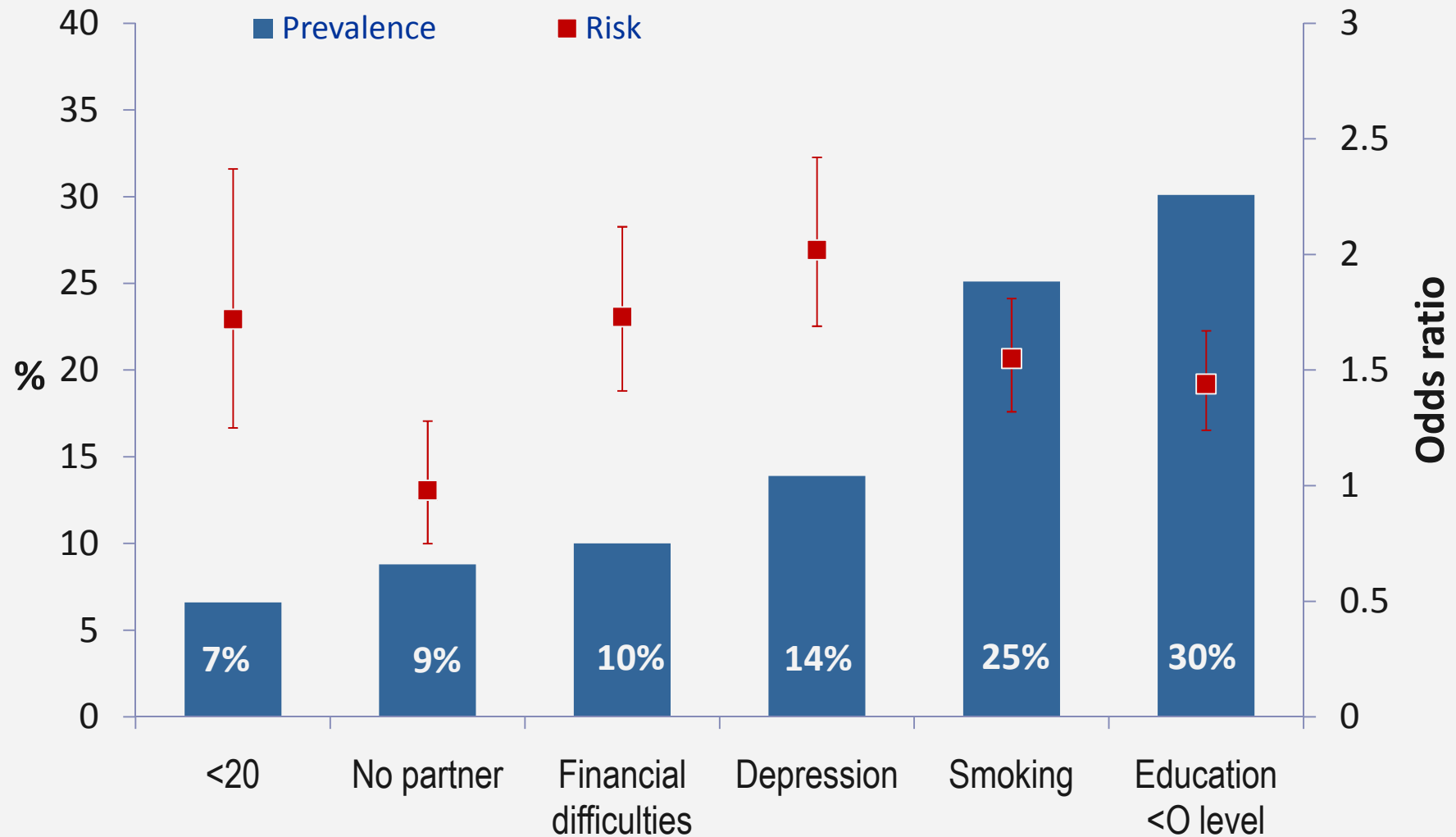


Adjusted for maternal partner status, financial difficulties, depression, smoking, education

Proportion of children with behavioural difficulties

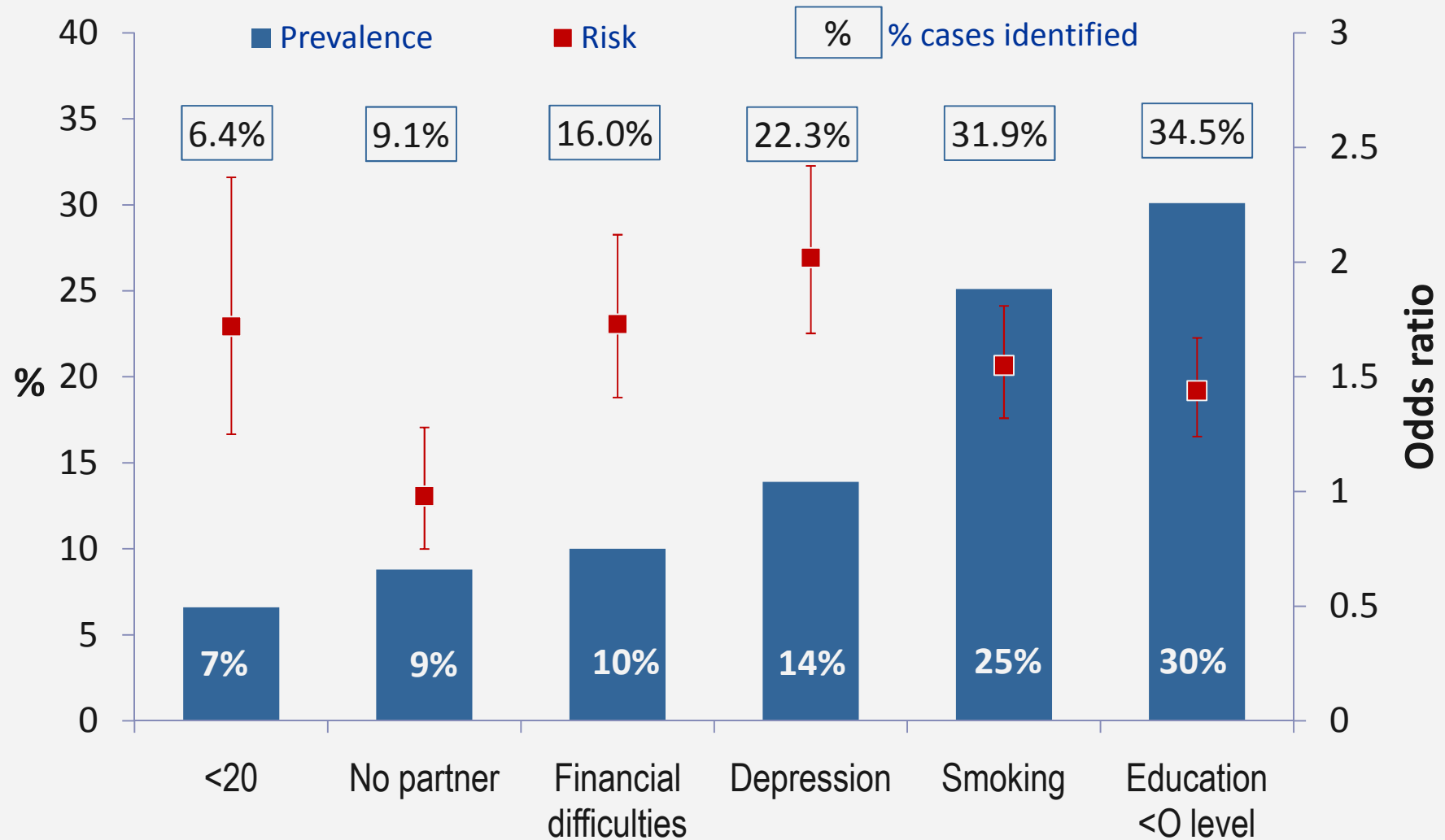


Association of SDQ with maternal characteristics



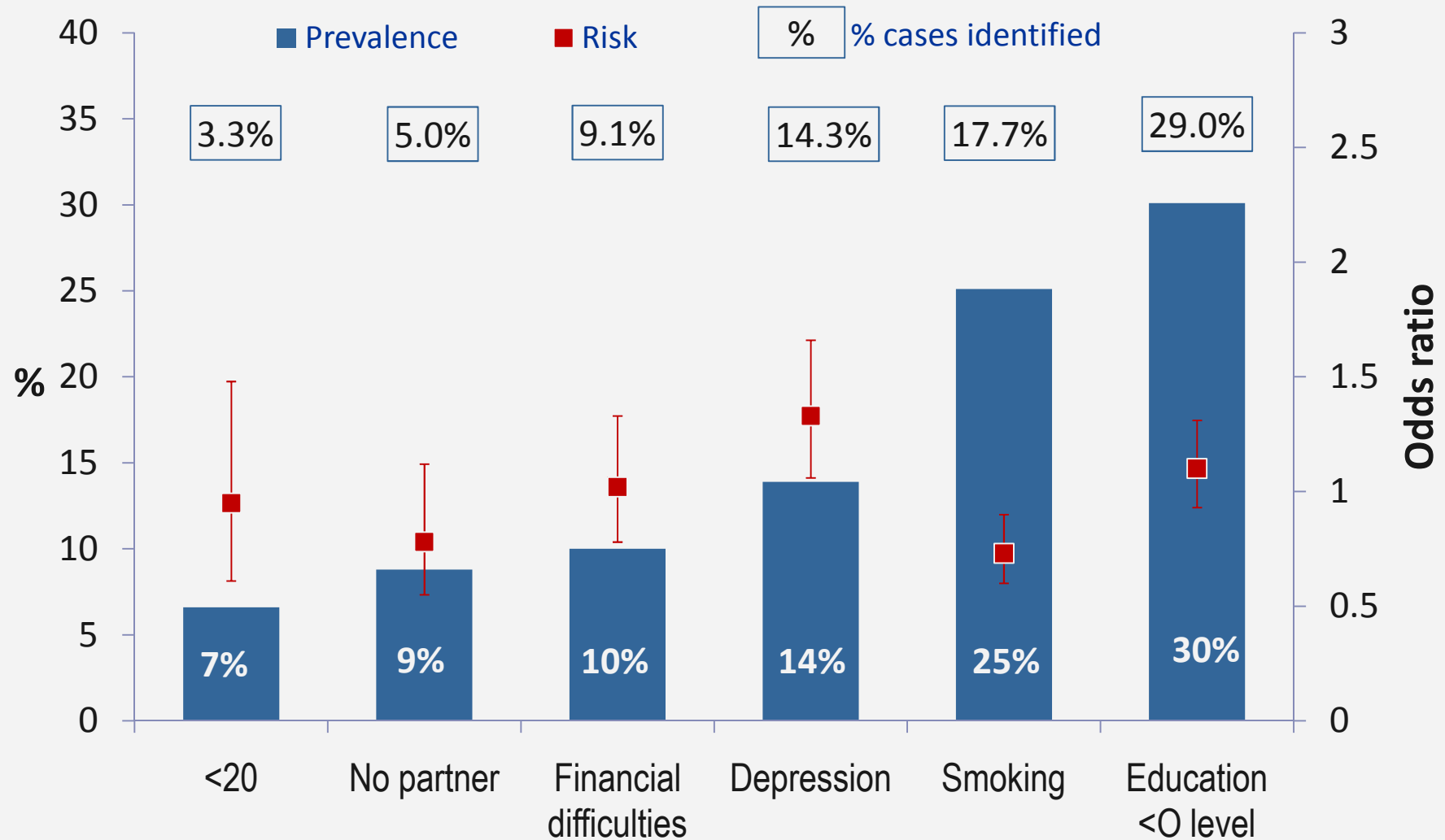
Mutually adjusted model

Association of SDQ with maternal characteristics



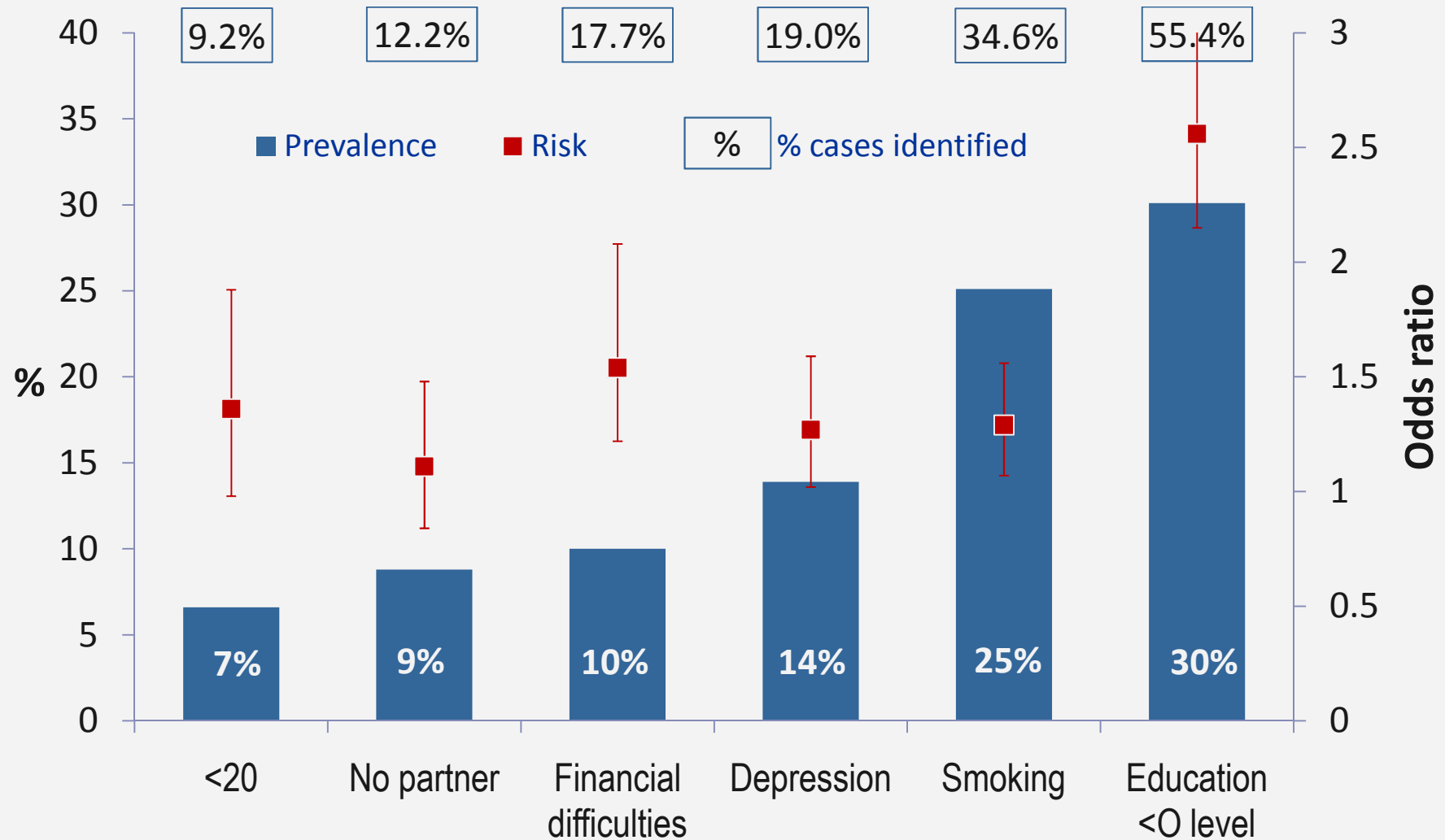
Mutually adjusted model

Association of ADS with maternal characteristics



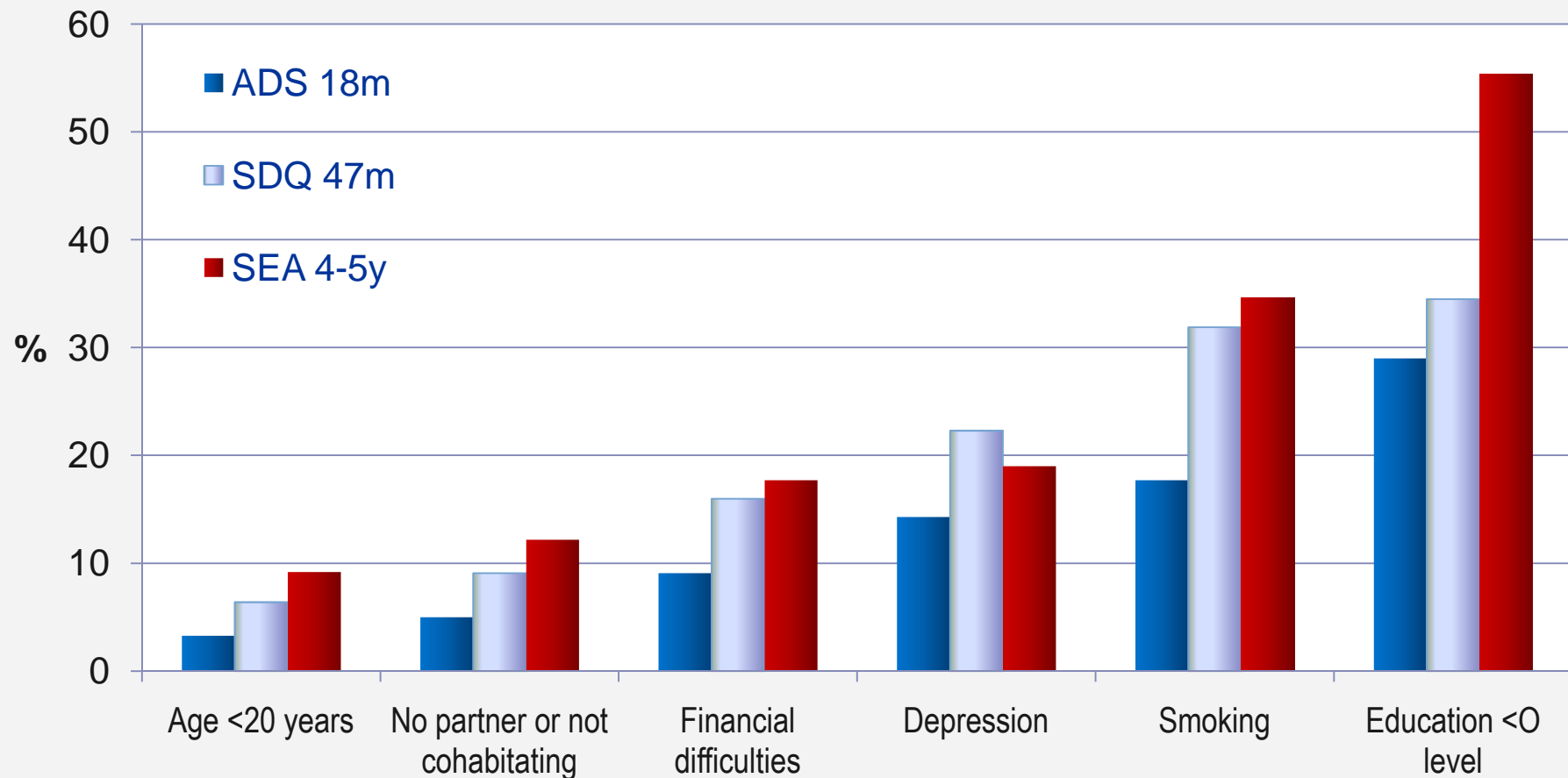
Mutually adjusted model

Association of SEA with maternal characteristics

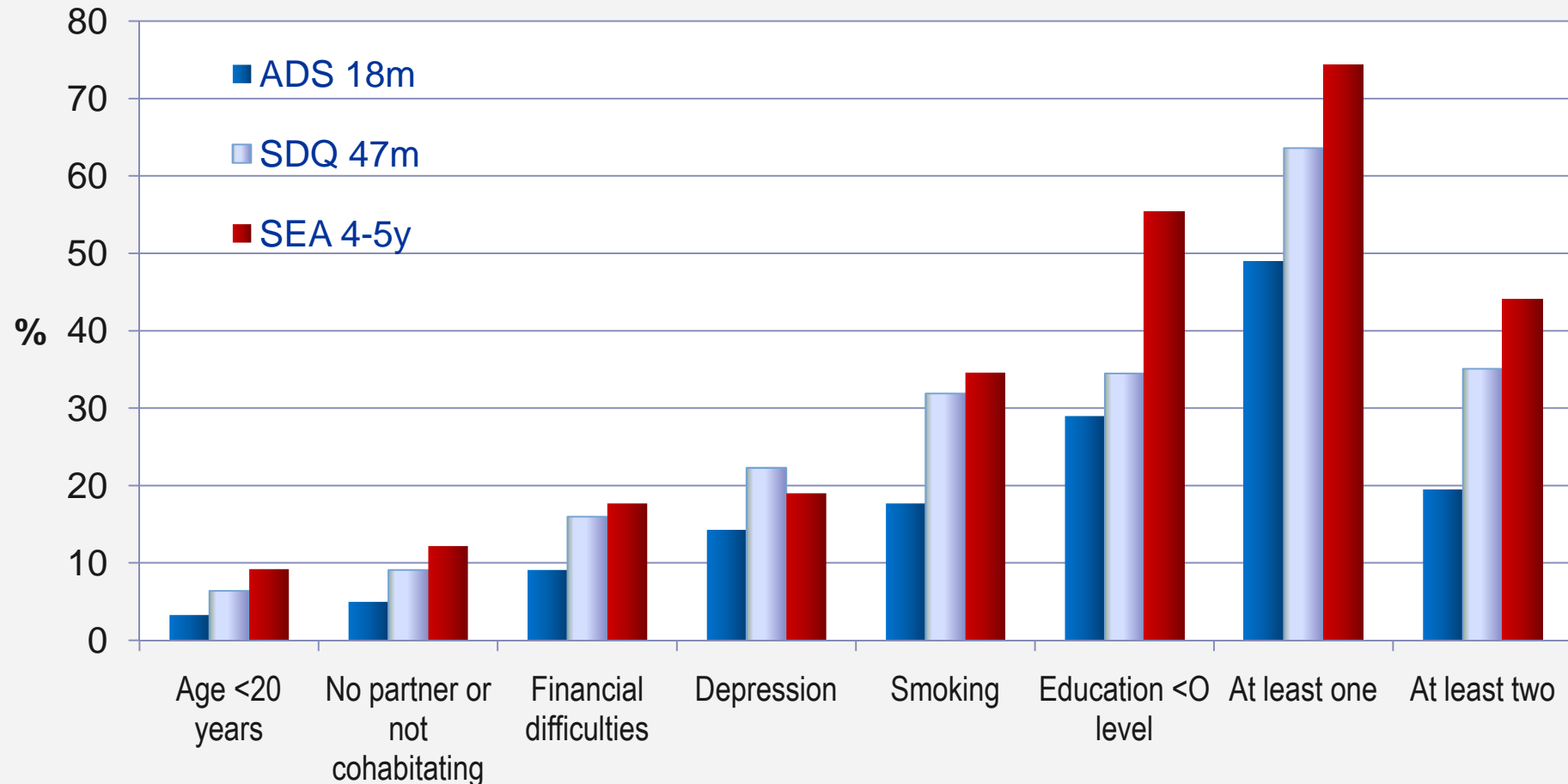


Mutually adjusted model

Proportion of child outcome cases identified with each predictor

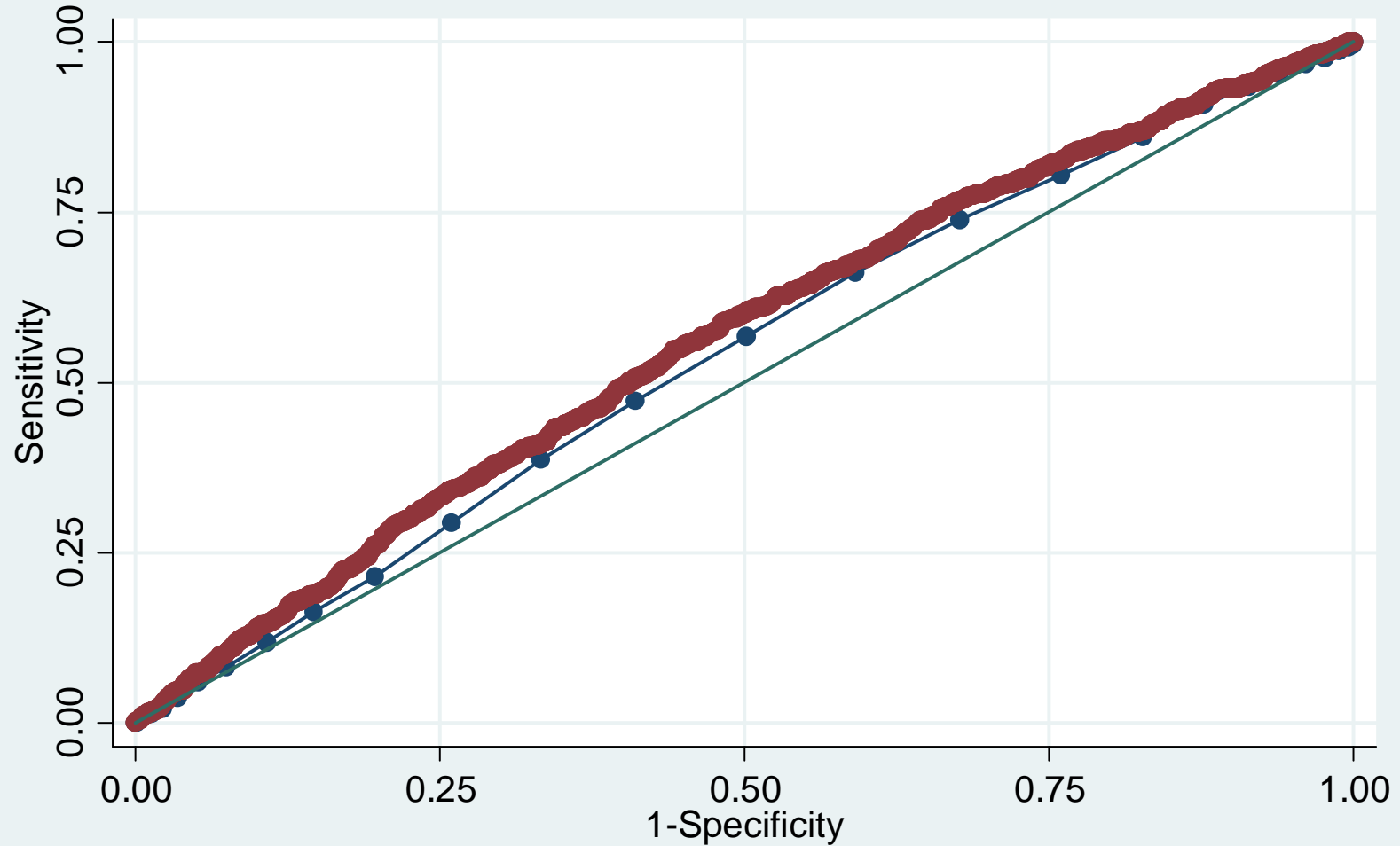


Proportion of child outcome cases identified with each predictor



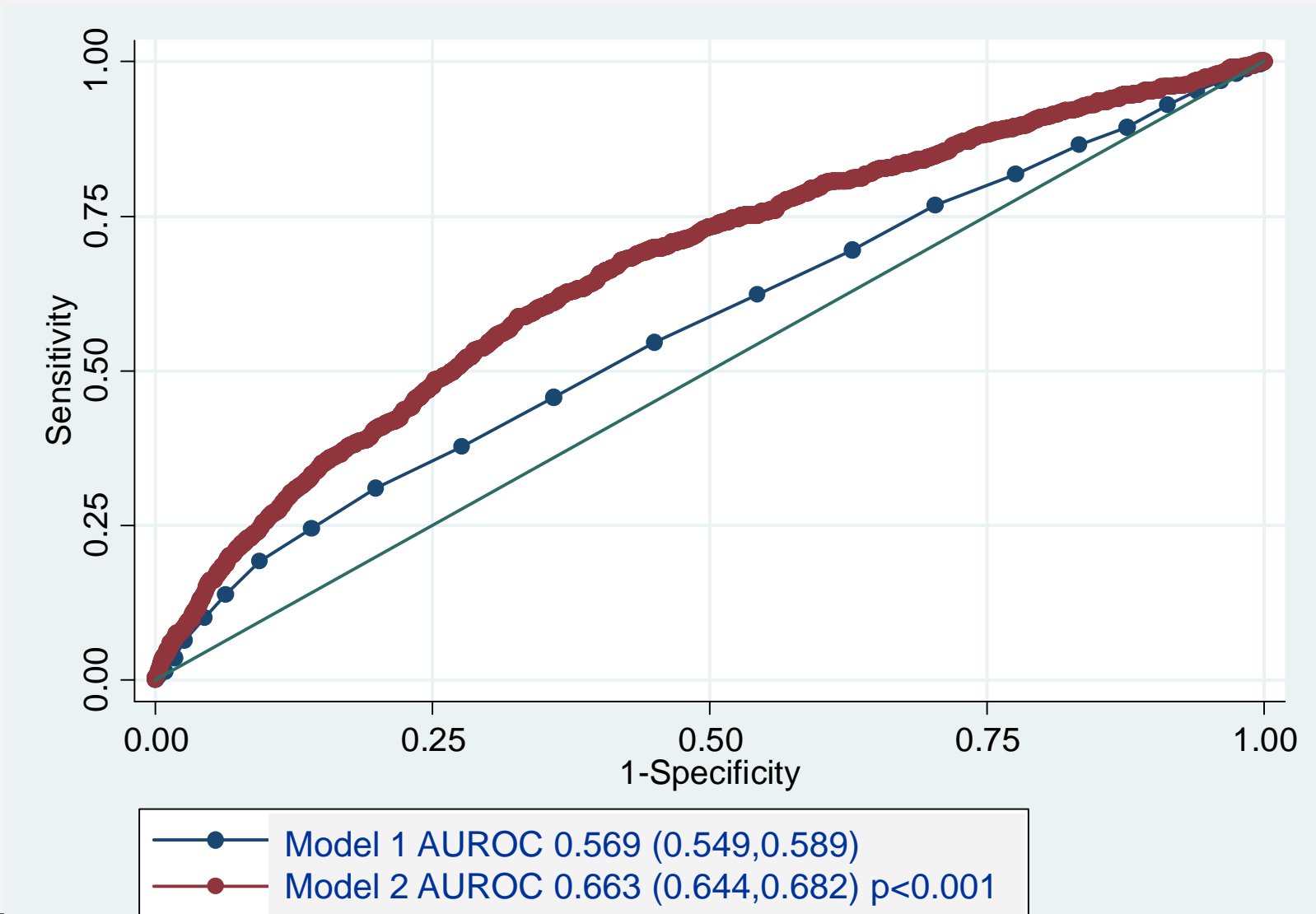
Chittleborough, Lawlor & Lynch. 2011 *Pediatrics* In Press.

Models predicting ADS

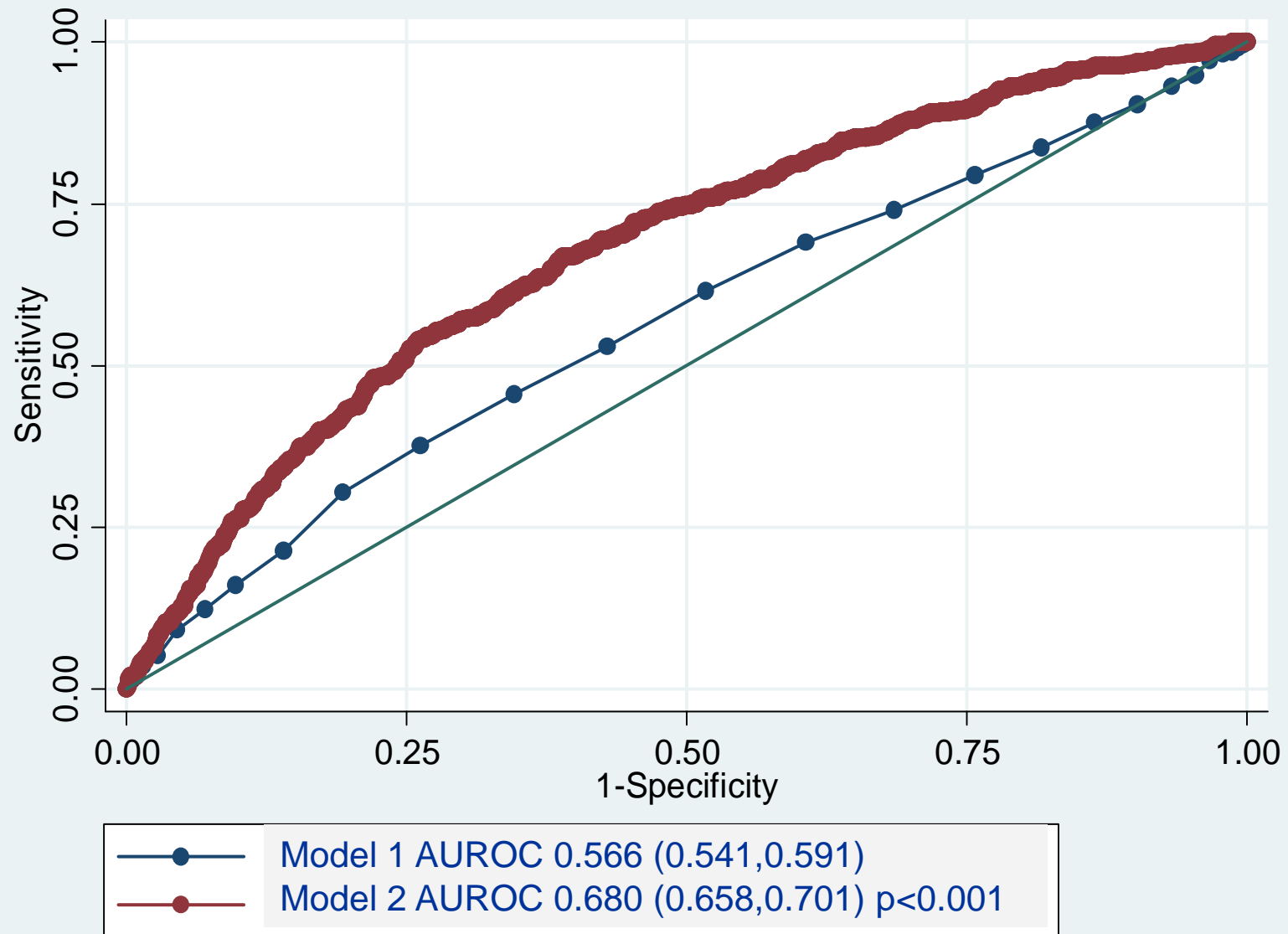


Model 1 AUROC 0.540 (0.518,0.561)
Model 2 AUROC 0.563 (0.542,0.585) p=0.020

Models predicting SDQ



Models predicting SEA



Conclusions from data

- Low sensitivity of teenage motherhood in predicting child development
- Including other factors measured during pregnancy (e.g. education, financial difficulties, smoking, depression) improves sensitivity and discrimination

Conclusions from data

- Maternal age <20 years identifies only 9% of the cases of poor development at 5 years, whereas 74% of these cases would be identified among mothers with one or more of the six predictors

Implications

- Programs aimed at teenage mothers as a high risk group are unlikely to improve child development outcomes at the population level.
- Other factors such as maternal education, financial difficulties, smoking and depression should be considered in recruiting women to preventive programs.

Future issues

- Feasibility of data collection
- Need simple tool for generating a 'risk score'
- Effectiveness of programs among different groups of women
- Resources for providing programs to families 'at risk'

Acknowledgements

- We are extremely grateful to all the families who took part in ALSPAC, the midwives for their help in recruiting them and the whole ALSPAC team, which includes interviewers, computer and laboratory technicians, clerical workers, research scientists, volunteers, managers, receptionists and nurses.

Funding

- Medical Research Council
- Wellcome Trust
- University of Bristol
- Economic and Social Research Council
- National Health and Medical Research Council of Australia